



FIT Fact Book

Spring Student Enrollment and Demographics

Spring 2022 – Spring 2026

Office of Institutional Research and Effectiveness

April 2026

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Spring 2026 Enrollment Summary

	Headcount	% of Total
Degree Level and Enrollment Status		
Undergraduate Full-time	6,298	79%
Undergraduate Part-time	1,385	17%
Graduate Full-time	196	2%
Graduate Part-time	50	<1%
Total	7,929	100%
Enrollment Status		
Full-time	6,494	82%
Part-time	1,435	18%
Total	7,929	100%
Degree Status		
Degree	7,520	95%
Nondegree	409	5%
Total	7,929	100%
Degree Level		
Undergraduate	7,683	97%
Graduate	246	3%
Total	7,929	100%
Program Award Level		
Associate	3,879	49%
Baccalaureate	3,395	43%
Master's	246	3%
Nondegree	409	5%
Total	7,929	100%
Program School		
School of Art and Design	3,308	42%
Baker School of Business and Technology	3,846	49%
School of Liberal Arts and Sciences	120	2%
School of Graduate Studies	246	3%
Nondegree	409	5%
Total	7,929	100%

Spring 2026 Enrollment Summary

	Headcount	% of Total
Program Format		
Two-Year	6,727	85%
One-Year	378	5%
Evening Weekend	33	<1%
Evening Weekend One-Year	1	<1%
Nondegree	409	5%
One-Year Online	35	<1%
Two-Year ITU	61	<1%
Two-Year Online	39	<1%
Graduate Studies	246	3%
Total	7,929	100%
Program Location		
Florence	53	<1%
Milan	15	<1%
New York City	7,861	99%
Total	7,929	100%
Tuition Rate		
In-state, New York City	2,831	36%
In-state, New York State, outside NYC	1,483	19%
Out of state	3,615	46%
Total	7,929	100%
Tuition Rate and Citizenship Status		
In-state, New York City	2,725	34%
In-state, New York City International Student w F or J class Student Visa	106	1%
In-state, New York State, outside NYC	1,468	19%
In-state, New York State, outside NYC International Student w F or J class Student Visa	15	<1%
Out of state	2,702	34%
Out of state International Student w F or J class Student Visa	913	12%
Total	7,929	100%
Higher Education History		
Undergrad First-Time	223	3%
Undergrad Transfer	221	3%
Undergrad Transition	108	1%

Spring 2026 Enrollment Summary

	Headcount	% of Total
Undergrad Continuing	7,131	90%
Graduate Return/Continuing	246	3%
Total	7,929	100%

Spring 2026 Student Demographic Summary

	Headcount	% of Total
Gender		
Female	6,450	81%
Male	1,472	19%
Other	7	<1%
Total	7,929	100%
Race/Ethnicity		
American Indian/Alaska Native	11	<1%
Asian	1,015	13%
Black or African American	685	9%
Hispanic/Latino	1,847	23%
Middle-Eastern or North African	5	<1%
Native Hawaiian or other Pacific Islander	11	<1%
Multi-racial (Two or more races)	416	5%
White	2,850	36%
International (F1 or Other Visa Holder)	1,034	13%
Not Reported	55	<1%
Total	7,929	100%
Citizenship Status		
International Student w F or J class Student Visa	844	11%
International Student w Other Visa (Non-US Citizen Visa-holder)	190	2%
US Citizen, Permanent Resident, or Undocumented Student	6,895	87%
Total	7,929	100%
Tuition Rate		
In-state, New York City	2,831	36%
In-state, New York State, outside NYC	1,483	19%
Out of state	3,615	46%
Total	7,929	100%
Pell Status		
Pell Recipient	2,613	33%
Not a Pell Recipient	5,316	67%
Total	7,929	100%

