

FIT Fact Book

Student Headcount Enrollment

Fall 2020 - Fall 2024

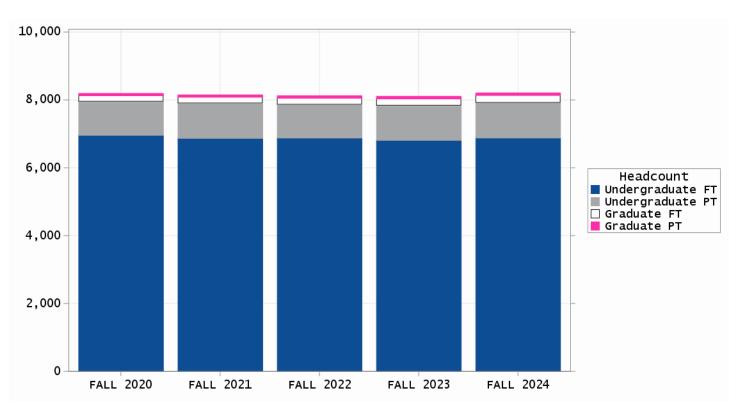
Office of Institutional Research and Effectiveness
January, 2025

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Enrollment by Degree Level and Enrollment Status

						Percent Change		
	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr	
Undergradua	ite							
Full-time	6,966	6,875	6,885	6,817	6,886	1.0%	-1.1%	
Part-time	993	1,033	986	1,026	1,038	1.2%	4.5%	
Total	7,959	7,908	7,871	7,843	7,924	1.0%	-0.4%	
Graduate								
Full-time	176	180	190	197	217	10.2%	23.3%	
Part-time	56	62	64	68	65	-4.4%	16.1%	
Total	232	242	254	265	282	6.4%	21.6%	
Grand Total	8,191	8,150	8,125	8,108	8,206	1.2%	0.2%	



Enrollment by Enrollment Status, Degree Level, and Degree Status

							Perc Cha	
Degree Level		FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr
Full-time								
Undergraduate	Degree	6,954	6,857	6,866	6,806	6,878	1.0%	-1.1%
	Nondegree	12	18	19	11	8	-15.8%	-33.3%
	Total	6,966	6,875	6,885	6,817	6,886	1.0%	-1.1%
Graduate	Degree	176	180	190	197	217	10.5%	23.3%
	Total	176	180	190	197	217	10.5%	23.3%
Total		7,142	7,055	7,075	7,014	7,103	1.3%	-0.5%
Part-time								
Undergraduate	Degree	729	803	769	769	759	-1.3%	4.1%
	Nondegree	264	230	217	257	279	10.1%	5.7%
	Total	993	1,033	986	1,026	1,038	1.2%	4.5%
Graduate	Degree	56	62	64	67	64	-4.7%	14.3%
	Nondegree	0	0	0	1	1	0	0
	Total	56	62	64	68	65	-4.7%	16.1%
Total		1,049	1,095	1,050	1,094	1,103	0.9%	5.1%
Grand Total		8,191	8,150	8,125	8,108	8,206	1.2%	0.2%

Enrollment by Enrollment Status, Degree Level, and Program Award Level

							Percent Change		
Degree Level		FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr	
Full–time									
Undergraduate	Associate	3,690	3,640	3,773	3,711	3,715	0.1%	0.7%	
	Baccalaureate	3,264	3,217	3,093	3,095	3,163	2.2%	-3.1%	
	Nondegree	12	18	19	11	8	-27.3%	-33.3%	
	Total	6,966	6,875	6,885	6,817	6,886	1.0%	-1.1%	
Graduate	Master's	176	180	190	197	217	10.2%	23.3%	
	Total	176	180	190	197	217	10.2%	23.3%	
Total		7,142	7,055	7,075	7,014	7,103	1.3%	-0.5%	
Part-time									
Undergraduate	Associate	409	437	413	436	455	4.4%	11.2%	
	Baccalaureate	320	366	356	333	304	-8.7%	-5.0%	
	Nondegree	264	230	217	257	279	8.6%	5.7%	
	Total	993	1,033	986	1,026	1,038	1.2%	4.5%	
Graduate	Master's	56	62	64	67	64	-4.5%	14.3%	
	Nondegree	0	0	0	1	1	0.0%	0	
	Total	56	62	64	68	65	-4.4%	16.1%	
Total		1,049	1,095	1,050	1,094	1,103	0.8%	5.1%	
Grand Total		8,191	8,150	8,125	8,108	8,206	1.2%	0.2%	

Enrollment by School

						Pero Cha	
School	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr
School of Art and Design	3,362	3,395	3,413	3,386	3,450	1.9%	2.6%
Baker School of Business and Technology	4,198	4,145	4,104	4,073	4,070	-0.1%	-3.0%
School of Liberal Arts and Sciences	123	120	118	116	117	0.9%	-4.9%
School of Graduate Studies	232	242	254	264	281	6.4%	21.1%
Nondegree	276	248	236	269	288	7.1%	4.3%
Grand Total	8,191	8,150	8,125	8,108	8,206	1.2%	0.2%

