



FIT Fact Book

Spring Student Enrollment and Demographics

Spring 2021 – Spring 2025

Office of Institutional Research and Effectiveness

April, 2025

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Spring 2025 Enrollment Summary

	Headcount	% of Total
Degree Level and Enrollment Status		
Undergraduate Full-time	6,393	80%
Undergraduate Part-time	1,344	17%
Graduate Full-time	197	2%
Graduate Part-time	51	<1%
Total	7,985	100%
Enrollment Status		
Full-time	6,590	83%
Part-time	1,395	17%
Total	7,985	100%
Degree Status		
Degree	7,651	96%
Nondegree	334	4%
Total	7,985	100%
Degree Level		
Undergraduate	7,737	97%
Graduate	248	3%
Total	7,985	100%
Program Award Level		
Associate	4,067	51%
Baccalaureate	3,337	42%
Master's	247	3%
Nondegree	334	4%
Total	7,985	100%
Program School		
School of Art and Design	3,365	42%
Baker School of Business and Technology	3,929	49%
School of Liberal Arts and Sciences	110	1%
School of Graduate Studies	247	3%
Nondegree	334	4%
Total	7,985	100%

Spring 2025 Enrollment Summary

	Headcount	% of Total
Program Format		
Two-Year	6,836	86%
One-Year	413	5%
Evening Weekend	45	<1%
Evening Weekend One-Year	4	<1%
Nondegree	334	4%
One-Year Online	30	<1%
Two-Year Istanbul	46	<1%
Two-Year Online	30	<1%
Graduate Studies	247	3%
Total	7,985	100%
Program Location		
Florence	50	<1%
Milan	9	<1%
New York City	7,926	99%
Total	7,985	100%
Tuition Rate		
In-state, New York City	2,711	34%
In-state, New York State, outside NYC	1,509	19%
Out of state	3,765	47%
Total	7,985	100%
Tuition Rate and Citizenship Status		
In-state, New York City	2,621	33%
In-state, New York City International Student w F1 Student Visa	90	1%
In-state, New York State, outside NYC	1,501	19%
In-state, New York State, outside NYC International Student w F1 Student Visa	8	<1%
Out of state	2,799	35%
Out of state International Student w F1 Student Visa	966	12%
Total	7,985	100%
Higher Education History		
Undergrad First-Time	200	3%
Undergrad Transfer	251	3%
Undergrad Transition	143	2%
Undergrad Continuing	7,143	89%

Spring 2025 Enrollment Summary

	Headcount	% of Total
Graduate Return/Continuing	248	3%
Total	7,985	100%

Spring 2025 Student Demographic Summary

	Headcount	% of Total
Gender		
Female	6,520	82%
Male	1,459	18%
Other	6	<1%
Total	7,985	100%
Race/Ethnicity		
American Indian/Alaska Native	74	<1%
Asian	1,271	16%
Black or African American	808	10%
Hispanic/Latino	1,543	19%
Middle-Eastern or North African	5	<1%
Native Hawaiian or other Pacific Islander	58	<1%
White	3,124	39%
International (F1 or Other Visa Holder)	1,064	13%
Not Reported	38	<1%
Total	7,985	100%
Citizenship Status		
International Student w F1 Student Visa	902	11%
International Student w Other Visa (Non-US Citizen Visa-holder)	162	2%
US Citizen, Permanent Resident, or Undocumented Student	6,921	87%
Total	7,985	100%
Tuition Rate		
In-state, New York City	2,711	34%
In-state, New York State, outside NYC	1,509	19%
Out of state	3,765	47%
Total	7,985	100%
Pell Status		
Pell Recipient	2,627	33%
Not a Pell Recipient	5,358	67%
Total	7,985	100%

