



FIT Fact Book

Student Demographics

Fall 2020 – Fall 2024

Office of Institutional Research and Effectiveness
January, 2025

Table of Contents

Gender by Degree Level, Degree Status, School (5–Year Trend)2

URM by Degree Level(5–Year Trend).....5

Race/Ethnicity by Degree Level, Degree Status, School (5–Year Trend)6

Chart: Enrollment by Race and Ethnicity9

Chart: Enrollment by School, Race, and Ethnicity10

Age by Degree Level, Degree Status, School (5–Year Trend)12

Citizenship Status by Degree Level, School (5–Year Trend).....15

Legal Nation by Degree Level (5–Year Trend)17

Permanent Residency Region by Degree Level, Degree Status, School (5–Year Trend).....21

Permanent Residency State by Degree Level (5–Year Trend)24

Chart: Enrollment by Permanent Residency Region.....29

Chart: Enrollment by School and Permanent Residency Region.....30

Pell Status by Enrollment Status, School (5–Year Trend)32

TAP Status by Enrollment Status (5–Year Trend).....34

Excelsior Status by Enrollment Status (5–Year Trend)35

EOP Status by Enrollment Status, School (5–Year Trend).....36

Housing by Degree Level (5–Year Trend).....38

Military Status by Degree Level (5–Year Trend).....39

Disability Status by Degree Level, Enrollment Status, School (5–Year Trend).....40

First Generation Status by Enrollment Status, School (5–Year Trend)43

Glossaryi

Gender by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Undergraduate										
Female	6,585	83%	6,584	83%	6,476	82%	6,435	82%	6,467	82%
Male	1,374	17%	1,324	17%	1,395	18%	1,408	18%	1,453	18%
Other	0	0%	0	0%	0	0%	0	0%	4	<1%
Total	7,959	100%	7,908	100%	7,871	100%	7,843	100%	7,924	100%
Graduate										
Female	197	85%	206	85%	220	87%	222	84%	228	81%
Male	35	15%	36	15%	34	13%	43	16%	54	19%
Total	232	100%	242	100%	254	100%	265	100%	282	100%
FIT Total										
Female	6,782	83%	6,790	83%	6,696	82%	6,657	82%	6,695	82%
Male	1,409	17%	1,360	17%	1,429	18%	1,451	18%	1,507	18%
Other	0	0%	0	0%	0	0%	0	0%	4	<1%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

Gender by Degree Status, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Degree										
Female	6,551	83%	6,588	83%	6,511	83%	6,453	82%	6,476	82%
Male	1,364	17%	1,314	17%	1,378	17%	1,386	18%	1,438	18%
Other	0	0%	0	0%	0	0%	0	0%	4	<1%
Total	7,915	100%	7,902	100%	7,889	100%	7,839	100%	7,918	100%
Nondegree										
Female	231	84%	202	81%	185	78%	204	76%	219	76%
Male	45	16%	46	19%	51	22%	65	24%	69	24%
Total	276	100%	248	100%	236	100%	269	100%	288	100%
FIT Total										
Female	6,782	83%	6,790	83%	6,696	82%	6,657	82%	6,695	82%
Male	1,409	17%	1,360	17%	1,429	18%	1,451	18%	1,507	18%
Other	0	0%	0	0%	0	0%	0	0%	4	<1%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

Gender by School, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
School of Art and Design										
Female	2,694	80%	2,742	81%	2,730	80%	2,694	80%	2,720	79%
Male	668	20%	653	19%	683	20%	692	20%	727	21%
Other	0	0%	0	0%	0	0%	0	0%	3	<1%
Total	3,362	100%	3,395	100%	3,413	100%	3,386	100%	3,450	100%
Baker School of Business and Technology										
Female	3,581	85%	3,558	86%	3,478	85%	3,454	85%	3,446	85%
Male	617	15%	587	14%	626	15%	619	15%	623	15%
Other	0	0%	0	0%	0	0%	0	0%	1	<1%
Total	4,198	100%	4,145	100%	4,104	100%	4,073	100%	4,070	100%
School of Liberal Arts and Sciences										
Female	79	64%	82	68%	83	70%	84	72%	83	71%
Male	44	36%	38	32%	35	30%	32	28%	34	29%
Total	123	100%	120	100%	118	100%	116	100%	117	100%

Underrepresented Minority by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Undergraduate										
Under-represented Minority	2,830	36%	2,746	35%	2,787	35%	2,895	37%	2,815	36%
Not from under-represented group, International, or Unknown	5,129	64%	5,162	65%	5,084	65%	4,948	63%	5,109	64%
Total	7,959	100%	7,908	100%	7,871	100%	7,843	100%	7,924	100%
Graduate										
Under-represented Minority	31	13%	42	17%	55	22%	58	22%	54	19%
Not from under-represented group, International, or Unknown	201	87%	200	83%	199	78%	207	78%	228	81%
Total	232	100%	242	100%	254	100%	265	100%	282	100%
FIT Total										
Under-represented Minority	2,861	35%	2,788	34%	2,842	35%	2,953	36%	2,869	35%
Not from under-represented group, International, or Unknown	5,330	65%	5,362	66%	5,283	65%	5,155	64%	5,337	65%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

Race/Ethnicity by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Undergraduate										
American Indian/Alaska Native	10	<1%	10	<1%	7	<1%	13	<1%	12	<1%
Asian	1,001	13%	1,030	13%	1,013	13%	1,004	13%	1,040	13%
Black or African American	763	10%	665	8%	704	9%	698	9%	676	9%
Hispanic/Latino	1,776	22%	1,765	22%	1,744	22%	1,812	23%	1,851	23%
Native Hawaiian or other Pacific Islander	11	<1%	14	<1%	12	<1%	13	<1%	11	<1%
Multi-racial (Two or more races)	335	4%	356	5%	357	5%	374	5%	391	5%
White	3,248	41%	3,212	41%	3,091	39%	2,994	38%	2,947	37%
International (F1 or Other Visa Holder)	776	10%	824	10%	925	12%	918	12%	974	12%
Not Reported	39	<1%	32	<1%	18	<1%	17	<1%	22	<1%
Total	7,959	100%	7,908	100%	7,871	100%	7,843	100%	7,924	100%
Graduate										
American Indian/Alaska Native	0	0%	1	<1%	1	<1%	1	<1%	1	<1%
Asian	15	6%	22	9%	28	11%	29	11%	33	12%
Black or African American	5	2%	11	5%	15	6%	18	7%	18	6%
Hispanic/Latino	18	8%	21	9%	28	11%	28	11%	31	11%
Multi-racial (Two or more races)	6	3%	5	2%	4	2%	5	2%	6	2%
White	92	40%	101	42%	101	40%	107	40%	110	39%
International (F1 or Other Visa Holder)	80	34%	80	33%	76	30%	76	29%	82	29%
Not Reported	16	7%	1	<1%	1	<1%	1	<1%	1	<1%
Total	232	100%	242	100%	254	100%	265	100%	282	100%
FIT Total										
American Indian/Alaska Native	10	<1%	11	<1%	8	<1%	14	<1%	13	<1%
Asian	1,016	12%	1,052	13%	1,041	13%	1,033	13%	1,073	13%
Black or African American	768	9%	676	8%	719	9%	716	9%	694	8%
Hispanic/Latino	1,794	22%	1,786	22%	1,772	22%	1,840	23%	1,882	23%
Native Hawaiian or other Pacific Islander	11	<1%	14	<1%	12	<1%	13	<1%	11	<1%
Multi-racial (Two or more races)	341	4%	361	4%	361	4%	379	5%	397	5%
White	3,340	41%	3,313	41%	3,192	39%	3,101	38%	3,057	37%
International (F1 or Other Visa Holder)	856	10%	904	11%	1,001	12%	994	12%	1,056	13%
Not Reported	55	<1%	33	<1%	19	<1%	18	<1%	23	<1%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

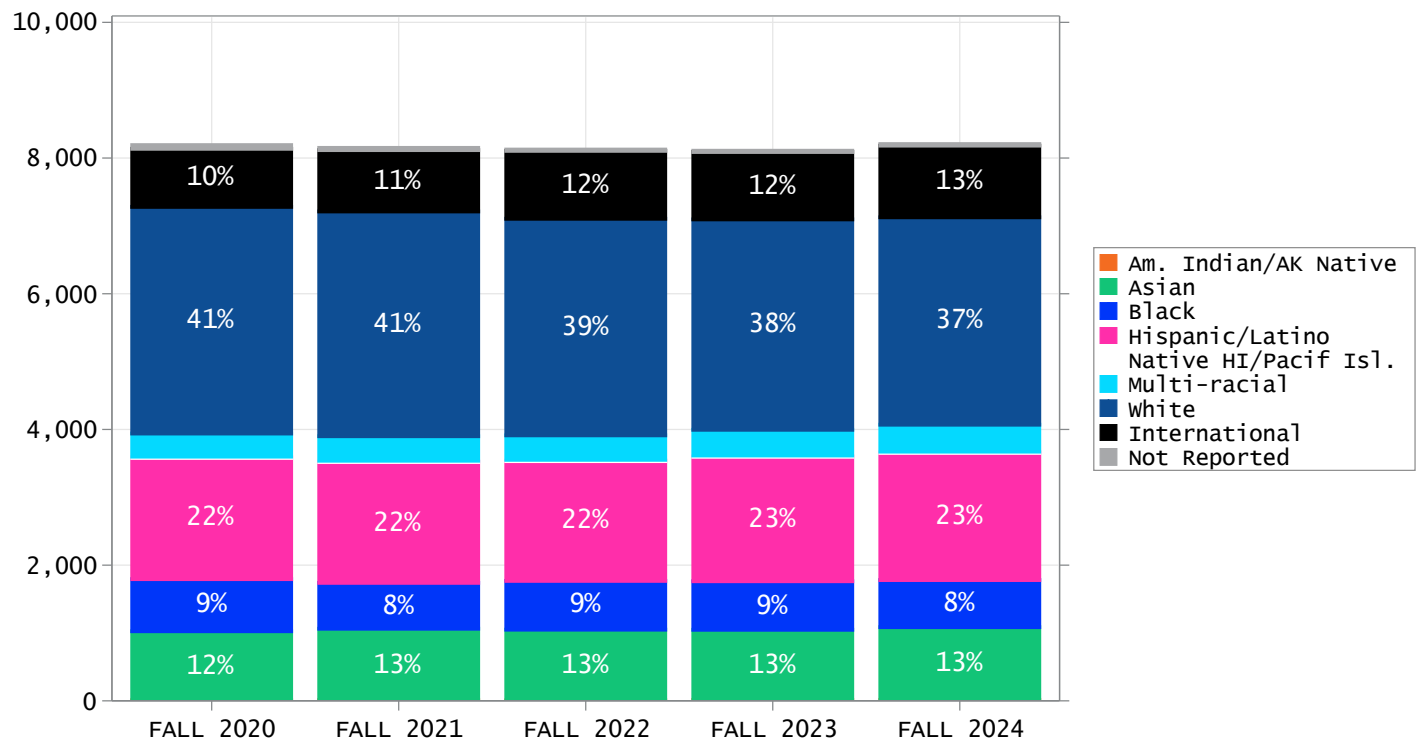
Race/Ethnicity by Degree Status, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Degree										
American Indian/Alaska Native	9	<1%	11	<1%	8	<1%	14	<1%	12	<1%
Asian	977	12%	1,009	13%	1,011	13%	1,003	13%	1,017	13%
Black or African American	730	9%	652	8%	688	9%	674	9%	659	8%
Hispanic/Latino	1,756	22%	1,749	22%	1,734	22%	1,797	23%	1,836	23%
Native Hawaiian or other Pacific Islander	11	<1%	14	<1%	11	<1%	11	<1%	11	<1%
Multi-racial (Two or more races)	327	4%	351	4%	354	4%	364	5%	386	5%
White	3,206	41%	3,191	40%	3,075	39%	2,974	38%	2,931	37%
International (F1 or Other Visa Holder)	854	11%	902	11%	991	13%	987	13%	1,050	13%
Not Reported	45	<1%	23	<1%	17	<1%	15	<1%	16	<1%
Total	7,915	100%	7,902	100%	7,889	100%	7,839	100%	7,918	100%
Nondegree										
American Indian/Alaska Native	1	<1%	0	0%	0	0%	0	0%	1	<1%
Asian	39	14%	43	17%	30	13%	30	11%	56	19%
Black or African American	38	14%	24	10%	31	13%	42	16%	35	12%
Hispanic/Latino	38	14%	37	15%	38	16%	43	16%	46	16%
Native Hawaiian or other Pacific Islander	0	0%	0	0%	1	<1%	2	<1%	0	0%
Multi-racial (Two or more races)	14	5%	10	4%	7	3%	15	6%	11	4%
White	134	49%	122	49%	117	50%	127	47%	126	44%
International (F1 or Other Visa Holder)	2	<1%	2	<1%	10	4%	7	3%	6	2%
Not Reported	10	4%	10	4%	2	<1%	3	1%	7	2%
Total	276	100%	248	100%	236	100%	269	100%	288	100%
FIT Total										
American Indian/Alaska Native	10	<1%	11	<1%	8	<1%	14	<1%	13	<1%
Asian	1,016	12%	1,052	13%	1,041	13%	1,033	13%	1,073	13%
Black or African American	768	9%	676	8%	719	9%	716	9%	694	8%
Hispanic/Latino	1,794	22%	1,786	22%	1,772	22%	1,840	23%	1,882	23%
Native Hawaiian or other Pacific Islander	11	<1%	14	<1%	12	<1%	13	<1%	11	<1%
Multi-racial (Two or more races)	341	4%	361	4%	361	4%	379	5%	397	5%
White	3,340	41%	3,313	41%	3,192	39%	3,101	38%	3,057	37%
International (F1 or Other Visa Holder)	856	10%	904	11%	1,001	12%	994	12%	1,056	13%
Not Reported	55	<1%	33	<1%	19	<1%	18	<1%	23	<1%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