Enrollment by School and Program Award Level

						Perco Char	
	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr
School of Art a	and Des	sign					
Associate	1,955	1,955	2,023	2,055	2,085	1.5%	6.6%
Baccalaureate	1,407	1,440	1,390	1,331	1,365	2.6%	-3.0%
Total	3,362	3,395	3,413	3,386	3,450	1.9%	2.6%
Baker School c	of Busir	iess an	d Tech	nology			
Associate	2,099	2,075	2,120	2,044	2,043	-0.0%	-2.7%
Baccalaureate	2,099	2,070	1,984	2,029	2,027	-0.1%	-3.4%
Total	4,198	4,145	4,104	4,073	4,070	-0.1%	-3.0%
School of Libe	ral Arts	and S	ciences				
Associate	45	47	43	48	42	-12.5%	-6.7%
Baccalaureate	78	73	75	68	75	10.3%	-3.8%
Total	123	120	118	116	117	0.9%	-4.9%
School of Grad	luate S	tudies					
Master's	232	242	254	264	281	6.4%	21.1%
Total	232	242	254	264	281	6.4%	21.1%
Nondegree							
Nondegree	276	248	236	269	288	7.1%	4.3%
Total	276	248	236	269	288	7.1%	4.3%
Grand Total	8,191	8,150	8,125	8,108	8,206	1.2%	0.2%



Enrollment by School and Enrollment Status

						Perc Cha	
Enrollment Status	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr
School of Ar	t and E	Design					
Full-time	3,017	2,989	3,012	2,966	3,050	2.8%	1.1%
Part-time	345	406	401	420	400	-4.8%	15.9%
Total	3,362	3,395	3,413	3,386	3,450	1.9%	2.6%
Baker Schoo	l of Bu	siness	and Te	chnolo	gy		
Full-time	3,825	3,759	3,742	3,737	3,721	-0.4%	-2.7%
Part-time	373	386	362	336	349	3.9%	-6.4%
Total	4,198	4,145	4,104	4,073	4,070	-0.1%	-3.0%
School of Lik	oeral A	rts and	Scienc	es			
Full-time	112	109	112	103	107	3.9%	-4.5%
Part-time	11	11	6	13	10	-23.1%	-9.1%
Total	123	120	118	116	117	0.9%	-4.9%
School of Gr	aduate	Studie	S				
Full-time	176	180	190	197	217	10.2%	23.3%
Part-time	56	62	64	67	64	-4.5%	14.3%
Total	232	242	254	264	281	6.4%	21.1%
Nondegree							
Full-time	12	18	19	11	8	-27.3%	-33.3%
Part-time	264	230	217	258	280	8.5%	6.1%
Total	276	248	236	269	288	7.1%	4.3%
Grand Total	8,191	8,150	8,125	8,108	8,206	1.2%	0.2%

Enrollment by Program Award Level and Higher Education History

							cent ange
	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr
Associate							
First-Time	1,290	1,262	1,343	1,322	1,335	1.0%	3.5%
Transfer	456	577	567	545	554	1.7%	21.5%
Continuing	2,353	2,238	2,276	2,280	2,281	0.0%	-3.1%
Total	4,099	4,077	4,186	4,147	4,170	0.6%	1.7%
Baccalaureate							
Transition	1,291	1,355	1,199	1,355	1,254	-7.5%	-2.9%
Transfer	134	116	118	107	105	-1.9%	-21.6%
Continuing	2,159	2,112	2,132	1,966	2,108	7.2%	-2.4%
Total	3,584	3,583	3,449	3,428	3,467	1.1%	-3.3%
Master's							
New Graduate	112	116	114	127	128	0.8%	14.3%
Graduate Return/Continuing	120	126	140	137	153	11.7%	27.5%
Total	232	242	254	264	281	6.4%	21.1%
Nondegree							
First-Time	67	121	101	106	111	4.7%	65.7%
Transfer	9	0	7	15	14	-6.7%	55.6%
Continuing	200	127	128	147	162	10.2%	-19.0%
New Graduate	0	0	0	1	1	0.0%	0
Total	276	248	236	269	288	7.1%	4.3%
Grand Total	8,191	8,150	8,125	8,108	8,206	1.2%	0.2%

Enrollment by Program Award Level, Enrollment Status, and Higher Education History