Spring 2025 Student Demographic Summary

	Headcount	% of Total
TAP Status		
TAP Recipient	1,597	20%
Not a TAP Recipient	6,388	80%
Total	7,985	100%
Excelsior Status		
Excelsior Recipient	155	2%
Not an Excelsior Recipient	7,830	98%
Total	7,985	100%
First Generation		
First-Generation (no Bachelor's degree and no college experience)	1,180	15%
First-Generation (no Bachelor's degree and some college experience)	1,233	15%
Not First Generation (at least one parent has a Bachelor's or higher degree)	4,338	54%
Parents' level of education not provided	1,234	15%
Total	7,985	100%
Disability Status		
No Disability Reported	7,985	100%
Total	7,985	100%
EOP Status		
EOP Participant	213	3%
EOP Past Participant	7	<1%
Non-EOP Participant	7,765	97%
Total	7,985	100%
Permanent Residence Address		
New York City	3,125	39%
Nassau and Suffolk Counties	799	10%
New York, Other Counties	740	9%
Other US State, Territory, or Military Base	2,475	31%
International Address	844	11%
Unreported Address	2	<1%
Total	7,985	100%

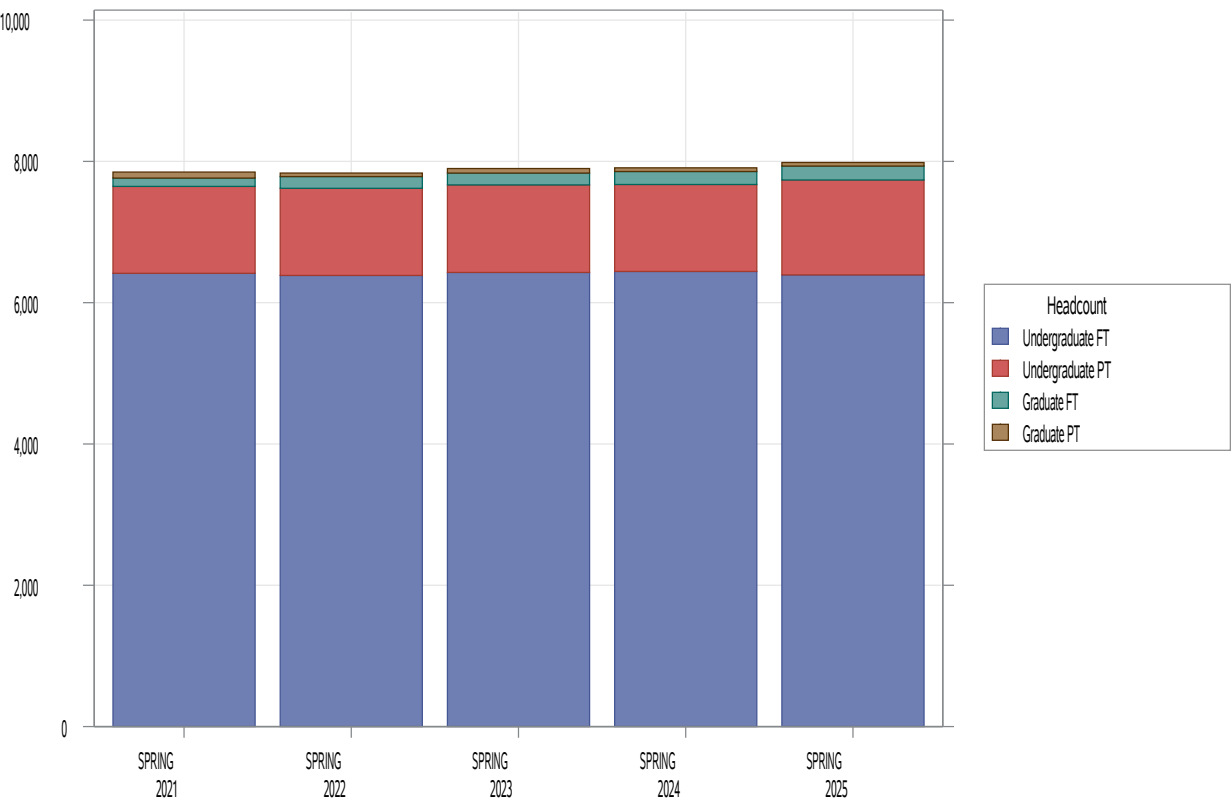
Spring 2025 Student Demographic Summary

	Headcount	% of Total
Housing Status		
On-Campus Resident	2,049	26%
Off-Campus/Commuter	5,936	74%
Total	7,985	100%
Military Status		
Dependent of Active Duty Personnel	80	1%
Veteran	9	<1%
No Military Status	7,896	99%
Total	7,985	100%
Age		
Under 25	6,790	85%
25 and over	1,195	15%
Total	7,985	100%

Enrollment by Degree Level and Enrollment Status

						Percent Change	
	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025	1 Yr	5 Yr
Undergraduate							
Full-time	6,416	6,386	6,428	6,442	6,393	-0.8%	-0.4%
Part-time	1,230	1,233	1,239	1,231	1,344	9.2%	9.3%
Total	7,646	7,619	7,667	7,673	7,737	0.8%	1.2%
Graduate							
Full-time	118	166	168	184	197	7.1%	66.9%
Part-time	85	50	64	52	51	-1.9%	-40.0%
Total	203	216	232	236	248	5.1%	22.2%
Grand Total	7,849	7,835	7,899	7,909	7,985	1.0%	1.7%