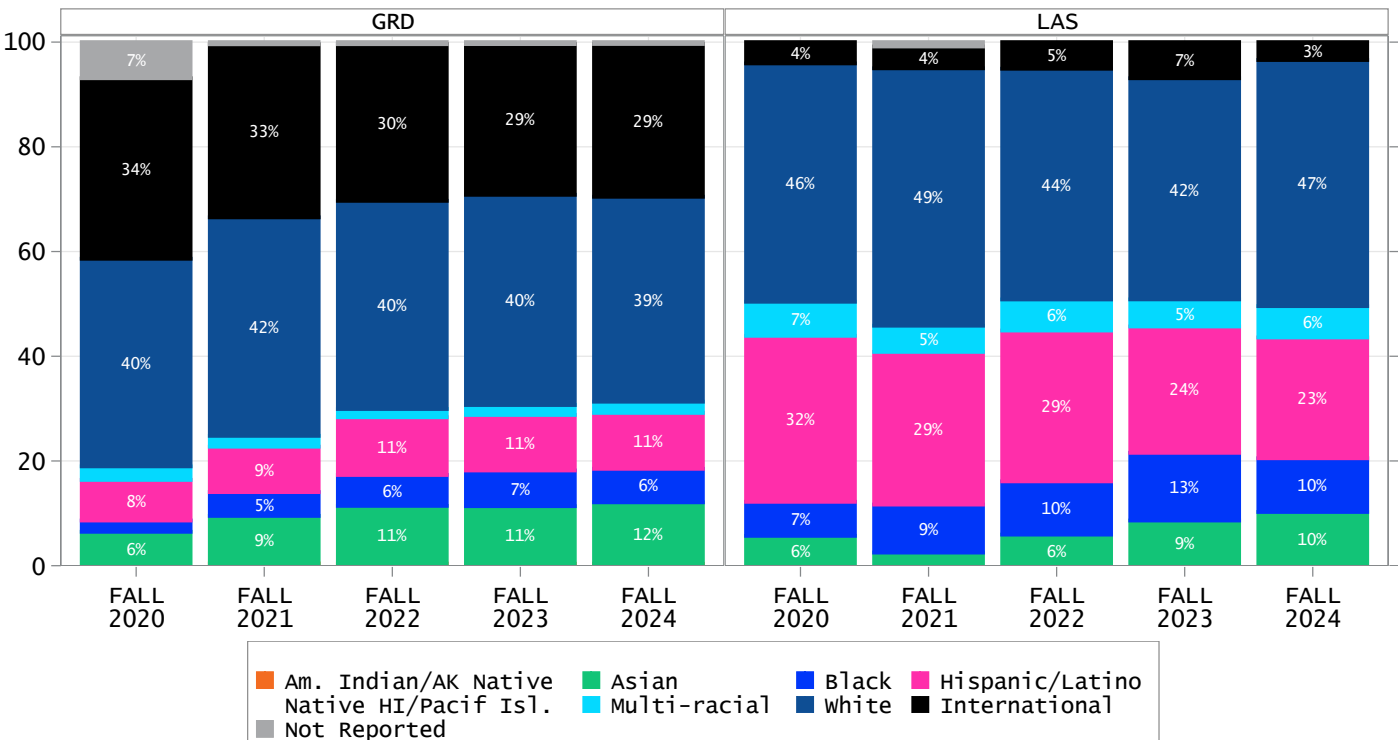
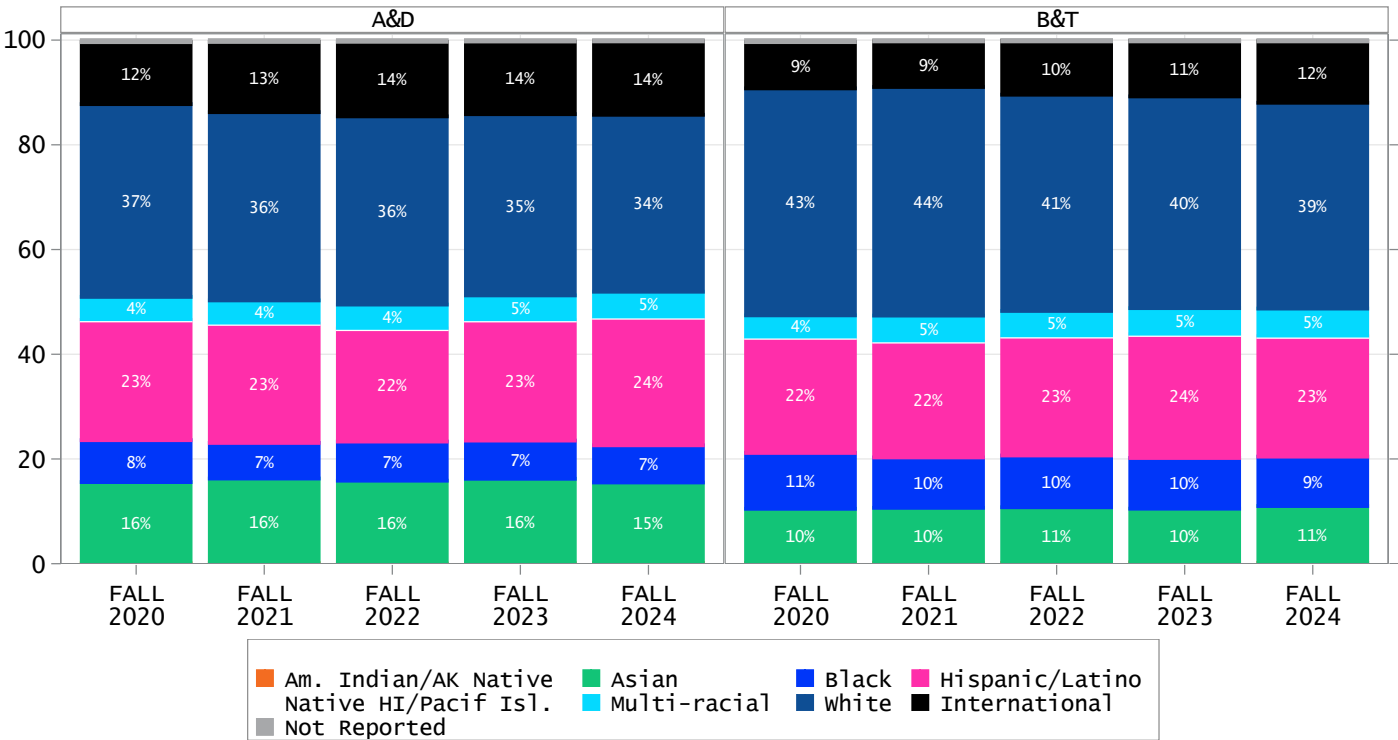
Race/Ethnicity by School, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
School of Art and Design										
American Indian/Alaska Native	2	<1%	3	<1%	1	<1%	3	<1%	5	<1%
Asian	522	16%	549	16%	540	16%	546	16%	530	15%
Black or African American	269	8%	231	7%	255	7%	247	7%	245	7%
Hispanic/Latino	772	23%	773	23%	737	22%	779	23%	843	24%
Native Hawaiian or other Pacific Islander	5	<1%	7	<1%	4	<1%	6	<1%	6	<1%
Multi-racial (Two or more races)	143	4%	144	4%	152	4%	154	5%	163	5%
White	1,238	37%	1,221	36%	1,227	36%	1,172	35%	1,166	34%
International (F1 or Other Visa Holder)	398	12%	455	13%	486	14%	470	14%	485	14%
Not Reported	13	<1%	12	<1%	11	<1%	9	<1%	7	<1%
Total	3,362	100%	3,395	100%	3,413	100%	3,386	100%	3,450	100%
Baker School of Business and Technology										
American Indian/Alaska Native	7	<1%	7	<1%	6	<1%	10	<1%	6	<1%
Asian	433	10%	435	10%	436	11%	418	10%	442	11%
Black or African American	448	11%	399	10%	406	10%	394	10%	384	9%
Hispanic/Latino	927	22%	920	22%	935	23%	962	24%	936	23%
Native Hawaiian or other Pacific Islander	6	<1%	7	<1%	7	<1%	5	<1%	5	<1%
Multi-racial (Two or more races)	170	4%	196	5%	191	5%	199	5%	210	5%
White	1,820	43%	1,810	44%	1,695	41%	1,647	40%	1,600	39%
International (F1 or Other Visa Holder)	371	9%	362	9%	423	10%	433	11%	479	12%
Not Reported	16	<1%	9	<1%	5	<1%	5	<1%	8	<1%
Total	4,198	100%	4,145	100%	4,104	100%	4,073	100%	4,070	100%
School of Liberal Arts and Sciences										
Asian	7	6%	3	3%	7	6%	10	9%	12	10%
Black or African American	8	7%	11	9%	12	10%	15	13%	12	10%
Hispanic/Latino	39	32%	35	29%	34	29%	28	24%	27	23%
Multi-racial (Two or more races)	8	7%	6	5%	7	6%	6	5%	7	6%
White	56	46%	59	49%	52	44%	49	42%	55	47%
International (F1 or Other Visa Holder)	5	4%	5	4%	6	5%	8	7%	4	3%
Not Reported	0	0%	1	<1%	0	0%	0	0%	0	0%
Total	123	100%	120	100%	118	100%	116	100%	117	100%

