Elizabeth Hawes: Along Her Own Lines

March 1-26, 2023 Museum at FIT

LESSON PLAN K-2: Paper Dolls and Individual Style Activity

Abstract: This lesson encourages children to consider what different types of clothing feel like, and what it is important to consider when choosing clothes for the day and the activity. Children can visit the *Elizabeth Hawes: Along Her Own Lines* exhibition with their parents and see the garments on display. Elizabeth Hawes, as a champion of personal style over fashion trends, worked to ensure that each individual had clothes that were comfortable and suited their own personal taste. Children can also do this activity without visiting the exhibition, and use their imaginations to create clothes and characters.

Learning Objectives:

Children will:

- Consider how different kinds of clothing items create different feelings of comfort
- 2. Consider what time of day or season is appropriate for wearing different kinds of clothes
- 3. Develop ideas for their own paper dolls and clothing to dress

Time:

Approximately 1 hour

Materials Needed:

- Worksheet Materials
 - Paper doll worksheet
 - Doll clothing worksheet
 - markers, crayons, colored pencils
- Craft Materials
 - o markers, crayons, colored pencils
 - scissors
 - o embellishments
 - Gems, adhesive rhinestones, stickers (stars, dots, etc.), feathers

Reflection: (15-20 min.)

- 1. Adult will ask children to compare and contrast the types of clothes:
 - a. How are the pieces of clothing different?
 - b. In what type of weather do you wear each piece of clothing?
 - c. What is your favorite type of clothing?
- 2. Ask children to consider what type of clothing they would create.
 - a. What is your favorite piece of clothing? What is comfortable for you to wear?
 - b. What type of clothing is best for this season? What clothes are best for other seasons?
 - c. What clothes are most comfortable for something fancy? What is best for reading a book?

Craft Activity: Character worksheets (15 min.)

- 1. Adult will distribute paper doll worksheet and doll clothing worksheet.
- 2. Adult will ask children to draw out their doll clothing, based on answers from the reflection conversation, and the child's interest in styling each item in their own way.

Craft: (15 min.)

- 1. Children will:
 - a. Use markers to add color to the paper doll clothes.
 - i. What color are your doll's clothes? Do they have any pattern?
 - b. Use markers to design the doll in their own style
 - i. Will the doll look like you? Will the doll look like someone you know?
 - c. If desired, the child can add embellishments to the clothing items and their dolls.
 - d. Cut out the clothes and the doll to allow for dressing and exchanging clothing pieces.

Reflection:

Adult will ask children to share their design and talk about the character they created (this can be as a turn and talk, or individual sharing depending on group size).

- Share about character and clothes designs.
- Discuss with the child when their paper doll may wear each of the different pieces that they colored.

ADD-ONS:

- Children can build on their doll's clothes by creating a piece of clothing based on found clothing in the home or classroom.
- Children can create other clothing pieces to match the clothes from the worksheet.

Curriculum Connections (NYS Learning Standards)

K.AL.3. Approaches tasks and problems with creativity, imagination and/or willingness to try new experiences

Indicators:

- a. Uses materials/props in novel ways to represent ideas, characters, and objects
- b. Describes or represents the difference between fantasy and reality
- c. Seeks additional clarity to further understanding

K.AC.6. Demonstrates their ability to represent ideas using a variety of methods Indicators:

- d. Reviews and reflects on their own representations
- e. Writes and/or draws to communicate meaning with peers and adults during play