Enrollment by Degree Level and Enrollment Status



Enrollment by Enrollment Status, Degree Level, and Degree Status

							Percent Change	
Degree Level		SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025	1 Yr	5 Yr
Full-time								
Undergraduate	Degree	6,413	6,374	6,418	6,431	6,383	-0.7%	-0.5%
	Nondegree	3	12	10	11	10	-10.0%	233.3%
	Total	6,416	6,386	6,428	6,442	6,393	-0.8%	-0.4%
Graduate	Degree	118	166	168	184	197	7.7%	66.9%
	Total	118	166	168	184	197	7.7%	66.9%
Total		6,534	6,552	6,596	6,626	6,590	-0.5%	0.9%
Part-time								
Undergraduate	Degree	1,012	1,033	976	961	1,021	6.1%	0.9%
	Nondegree	218	200	263	270	323	20.2%	48.2%
	Total	1,230	1,233	1,239	1,231	1,344	9.1%	9.3%
Graduate	Degree	85	50	63	52	50	-3.2%	-41.2%
	Nondegree	0	0	1	0	1	0	0
	Total	85	50	64	52	51	-1.6%	-40.0%
Total		1,315	1,283	1,303	1,283	1,395	8.6%	6.1%
Grand Total		7,849	7,835	7,899	7,909	7,985	1.0%	1.7%

Enrollment by Program Award Level and Higher Education History

						Percent Change	
	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025	1 Yr	5 Yr
Associate							
First-Time	114	102	104	112	90	-19.6%	-21.1%
Transfer	248	261	222	204	228	11.8%	-8.1%
Continuing	3,556	3,568	3,716	3,699	3,749	1.4%	5.4%
Total	3,918	3,931	4,042	4,015	4,067	1.3%	3.8%
Baccalaureate							
Transition	190	196	182	144	143	-0.7%	-24.7%
Transfer	21	15	17	19	10	-47.4%	-52.4%
Continuing	3,296	3,265	3,153	3,214	3,184	-0.9%	-3.4%
Total	3,507	3,476	3,352	3,377	3,337	-1.2%	-4.8%
Master's							
Graduate Return/Continuing	203	216	231	236	247	4.7%	21.7%
Total	203	216	231	236	247	4.7%	21.7%
Nondegree							
First-Time	58	66	85	98	110	12.2%	89.7%
Transfer	6	11	18	15	13	-13.3%	116.7%
Continuing	157	135	170	168	210	25.0%	33.8%
New Graduate	0	0	1	0	0	0	0
Graduate Return/Continuing	0	0	0	0	1	0	0
Total	221	212	274	281	334	18.9%	51.1%
Grand Total	7,849	7,835	7,899	7,909	7,985	1.0%	1.7%