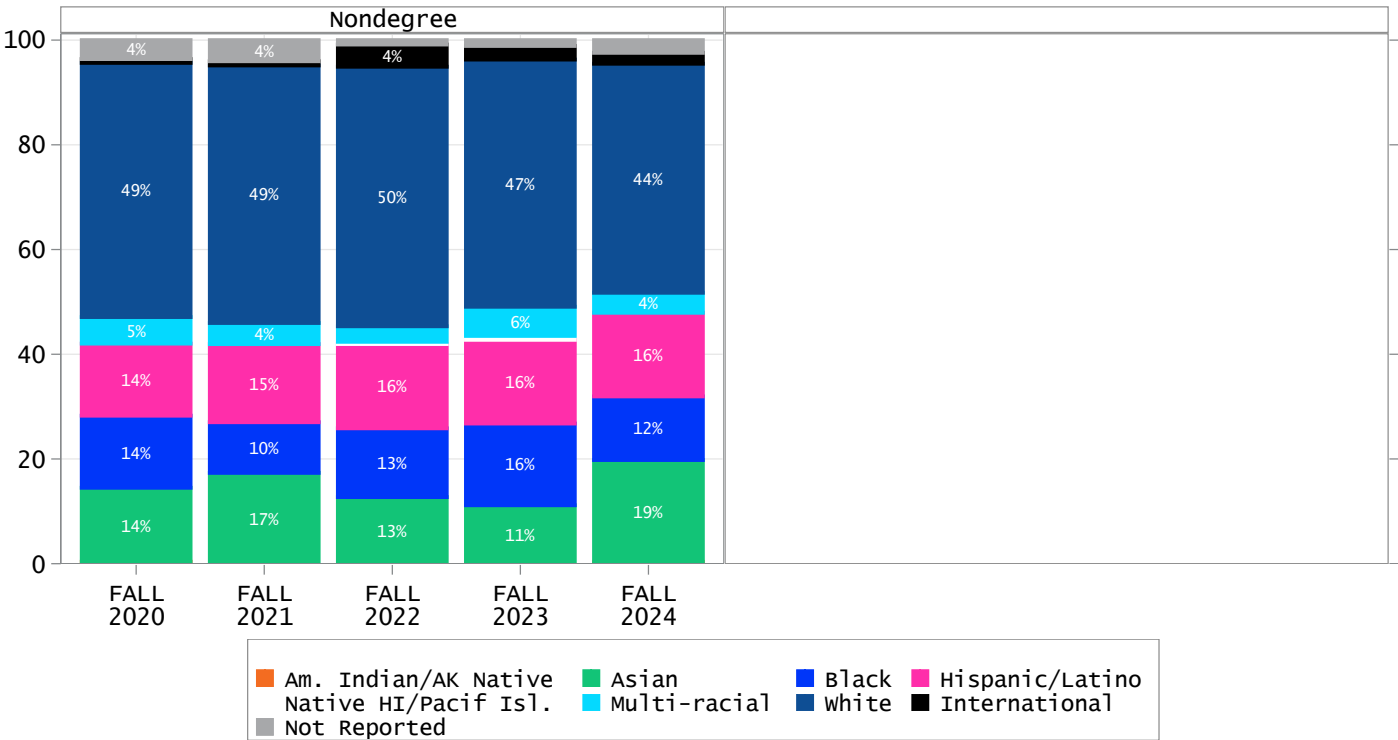
Enrollment by Race and Ethnicity



Enrollment by School, Race and Ethnicity



Enrollment by School, Race and Ethnicity



Age by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Undergraduate										
Under 18	259	3%	170	2%	222	3%	215	3%	234	3%
18-19	2,499	31%	2,518	32%	2,499	32%	2,460	31%	2,443	31%
20-21	2,811	35%	2,898	37%	2,894	37%	2,871	37%	2,869	36%
22-24	1,265	16%	1,320	17%	1,394	18%	1,413	18%	1,440	18%
25-29	604	8%	540	7%	472	6%	485	6%	520	7%
30-34	216	3%	185	2%	158	2%	155	2%	166	2%
35-64	294	4%	258	3%	215	3%	225	3%	236	3%
65 and over	11	<1%	19	<1%	17	<1%	19	<1%	16	<1%
Total	7,959	100%	7,908	100%	7,871	100%	7,843	100%	7,924	100%
Graduate										
20-21	1	<1%	1	<1%	5	2%	5	2%	2	<1%
22-24	67	29%	63	26%	54	21%	60	23%	78	28%
25-29	96	41%	101	42%	112	44%	103	39%	99	35%
30-34	35	15%	45	19%	46	18%	49	18%	46	16%
35-64	33	14%	32	13%	35	14%	46	17%	55	20%
65 and over	0	0%	0	0%	2	<1%	2	<1%	2	<1%
Total	232	100%	242	100%	254	100%	265	100%	282	100%
FIT Total										
Under 18	259	3%	170	2%	222	3%	215	3%	234	3%
18-19	2,499	31%	2,518	31%	2,499	31%	2,460	30%	2,443	30%
20-21	2,812	34%	2,899	36%	2,899	36%	2,876	35%	2,871	35%
22-24	1,332	16%	1,383	17%	1,448	18%	1,473	18%	1,518	18%
25-29	700	9%	641	8%	584	7%	588	7%	619	8%
30-34	251	3%	230	3%	204	3%	204	3%	212	3%
35-64	327	4%	290	4%	250	3%	271	3%	291	4%
65 and over	11	<1%	19	<1%	19	<1%	21	<1%	18	<1%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

Age by Degree Status, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Degree										
Under 18	257	3%	166	2%	220	3%	212	3%	233	3%
18-19	2,469	31%	2,495	32%	2,479	31%	2,448	31%	2,422	31%
20-21	2,786	35%	2,875	36%	2,871	36%	2,843	36%	2,853	36%
22-24	1,307	17%	1,358	17%	1,421	18%	1,437	18%	1,485	19%
25-29	661	8%	602	8%	552	7%	545	7%	571	7%
30-34	213	3%	197	2%	172	2%	167	2%	170	2%
35-64	220	3%	206	3%	169	2%	180	2%	177	2%
65 and over	2	<1%	3	<1%	5	<1%	7	<1%	7	<1%
Total	7,915	100%	7,902	100%	7,889	100%	7,839	100%	7,918	100%
Nondegree										
Under 18	2	<1%	4	2%	2	<1%	3	1%	1	<1%
18-19	30	11%	23	9%	20	8%	12	4%	21	7%
20-21	26	9%	24	10%	28	12%	33	12%	18	6%
22-24	25	9%	25	10%	27	11%	36	13%	33	11%
25-29	39	14%	39	16%	32	14%	43	16%	48	17%
30-34	38	14%	33	13%	32	14%	37	14%	42	15%
35-64	107	39%	84	34%	81	34%	91	34%	114	40%
65 and over	9	3%	16	6%	14	6%	14	5%	11	4%
Total	276	100%	248	100%	236	100%	269	100%	288	100%
FIT Total										
Under 18	259	3%	170	2%	222	3%	215	3%	234	3%
18-19	2,499	31%	2,518	31%	2,499	31%	2,460	30%	2,443	30%
20-21	2,812	34%	2,899	36%	2,899	36%	2,876	35%	2,871	35%
22-24	1,332	16%	1,383	17%	1,448	18%	1,473	18%	1,518	18%
25-29	700	9%	641	8%	584	7%	588	7%	619	8%
30-34	251	3%	230	3%	204	3%	204	3%	212	3%
35-64	327	4%	290	4%	250	3%	271	3%	291	4%
65 and over	11	<1%	19	<1%	19	<1%	21	<1%	18	<1%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

Age by School, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
School of Art and Design										
Under 18	124	4%	89	3%	112	3%	99	3%	111	3%
18-19	1,100	33%	1,107	33%	1,151	34%	1,121	33%	1,148	33%
20-21	1,109	33%	1,191	35%	1,156	34%	1,202	35%	1,200	35%
22-24	539	16%	596	18%	631	18%	615	18%	621	18%
25-29	287	9%	239	7%	217	6%	213	6%	235	7%
30-34	102	3%	83	2%	67	2%	58	2%	59	2%
35-64	99	3%	88	3%	78	2%	77	2%	75	2%
65 and over	2	<1%	2	<1%	1	<1%	1	<1%	1	<1%
Total	3,362	100%	3,395	100%	3,413	100%	3,386	100%	3,450	100%
Baker School of Business and Technology										
Under 18	128	3%	76	2%	104	3%	108	3%	116	3%
18-19	1,333	32%	1,346	32%	1,301	32%	1,298	32%	1,248	31%
20-21	1,623	39%	1,636	39%	1,657	40%	1,584	39%	1,600	39%
22-24	687	16%	683	16%	709	17%	742	18%	766	19%
25-29	271	6%	252	6%	218	5%	224	5%	230	6%
30-34	74	2%	68	2%	59	1%	58	1%	63	2%
35-64	82	2%	83	2%	54	1%	55	1%	43	1%
65 and over	0	0%	1	<1%	2	<1%	4	<1%	4	<1%
Total	4,198	100%	4,145	100%	4,104	100%	4,073	100%	4,070	100%
School of Liberal Arts and Sciences										
Under 18	5	4%	1	<1%	4	3%	5	4%	6	5%
18-19	36	29%	42	35%	27	23%	29	25%	26	22%
20-21	53	43%	47	39%	53	45%	52	45%	51	44%
22-24	14	11%	16	13%	27	23%	20	17%	20	17%
25-29	7	6%	10	8%	5	4%	5	4%	7	6%
30-34	2	2%	1	<1%	0	0%	2	2%	2	2%
35-64	6	5%	3	3%	2	2%	3	3%	5	4%
Total	123	100%	120	100%	118	100%	116	100%	117	100%

Citizenship Status by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Undergraduate										
International Student w F1 Student Visa	561	7%	693	9%	806	10%	791	10%	832	10%
International Student w Other Visa (Non-US Citizen Visa-holder)	215	3%	131	2%	119	2%	127	2%	142	2%
US Citizen, Permanent Resident, or Undocumented Student	7,183	90%	7,084	90%	6,946	88%	6,925	88%	6,950	88%
Total	7,959	100%	7,908	100%	7,871	100%	7,843	100%	7,924	100%
Graduate										
International Student w F1 Student Visa	55	24%	61	25%	67	26%	68	26%	69	24%
International Student w Other Visa (Non-US Citizen Visa-holder)	25	11%	19	8%	9	4%	8	3%	13	5%
US Citizen, Permanent Resident, or Undocumented Student	152	66%	162	67%	178	70%	189	71%	200	71%
Total	232	100%	242	100%	254	100%	265	100%	282	100%
FIT Total										
International Student w F1 Student Visa	616	8%	754	9%	873	11%	859	11%	901	11%
International Student w Other Visa (Non-US Citizen Visa-holder)	240	3%	150	2%	128	2%	135	2%	155	2%
US Citizen, Permanent Resident, or Undocumented Student	7,335	90%	7,246	89%	7,124	88%	7,114	88%	7,150	87%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

Citizenship Status by School, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
School of Art and Design										
International Student w F1 Student Visa	288	9%	402	12%	427	13%	413	12%	417	12%
International Student w Other Visa (Non-US Citizen Visa-holder)	110	3%	53	2%	59	2%	57	2%	68	2%
US Citizen, Permanent Resident, or Undocumented Student	2,964	88%	2,940	87%	2,927	86%	2,916	86%	2,965	86%
Total	3,362	100%	3,395	100%	3,413	100%	3,386	100%	3,450	100%
Baker School of Business and Technology										
International Student w F1 Student Visa	270	6%	288	7%	369	9%	369	9%	411	10%
International Student w Other Visa (Non-US Citizen Visa-holder)	101	2%	74	2%	54	1%	64	2%	68	2%
US Citizen, Permanent Resident, or Undocumented Student	3,827	91%	3,783	91%	3,681	90%	3,640	89%	3,591	88%
Total	4,198	100%	4,145	100%	4,104	100%	4,073	100%	4,070	100%
School of Liberal Arts and Sciences										
International Student w F1 Student Visa	3	2%	3	3%	4	3%	5	4%	2	2%
International Student w Other Visa (Non-US Citizen Visa-holder)	2	2%	2	2%	2	2%	3	3%	2	2%
US Citizen, Permanent Resident, or Undocumented Student	118	96%	115	96%	112	95%	108	93%	113	97%
Total	123	100%	120	100%	118	100%	116	100%	117	100%