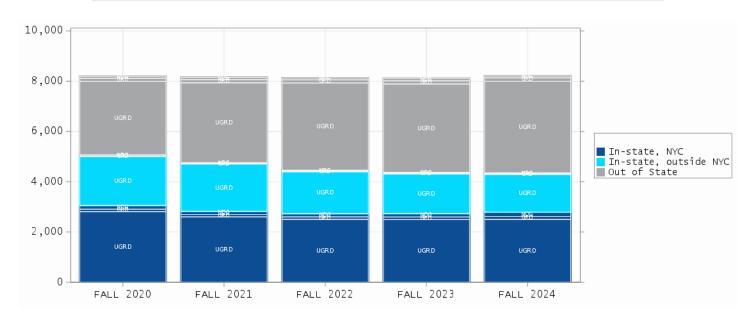
							Perc Cha	
		FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr
Associate								
Full-time	First-Time	1,247	1,233	1,295	1,291	1,298	0.5%	4.1%
	Transfer	416	540	532	501	507	1.2%	21.9%
	Continuing	2,027	1,867	1,946	1,919	1,910	-0.5%	-5.8%
Part-time	First-Time	43	29	48	31	37	19.4%	-14.0%
	Transfer	40	37	35	44	47	6.8%	17.5%
	Continuing	326	371	330	361	371	2.8%	13.8%
	Total	4,099	4,077	4,186	4,147	4,170	0.6%	1.7%
Baccalaure	eate							
Full-time	Transition	1,232	1,298	1,147	1,286	1,208	-6.1%	-1.9%
	Transfer	124	103	107	92	97	5.4%	-21.8%
	Continuing	1,908	1,816	1,839	1,717	1,858	8.2%	-2.6%
Part-time	Transition	59	57	52	69	46	-33.3%	-22.0%
	Transfer	10	13	11	15	8	-46.7%	-20.0%
	Continuing	251	296	293	249	250	0.4%	-0.4%
	Total	3,584	3,583	3,449	3,428	3,467	1.1%	-3.3%
Master's								
Full-time	New Graduate	87	89	85	101	105	4.0%	20.7%
	Graduate Return/Continuing	89	91	105	96	112	16.7%	25.8%
Part-time	New Graduate	25	27	29	26	23	-11.5%	-8.0%
	Graduate Return/Continuing	31	35	35	41	41	0.0%	32.3%
	Total	232	242	254	264	281	6.4%	21.1%
Nondegree	2							
Full-time	First-Time	1	12	5	4	2	-50.0%	100.0%
	Transfer	2	0	6	5	1	-80.0%	-50.0%
	Continuing	9	6	8	2	5	150.0%	-44.4%
Part-time	First-Time	66	109	96	102	109	6.9%	65.2%
	Transfer	7	0	1	10	13	30.0%	85.7%
	Continuing	191	121	120	145	157	8.3%	-17.8%
	New Graduate	0	0	0	1	1	0.0%	0

Enrollment by Program Award Level, Enrollment Status, and Higher Education History

						Perc Cha	
	FALL	FALL	FALL	FALL	FALL	1 Yr	5 Yr
	2020	2021	2022	2023	2024		
Total	276	248	236	269	288	7.1%	4.3%
Grand Total	8,191	8,150	8,125	8,108	8,206	1.2%	0.2%

Enrollment by Degree Level, Degree Status, Enrollment Status, and Tuition Rate

								Pero Cha	
		Tuition Rate	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	One Year	Five Year
Undergradua	ate	ı							
Degree	Full-time	In-state	4,238	3,888	3,634	3,523	3,474	-1.4%	-18.0%
		Out-of-state	2,716	2,969	3,232	3,283	3,404	3.7%	25.3%
	Part-time	In-state	518	590	530	539	520	-3.5%	0.4%
		Out-of-state	211	213	239	230	239	3.9%	13.3%
Nondegree	Full-time	In-state	10	5	7	2	3	50.0%	-70.0%
		Out-of-state	2	13	12	9	5	-44.4%	150.0%
	Part-time	In-state	189	155	157	172	210	22.1%	11.1%
		Out-of-state	75	75	60	85	69	-18.8%	-8.0%
Total			7,959	7,908	7,871	7,843	7,924	1.0%	-0.4%
Graduate									
Degree	Full-time	In-state	74	71	82	87	101	16.1%	36.5%
		Out-of-state	102	109	108	110	116	5.5%	13.7%
	Part-time	In-state	40	43	46	48	45	-6.3%	12.5%
		Out-of-state	16	19	18	19	19	0.0%	18.8%
Nondegree	Part-time	In-state	0	0	0	1	1	0.0%	0
Total			232	242	254	265	282	6.4%	21.6%
Grand Total			8,191	8,150	8,125	8,108	8,206	1.2%	0.2%



Student Average Credit Load by Degree Level, Enrollment Status, and Degree Status

		Stu	dent A	verage	e Cred	its		
	Percent Change							
	1 Yr	5 Yr						
		2020	2021	2022	2023	2024		
Undergrad	uate							
Full-time	Degree	0.1	-0.1					
	Nondegree	13.2	13.4	14.0	13.7	14.7	1.0	1.5
Part-time	Degree	7.5	7.3	7.7	7.7	7.6	-0.1	0.1
	Nondegree	3.8	3.3	3.4	3.3	2.9	-0.4	-0.9
Graduate								
Full-time	Degree	11.0	11.5	11.7	11.8	11.7	-0.1	0.8
Part-time	Degree	-0.3	-0.4					
	Nondegree	0	0	0	3.0	3.0	0.0	0