Spring 2026 Student Demographic Summary

	Headcount	% of Total
TAP Status		
TAP Recipient	1,737	22%
Not a TAP Recipient	6,192	78%
Total	7,929	100%
Excelsior Status		
Excelsior Recipient	179	2%
Not an Excelsior Recipient	7,750	98%
Total	7,929	100%
First Generation		
First-Generation (no Bachelor's degree and no college experience)	1,171	15%
First-Generation (no Bachelor's degree and some college experience)	1,186	15%
Not First Generation (at least one parent has a Bachelor's or higher degree)	4,145	52%
Parents' level of education not provided	1,427	18%
Total	7,929	100%
Disability Status		
Disability Reported to FITABLE Office	995	13%
No Disability Reported	6,934	87%
Total	7,929	100%
EOP Status		
EOP Participant	216	3%
EOP Past Participant	9	<1%
Non-EOP Participant	7,704	97%
Total	7,929	100%
Permanent Residence Address		
New York City	3,177	40%
Nassau and Suffolk Counties	794	10%
New York, Other Counties	709	9%
Other US State, Territory, or Military Base	2,438	31%
International Address	811	10%
Total	7,929	100%

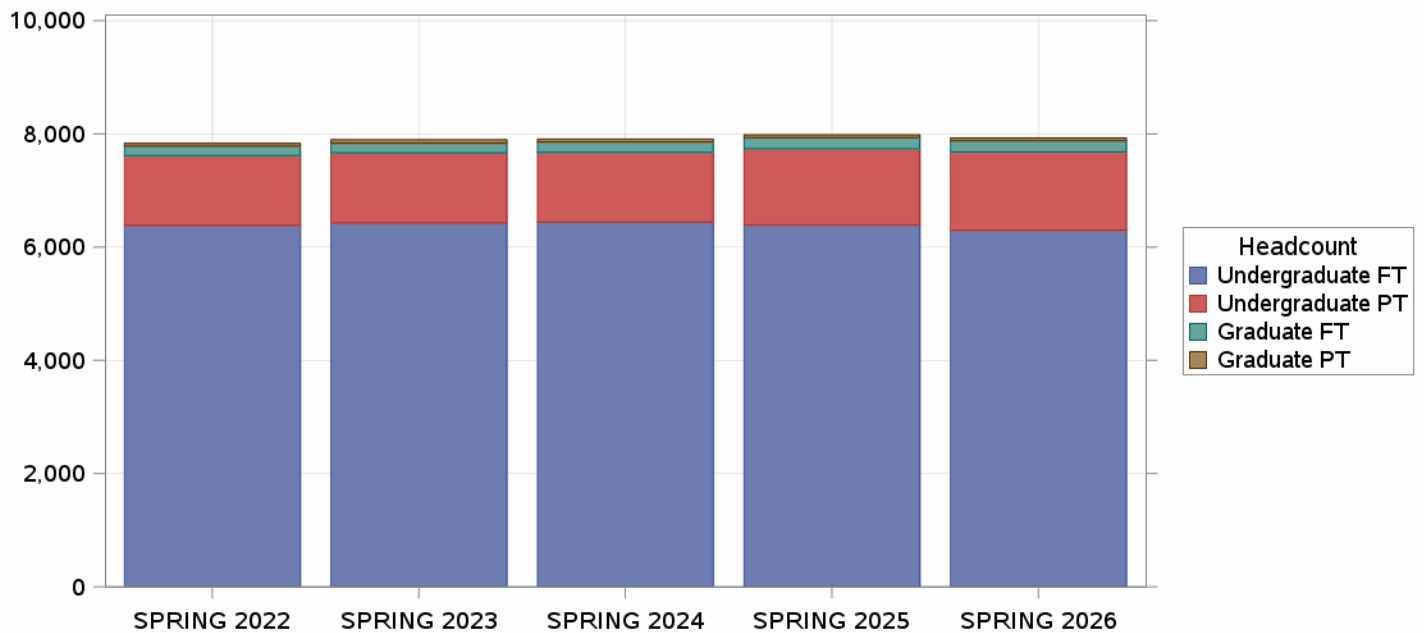
Spring 2026 Student Demographic Summary

	Headcount	% of Total
Housing Status		
On-Campus Resident	1,962	25%
Off-Campus/Commuter	5,967	75%
Total	7,929	100%
Military Status		
Dependent of Active Duty Personnel	45	<1%
Veteran	15	<1%
No Military Status	7,869	99%
Total	7,929	100%
Age		
Under 25	6,587	83%
25 and older	1,342	17%
Total	7,929	100%