Legal Nation by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Undergraduate										
South Korea	221	3%	232	3%	252	3%	231	3%	226	3%
India	69	<1%	127	2%	155	2%	150	2%	168	2%
China	319	4%	284	4%	261	3%	241	3%	212	3%
Canada	42	<1%	41	<1%	55	<1%	53	<1%	68	<1%
Mexico	21	<1%	23	<1%	30	<1%	41	<1%	43	<1%
Turkey	28	<1%	28	<1%	15	<1%	20	<1%	29	<1%
Taiwan	38	<1%	29	<1%	29	<1%	25	<1%	21	<1%
Japan	29	<1%	24	<1%	30	<1%	21	<1%	27	<1%
Brazil	21	<1%	17	<1%	26	<1%	37	<1%	37	<1%
Israel	32	<1%	34	<1%	29	<1%	27	<1%	26	<1%
Colombia	18	<1%	14	<1%	24	<1%	30	<1%	37	<1%
Vietnam	16	<1%	20	<1%	23	<1%	18	<1%	21	<1%
Peru	12	<1%	21	<1%	22	<1%	19	<1%	18	<1%
United Kingdom	11	<1%	13	<1%	14	<1%	15	<1%	15	<1%
Indonesia	19	<1%	13	<1%	17	<1%	15	<1%	12	<1%
Venezuela	18	<1%	20	<1%	22	<1%	19	<1%	18	<1%
Philippines	17	<1%	21	<1%	18	<1%	19	<1%	18	<1%
Italy	9	<1%	8	<1%	13	<1%	11	<1%	11	<1%
Germany	9	<1%	7	<1%	5	<1%	7	<1%	8	<1%
Sweden	8	<1%	10	<1%	10	<1%	11	<1%	8	<1%
Russia	21	<1%	18	<1%	16	<1%	17	<1%	21	<1%
France	6	<1%	5	<1%	7	<1%	7	<1%	9	<1%
Myanmar	3	<1%	3	<1%	7	<1%	7	<1%	12	<1%
Spain	5	<1%	5	<1%	5	<1%	8	<1%	11	<1%
Chile	4	<1%	5	<1%	7	<1%	6	<1%	7	<1%
Greece	2	<1%	4	<1%	6	<1%	6	<1%	7	<1%
Hong Kong	10	<1%	9	<1%	11	<1%	10	<1%	8	<1%
Australia	4	<1%	9	<1%	13	<1%	10	<1%	7	<1%
Argentina	10	<1%	11	<1%	8	<1%	6	<1%	6	<1%
South Africa	1	<1%	3	<1%	5	<1%	2	<1%	6	<1%
Honduras	0	0%	1	<1%	2	<1%	6	<1%	10	<1%
Poland	5	<1%	5	<1%	7	<1%	7	<1%	9	<1%

Legal Nation by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Thailand	5	<1%	7	<1%	9	<1%	6	<1%	7	<1%
Ukraine	14	<1%	11	<1%	10	<1%	7	<1%	9	<1%
Other Countries (enrolling fewer than 5 students)	145	2%	150	2%	145	2%	153	2%	163	2%
US Citizen or Permanent Resident	6,767	85%	6,676	84%	6,563	83%	6,575	84%	6,609	83%
Total	7,959	100%	7,908	100%	7,871	100%	7,843	100%	7,924	100%
Graduate										
South Korea	4	2%	6	2%	6	2%	7	3%	8	3%
India	3	1%	7	3%	10	4%	14	5%	14	5%
China	51	22%	43	18%	33	13%	36	14%	38	13%
Canada	1	<1%	2	<1%	3	1%	4	2%	4	1%
Mexico	1	<1%	1	<1%	1	<1%	1	<1%	1	<1%
Turkey	4	2%	2	<1%	0	0%	0	0%	1	<1%
Taiwan	2	<1%	3	1%	5	2%	4	2%	6	2%
Japan	2	<1%	3	1%	3	1%	0	0%	1	<1%
Brazil	0	0%	0	0%	1	<1%	1	<1%	1	<1%
Israel	0	0%	1	<1%	1	<1%	0	0%	0	0%
Colombia	2	<1%	1	<1%	2	<1%	3	1%	1	<1%
Vietnam	0	0%	0	0%	0	0%	0	0%	1	<1%
Peru	0	0%	1	<1%	3	1%	2	<1%	0	0%
Indonesia	1	<1%	1	<1%	1	<1%	0	0%	0	0%
Venezuela	1	<1%	1	<1%	0	0%	0	0%	0	0%
Philippines	1	<1%	2	<1%	2	<1%	1	<1%	0	0%
Germany	1	<1%	1	<1%	0	0%	1	<1%	1	<1%
Russia	0	0%	0	0%	0	0%	0	0%	2	<1%
France	2	<1%	1	<1%	0	0%	0	0%	1	<1%
Spain	2	<1%	1	<1%	0	0%	0	0%	1	<1%
Chile	0	0%	0	0%	1	<1%	2	<1%	1	<1%
Australia	1	<1%	0	0%	0	0%	0	0%	0	0%
Argentina	1	<1%	2	<1%	1	<1%	0	0%	1	<1%
Other Countries (enrolling fewer than 5 students)	0	0%	1	<1%	2	<1%	2	<1%	4	1%
US Citizen or Permanent Resident	152	66%	162	67%	179	70%	187	71%	195	69%
Total	232	100%	242	100%	254	100%	265	100%	282	100%

Legal Nation by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
FIT Total										
South Korea	225	3%	238	3%	258	3%	238	3%	234	3%
India	72	<1%	134	2%	165	2%	164	2%	182	2%
China	370	5%	327	4%	294	4%	277	3%	250	3%
Canada	43	<1%	43	<1%	58	<1%	57	<1%	72	<1%
Mexico	22	<1%	24	<1%	31	<1%	42	<1%	44	<1%
Turkey	32	<1%	30	<1%	15	<1%	20	<1%	30	<1%
Taiwan	40	<1%	32	<1%	34	<1%	29	<1%	27	<1%
Japan	31	<1%	27	<1%	33	<1%	21	<1%	28	<1%
Brazil	21	<1%	17	<1%	27	<1%	38	<1%	38	<1%
Israel	32	<1%	35	<1%	30	<1%	27	<1%	26	<1%
Colombia	20	<1%	15	<1%	26	<1%	33	<1%	38	<1%
Vietnam	16	<1%	20	<1%	23	<1%	18	<1%	22	<1%
Peru	12	<1%	22	<1%	25	<1%	21	<1%	18	<1%
United Kingdom	11	<1%	13	<1%	14	<1%	15	<1%	15	<1%
Indonesia	20	<1%	14	<1%	18	<1%	15	<1%	12	<1%
Venezuela	19	<1%	21	<1%	22	<1%	19	<1%	18	<1%
Philippines	18	<1%	23	<1%	20	<1%	20	<1%	18	<1%
Italy	9	<1%	8	<1%	13	<1%	11	<1%	11	<1%
Germany	10	<1%	8	<1%	5	<1%	8	<1%	9	<1%
Sweden	8	<1%	10	<1%	10	<1%	11	<1%	8	<1%
Russia	21	<1%	18	<1%	16	<1%	17	<1%	23	<1%
France	8	<1%	6	<1%	7	<1%	7	<1%	10	<1%
Myanmar	3	<1%	3	<1%	7	<1%	7	<1%	12	<1%
Spain	7	<1%	6	<1%	5	<1%	8	<1%	12	<1%
Chile	4	<1%	5	<1%	8	<1%	8	<1%	8	<1%
Greece	2	<1%	4	<1%	6	<1%	6	<1%	7	<1%
Hong Kong	10	<1%	9	<1%	11	<1%	10	<1%	8	<1%
Australia	5	<1%	9	<1%	13	<1%	10	<1%	7	<1%
Argentina	11	<1%	13	<1%	9	<1%	6	<1%	7	<1%
South Africa	1	<1%	3	<1%	5	<1%	2	<1%	6	<1%
Honduras	0	0%	1	<1%	2	<1%	6	<1%	10	<1%
Poland	5	<1%	5	<1%	7	<1%	7	<1%	9	<1%

Legal Nation by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Thailand	5	<1%	7	<1%	9	<1%	6	<1%	7	<1%
Ukraine	14	<1%	11	<1%	10	<1%	7	<1%	9	<1%
Other Countries (enrolling fewer than 5 students)	145	2%	151	2%	147	2%	155	2%	167	2%
US Citizen or Permanent Resident	6,919	84%	6,838	84%	6,742	83%	6,762	83%	6,804	83%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

Permanent Residency Region by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Undergraduate										
New York City	3,245	41%	2,949	37%	2,835	36%	2,893	37%	2,993	38%
Nassau and Suffolk Counties	1,116	14%	1,063	13%	922	12%	848	11%	806	10%
New York, Other Counties	903	11%	862	11%	791	10%	837	11%	771	10%
Other US State, Territory, or Military Base	2,152	27%	2,358	30%	2,515	32%	2,514	32%	2,570	32%
Unreported Address	0	0%	1	<1%	0	0%	0	0%	2	<1%
International Address	543	7%	675	9%	808	10%	751	10%	782	10%
Total	7,959	100%	7,908	100%	7,871	100%	7,843	100%	7,924	100%
Graduate										
New York City	99	43%	95	39%	109	43%	106	40%	123	44%
Nassau and Suffolk Counties	12	5%	11	5%	15	6%	20	8%	19	7%
New York, Other Counties	8	3%	12	5%	14	6%	10	4%	8	3%
Other US State, Territory, or Military Base	39	17%	52	21%	49	19%	55	21%	60	21%
International Address	74	32%	72	30%	67	26%	74	28%	72	26%
Total	232	100%	242	100%	254	100%	265	100%	282	100%
FIT Total										
New York City	3,344	41%	3,044	37%	2,944	36%	2,999	37%	3,116	38%
Nassau and Suffolk Counties	1,128	14%	1,074	13%	937	12%	868	11%	825	10%
New York, Other Counties	911	11%	874	11%	805	10%	847	10%	779	9%
Other US State, Territory, or Military Base	2,191	27%	2,410	30%	2,564	32%	2,569	32%	2,630	32%
Unreported Address	0	0%	1	<1%	0	0%	0	0%	2	<1%
International Address	617	8%	747	9%	875	11%	825	10%	854	10%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