Enrollment by Enrollment Status, Degree Level and Total Credits

	FALL	2020	FALI	_ 2021	FALI	_ 2022	FALL 2023		FALI	_ 2024	Pero Cha	
Total Credits	N	%	N	%	N	%	N	%	N	%	1 Yr	5 Yr
Full–time												
Undergrad	luate											
12-12.99	774	11.1%	806	11.7%	965	14.0%	904	13.3%	830	12.1%	-8.2%	7.2%
13-15.99	2,759	39.6%	3,122	45.4%	3,153	45.8%	2,888	42.4%	2,928	42.5%	1.4%	6.1%
16-18.99	2,655	38.1%	2,445	35.6%	2,279	33.1%	2,309	33.9%	2,323	33.7%	0.6%	-12.5%
19-21.5	776	11.1%	498	7.2%	488	7.1%	714	10.5%	805	11.7%	12.7%	3.7%
>21.5	2	0.0%	4	0.1%	0	0.0%	2	0.0%	0	0.0%	0	0
Total	6,966	100.0%	6,875	100.0%	6,885	100.0%	6,817	100.0%	6,886	100.0%	1.0%	-1.1%
Graduate												
9-9.99	57	32.4%	55	30.6%	53	27.9%	61	31.0%	60	27.6%	-1.6%	5.3%
10-11.99	46	26.1%	31	17.2%	36	18.9%	35	17.8%	39	18.0%	11.4%	-15.2%
12-12.99	44	25.0%	35	19.4%	42	22.1%	33	16.8%	50	23.0%	51.5%	13.6%
13-15.99	27	15.3%	57	31.7%	56	29.5%	61	31.0%	66	30.4%	8.2%	144.4%
16-18.99	2	1.1%	2	1.1%	3	1.6%	5	2.5%	2	0.9%	-60.0%	0.0%
19-21.5	0	0.0%	0	0.0%	0	0.0%	2	1.0%	0	0.0%	0	0
Total	176	100.0%	180	100.0%	190	100.0%	197	100.0%	217	100.0%	10.2%	23.3%
Part-time												
Undergrad	luate											
1-3.99	291	29.3%	323	31.3%	279	28.3%	314	30.6%	353	34.0%	12.4%	21.3%
4-6.99	243	24.5%	230	22.3%	192	19.5%	197	19.2%	206	19.8%	4.6%	-15.2%
7-8.99	103	10.4%	115	11.1%	104	10.5%	105	10.2%	93	9.0%	-11.4%	-9.7%
9-9.99	159	16.0%	159	15.4%	173	17.5%	175	17.1%	178	17.1%	1.7%	11.9%
10-11.99	197	19.8%	206	19.9%	238	24.1%	235	22.9%	208	20.0%	-11.5%	5.6%
Total	993	100.0%	1,033	100.0%	986	100.0%	1,026	100.0%	1,038	100.0%	1.2%	4.5%
Graduate												
1-3.99	3	5.4%	4	6.5%	2	3.1%	5	7.4%	5	7.7%	0.0%	66.7%
4-6.99	32	57.1%	37	59.7%	37	57.8%	34	50.0%	32	49.2%	-5.9%	0.0%
7-8.99	21	37.5%	21	33.9%	25	39.1%	29	42.6%	28	43.1%	-3.4%	33.3%
Total	56	100.0%	62	100.0%	64	100.0%	68	100.0%	65	100.0%	-4.4%	16.1%
	8,191	14627%	8,150	13145%	8,125	12695%	8,108	11924%	8,206	12625%	1.2%	0.2%

Enrollment by Degree Level, Program Award Level, and Term

						Percent Change					
Award Level	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	One Year	Five Year				
Undergraduate											
Associate	4,099	4,077	4,186	4,147	4,170	0.6%	1.7%				
Baccalaureate	3,584	3,583	3,449	3,428	3,467	1.1%	-3.3%				
Nondegree	276	248	236	268	287	7.1%	4.0%				
Total	7,959	7,908	7,871	7,843	7,924	1.0%	-0.4%				
Graduate											
Master's	232	242	254	264	281	6.4%	21.1%				
Nondegree	0	0	0	1	1	0.0%	0				
Total	232	242	254	265	282	6.4%	21.6%				
Grand Total	8,191	8,150	8,125	8,108	8,206	1.2%	0.2%				

	Pero Cha						
Award Level	WINTER 2020	WINTER 2021	WINTER 2022	WINTER 2023	WINTER 2024	One Year	Five Year
Undergraduate							
Associate	407	427	456	445	444	-0.2%	9.1%
Baccalaureate	408	352	411	416	364	-12.5%	-10.8%
Nondegree	37	28	14	20	15	-25.0%	-59.5%
Total	852	807	881	881	823	-6.6%	-3.4%
Graduate							
Master's	56	22	46	63	67	6.3%	19.6%
Total	56	22	46	63	67	6.3%	19.6%
Grand Total	908	829	927	944	890	-5.7%	-2.0%