Enrollment by Degree Level, Degree Status, Enrollment Status, and Tuition Rate

								Percent Change	
		Tuition Rate	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025	One Year	Five Year
Undergraduate									
Degree	Full-time	In-state	3,881	3,500	3,365	3,306	3,232	-2.2%	-16.7%
		Out-of-state	2,532	2,874	3,053	3,125	3,151	0.8%	24.4%
	Part-time	In-state	678	717	645	636	629	-1.1%	-7.2%
		Out-of-state	334	316	331	325	392	20.6%	17.4%
Nondegree	Full-time	In-state	2	4	6	2	4	100.0%	100.0%
		Out-of-state	1	8	4	9	6	-33.3%	500.0%
	Part-time	In-state	154	138	181	193	228	18.1%	48.1%
		Out-of-state	64	62	82	77	95	23.4%	48.4%
Total			7,646	7,619	7,667	7,673	7,737	0.8%	1.2%
Graduate									
Degree	Full-time	In-state	44	68	80	86	96	11.6%	118.2%
		Out-of-state	74	98	88	98	101	3.1%	36.5%
	Part-time	In-state	57	33	38	35	31	-11.4%	-45.6%
		Out-of-state	28	17	25	17	19	11.8%	-32.1%
Nondegree	Part-time	Out-of-state	0	0	1	0	1	0	0
Total			203	216	232	236	248	5.1%	22.2%
Grand Total			7,849	7,835	7,899	7,909	7,985	1.0%	1.7%

Student Average Credit Load by Degree Level, Enrollment Status, and Degree Status

		Student Average Credits						
							Percent Change	
		SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025	1 Yr	5 Yr
Undergraduate								
Full-time	Degree	15.6	15.3	15.4	15.3	15.4	0.1	-0.2
	Nondegree	12.0	14.5	14.2	13.3	12.1	-1.2	0.1
Part-time	Degree	7.9	7.9	8.0	7.9	7.9	0.0	0.0
	Nondegree	3.4	3.4	3.2	3.1	3.0	-0.1	-0.5
Graduate								
Full-time	Degree	12.2	12.0	12.2	12.1	12.0	-0.1	-0.2
Part-time	Degree	5.7	6.2	5.7	6.1	5.7	-0.4	0.0
	Nondegree	0	0	2.0	0	3.0	0	0

Student Gender by Degree Level, 5 Year Trend

	SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025	
Undergraduate										
Female	6,358	83%	6,320	83%	6,291	82%	6,317	82%	6,318	82%
Male	1,288	17%	1,299	17%	1,376	18%	1,356	18%	1,413	18%
Other	0	0%	0	0%	0	0%	0	0%	6	<1%
Total	7,646	100%	7,619	100%	7,667	100%	7,673	100%	7,737	100%
Graduate										
Female	173	85%	185	86%	202	87%	197	83%	202	81%
Male	30	15%	31	14%	30	13%	39	17%	46	19%
Total	203	100%	216	100%	232	100%	236	100%	248	100%
FIT Total										
Female	6,531	83%	6,505	83%	6,493	82%	6,514	82%	6,520	82%
Male	1,318	17%	1,330	17%	1,406	18%	1,395	18%	1,459	18%
Other	0	0%	0	0%	0	0%	0	0%	6	<1%
Total	7,849	100%	7,835	100%	7,899	100%	7,909	100%	7,985	100%