Permanent Residency Region by Degree Status, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Degree										
New York City	3,157	40%	2,867	36%	2,785	35%	2,840	36%	2,902	37%
Nassau and Suffolk Counties	1,104	14%	1,058	13%	915	12%	847	11%	804	10%
New York, Other Counties	885	11%	858	11%	793	10%	803	10%	761	10%
Other US State, Territory, or Military Base	2,153	27%	2,372	30%	2,528	32%	2,530	32%	2,601	33%
Unreported Address	0	0%	1	<1%	0	0%	0	0%	0	0%
International Address	616	8%	746	9%	868	11%	819	10%	850	11%
Total	7,915	100%	7,902	100%	7,889	100%	7,839	100%	7,918	100%
Nondegree										
New York City	187	68%	177	71%	159	67%	159	59%	214	74%
Nassau and Suffolk Counties	24	9%	16	6%	22	9%	21	8%	21	7%
New York, Other Counties	26	9%	16	6%	12	5%	44	16%	18	6%
Other US State, Territory, or Military Base	38	14%	38	15%	36	15%	39	14%	29	10%
Unreported Address	0	0%	0	0%	0	0%	0	0%	2	<1%
International Address	1	<1%	1	<1%	7	3%	6	2%	4	1%
Total	276	100%	248	100%	236	100%	269	100%	288	100%
FIT Total										
New York City	3,344	41%	3,044	37%	2,944	36%	2,999	37%	3,116	38%
Nassau and Suffolk Counties	1,128	14%	1,074	13%	937	12%	868	11%	825	10%
New York, Other Counties	911	11%	874	11%	805	10%	847	10%	779	9%
Other US State, Territory, or Military Base	2,191	27%	2,410	30%	2,564	32%	2,569	32%	2,630	32%
Unreported Address	0	0%	1	<1%	0	0%	0	0%	2	<1%
International Address	617	8%	747	9%	875	11%	825	10%	854	10%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

Permanent Residency Region by School, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
School of Art and Design										
New York City	1,427	42%	1,340	39%	1,360	40%	1,382	41%	1,423	41%
Nassau and Suffolk Counties	527	16%	506	15%	418	12%	385	11%	367	11%
New York, Other Counties	348	10%	332	10%	303	9%	310	9%	330	10%
Other US State, Territory, or Military Base	785	23%	840	25%	912	27%	919	27%	936	27%
International Address	275	8%	377	11%	420	12%	390	12%	394	11%
Total	3,362	100%	3,395	100%	3,413	100%	3,386	100%	3,450	100%
Baker School of Business and Technology										
New York City	1,566	37%	1,374	33%	1,260	31%	1,298	32%	1,300	32%
Nassau and Suffolk Counties	545	13%	517	12%	461	11%	419	10%	399	10%
New York, Other Counties	505	12%	490	12%	452	11%	465	11%	404	10%
Other US State, Territory, or Military Base	1,317	31%	1,468	35%	1,554	38%	1,542	38%	1,587	39%
Unreported Address	0	0%	1	<1%	0	0%	0	0%	0	0%
International Address	265	6%	295	7%	377	9%	349	9%	380	9%
Total	4,198	100%	4,145	100%	4,104	100%	4,073	100%	4,070	100%
School of Liberal Arts and Sciences										
New York City	65	53%	58	48%	56	47%	55	47%	57	49%
Nassau and Suffolk Counties	20	16%	24	20%	21	18%	23	20%	19	16%
New York, Other Counties	24	20%	24	20%	24	20%	18	16%	19	16%
Other US State, Territory, or Military Base	12	10%	12	10%	13	11%	14	12%	18	15%
International Address	2	2%	2	2%	4	3%	6	5%	4	3%
Total	123	100%	120	100%	118	100%	116	100%	117	100%

Permanent Residency State by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Undergraduate										
New York	5,264	66%	4,874	62%	4,548	58%	4,578	58%	4,570	58%
New Jersey	652	8%	623	8%	614	8%	596	8%	586	7%
California	155	2%	208	3%	244	3%	263	3%	294	4%
Florida	141	2%	166	2%	174	2%	183	2%	197	2%
Texas	120	2%	143	2%	145	2%	146	2%	147	2%
Pennsylvania	185	2%	179	2%	159	2%	124	2%	139	2%
Connecticut	106	1%	113	1%	100	1%	104	1%	102	1%
Massachusetts	63	<1%	88	1%	100	1%	102	1%	102	1%
Maryland	66	<1%	76	<1%	90	1%	88	1%	88	1%
Virginia	62	<1%	55	<1%	73	<1%	78	<1%	65	<1%
Illinois	40	<1%	51	<1%	43	<1%	59	<1%	60	<1%
Georgia	45	<1%	57	<1%	67	<1%	47	<1%	59	<1%
Ohio	52	<1%	56	<1%	46	<1%	52	<1%	51	<1%
Washington	23	<1%	27	<1%	41	<1%	48	<1%	51	<1%
North Carolina	48	<1%	56	<1%	64	<1%	60	<1%	50	<1%
Colorado	28	<1%	29	<1%	35	<1%	43	<1%	39	<1%
Michigan	38	<1%	36	<1%	45	<1%	41	<1%	37	<1%
Oregon	9	<1%	17	<1%	30	<1%	32	<1%	35	<1%
Minnesota	19	<1%	22	<1%	35	<1%	33	<1%	31	<1%
Puerto Rico	16	<1%	19	<1%	23	<1%	27	<1%	26	<1%
Arizona	15	<1%	19	<1%	16	<1%	22	<1%	27	<1%
Missouri	16	<1%	20	<1%	24	<1%	28	<1%	28	<1%
Wisconsin	17	<1%	27	<1%	29	<1%	21	<1%	26	<1%
Louisiana	11	<1%	13	<1%	24	<1%	30	<1%	26	<1%
South Carolina	22	<1%	26	<1%	29	<1%	28	<1%	24	<1%
Indiana	16	<1%	26	<1%	22	<1%	24	<1%	23	<1%
Nevada	3	<1%	9	<1%	17	<1%	15	<1%	24	<1%
Tennessee	18	<1%	18	<1%	23	<1%	18	<1%	21	<1%
Hawaii	11	<1%	18	<1%	21	<1%	19	<1%	19	<1%
Maine	9	<1%	14	<1%	14	<1%	13	<1%	19	<1%
New Hampshire	17	<1%	21	<1%	19	<1%	17	<1%	17	<1%
Kansas	9	<1%	10	<1%	17	<1%	16	<1%	15	<1%

Permanent Residency State by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Dist. Of Columbia	18	<1%	15	<1%	18	<1%	15	<1%	12	<1%
Vermont	6	<1%	6	<1%	11	<1%	10	<1%	13	<1%
Alabama	13	<1%	7	<1%	9	<1%	9	<1%	12	<1%
Arkansas	4	<1%	7	<1%	6	<1%	5	<1%	10	<1%
Kentucky	4	<1%	3	<1%	8	<1%	11	<1%	10	<1%
Oklahoma	11	<1%	9	<1%	9	<1%	8	<1%	10	<1%
Nebraska	9	<1%	7	<1%	8	<1%	14	<1%	11	<1%
Rhode Island	17	<1%	14	<1%	8	<1%	10	<1%	10	<1%
Utah	5	<1%	8	<1%	9	<1%	7	<1%	9	<1%
Delaware	9	<1%	8	<1%	12	<1%	11	<1%	9	<1%
Iowa	5	<1%	6	<1%	4	<1%	7	<1%	6	<1%
New Mexico	0	0%	4	<1%	3	<1%	2	<1%	5	<1%
Mississippi	5	<1%	5	<1%	3	<1%	7	<1%	5	<1%
West Virginia	3	<1%	4	<1%	4	<1%	5	<1%	4	<1%
Idaho	3	<1%	3	<1%	3	<1%	3	<1%	2	<1%
North Dakota	0	0%	1	<1%	0	0%	0	0%	2	<1%
Montana	0	0%	1	<1%	5	<1%	6	<1%	2	<1%
Wyoming	0	0%	0	0%	1	<1%	1	<1%	2	<1%
Alaska	1	<1%	0	0%	0	0%	1	<1%	2	<1%
Armed Forces Europe	1	<1%	1	<1%	2	<1%	0	0%	1	<1%
Guam	0	0%	2	<1%	1	<1%	1	<1%	2	<1%
Northern Mariana Islands	0	0%	1	<1%	2	<1%	0	0%	1	<1%
Virgin Islands	3	<1%	1	<1%	2	<1%	1	<1%	1	<1%
South Dakota	3	<1%	3	<1%	3	<1%	2	<1%	1	<1%
Armed Forces the Americas	0	0%	0	0%	1	<1%	1	<1%	0	0%
No Address Provided	543	7%	676	9%	808	10%	751	10%	784	10%
Total	7,959	100%	7,908	100%	7,871	100%	7,843	100%	7,924	100%
Graduate										
New York	119	51%	118	49%	138	54%	136	51%	150	53%
New Jersey	17	7%	16	7%	15	6%	16	6%	17	6%
California	2	<1%	4	2%	1	<1%	7	3%	8	3%
Florida	1	<1%	2	<1%	5	2%	4	2%	3	1%
Texas	1	<1%	1	<1%	2	<1%	2	<1%	2	<1%

Permanent Residency State by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Pennsylvania	0	0%	3	1%	5	2%	3	1%	3	1%
Connecticut	4	2%	7	3%	4	2%	1	<1%	4	1%
Massachusetts	0	0%	0	0%	0	0%	0	0%	1	<1%
Maryland	2	<1%	1	<1%	1	<1%	1	<1%	1	<1%
Virginia	1	<1%	1	<1%	3	1%	3	1%	1	<1%
Illinois	2	<1%	3	1%	0	0%	1	<1%	3	1%
Georgia	2	<1%	2	<1%	0	0%	1	<1%	0	0%
Ohio	1	<1%	2	<1%	3	1%	3	1%	3	1%
Washington	0	0%	1	<1%	2	<1%	2	<1%	1	<1%
North Carolina	0	0%	1	<1%	1	<1%	1	<1%	1	<1%
Colorado	0	0%	0	0%	1	<1%	0	0%	0	0%
Michigan	1	<1%	1	<1%	1	<1%	1	<1%	0	0%
Oregon	1	<1%	1	<1%	0	0%	0	0%	0	0%
Minnesota	0	0%	0	0%	0	0%	0	0%	1	<1%
Puerto Rico	0	0%	0	0%	1	<1%	2	<1%	3	1%
Arizona	0	0%	1	<1%	0	0%	2	<1%	3	1%
Missouri	0	0%	2	<1%	2	<1%	0	0%	0	0%
Wisconsin	0	0%	0	0%	0	0%	1	<1%	1	<1%
Louisiana	0	0%	1	<1%	1	<1%	0	0%	0	0%
South Carolina	2	<1%	1	<1%	0	0%	1	<1%	1	<1%
Indiana	1	<1%	0	0%	0	0%	0	0%	1	<1%
New Hampshire	0	0%	0	0%	0	0%	1	<1%	1	<1%
Dist. Of Columbia	0	0%	0	0%	0	0%	2	<1%	1	<1%
Vermont	0	0%	1	<1%	1	<1%	0	0%	0	0%
Delaware	1	<1%	0	0%	0	0%	0	0%	0	0%
No Address Provided	74	32%	72	30%	67	26%	74	28%	72	26%
Total	232	100%	242	100%	254	100%	265	100%	282	100%
FIT Total										
New York	5,383	66%	4,992	61%	4,686	58%	4,714	58%	4,720	58%
New Jersey	669	8%	639	8%	629	8%	612	8%	603	7%
California	157	2%	212	3%	245	3%	270	3%	302	4%
Florida	142	2%	168	2%	179	2%	187	2%	200	2%
Texas	121	1%	144	2%	147	2%	148	2%	149	2%