Enrollment by Degree Level, Program Award Level, and Term

		cent inge									
Award Level	SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	One Year	Five Year				
Undergraduate											
Associate	4,218	3,918	3,931	4,042	4,015	-0.7%	-4.8%				
Baccalaureate	3,539	3,507	3,476	3,352	3,377	0.7%	-4.6%				
Nondegree	465	221	212	273	281	2.9%	-39.6%				
Total	8,222	7,646	7,619	7,667	7,673	0.1%	-6.7%				
Graduate											
Master's	181	203	216	231	236	2.2%	30.4%				
Nondegree	0	0	0	1	0	0	0				
Total	181	203	216	232	236	1.7%	30.4%				
Grand Total	8,403	7,849	7,835	7,899	7,909	0.1%	-5.9%				

							cent inge
Award Level	SUMMER 2020	SUMMER 2021	SUMMER 2022	SUMMER 2023	SUMMER 2024	One Year	Five Year
Undergraduate							
Associate	791	729	771	773	827	7.0%	4.6%
Baccalaureate	575	612	665	598	646	8.0%	12.3%
Nondegree	114	73	97	61	84	37.7%	-26.3%
Total	1,480	1,414	1,533	1,432	1,557	8.7%	5.2%
Graduate							
Master's	80	71	94	98	104	6.1%	30.0%
Total	80	71	94	98	104	6.1%	30.0%
Grand Total	1,560	1,485	1,627	1,530	1,661	8.6%	6.5%

School of Art and Design Program Enrollment by Enrollment Status

							Pero Cha	
		FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr
Associate								
Communication Design Foundation	FT	301	286	303	262	240	-8.4%	-20.3%
	PT	20	27	27	38	31	-18.4%	55.0%
		321	313	330	300	271	-9.7%	-15.6%
Fashion Design	FT	542	553	612	609	605	-0.7%	11.6%
	PT	88	98	75	104	92	-11.5%	4.5%
		630	651	687	713	697	-2.2%	10.6%
Fine Arts	FT	146	142	154	158	169	7.0%	15.8%
	PT	31	26	25	30	37	23.3%	19.4%
		177	168	179	188	206	9.6%	16.4%
Footwear and Accessories Design	FT	38	51	44	40	38	-5.0%	0.0%
_	PT	9	5	6	4	5	25.0%	-44.4%
		47	56	50	44	43	-2.3%	-8.5%
Illustration	FT	266	266	268	272	283	4.0%	6.4%
	PT	32	32	35	31	40	29.0%	25.0%
		298	298	303	303	323	6.6%	8.4%
Interior Design	FT	148	138	145	154	161	4.5%	8.8%
	PT	20	32	30	20	22	10.0%	10.0%
		168	170	175	174	183	5.2%	8.9%
Jewelry Design	FT	30	25	32	32	41	28.1%	36.7%
	PT	10	12	12	12	14	16.7%	40.0%
		40	37	44	44	55	25.0%	37.5%
Menswear	FT	52	36	41	53	79	49.1%	51.9%
	PT	8	15	11	10	7	-30.0%	-12.5%
		60	51	52	63	86	36.5%	43.3%
Photography and Related Media	FT	144	123	121	136	130	-4.4%	-9.7%
	PT	14	26	21	26	31	19.2%	121.4%
		158	149	142	162	161	-0.6%	1.9%

School of Art and Design Program Enrollment by Enrollment Status

							Percent Change	
		FALL	FALL	FALL	FALL	FALL	1 Yr	5 Yr
		2020		2022	2023	2024	' ''	J
Textile Surface Design	FT	48	49	45	56	49	-12.5%	2.1%
	PT	8	13	16	8	11	37.5%	37.5%
		56	62	61	64	60	-6.3%	7.1%
Degree Total		1,955	1,955	2,023	2,055	2,085	1.5%	6.6%
Baccalaureate								
Advertising and Digital Design	FT	96	94	86	82	82	0.0%	-14.6%
	PT	2	5	6	4	4	0.0%	100.0%
		98	99	92	86	86	0.0%	-12.2%
Animation, Interactive Media, and Game Design	FT	49	50	48	48	45	-6.3%	-8.2%
	PT	1	1	2	3	2	-33.3%	100.0%
		50	51	50	51	47	-7.8%	-6.0%
Fabric Styling	FT	39	38	34	42	46	9.5%	17.9%
	PT	1	4	3	2	3	50.0%	200.0%
		40	42	37	44	49	11.4%	22.5%
Fashion Design	FT	403	415	404	398	407	2.3%	1.0%
	PT	26	34	35	29	33	13.8%	26.9%
		429	449	439	427	440	3.0%	2.6%
Fine Arts	FT	79	80	70	76	88	15.8%	11.4%
	PT	2	17	16	16	12	-25.0%	500.0%
		81	97	86	92	100	8.7%	23.5%
Footwear and Accessories Design	FT	40	26	20	27	36	33.3%	-10.0%
	PT	3	5	3	3	1	-66.7%	-66.7%
		43	31	23	30	37	23.3%	-14.0%
Graphic Design	FT	85	82	79	62	65	4.8%	-23.5%
	PT	8	5	7	13	7	-46.2%	-12.5%
		93	87	86	75	72	-4.0%	-22.6%
Illustration	FT	161	172	176	171	171	0.0%	6.2%
	PT	8	11	17	12	8	-33.3%	0.0%
		169	183	193	183	179	-2.2%	5.9%