Spring 2025 Students by Race/Ethnicity, Gender, and Degree Level

	% of Total			
	Male	Female	Other	Total
Undergraduate				
American Indian/Alaska Native	<1%	<1%	0%	<1%
Asian	3%	13%	0%	16%
Black or African American	2%	8%	<1%	10%
Hispanic/Latino	4%	15%	0%	20%
Middle-Eastern or North African	<1%	<1%	0%	<1%
Native Hawaiian or other Pacific Islander	<1%	<1%	0%	<1%
White	7%	32%	<1%	39%
International (F1 or Other Visa Holder)	2%	11%	0%	13%
Not Reported	<1%	<1%	0%	<1%
Total	18%	82%	<1%	100%
Graduate				
American Indian/Alaska Native	<1%	<1%	0%	2%
Asian	2%	10%	0%	13%
Black or African American	2%	4%	0%	6%
Hispanic/Latino	2%	6%	0%	8%
White	7%	33%	0%	41%
International (F1 or Other Visa Holder)	4%	26%	0%	30%
Not Reported	0%	<1%	0%	<1%
Total	19%	81%	0%	100%
FIT Total				
American Indian/Alaska Native	<1%	<1%	0%	<1%
Asian	3%	13%	0%	16%
Black or African American	2%	8%	<1%	10%
Hispanic/Latino	4%	15%	0%	19%
Middle-Eastern or North African	<1%	<1%	0%	<1%
Native Hawaiian or other Pacific Islander	<1%	<1%	0%	<1%
White	7%	32%	<1%	39%
International (F1 or Other Visa Holder)	2%	11%	0%	13%
Not Reported	<1%	<1%	0%	<1%
Total	18%	82%	<1%	100%
Grand Total	18%	82%	<1%	100%

Underrepresented Minorities by Degree Level, 5 Year Trend

	SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025	
Undergraduate										
Under-represented Minority	2,665	35%	2,611	34%	2,718	35%	2,803	37%	2,617	34%
Not from under-represented group, International, or Unknown	4,981	65%	5,008	66%	4,949	65%	4,870	63%	5,120	66%
Total	7,646	100%	7,619	100%	7,667	100%	7,673	100%	7,737	100%
Graduate										
Under-represented Minority	31	15%	37	17%	50	22%	54	23%	44	18%
Not from under-represented group, International, or Unknown	172	85%	179	83%	182	78%	182	77%	204	82%
Total	203	100%	216	100%	232	100%	236	100%	248	100%
FIT Total										
Under-represented Minority	2,696	34%	2,648	34%	2,768	35%	2,857	36%	2,661	33%
Not from under-represented group, International, or Unknown	5,153	66%	5,187	66%	5,131	65%	5,052	64%	5,324	67%
Total	7,849	100%	7,835	100%	7,899	100%	7,909	100%	7,985	100%

Student Permanent Residency Region by Degree Level, 5 Year Trend

	SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025	
Undergraduate										
New York City	3,059	40%	2,842	37%	2,901	38%	2,969	39%	3,016	39%
Nassau and Suffolk Counties	1,080	14%	1,007	13%	869	11%	823	11%	782	10%
New York, Other Counties	867	11%	800	11%	780	10%	768	10%	734	9%
Other US State, Territory, or Military Base	2,076	27%	2,252	30%	2,378	31%	2,398	31%	2,424	31%
Unreported Address	0	0%	0	0%	0	0%	0	0%	2	<1%
International Address	564	7%	718	9%	739	10%	715	9%	779	10%
Total	7,646	100%	7,619	100%	7,667	100%	7,673	100%	7,737	100%
Graduate										
New York City	89	44%	88	41%	107	46%	98	42%	109	44%
Nassau and Suffolk Counties	10	5%	8	4%	14	6%	16	7%	17	7%
New York, Other Counties	6	3%	10	5%	9	4%	8	3%	6	2%
Other US State, Territory, or Military Base	32	16%	49	23%	43	19%	50	21%	51	21%
International Address	66	33%	61	28%	59	25%	64	27%	65	26%
Total	203	100%	216	100%	232	100%	236	100%	248	100%
FIT Total										
New York City	3,148	40%	2,930	37%	3,008	38%	3,067	39%	3,125	39%
Nassau and Suffolk Counties	1,090	14%	1,015	13%	883	11%	839	11%	799	10%
New York, Other Counties	873	11%	810	10%	789	10%	776	10%	740	9%
Other US State, Territory, or Military Base	2,108	27%	2,301	29%	2,421	31%	2,448	31%	2,475	31%
Unreported Address	0	0%	0	0%	0	0%	0	0%	2	<1%
International Address	630	8%	779	10%	798	10%	779	10%	844	11%
Total	7,849	100%	7,835	100%	7,899	100%	7,909	100%	7,985	100%