Enrollment by Degree Level and Enrollment Status

						Percent Change	
	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025	SPRING 2026	1 Yr	5 Yr
Undergraduate							
Full-time	6,386	6,428	6,442	6,393	6,298	-1.5%	-1.4%
Part-time	1,233	1,239	1,231	1,344	1,385	3.1%	12.3%
Total	7,619	7,667	7,673	7,737	7,683	-0.7%	0.8%
Graduate							
Full-time	166	168	184	197	196	-0.5%	18.1%
Part-time	50	64	52	51	50	-2.0%	0.0%
Total	216	232	236	248	246	-0.8%	13.9%
Grand Total	7,835	7,899	7,909	7,985	7,929	-0.7%	1.2%

Enrollment by Degree Level and Enrollment Status



Enrollment by Enrollment Status, Degree Level, and Degree Status

							Percent Change	
Degree Level		SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025	SPRING 2026	1 Yr	5 Yr
Full-time								
Undergraduate	Degree	6,374	6,418	6,431	6,383	6,287	-1.5%	-1.4%
	Nondegree	12	10	11	10	11	10.0%	-8.3%
	Total	6,386	6,428	6,442	6,393	6,298	-1.5%	-1.4%
Graduate	Degree	166	168	184	197	196	-0.5%	18.1%
	Total	166	168	184	197	196	-0.5%	18.1%
Total		6,552	6,596	6,626	6,590	6,494	-1.5%	-0.9%
Part-time								
Undergraduate	Degree	1,033	976	961	1,021	987	-3.3%	-4.5%
	Nondegree	200	263	270	323	398	23.2%	99.0%
	Total	1,233	1,239	1,231	1,344	1,385	3.1%	12.3%
Graduate	Degree	50	63	52	50	50	0.0%	0.0%
	Nondegree	0	1	0	1	0	0	0
	Total	50	64	52	51	50	-2.0%	0.0%
Total		1,283	1,303	1,283	1,395	1,435	2.9%	11.8%
Grand Total		7,835	7,899	7,909	7,985	7,929	-0.7%	1.2%

Enrollment by Program Award Level and Higher Education History

						Percent Change	
	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025	SPRING 2026	1 Yr	5 Yr
Associate							
First-Time	102	104	112	90	76	-15.6%	-25.5%
Transfer	261	222	204	228	193	-15.4%	-26.1%
Continuing	3,568	3,716	3,699	3,749	3,610	-3.7%	1.2%
Total	3,931	4,042	4,015	4,067	3,879	-4.6%	-1.3%
Baccalaureate							
Transition	196	182	144	143	108	-24.5%	-44.9%
Transfer	15	17	19	10	18	80.0%	20.0%
Continuing	3,265	3,153	3,214	3,184	3,269	2.7%	0.1%
Total	3,476	3,352	3,377	3,337	3,395	1.7%	-2.3%
Master's							
Graduate Return/Continuing	216	231	236	247	246	-0.4%	13.9%
Total	216	231	236	247	246	-0.4%	13.9%
Nondegree							
First-Time	66	85	98	110	147	33.6%	122.7%
Transfer	11	18	15	13	10	-23.1%	-9.1%
Continuing	135	170	168	210	252	20.0%	86.7%
New Graduate	0	1	0	0	0	0	0
Graduate Return/Continuing	0	0	0	1	0	0	0
Total	212	274	281	334	409	22.5%	92.9%
Grand Total	7,835	7,899	7,909	7,985	7,929	-0.7%	1.2%