School of Art and Design Program Enrollment by Enrollment Status

							Percent Change	
		FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr
Interior Design	Т	95	110	79	62	76	22.6%	-20.0%
F	T	17	15	26	24	17	-29.2%	0.0%
		112	125	105	86	93	8.1%	-17.0%
Packaging Design	T	47	48	45	40	37	-7.5%	-21.3%
F	T	2	1	0	1	2	100.0%	0.0%
		49	49	45	41	39	-4.9%	-20.4%
Photography and Related Media	T	78	86	95	85	82	-3.5%	5.1%
	Τ	16	11	15	19	12	-36.8%	-25.0%
		94	97	110	104	94	-9.6%	0.0%
Spatial Experience Design	т	60	64	61	59	68	15.3%	13.3%
F	rΤ	7	4	6	5	2	-60.0%	-71.4%
		67	68	67	64	70	9.4%	4.5%
Textile Surface Design	т	45	38	33	27	31	14.8%	-31.1%
F	т	11	7	7	6	6	0.0%	-45.5%
		56	45	40	33	37	12.1%	-33.9%
Toy Design	Т	25	17	17	15	21	40.0%	-16.0%
F	PΤ	1	0	0	0	1	0	0.0%
		26	17	17	15	22	46.7%	-15.4%
Degree Total		1,407	1,440	1,390	1,331	1,365	2.6%	-3.0%
School Total		3,362	3,395	3,413	3,386	3,450	1.9%	2.6%

Baker School of Business and Technology Program Enrollment by Enrollment Status

							Pero Cha	
		FALL 2020		FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr
Associate								
Advertising and Marketing Communications	FT	658	639	640	614	612	-0.3%	-7.0%
	PT	42	61	62	55	66	20.0%	57.1%
		700	700	702	669	678	1.3%	-3.1%
Fashion Business Management	FT	1,155	1,178	1,190	1,150	1,164	1.2%	0.8%
	РТ	109	73	78	79	71	-10.1%	-34.9%
		1,264	1,251	1,268	1,229	1,235	0.5%	-2.3%
Production Management Fashion Related Industries	FT	70	64	91	93	70	-24.7%	0.0%
	PT	12	10	11	10	15	50.0%	25.0%
		82	74	102	103	85	-17.5%	3.7%
Textile Development and Marketing	FT	49	46	45	37	34	-8.1%	-30.6%
	РТ	4	4	3	6	11	83.3%	175.0%
		53	50	48	43	45	4.7%	-15.1%
Degree Total		2,099	2,075	2,120	2,044	2,043	-0.0%	-2.7%
Baccalaureate								
Advertising and Marketing Communications	FT	492	484	480	516	490	-5.0%	-0.4%
	PT	46	54	52	42	53	26.2%	15.2%
		538	538	532	558	543	-2.7%	0.9%
Cosmetics Fragrance Marketing	FT	110	119	126	138	119	-13.8%	8.2%
	PT	9	20	19	8	12	50.0%	33.3%
		119	139	145	146	131	-10.3%	10.1%
Direct and Interactive Marketing	FT	40	35	35	35	33	-5.7%	-17.5%
	PT	5	8	12	8	4	-50.0%	-20.0%
		45	43	47	43	37	-14.0%	-17.8%
Entrepreneurship for Fashion Design Industries	FT	41	38	41	40	41	2.5%	0.0%
	PT	5	10	7	11	11	0.0%	120.0%
		46	48	48	51	52	2.0%	13.0%

Baker School of Business and Technology Program Enrollment by Enrollment Status

							Pero Cha	
		FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr
Fashion Business Management	FT	706	718	735	750	748	-0.3%	5.9%
	PT	63	67	56	44	51	15.9%	-19.0%
		769	785	791	794	799	0.6%	3.9%
Home Products Development Marketing	FT	26	20	15	15	10	-33.3%	-61.5%
	PT	1	0	0	5	6	20.0%	500.0%
		27	20	15	20	16	-20.0%	-40.7%
International Trade Marketing	FT	258	221	160	161	171	6.2%	-33.7%
	PT	46	37	31	25	19	-24.0%	-58.7%
		304	258	191	186	190	2.2%	-37.5%
Production Management Fashion Related Industries	FT	72	69	62	50	67	34.0%	-6.9%
	PT	19	18	11	13	9	-30.8%	-52.6%
		91	87	73	63	76	20.6%	-16.5%
Technical Design	FT	81	65	64	84	109	29.8%	34.6%
	PT	5	14	13	22	15	-31.8%	200.0%
		86	79	77	106	124	17.0%	44.2%
Textile Development and Marketing	FT	67	63	58	54	53	-1.9%	-20.9%
	PT	7	10	7	8	6	-25.0%	-14.3%
		74	73	65	62	59	-4.8%	-20.3%
Degree Total		2,099	2,070	1,984	2,029	2,027	-0.1%	-3.4%
School Total		4,198	4,145	4,104	4,073	4,070	-0.1%	-3.0%