Glossary:

Description of Dataset: The dataset used for Fact Book enrollment reporting matched the "home institution" students reported in the SUNY SIRIS system. Hence, the dataset is the total number of students enrolled in credit-bearing courses as of the Fall 20XX term census date. Senior Learners who are auditing credit courses, students enrolled in FIT degree programs at SUNY Korea, graduate students in maintenance of matriculation, and International Exchange students (major code 7777).

Fact Book Source: Official SIRIS Census Enrollment Data sourced from BANNER.

Age

Age is calculated as of the first day of the term, using the full date for both the student's birth date and the first day of the term.

Citizenship Status

Whether a student is a domestic resident of the United States (including US citizens, permanent residents, and undocumented individuals) or an international/non-resident who is not a citizen or national of the United States and who is in this country on a visa (F1, J1, or another visa type) or temporary basis and does not have the right to remain indefinitely. Note: "International student" aligns with the IPEDS definition for "U.S. Nonresident" and is therefore reported separately rather than in any of the racial/ethnic categories.

Degree Level

The level of the award program, either undergraduate (Certificate, Associate, or Bachelor's) or graduate (Master's).

Degree Status

Whether a student is a degree-seeking student (has been accepted by and enrolled in one of the college's Certificate, Associate, Bachelor, or Graduate degree programs) or a nondegree student (enrolled in credit-bearing courses but has not been accepted by and enrolled in a degree program and could be working towards completion of a certificate).

Disability Status

Whether a student has self-identified with the FITABLE Office Of Disability Services as having one or more disabilities. Disability categories include Neurodevelopmental, Sensory, Mental Health, Physical, Intersystem, or Temporary.

Enrollment Status

Whether a student is full-time (an undergraduate taking 12 or more credits in a term or a graduate student taking nine or more credits in a term) or part-time (an undergraduate taking fewer than 12 credits in a term or a graduate student taking fewer than nine credits in a term).

EOP Status

Whether a student is or was formerly active in the State University of New York's Arthur O. Eve Educational Opportunity Program. EOP offers financial and support services to eligible New York State residents who qualify as economically disadvantaged.

Excelsior Status

Whether a student received an Excelsior scholarship. The New York State Excelsior Scholarship covers any remaining gap in tuition expenses after other federal and state grants and scholarships are applied up to a limit for eligible New York State residents attending public colleges and universities in the state.

First-Generation Status

Whether or not a student is first-generation, according to the parental education levels identified on their application to FIT. A first-generation individual is someone whose parents, or parent, did not attain a baccalaureate degree.

Gender

Whether a student/employee is Male, Female, or another recognized category according to the Legal Sex field in Banner, which is comprised of either M, F, or X. The category X is inclusive of, but not limited to, gender-sex categories such as non-binary, intersex, genderfluid, and genderqueer.

Headcount Enrollment

The count of students enrolled at FIT as of the census date. For full-length courses in the fall or spring semesters, the Census date is the 21st day of classes.

Higher Education History

A student's higher education history as of the enrollment term:

First-time Undergraduate

An undergraduate student who has not attended any post-secondary institution after completing/terminating their high school education and has enrolled at FIT for the first time during the term. 'First-time' includes students who earned some college credits during high school (AP credits, etc.).

Transfer Undergraduate

An undergraduate student who attended another post-secondary institution prior to enrolling in an Associate or Baccalaureate degree program at FIT.

Transition Undergrad

A student who completed or is expected to complete an associate degree at FIT during the next semester is now entering a Baccalaureate program at FIT for the first semester.

Continuing Undergraduate

An undergraduate student in the current term who has previously enrolled at FIT.

New Graduate

A student who is enrolled in a FIT graduate program for the first time.

