Suggested Campus-Wide Strategic Goals for the Next Five Years

1. **Define clear priorities and goals for our international programs and include those goals as cross cutting initiatives in the FIT Strategic Plan**
   a. Create ongoing campus dialogues with clear objectives and measurable outcomes
   b. Develop a protocol for responding to requests for programs, activities and partnerships that reflects FIT’s identified goals and priorities
   c. Provide scholarships and other types of funding support to make international opportunities possible for more students
   d. Explore possibilities for expanding the global range of our summer and winter term study trips for students
   e. Determine priorities for creating and sustaining more institutional relationships with colleges and universities in foreign countries
   f. Compile a listing of existing international relationships within each school and examine where collaborative strategies between and among programs can be developed
   g. Create specific mechanisms to develop support systems for collaborative ventures

2. **Provide every student with a global experience as part of all degree programs**
   a. Create increased flexibility within our curricular programs to enable our students to study abroad as part of the pursuit of their degree
   b. Define ways in which to demonstrate and assess global competence
   c. Explore opportunities for creating a variety international internships
   d. Expand our curriculum and FIT campus life experiences with courses and activities that increase global awareness and understanding of other people and cultures of the world
   e. Create additional course offerings that fulfill G9 requirements
   f. Develop fundraising initiatives targeted to provide students who have limited funds access to study abroad courses and programs
   g. Explore support of international student internships for recent alumni
   h. Develop industry partnerships to foster international enrichment experiences
   i. Develop strategies and priorities for tying Liberal Arts courses to study abroad programs and activities
3. **Reinforce our priorities for having international students on our campus and for nurturing an environment in which they can thrive and feel welcomed.**

   a. Make our curricula more flexible and responsive to the needs and interests of our international students
   b. Develop for-credit ESL courses tailored for international students
   c. Include international student support services as part of the new Student Advisement Center
   d. Explore opportunities to create special opportunities to bring our international and domestic students together around campus-wide events
   e. Consider re-establishing the Summer Intensive English Language Program (SIELP) for international students and explore ways for funding this program as an academic pathway experience for them
   f. Support the development of the Intensive English Language Program to bring international students to campus during the summer prior to enrollment
   g. Develop programs and activities for international students that enable them to explore and understanding American culture as part of their international experience

4. **Maintain a focus on providing international experiences for our faculty and on creating sufficient resources to support those efforts**

   a. Establish a faculty research fund to subsidize FIT faculty research or study trips abroad
   b. Compile a list of existing external funding resources that could provide support for faculty and for FIT programs and activities
   c. Compile a listing of existing international relationships within each school and examine where collaborative strategies can be developed
   d. Create priorities and support mechanisms for establishing formal collaborative exchanges between FIT faculty and faculty from institutions in other countries
   e. Encourage the development of intercultural competence and globalism through faculty development and curricular activities
   f. Review the strategic plan document on visiting faculty for implementation
5. **Align our international priorities more closely with those of SUNY as a whole**

   a. Explore opportunities for partnering with other institutions in SUNY to offer opportunities for students and faculty that FIT could not create or sustain on its own
   
   b. Develop recommendations as to how FIT’s international programs and activities could be deepened through a closer alignment with SUNY’s global priorities and strategies
   
   c. Strengthen FIT’s relationship with SUNY’s Collaborative Online International Learning (COIL) program and with SUNY Global Center
   
   d. Examine ways in which a closer alignment with SUNY might enable FIT to develop collaborative online courses with overseas partners
   
   e. Explore funding opportunities for international activities provided by the SUNY system

6. **Identify steps that can be taken immediately to improve support for international programs**

   a. Clarify our international activities operating calendar, and in particular, key dates and deadlines for guiding decisions that affect all of our international program offerings and activities
   
   b. Develop a comprehensive overview of all of the programs and activities currently underway and determine a means for assessing them
   
   c. Create a more coordinated approach to determining the needs and expectations of international students who express interest in our programs
   
   d. Clarify procedures for advising our international students
   
   e. Expand the dialogue between the division of EMSS and Academic Affairs as to how FIT can improve campus experiences for our international students
   
   f. Define more clearly the role of the academic deans with respect to decision-making with international programs and activities
   
   g. Develop a study abroad handbook for FIT students studying abroad and visiting students inclusive of all pertinent areas of the college. Develop a similar handbook for FIT faculty teaching abroad
   
   h. Create an OIP website link that serves as a comprehensive and efficient planning resource for faculty who are teaching abroad
   
   i. Create more fruitful dialogues between and among faculty in each of our schools regarding current and future international initiatives
   
   j. Clarify role the new Academic Advisement center will play in advising International Students
   
   k. Provide chairs and deans with international student lists by department as a resource for planning and creating enrichment activities at the school and department levels
   
   l. Clarify marketing priorities for current programs.