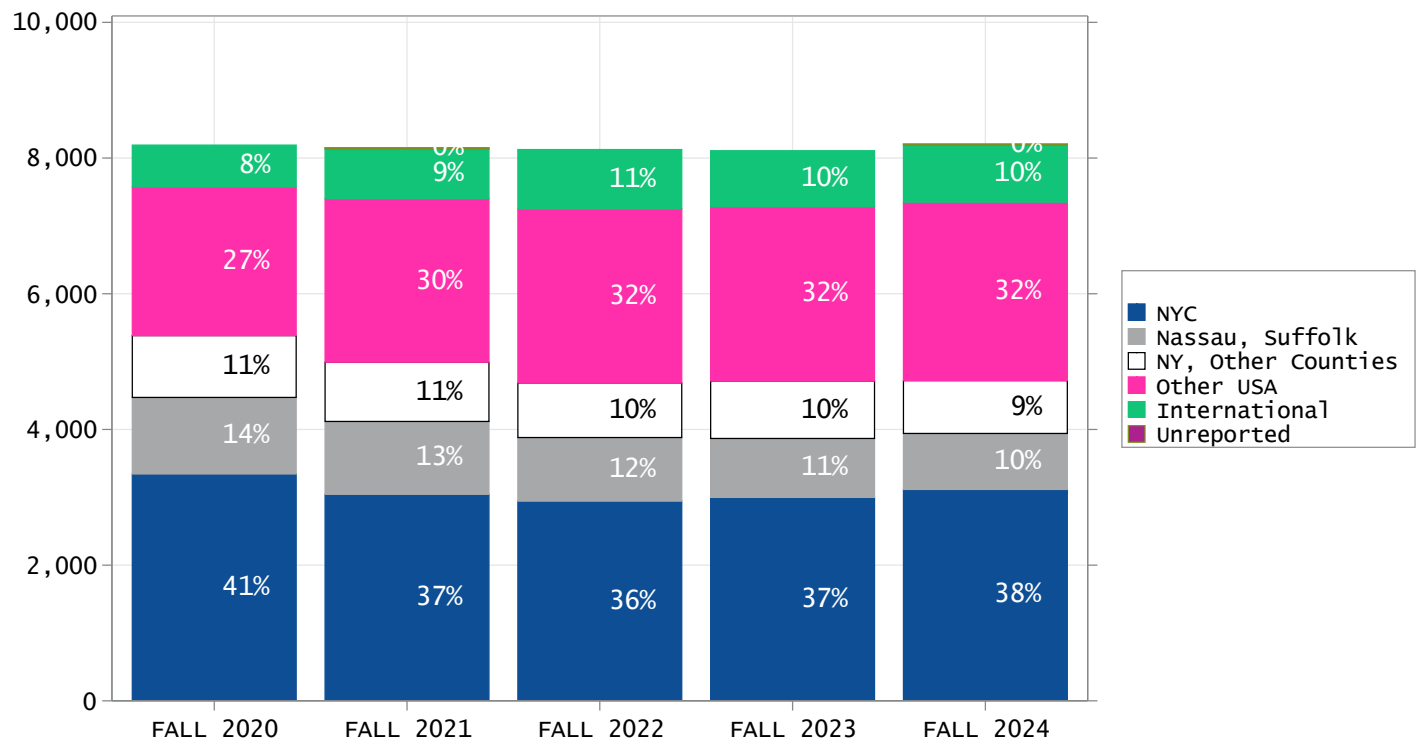
Permanent Residency State by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Pennsylvania	185	2%	182	2%	164	2%	127	2%	142	2%
Connecticut	110	1%	120	1%	104	1%	105	1%	106	1%
Massachusetts	63	<1%	88	1%	100	1%	102	1%	103	1%
Maryland	68	<1%	77	<1%	91	1%	89	1%	89	1%
Virginia	63	<1%	56	<1%	76	<1%	81	<1%	66	<1%
Illinois	42	<1%	54	<1%	43	<1%	60	<1%	63	<1%
Georgia	47	<1%	59	<1%	67	<1%	48	<1%	59	<1%
Ohio	53	<1%	58	<1%	49	<1%	55	<1%	54	<1%
Washington	23	<1%	28	<1%	43	<1%	50	<1%	52	<1%
North Carolina	48	<1%	57	<1%	65	<1%	61	<1%	51	<1%
Colorado	28	<1%	29	<1%	36	<1%	43	<1%	39	<1%
Michigan	39	<1%	37	<1%	46	<1%	42	<1%	37	<1%
Oregon	10	<1%	18	<1%	30	<1%	32	<1%	35	<1%
Minnesota	19	<1%	22	<1%	35	<1%	33	<1%	32	<1%
Puerto Rico	16	<1%	19	<1%	24	<1%	29	<1%	29	<1%
Arizona	15	<1%	20	<1%	16	<1%	24	<1%	30	<1%
Missouri	16	<1%	22	<1%	26	<1%	28	<1%	28	<1%
Wisconsin	17	<1%	27	<1%	29	<1%	22	<1%	27	<1%
Louisiana	11	<1%	14	<1%	25	<1%	30	<1%	26	<1%
South Carolina	24	<1%	27	<1%	29	<1%	29	<1%	25	<1%
Indiana	17	<1%	26	<1%	22	<1%	24	<1%	24	<1%
Nevada	3	<1%	9	<1%	17	<1%	15	<1%	24	<1%
Tennessee	18	<1%	18	<1%	23	<1%	18	<1%	21	<1%
Hawaii	11	<1%	18	<1%	21	<1%	19	<1%	19	<1%
Maine	9	<1%	14	<1%	14	<1%	13	<1%	19	<1%
New Hampshire	17	<1%	21	<1%	19	<1%	18	<1%	18	<1%
Kansas	9	<1%	10	<1%	17	<1%	16	<1%	15	<1%
Dist. Of Columbia	18	<1%	15	<1%	18	<1%	17	<1%	13	<1%
Vermont	6	<1%	7	<1%	12	<1%	10	<1%	13	<1%
Alabama	13	<1%	7	<1%	9	<1%	9	<1%	12	<1%
Arkansas	4	<1%	7	<1%	6	<1%	5	<1%	10	<1%
Kentucky	4	<1%	3	<1%	8	<1%	11	<1%	10	<1%
Oklahoma	11	<1%	9	<1%	9	<1%	8	<1%	10	<1%

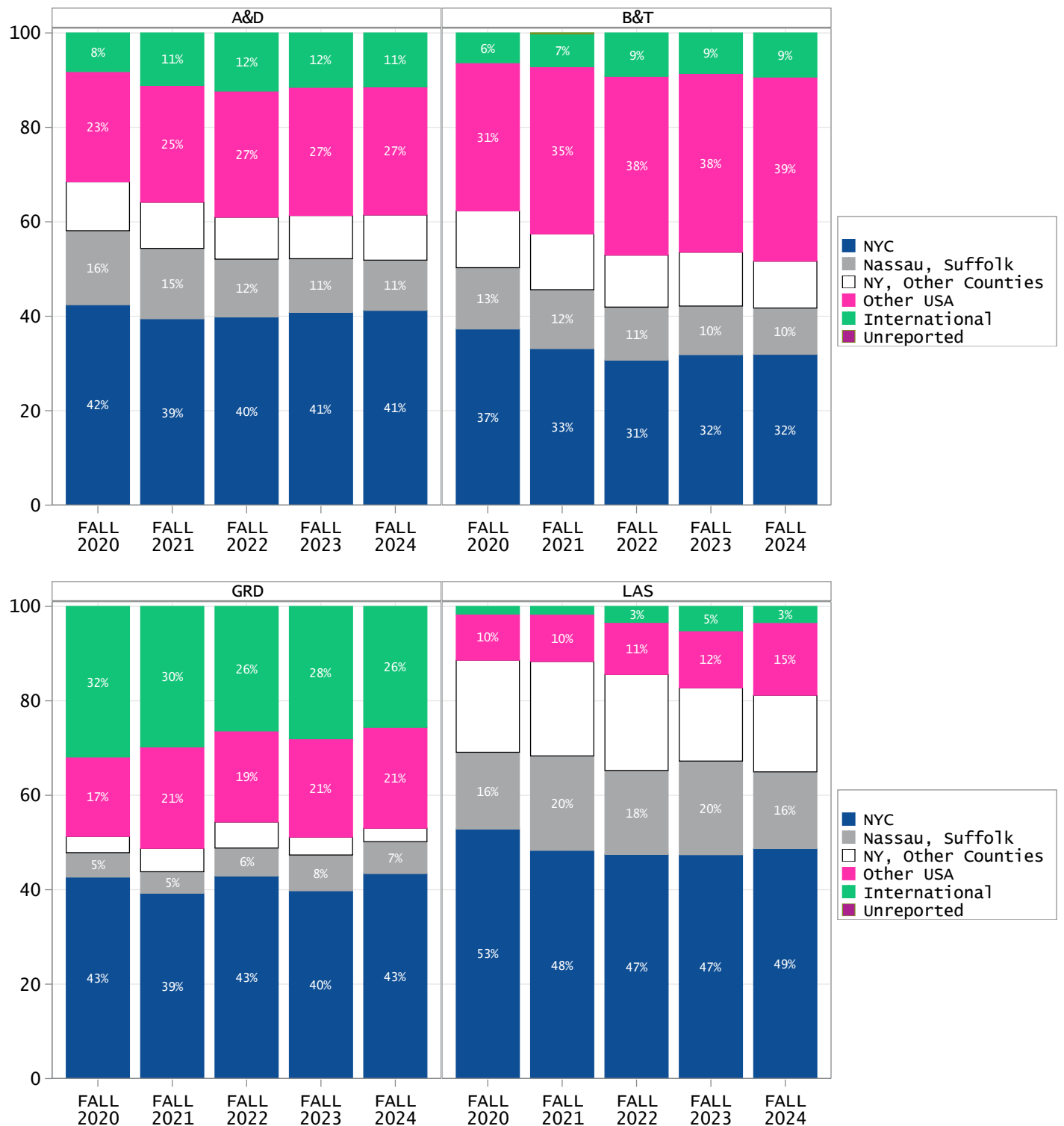
Permanent Residency State by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Nebraska	9	<1%	7	<1%	8	<1%	14	<1%	11	<1%
Rhode Island	17	<1%	14	<1%	8	<1%	10	<1%	10	<1%
Utah	5	<1%	8	<1%	9	<1%	7	<1%	9	<1%
Delaware	10	<1%	8	<1%	12	<1%	11	<1%	9	<1%
Iowa	5	<1%	6	<1%	4	<1%	7	<1%	6	<1%
New Mexico	0	0%	4	<1%	3	<1%	2	<1%	5	<1%
Mississippi	5	<1%	5	<1%	3	<1%	7	<1%	5	<1%
West Virginia	3	<1%	4	<1%	4	<1%	5	<1%	4	<1%
Idaho	3	<1%	3	<1%	3	<1%	3	<1%	2	<1%
North Dakota	0	0%	1	<1%	0	0%	0	0%	2	<1%
Montana	0	0%	1	<1%	5	<1%	6	<1%	2	<1%
Wyoming	0	0%	0	0%	1	<1%	1	<1%	2	<1%
Alaska	1	<1%	0	0%	0	0%	1	<1%	2	<1%
Armed Forces Europe	1	<1%	1	<1%	2	<1%	0	0%	1	<1%
Guam	0	0%	2	<1%	1	<1%	1	<1%	2	<1%
Northern Mariana Islands	0	0%	1	<1%	2	<1%	0	0%	1	<1%
Virgin Islands	3	<1%	1	<1%	2	<1%	1	<1%	1	<1%
South Dakota	3	<1%	3	<1%	3	<1%	2	<1%	1	<1%
Armed Forces the Americas	0	0%	0	0%	1	<1%	1	<1%	0	0%
No Address Provided	617	8%	748	9%	875	11%	825	10%	856	10%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