Returning/Continuing Graduate

A student who has previously attended FIT as a graduate student.

Housing Status

Whether the student is an On-Campus Resident (living in one of FIT's four residence halls) or an Off-Campus/Commuter student (not living in a FIT residence hall).

International Exchange Student Status

Whether a student is a nondegree nonresident participating in a bilateral program from an institution outside the U.S. and is enrolled in FIT courses for one or two semesters. These students are coded with a 7777 major code in BANNER. All exchange students are regarded as “non-home institution” students; therefore, they are excluded in official FIT headcount reporting.

Legal Nation

A student's legal nation registered on their active student visa to study in the United States for the term.

Military Status

Whether the student is on active duty (currently serving in the US Army, Navy, Air Force, Marine Corps, or the Coast Guard), is a dependent or spouse of active-duty personnel, or a veteran (served but is not on active duty).

Pell Status

Whether a student was awarded a Federal Pell Grant. Pell grants are awarded to U.S. citizens who are undergraduate students who meet financial need requirements and are enrolled or accepted into eligible degree programs.

Permanent Residence Address

A student's permanent address indicates their primary residence, which may differ from the local address where they reside while attending school. For dependent students, the permanent address is often their parent's or guardian's. For tuition purposes, the student's residency status may differ from their permanent residence as indicated in the Tuition Rate.

Program Award Level

The award level of the degree program, either Nondegree, Associate (AAS Associate in Applied Science), Bachelor's (Bachelor in Fine Arts, Bachelor of Science), or Master's (Master of Arts, Master of Fine Arts, Master of Professional Studies).

Program Format

The degree program's format and length, e.g., ‘One-year online’ or ‘Evening/weekend.’ Istanbul is isolated as an additional program format to segment out those students in the ITU international dual-degree program who are typically grouped with all other degree-seeking undergraduate students in the two-year format.

Program Location

The FIT campus where the program instruction is primarily delivered: New York City, Florence, or Milan.

Race/Ethnicity Reporting

Race/Ethnicity categories are based on reporting rules adopted by the federal Bureau of Budget and Management in 1997, which are currently used by the National Center for Education Statistics in IPEDS reporting and SUNY reporting. Information on national origin, Hispanic origin, and race is collected from students. Students who are not citizens or U.S. nationals are reported as international, regardless of how they respond to the Hispanic origin and race questions. Of the remaining students, those who indicate that they are of Hispanic origin are reported as Hispanic, regardless of how they answer the race question.

Hispanic

An individual having Hispanic, Latino, or Spanish origins.

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African-American

A person having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White

An individual having origins in any of the original peoples of Europe.

International (F1 or Other Visa Holder)

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: "International student" aligns with the IPEDS definition for "U.S. Nonresident" and is therefore reported separately rather than in any of the racial/ethnic categories.

Middle Eastern

An individual having origins of Middle East or North Africa.

Multi-racial

A person who indicates belonging to more than one race category.

Not Reported

The category used to report students whose race and ethnicity are unknown.

School Within FIT, one of four schools that grants degrees: The School of Art and Design, the Jay and Patty Baker School of Business and Technology, the School of Liberal Arts and Sciences, and the School of Graduate Studies. A Dean leads each School.

TAP Status

Whether a student was awarded a grant through the New York State Tuition Assistance Program (TAP). TAP offers a grant to legal residents of New York State attending approved schools who maintain at least a C average as of the 4th semester and meet income eligibility requirements.

Tuition Rate

The tuition rate the student paid during the term, in-state or out-of-state. Students residing in New York City are reported separately from the rest of New York State resident students, but both groups pay the same in-state rate.

Underrepresented Minority

An individual (excluding U.S. nonresidents) who identifies as belonging to at least one of the following race/ethnicity groups is a Hispanic, Black or African American, American Indian or Alaska Native, Native Hawaiian, or Other Pacific Islander.

Visa Type

Whether a nonresident/international student is the recipient of an F1 visa, a J1 visa, any other visa, no known visa.