Enrollment by Degree Level, Degree Status, Enrollment Status, and Tuition Rate

								Percent Change	
		Tuition Rate	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025	SPRING 2026	One Year	Five Year
Undergraduate									
Degree	Full-time	In-state	3,500	3,365	3,306	3,232	3,272	1.2%	-6.5%
		Out-of-state	2,874	3,053	3,125	3,151	3,015	-4.3%	4.9%
	Part-time	In-state	717	645	636	629	609	-3.2%	-15.1%
		Out-of-state	316	331	325	392	378	-3.6%	19.6%
Nondegree	Full-time	In-state	4	6	2	4	5	25.0%	25.0%
		Out-of-state	8	4	9	6	6	0.0%	-25.0%
	Part-time	In-state	138	181	193	228	304	33.3%	120.3%
		Out-of-state	62	82	77	95	94	-1.1%	51.6%
Total			7,619	7,667	7,673	7,737	7,683	-0.7%	0.8%
Graduate									
Degree	Full-time	In-state	68	80	86	96	92	-4.2%	35.3%
		Out-of-state	98	88	98	101	104	3.0%	6.1%
	Part-time	In-state	33	38	35	31	32	3.2%	-3.0%
		Out-of-state	17	25	17	19	18	-5.3%	5.9%
Nondegree	Part-time	Out-of-state	0	1	0	1	0	0	0
Total			216	232	236	248	246	-0.8%	13.9%
Grand Total			7,835	7,899	7,909	7,985	7,929	-0.7%	1.2%

Student Average Credit Load by Degree Level, Enrollment Status, and Degree Status

		Student Average Credits					Percent Change	
		SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025	SPRING 2026	1 Yr	5 Yr
Undergraduate								
Full-time	Degree	15.3	15.4	15.3	15.4	15.2	-0.2	-0.1
	Nondegree	14.5	14.2	13.3	12.1	13.4	1.3	-1.1
Part-time	Degree	7.9	8.0	7.9	7.9	7.8	-0.1	-0.1
	Nondegree	3.4	3.2	3.1	3.0	2.9	-0.1	-0.5
Graduate								
Full-time	Degree	12.0	12.2	12.1	12.0	12.4	0.4	0.4
Part-time	Degree	6.2	5.7	6.1	5.7	5.6	-0.1	-0.6
	Nondegree	0	2.0	0	3.0	0	0	0

Student Gender by Degree Level, 5 Year Trend

	SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025		SPRING 2026	
Undergraduate										
Female	6,320	83%	6,291	82%	6,317	82%	6,318	82%	6,244	81%
Male	1,299	17%	1,376	18%	1,356	18%	1,413	18%	1,432	19%
Other	0	0%	0	0%	0	0%	6	<1%	7	<1%
Total	7,619	100%	7,667	100%	7,673	100%	7,737	100%	7,683	100%
Graduate										
Female	185	86%	202	87%	197	83%	202	81%	206	84%
Male	31	14%	30	13%	39	17%	46	19%	40	16%
Total	216	100%	232	100%	236	100%	248	100%	246	100%
FIT Total										
Female	6,505	83%	6,493	82%	6,514	82%	6,520	82%	6,450	81%
Male	1,330	17%	1,406	18%	1,395	18%	1,459	18%	1,472	19%
Other	0	0%	0	0%	0	0%	6	<1%	7	<1%
Total	7,835	100%	7,899	100%	7,909	100%	7,985	100%	7,929	100%