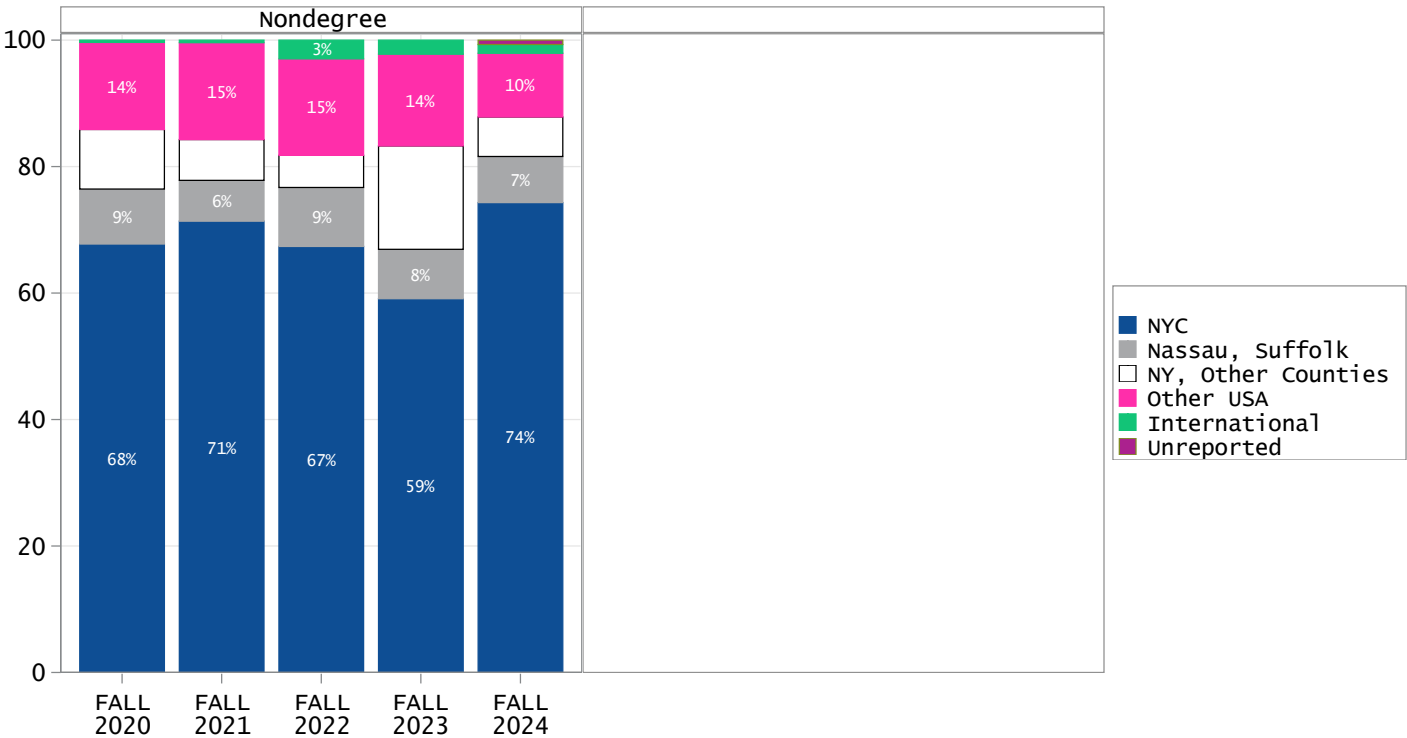
Enrollment by Permanent Residency Region



Enrollment by School and Permanent Residency Region



Enrollment by School and Permanent Residency Region



Pell Status by Enrollment Status, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Full-time										
Pell Recipient	2,230	31%	2,177	31%	2,259	32%	2,246	32%	2,444	34%
Not a Pell Recipient	4,912	69%	4,878	69%	4,816	68%	4,768	68%	4,659	66%
Total	7,142	100%	7,055	100%	7,075	100%	7,014	100%	7,103	100%
Part-time										
Pell Recipient	162	15%	211	19%	193	18%	206	19%	225	20%
Not a Pell Recipient	887	85%	884	81%	857	82%	888	81%	878	80%
Total	1,049	100%	1,095	100%	1,050	100%	1,094	100%	1,103	100%
Total										
Pell Recipient	2,392	29%	2,388	29%	2,452	30%	2,452	30%	2,669	33%
Not a Pell Recipient	5,799	71%	5,762	71%	5,673	70%	5,656	70%	5,537	67%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

Pell Status by School, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
School of Art and Design										
Pell Recipient	1,091	32%	1,095	32%	1,126	33%	1,138	34%	1,267	37%
Not a Pell Recipient	2,271	68%	2,300	68%	2,287	67%	2,248	66%	2,183	63%
Total	3,362	100%	3,395	100%	3,413	100%	3,386	100%	3,450	100%
Baker School of Business and Technology										
Pell Recipient	1,266	30%	1,255	30%	1,282	31%	1,273	31%	1,360	33%
Not a Pell Recipient	2,932	70%	2,890	70%	2,822	69%	2,800	69%	2,710	67%
Total	4,198	100%	4,145	100%	4,104	100%	4,073	100%	4,070	100%
School of Liberal Arts and Sciences										
Pell Recipient	34	28%	38	32%	43	36%	41	35%	42	36%
Not a Pell Recipient	89	72%	82	68%	75	64%	75	65%	75	64%
Total	123	100%	120	100%	118	100%	116	100%	117	100%

TAP Status by Enrollment Status, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Full-time										
TAP Recipient	1,406	20%	1,276	18%	1,340	19%	1,288	18%	1,382	19%
Not a TAP Recipient	5,736	80%	5,779	82%	5,735	81%	5,726	82%	5,721	81%
Total	7,142	100%	7,055	100%	7,075	100%	7,014	100%	7,103	100%
Part-time										
TAP Recipient	55	5%	65	6%	62	6%	83	8%	55	5%
Not a TAP Recipient	994	95%	1,030	94%	988	94%	1,011	92%	1,048	95%
Total	1,049	100%	1,095	100%	1,050	100%	1,094	100%	1,103	100%
Total										
TAP Recipient	1,461	18%	1,341	16%	1,402	17%	1,371	17%	1,437	18%
Not a TAP Recipient	6,730	82%	6,809	84%	6,723	83%	6,737	83%	6,769	82%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

Excelsior Status by Enrollment Status, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Full-time										
Excelsior Recipient	0	0%	0	0%	264	4%	219	3%	138	2%
Not an Excelsior Recipient	7,142	100%	7,055	100%	6,811	96%	6,795	97%	6,965	98%
Total	7,142	100%	7,055	100%	7,075	100%	7,014	100%	7,103	100%
Part-time										
Excelsior Recipient	0	0%	0	0%	4	<1%	5	<1%	2	<1%
Not an Excelsior Recipient	1,049	100%	1,095	100%	1,046	100%	1,089	100%	1,101	100%
Total	1,049	100%	1,095	100%	1,050	100%	1,094	100%	1,103	100%
Total										
Excelsior Recipient	0	0%	0	0%	268	3%	224	3%	140	2%
Not an Excelsior Recipient	8,191	100%	8,150	100%	7,857	97%	7,884	97%	8,066	98%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

EOP Status by Enrollment Status, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Full-time										
EOP Participant	235	3%	203	3%	202	3%	185	3%	206	3%
EOP Past Participant	2	<1%	1	<1%	2	<1%	2	<1%	2	<1%
Non-EOP Participant	6,905	97%	6,851	97%	6,871	97%	6,827	97%	6,895	97%
Total	7,142	100%	7,055	100%	7,075	100%	7,014	100%	7,103	100%
Part-time										
EOP Participant	17	2%	27	2%	24	2%	25	2%	25	2%
EOP Past Participant	1	<1%	2	<1%	3	<1%	0	0%	3	<1%
Non-EOP Participant	1,031	98%	1,066	97%	1,023	97%	1,069	98%	1,075	97%
Total	1,049	100%	1,095	100%	1,050	100%	1,094	100%	1,103	100%
Total										
EOP Participant	252	3%	230	3%	226	3%	210	3%	231	3%
EOP Past Participant	3	<1%	3	<1%	5	<1%	2	<1%	5	<1%
Non-EOP Participant	7,936	97%	7,917	97%	7,894	97%	7,896	97%	7,970	97%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

EOP Status by School, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
School of Art and Design										
EOP Participant	99	3%	95	3%	101	3%	103	3%	109	3%
EOP Past Participant	1	<1%	1	<1%	2	<1%	1	<1%	1	<1%
Non-EOP Participant	3,262	97%	3,299	97%	3,310	97%	3,282	97%	3,340	97%
Total	3,362	100%	3,395	100%	3,413	100%	3,386	100%	3,450	100%
Baker School of Business and Technology										
EOP Participant	147	4%	129	3%	119	3%	100	2%	117	3%
EOP Past Participant	2	<1%	1	<1%	2	<1%	1	<1%	1	<1%
Non-EOP Participant	4,049	96%	4,015	97%	3,983	97%	3,972	98%	3,952	97%
Total	4,198	100%	4,145	100%	4,104	100%	4,073	100%	4,070	100%
School of Liberal Arts and Sciences										
EOP Participant	6	5%	6	5%	6	5%	7	6%	5	4%
EOP Past Participant	0	0%	0	0%	0	0%	0	0%	1	<1%
Non-EOP Participant	117	95%	114	95%	112	95%	109	94%	111	95%
Total	123	100%	120	100%	118	100%	116	100%	117	100%

Housing by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Undergraduate										
On-Campus Resident	221	3%	1,819	23%	1,994	25%	2,078	26%	2,113	27%
Off-Campus/Commuter	7,738	97%	6,089	77%	5,877	75%	5,765	74%	5,811	73%
Total	7,959	100%	7,908	100%	7,871	100%	7,843	100%	7,924	100%
Graduate										
On-Campus Resident	1	<1%	2	<1%	0	0%	0	0%	5	2%
Off-Campus/Commuter	231	100%	240	99%	254	100%	265	100%	277	98%
Total	232	100%	242	100%	254	100%	265	100%	282	100%
FIT Total										
On-Campus Resident	222	3%	1,821	22%	1,994	25%	2,078	26%	2,118	26%
Off-Campus/Commuter	7,969	97%	6,329	78%	6,131	75%	6,030	74%	6,088	74%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

Military Status by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Undergraduate										
Active Military Duty	1	<1%	1	<1%	0	0%	0	0%	0	0%
Dependent of Active Duty Personnel	52	<1%	53	<1%	61	<1%	65	<1%	87	1%
Veteran	19	<1%	16	<1%	14	<1%	10	<1%	9	<1%
No Military Status	7,887	99%	7,838	99%	7,796	99%	7,768	99%	7,828	99%
Total	7,959	100%	7,908	100%	7,871	100%	7,843	100%	7,924	100%
Graduate										
Dependent of Active Duty Personnel	2	<1%	2	<1%	0	0%	1	<1%	0	0%
Veteran	0	0%	0	0%	0	0%	1	<1%	2	<1%
No Military Status	230	99%	240	99%	254	100%	263	99%	280	99%
Total	232	100%	242	100%	254	100%	265	100%	282	100%
FIT Total										
Active Military Duty	1	<1%	1	<1%	0	0%	0	0%	0	0%
Dependent of Active Duty Personnel	54	<1%	55	<1%	61	<1%	66	<1%	87	1%
Veteran	19	<1%	16	<1%	14	<1%	11	<1%	11	<1%
No Military Status	8,117	99%	8,078	99%	8,050	99%	8,031	99%	8,108	99%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

Disability Status by Degree Level, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Undergraduate										
Disability Reported to FITABLE Office	0	0%	472	6%	483	6%	789	10%	865	11%
No Disability Reported	7,959	100%	7,436	94%	7,388	94%	7,054	90%	7,059	89%
Total	7,959	100%	7,908	100%	7,871	100%	7,843	100%	7,924	100%
Graduate										
Disability Reported to FITABLE Office	0	0%	3	1%	4	2%	14	5%	10	4%
No Disability Reported	232	100%	239	99%	250	98%	251	95%	272	96%
Total	232	100%	242	100%	254	100%	265	100%	282	100%
FIT Total										
Disability Reported to FITABLE Office	0	0%	475	6%	487	6%	803	10%	875	11%
No Disability Reported	8,191	100%	7,675	94%	7,638	94%	7,305	90%	7,331	89%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