School of Liberal Arts and Sciences Program Enrollment by Enrollment Status

							Percent Change	
				FALL 2022			1 Yr	5 Yr
Associate								
Film and Media	FT	43	44	42	45	40	-11.1%	-7.0%
	PT	2	3	1	3	2	-33.3%	0.0%
		45	47	43	48	42	-12.5%	-6.7%
Degree Total		45	47	43	48	42	-12.5%	-6.7%
Baccalaureate								
Art History and Museum Professions	FT	38	35	36	32	43	34.4%	13.2%
	PT	6	8	3	8	4	-50.0%	-33.3%
		44	43	39	40	47	17.5%	6.8%
Film and Media	FT	31	30	34	26	24	-7.7%	-22.6%
	PT	3	0	2	2	4	100.0%	33.3%
		34	30	36	28	28	0.0%	-17.6%
Degree Total		78	73	75	68	75	10.3%	-3.8%
School Total		123	120	118	116	117	0.9%	-4.9%

School of Graduate Studies Program Enrollment by Enrollment Status

							Percent Change	
		l .		FALL			1 Yr	5 Yr
		2020	2021	2022	2023	2024		
Master's		1						
Art Market Studies	FT	18	14	17	19	22	15.8%	22.2%
	PT	1	1	0	0	2	0	100.0%
		19	15	17	19	24	26.3%	26.3%
Cosmetics Fragrance Marketing and Management	PT	41	43	48	50	45	-10.0%	9.8%
		41	43	48	50	45	-10.0%	9.8%
Exhibition and Experience Design	FT	22	23	27	27	33	22.2%	50.0%
	PT	3	4	4	1	0	0	0
		25	27	31	28	33	17.9%	32.0%
Fashion Design	FT	35	33	30	34	36	5.9%	2.9%
	PT	0	1	0	0	0	0	0
		35	34	30	34	36	5.9%	2.9%
Fashion Textile Studies	FT	28	31	32	28	31	10.7%	10.7%
	PT	10	12	11	15	17	13.3%	70.0%
		38	43	43	43	48	11.6%	26.3%
Global Fashion Management	FT	32	32	37	38	43	13.2%	34.4%
		32	32	37	38	43	13.2%	34.4%
Illustration	FT	41	47	47	51	52	2.0%	26.8%
	PT	1	1	1	1	0	0	0
		42	48	48	52	52	0.0%	23.8%
Degree Total		232	242	254	264	281	6.4%	21.1%
School Total		232	242	254	264	281	6.4%	21.1%

School of Art and Design Headcount by Department, Program, Award Level, Format, and Campus

								Percent Change			
Program	Award Level	Format, Campus	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr		
Communication Des	gn Pathways										
Advertising and Digital Design	Baccalaureate	Two-Year	98	99	92	86	86	0.0%	-12.2%		
Communication Design Foundation	Associate	Two-Year	276	263	268	249	221	-11.2%	-19.9%		
		One-Year	45	50	62	49	41	-16.3%	-8.9%		
		One-Year Online	0	0	0	2	9	350.0%	0		
Graphic Design	Baccalaureate	Two-Year	93	87	86	75	72	-4.0%	-22.6%		
Packaging Design	Baccalaureate	Two-Year	49	49	45	41	39	-4.9%	-20.4%		
Spatial Experience Design	Baccalaureate	Two-Year	67	68	67	64	70	9.4%	4.5%		
Department Total			628	616	620	566	538	-4.9%	-14.3%		
Fashion											
Fashion Design	Associate	Two-Year	523	534	578	583	588	0.9%	12.4%		
		Two-Year, Florence	24	13	15	42	31	-26.2%	29.2%		
		One-Year	57	73	75	76	65	-14.5%	14.0%		
		Evening Weekend	26	31	19	12	13	8.3%	-50.0%		
	Baccalaureate	Two-Year	417	439	428	409	416	1.7%	-0.2%		
		Two-Year, Milan	8	2	9	12	9	-25.0%	12.5%		
		Two-Year, Istanbul	4	8	2	6	15	150.0%	275.0%		
Footwear and Accessories Design	Associate	Two-Year	36	35	34	25	29	16.0%	-19.4%		
		One-Year	11	21	16	19	14	-26.3%	27.3%		
	Baccalaureate	Two-Year	43	31	23	30	37	23.3%	-14.0%		
Jewelry Design	Associate	Two-Year	40	37	44	44	55	25.0%	37.5%		
Menswear	Associate	Two-Year	60	51	52	63	86	36.5%	43.3%		
Department Total			1,249	1,275	1,295	1,321	1,358	2.8%	8.7%		
Fine Arts											