Spring 2026 Students by Race/Ethnicity, Gender, and Degree Level

	% of Total			
	Male	Female	Other	Total
Undergraduate				
American Indian/Alaska Native	<1%	<1%	0%	<1%
Asian	2%	11%	0%	13%
Black or African American	2%	7%	<1%	9%
Hispanic/Latino	5%	19%	<1%	24%
Middle-Eastern or North African	0%	<1%	0%	<1%
Native Hawaiian or other Pacific Islander	<1%	<1%	0%	<1%
Multi-racial (Two or more races)	1%	4%	<1%	5%
White	6%	29%	<1%	36%
International (F1 or Other Visa Holder)	2%	11%	<1%	13%
Not Reported	<1%	<1%	0%	<1%
Total	19%	81%	<1%	100%
Graduate				
American Indian/Alaska Native	0%	<1%	0%	<1%
Asian	2%	10%	0%	12%
Black or African American	2%	5%	0%	7%
Hispanic/Latino	2%	10%	0%	11%
Multi-racial (Two or more races)	<1%	2%	0%	2%
White	6%	36%	0%	42%
International (F1 or Other Visa Holder)	4%	20%	0%	24%
Not Reported	0%	<1%	0%	<1%
Total	16%	84%	0%	100%
FIT Total				
American Indian/Alaska Native	<1%	<1%	0%	<1%
Asian	2%	11%	0%	13%
Black or African American	2%	7%	<1%	9%
Hispanic/Latino	5%	18%	<1%	23%
Middle-Eastern or North African	0%	<1%	0%	<1%
Native Hawaiian or other Pacific Islander	<1%	<1%	0%	<1%
Multi-racial (Two or more races)	1%	4%	<1%	5%
White	6%	30%	<1%	36%
International (F1 or Other Visa Holder)	2%	11%	<1%	13%
Not Reported	<1%	<1%	0%	<1%

Spring 2026 Students by Race/Ethnicity, Gender, and Degree Level

	% of Total			
	Male	Female	Other	Total
Total	19%	81%	<1%	100%
Grand Total	19%	81%	<1%	100%

Underrepresented Minorities by Degree Level, 5 Year Trend

	SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025		SPRING 2026	
Undergraduate										
Underrepresented Minority	2,527	33%	2,596	34%	2,669	35%	2,484	32%	2,726	35%
Not from underrepresented group, International, or Unknown	5,092	67%	5,071	66%	5,004	65%	5,253	68%	4,957	65%
Total	7,619	100%	7,667	100%	7,673	100%	7,737	100%	7,683	100%
Graduate										
Underrepresented Minority	30	14%	40	17%	46	19%	39	16%	49	20%
Not from underrepresented group, International, or Unknown	186	86%	192	83%	190	81%	209	84%	197	80%
Total	216	100%	232	100%	236	100%	248	100%	246	100%
FIT Total										
Underrepresented Minority	2,557	33%	2,636	33%	2,715	34%	2,523	32%	2,775	35%
Not from underrepresented group, International, or Unknown	5,278	67%	5,263	67%	5,194	66%	5,462	68%	5,154	65%
Total	7,835	100%	7,899	100%	7,909	100%	7,985	100%	7,929	100%

Student Permanent Residency Region by Degree Level, 5 Year Trend

	SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025		SPRING 2026	
Undergraduate										
New York City	2,842	37%	2,901	38%	2,969	39%	3,016	39%	3,066	40%
Nassau and Suffolk Counties	1,007	13%	869	11%	823	11%	782	10%	778	10%
New York, Other Counties	800	11%	780	10%	768	10%	734	9%	703	9%
Other US State, Territory, or Military Base	2,252	30%	2,378	31%	2,398	31%	2,424	31%	2,379	31%
Unreported Address	0	0%	0	0%	0	0%	2	<1%	0	0%
International Address	718	9%	739	10%	715	9%	779	10%	757	10%
Total	7,619	100%	7,667	100%	7,673	100%	7,737	100%	7,683	100%
Graduate										
New York City	88	41%	107	46%	98	42%	109	44%	111	45%
Nassau and Suffolk Counties	8	4%	14	6%	16	7%	17	7%	16	7%
New York, Other Counties	10	5%	9	4%	8	3%	6	2%	6	2%
Other US State, Territory, or Military Base	49	23%	43	19%	50	21%	51	21%	59	24%
International Address	61	28%	59	25%	64	27%	65	26%	54	22%
Total	216	100%	232	100%	236	100%	248	100%	246	100%
FIT Total										
New York City	2,930	37%	3,008	38%	3,067	39%	3,125	39%	3,177	40%
Nassau and Suffolk Counties	1,015	13%	883	11%	839	11%	799	10%	794	10%
New York, Other Counties	810	10%	789	10%	776	10%	740	9%	709	9%
Other US State, Territory, or Military Base	2,301	29%	2,421	31%	2,448	31%	2,475	31%	2,438	31%
Unreported Address	0	0%	0	0%	0	0%	2	<1%	0	0%
International Address	779	10%	798	10%	779	10%	844	11%	811	10%
Total	7,835	100%	7,899	100%	7,909	100%	7,985	100%	7,929	100%