Disability Status by Enrollment Status, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Full-time										
Disability Reported to FITABLE Office	0	0%	403	6%	406	6%	678	10%	745	10%
No Disability Reported	7,142	100%	6,652	94%	6,669	94%	6,336	90%	6,358	90%
Total	7,142	100%	7,055	100%	7,075	100%	7,014	100%	7,103	100%
Part-time										
Disability Reported to FITABLE Office	0	0%	72	7%	81	8%	125	11%	130	12%
No Disability Reported	1,049	100%	1,023	93%	969	92%	969	89%	973	88%
Total	1,049	100%	1,095	100%	1,050	100%	1,094	100%	1,103	100%
Total										
Disability Reported to FITABLE Office	0	0%	475	6%	487	6%	803	10%	875	11%
No Disability Reported	8,191	100%	7,675	94%	7,638	94%	7,305	90%	7,331	89%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

Disability Status by School, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
School of Art and Design										
Disability Reported to FITABLE Office	0	0%	226	7%	223	7%	378	11%	437	13%
No Disability Reported	3,362	100%	3,169	93%	3,190	93%	3,008	89%	3,013	87%
Total	3,362	100%	3,395	100%	3,413	100%	3,386	100%	3,450	100%
Baker School of Business and Technology										
Disability Reported to FITABLE Office	0	0%	225	5%	241	6%	386	9%	402	10%
No Disability Reported	4,198	100%	3,920	95%	3,863	94%	3,687	91%	3,668	90%
Total	4,198	100%	4,145	100%	4,104	100%	4,073	100%	4,070	100%
School of Liberal Arts and Sciences										
Disability Reported to FITABLE Office	0	0%	8	7%	5	4%	11	9%	12	10%
No Disability Reported	123	100%	112	93%	113	96%	105	91%	105	90%
Total	123	100%	120	100%	118	100%	116	100%	117	100%

First Generation by Enrollment Status, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
Full-time										
First-Generation (no Bachelor's degree and no college experience)	963	13%	1,075	15%	1,149	16%	1,081	15%	1,100	15%
First-Generation (no Bachelor's degree and some college experience)	1,032	14%	1,182	17%	1,169	17%	1,141	16%	1,117	16%
Not First Generation (at least one parent has a Bachelor's or higher degree)	2,804	39%	3,647	52%	3,934	56%	3,905	56%	4,048	57%
Parents' level of education not provided	2,343	33%	1,151	16%	823	12%	887	13%	838	12%
Total	7,142	100%	7,055	100%	7,075	100%	7,014	100%	7,103	100%
Part-time										
First-Generation (no Bachelor's degree and no college experience)	81	8%	121	11%	107	10%	124	11%	118	11%
First-Generation (no Bachelor's degree and some college experience)	97	9%	124	11%	133	13%	143	13%	146	13%
Not First Generation (at least one parent has a Bachelor's or higher degree)	239	23%	322	29%	393	37%	390	36%	413	37%
Parents' level of education not provided	632	60%	528	48%	417	40%	437	40%	426	39%
Total	1,049	100%	1,095	100%	1,050	100%	1,094	100%	1,103	100%
Total										
First-Generation (no Bachelor's degree and no college experience)	1,044	13%	1,196	15%	1,256	15%	1,205	15%	1,218	15%
First-Generation (no Bachelor's degree and some college experience)	1,129	14%	1,306	16%	1,302	16%	1,284	16%	1,263	15%
Not First Generation (at least one parent has a Bachelor's or higher degree)	3,043	37%	3,969	49%	4,327	53%	4,295	53%	4,461	54%
Parents' level of education not provided	2,975	36%	1,679	21%	1,240	15%	1,324	16%	1,264	15%
Total	8,191	100%	8,150	100%	8,125	100%	8,108	100%	8,206	100%

First Generation by School, 5 Year Trend

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
School of Art and Design										
First-Generation (no Bachelor's degree and no college experience)	462	14%	549	16%	583	17%	556	16%	587	17%
First-Generation (no Bachelor's degree and some college experience)	460	14%	521	15%	525	15%	532	16%	550	16%
Not First Generation (at least one parent has a Bachelor's or higher degree)	1,373	41%	1,778	52%	1,922	56%	1,939	57%	1,983	57%
Parents' level of education not provided	1,067	32%	547	16%	383	11%	359	11%	330	10%
Total	3,362	100%	3,395	100%	3,413	100%	3,386	100%	3,450	100%
Baker School of Business and Technology										
First-Generation (no Bachelor's degree and no college experience)	561	13%	623	15%	640	16%	618	15%	610	15%
First-Generation (no Bachelor's degree and some college experience)	636	15%	752	18%	750	18%	721	18%	680	17%
Not First Generation (at least one parent has a Bachelor's or higher degree)	1,588	38%	2,098	51%	2,296	56%	2,248	55%	2,357	58%
Parents' level of education not provided	1,413	34%	672	16%	418	10%	486	12%	423	10%
Total	4,198	100%	4,145	100%	4,104	100%	4,073	100%	4,070	100%
School of Liberal Arts and Sciences										
First-Generation (no Bachelor's degree and no college experience)	14	11%	19	16%	21	18%	21	18%	12	10%
First-Generation (no Bachelor's degree and some college experience)	22	18%	25	21%	22	19%	20	17%	23	20%
Not First Generation (at least one parent has a Bachelor's or higher degree)	40	33%	57	48%	65	55%	64	55%	70	60%
Parents' level of education not provided	47	38%	19	16%	10	8%	11	9%	12	10%
Total	123	100%	120	100%	118	100%	116	100%	117	100%

Glossary:

Description of Dataset: The dataset used for Fact Book enrollment reporting matched the "home institution" students reported in the SUNY SIRIS system. Hence, the dataset is the total number of students enrolled in credit-bearing courses as of the Fall 20XX term census date. Senior Learners who are auditing credit courses, students enrolled in FIT degree programs at SUNY Korea, graduate students in maintenance of matriculation, and International Exchange students (major code 7777) are omitted.

Fact Book Sources: Official SIRIS Census Enrollment Data sourced from BANNER.

Age

Age is calculated as of the first day of the term, using the full date for both the student's birth date and the first day of the term.

Citizenship Status Whether a student is a domestic resident of the United States (including US citizens, permanent residents, and undocumented individuals) or an international/non-resident who is not a citizen or national of the United States and who is in this country on a visa (F1, J1, or another visa type) or temporary basis and does not have the right to remain indefinitely. Note: "International student" aligns with the IPEDS definition for "U.S. Nonresident" and is therefore reported separately rather than in any of the racial/ethnic categories.

Degree Level

The level of the award program, either undergraduate (Certificate, Associate, or Bachelor's) or graduate (Master's).

Degree Status

Whether a student is a degree-seeking student (has been accepted by and enrolled in one of the college's Certificate, Associate, Bachelor, or Graduate degree programs) or a nondegree student (enrolled in credit-bearing courses but has not been accepted by and enrolled in a degree program and could be working towards completion of a certificate).

Disability Status

Whether a student has self-identified with the FITABLE Office Of Disability Services as having one or more disabilities. Disability categories include Neurodevelopmental, Sensory, Mental Health, Physical, Intersystem, or Temporary.

EOP Status

Whether a student is or was formerly active in the State University of New York's Arthur O. Eve Educational Opportunity Program. EOP offers financial and support services to eligible New York State residents who qualify as economically disadvantaged.

Excelsior Status

Whether a student received an Excelsior scholarship. The New York State Excelsior Scholarship covers any remaining gap in tuition expenses after other federal and state grants and scholarships are applied up to a limit for eligible New York State residents attending public colleges and universities in the state.

First-Generation Status

Whether or not a student is first-generation, according to the parental education levels identified on their application to FIT. A first-generation individual is someone whose parents, or parent, did not attain a baccalaureate degree.

Gender

Whether a student/employee is Male, Female, or another recognized category according to the Legal Sex field in Banner, which is comprised of either M, F, or X. The category X is inclusive of, but not limited to, gender–sex categories such as non–binary, intersex, genderfluid, and genderqueer.

Housing Status

Whether the student is an On–Campus Resident (living in one of FIT's four residence halls) or an Off–Campus/Commuter student (not living in a FIT residence hall).

International Exchange Student Status

Whether a student is a nondegree nonresident participating in a bilateral program from an institution outside the U.S. and is enrolled in FIT courses for one or two semesters. These students are coded with a 7777 major code in BANNER. All exchange students are regarded as “non–home institution” students; therefore, they are excluded in official FIT headcount reporting.

Legal Nation

A student's legal nation registered on their active student visa to study in the United States for the term.

Military Status

Whether the student is on active duty (currently serving in the US Army, Navy, Air Force, Marine Corps, or the Coast Guard), is a dependent or spouse of active–duty personnel, or a veteran (served but is not on active duty).

Pell Status

Whether a student was awarded a Federal Pell Grant. Pell grants are awarded to U.S. citizens who are undergraduate students who meet financial need requirements and are enrolled or accepted into eligible degree programs.

Permanent Residence Address

A student's permanent address indicates their primary residence, which may differ from the local address where they reside while attending school. For dependent students, the permanent address is often their parent's or guardian's. For tuition purposes, the student's residency status may differ from their permanent residence as indicated in the Tuition Rate.

Race/Ethnicity Reporting

Race/Ethnicity categories are based on reporting rules adopted by the federal Bureau of Budget and Management in 1997, which are currently used by the National Center for Education Statistics in IPEDS reporting and SUNY reporting. Information on national origin, Hispanic origin, and race is collected from students. Students who are not citizens or U.S. nationals are reported as international, regardless of how they respond to the Hispanic origin and race questions. Of the remaining students, those who indicate that they are of Hispanic origin are reported as Hispanic, regardless of how they answer the race question.

Hispanic

An individual having Hispanic, Latino, or Spanish origins.

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African–American

A person having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White

An individual having origins in any of the original peoples of Europe.

International (F1 or Other Visa Holder)

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: “International student” aligns with the IPEDS definition for “U.S. Nonresident” and is therefore reported separately rather than in any of the racial/ethnic categories.

Middle Eastern

An individual having origins of Middle East or North Africa.

Multi-racial

A person who indicates belonging to more than one race category.

Not Reported

The category used to report students whose race and ethnicity are unknown.

School

Within FIT, one of four schools that grants degrees: The School of Art and Design, the Jay and Patty Baker School of Business and Technology, the School of Liberal Arts and Sciences, and the School of Graduate Studies. A Dean leads each School.

TAP Status

Whether a student was awarded a grant through the New York State Tuition Assistance Program (TAP). TAP offers a grant to legal residents of New York State attending approved schools who maintain at least a C average as of the 4th semester and meet income eligibility requirements.

Underrepresented Minority

An individual (excluding U.S. nonresidents) who identifies as belonging to at least one of the following race/ethnicity groups is a Hispanic, Black or African American, American Indian or Alaska Native, Native Hawaiian, or Other Pacific Islander.

Visa Type

Whether a nonresident/international student is the recipient of an F1 visa, a J1 visa, any other visa, no known visa.

Visiting Student Status

Whether a student enrolled at another institution is nominated by their primary institution to study at FIT. These students may be domestic or international individuals pursuing a one-year AAS degree or seeking nondegree study for one or two semesters. Students pursuing the AAS degree are assigned the appropriate major code for their specific program, while those nondegree students are coded with the 7776 major code in BANNER. All visiting students are regarded as “home institution” students; therefore, they are included in official FIT headcount reporting.