Glossary:

Description of Dataset: The dataset used for Fact Book enrollment reporting matched the "home institution" students reported in the SUNY SIRIS system. Hence, the dataset is the total number of students enrolled in credit-bearing courses as of the Spring 2026 term census date. Senior Learners who are auditing credit courses, students enrolled in FIT degree programs at SUNY Korea, graduate students in maintenance of matriculation, and International Exchange students (major code 7777).

Fact Book Source: Official SIRIS Census Enrollment Data sourced from BANNER.

Age

Age is calculated as of the first day of the term, using the full date for both the student's birth date and the first day of the term.

Citizenship Status

Whether a student is a domestic resident of the United States (including US citizens, permanent residents, and undocumented individuals) or an international/non-resident who is not a citizen or national of the United States and who is in this country on a visa (F1, J1, or another visa type) or temporary basis and does not have the right to remain indefinitely. Note: "International student" aligns with the IPEDS definition for "U.S. Nonresident" and is therefore reported separately rather than in any of the racial/ethnic categories.

Degree Level

The level of the award program, either undergraduate (Certificate, Associate, or Bachelor's) or graduate (Master's).

Degree Status

Whether a student is a degree-seeking student (has been accepted by and enrolled in one of the college's Certificate, Associate, Bachelor, or Graduate degree programs) or a nondegree student (enrolled in credit-bearing courses but has not been accepted by and enrolled in a degree program and could be working towards completion of a certificate).

Disability Status

Whether a student has self-identified with the FITABLE Office Of Disability Services as having one or more disabilities. Disability categories include Neurodevelopmental, Sensory, Mental Health, Physical, Intersystem, or Temporary.

Enrollment Status

Whether a student is full-time (an undergraduate taking 12 or more credits in a term or a graduate student taking nine or more credits in a term) or part-time (an undergraduate taking fewer than 12 credits in a term or a graduate student taking fewer than nine credits in a term).

EOP Status

Whether a student is or was formerly active in the State University of New York's Arthur O. Eve Educational Opportunity Program. EOP offers financial and support services to eligible New York State residents who qualify as economically disadvantaged.

Excelsior Status

Whether a student received an Excelsior scholarship. The New York State Excelsior Scholarship covers any remaining gap in tuition expenses after other federal and state grants and scholarships are applied up to a limit for eligible New York State residents attending public colleges and universities in the state.

First-Generation Status

Whether or not a student is first-generation, according to the parental education levels identified on their application to FIT. A first-generation individual is someone whose parents, or parent, did not attain a baccalaureate degree.

Gender

Whether a student/employee is Male, Female, or another recognized category according to the Legal Sex field in Banner, which is comprised of either M, F, or X. The category X is inclusive of, but not limited to, gender-sex categories such as non-binary, intersex, genderfluid, and genderqueer.

Headcount Enrollment

The count of students enrolled at FIT as of the census date. For full-length courses in the fall or spring semesters, the Census date is the 21st day of classes.

Higher Education History

A student's higher education history as of the enrollment term:

First-time Undergraduate

An undergraduate student who has not attended any post-secondary institution after completing/terminating their high school education and has enrolled at FIT for the first time during the term. 'First-time' includes students who earned some college credits during high school (AP credits, etc.).

Transfer Undergraduate

An undergraduate student who attended another post-secondary institution prior to enrolling in an Associate or Baccalaureate degree program at FIT.

Transition Undergrad

A student who completed or is expected to complete an associate degree at FIT during the next semester is now entering a Baccalaureate program at FIT for the first semester.

Continuing Undergraduate

An undergraduate student in the current term who has previously enrolled at FIT.

New Graduate

A student who is enrolled in a FIT graduate program for the first time.

Returning/Continuing Graduate

A student who has previously attended FIT as a graduate student.

Housing Status

Whether the student is an On-Campus Resident (living in one of FIT's four residence halls) or an Off-Campus/Commuter student (not living in a FIT residence hall).

International Exchange Student Status

Whether a student is a nondegree nonresident participating in a bilateral program from an institution outside the U.S. and is enrolled in FIT courses for one or two semesters. These students are coded with a 7777 major code in BANNER. All exchange students are regarded as “non-home institution” students; therefore, they are excluded in official FIT headcount reporting.

Legal Nation

A student's legal nation registered on their active student visa to study in the United States for the term.

Military Status

Whether the student is on active duty (currently serving in the US Army, Navy, Air Force, Marine Corps, or the Coast Guard), is a dependent or spouse of active-duty personnel, or a veteran (served but is not on active duty).

Pell Status

Whether a student was awarded a Federal Pell Grant. Pell grants are awarded to U.S. citizens who are undergraduate students who meet financial need requirements and are enrolled or accepted into eligible degree programs.

Permanent Residence Address

A student's permanent address indicates their primary residence, which may differ from the local address where they reside while attending school. For dependent students, the permanent address is often their parent's or guardian's. For tuition purposes, the student's residency status may differ from their permanent residence as indicated in the Tuition Rate.

Program Award Level

The award level of the degree program, either Nondegree, Associate (AAS Associate in Applied Science), Bachelor's (Bachelor in Fine Arts, Bachelor of Science), or Master's (Master of Arts, Master of Fine Arts, Master of Professional Studies).

Program Format

The degree program's format and length, e.g., ‘One-year online’ or ‘Evening/weekend.’ Istanbul is isolated as an additional program format to segment out those students in the ITU international dual-degree program who are typically grouped with all other degree-seeking undergraduate students in the two-year format.

Program Location

The FIT campus where the program instruction is primarily delivered: New York City, Florence, or Milan.

Race/Ethnicity Reporting

Race/Ethnicity categories are based on reporting rules adopted by the federal Bureau of Budget and Management in 1997, which are currently used by the National Center for Education Statistics in IPEDS reporting and SUNY reporting. Information on national origin, Hispanic origin, and race is collected from students. Students who are not citizens or U.S. nationals are reported as international, regardless of how they respond to the Hispanic origin and race questions. Of the remaining students, those who indicate that they are of Hispanic origin are reported as Hispanic, regardless of how they answer the race question.

Hispanic

An individual having Hispanic, Latino, or Spanish origins.

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African–American

A person having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White

An individual having origins in any of the original peoples of Europe.

International (F1 or Other Visa Holder)

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: “International student” aligns with the IPEDS definition for “U.S. Nonresident” and is therefore reported separately rather than in any of the racial/ethnic categories.

Middle Eastern

An individual having origins of Middle East or North Africa.

Multi-racial

A person who indicates belonging to more than one race category.

Not Reported

The category used to report students whose race and ethnicity are unknown.

School

Within FIT, one of four schools that grants degrees: The School of Art and Design, the Jay and Patty Baker School of Business and Technology, the School of Liberal Arts and Sciences, and the School of Graduate Studies. A Dean leads each School.

TAP Status

Whether a student was awarded a grant through the New York State Tuition Assistance Program (TAP). TAP offers a grant to legal residents of New York State attending approved schools who maintain at least a C average as of the 4th semester and meet income eligibility requirements.

Tuition Rate

The tuition rate the student paid during the term, in-state or out-of-state. Students residing in New York City are reported separately from the rest of New York State resident students, but both groups pay the same in-state rate.

Underrepresented Minority

An individual (excluding U.S. nonresidents) who identifies as belonging to at least one of the following race/ethnicity groups is a Hispanic, Black or African American, American Indian or Alaska Native, Native Hawaiian, or Other Pacific Islander.

Visa Type

Whether a nonresident/international student is the recipient of an F1 visa, a J1 visa, any other visa, no known visa.