School of Art and Design Headcount by Department, Program, Award Level, Format, and Campus

								Perc Cha	
Program	Award Level	Format, Campus	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr
Fine Arts	Associate	Two-Year	177	168	179	188	206	9.6%	16.4%
	Baccalaureate	Two-Year	81	97	86	92	100	8.7%	23.5%
Department Total			258	265	265	280	306	9.3%	18.6%
Illustration and Intera	active Media								
Animation, Interactive Media, and Game Design	Baccalaureate	Two-Year	50	51	50	51	47	-7.8%	-6.0%
Illustration	Associate	Two-Year	298	298	303	303	323	6.6%	8.4%
	Baccalaureate	Two-Year	169	183	193	183	179	-2.2%	5.9%
Department Total			517	532	546	537	549	2.2%	6.2%
Interior Design									
Interior Design	Associate	Two-Year	168	170	175	174	183	5.2%	8.9%
	Baccalaureate	Two-Year	112	125	105	86	93	8.1%	-17.0%
Department Total			280	295	280	260	276	6.2%	-1.4%
Photography									
Photography and Related Media	Associate	Two-Year	158	149	142	162	161	-0.6%	1.9%
	Baccalaureate	Two-Year	94	97	110	104	94	-9.6%	0.0%
Department Total			252	246	252	266	255	-4.1%	1.2%
Textile/Surface Desig	gn								
Fabric Styling	Baccalaureate	Two-Year	40	42	37	44	49	11.4%	22.5%
Textile Surface Design	Associate	Two-Year	40	32	37	48	43	-10.4%	7.5%
		One-Year	16	30	24	16	17	6.3%	6.3%
	Baccalaureate	Two-Year	56	45	40	33	37	12.1%	-33.9%
Department Total			152	149	138	141	146	3.5%	-3.9%
Toy Design									
Toy Design	Baccalaureate	Two-Year	26	17	17	15	22	46.7%	-15.4%
Department Total			26	17	17	15	22	46.7%	-15.4%
School Total			3,362	3,395	3,413	3,386	3,450	1.9%	2.6%

Baker School of Business and Technology Headcount by Department, Program, Award Level, Format, and Campus

							Percent Change								
Program	Award Level	Format, Campus	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr						
Cosmetics And Fragra	ance Marketing	And Management													
Cosmetics Fragrance Marketing	Baccalaureate	Two-Year	119	139	145	146	131	-10.3%	10.1%						
Department Total			119	139	145	146	131	-10.3%	10.1%						
Entrepreneurship For	The Fashion A	nd Design Industries													
Entrepreneurship for Fashion Design Industries	Baccalaureate	Two-Year	46	48	48	51	52	2.0%	13.0%						
Department Total			46	48	48	51	52	2.0%	13.0%						
Fashion Business Mar	nagement														
Fashion Business Management	Associate	Two-Year	1,029	961	994	1,001	1,030	2.9%	0.1%						
		One-Year	183	233	231	181	158	-12.7%	-13.7%						
		One-Year Online	15	21	17	23	22	-4.3%	46.7%						
		Evening Weekend	26	21	21	20	16	-20.0%	-38.5%						
		Evening Weekend One-Year	11	15	5	4	9	125.0%	-18.2%						
	Baccalaureate	Two-Year	738	773	767	762	770	1.0%	4.3%						
		Two-Year, Florence	13	1	13	24	24	0.0%	84.6%						
		Evening Weekend	18	11	11	8	5	-37.5%	-72.2%						
Department Total			2,033	2,036	2,059	2,023	2,034	0.5%	0.0%						
Home Products Devel	opment														
Home Products Development Marketing	Baccalaureate	Two-Year	27	20	15	20	16	-20.0%	-40.7%						
Department Total			27	20	15	20	16	-20.0%	-40.7%						
International Trade A	nd Marketing F	or The Fashion Indus	tries		International Trade And Marketing For The Fashion Industries										

Baker School of Business and Technology Headcount by Department, Program, Award Level, Format, and Campus

								Percent Change		
Program	Award Level	Format, Campus	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1 Yr	5 Yr	
International Trade Marketing	Baccalaureate	Two-Year	250	215	139	141	152	7.8%	-39.2%	
		Two-Year Online	39	30	40	43	36	-16.3%	-7.7%	
		Evening Weekend	15	13	12	2	2	0.0%	-86.7%	
Department Total			304	258	191	186	190	2.2%	-37.5%	
Marketing Communic	ations									
Advertising and Marketing Communications	Associate	Two-Year	563	557	567	564	573	1.6%	1.8%	
		One-Year	97	111	114	80	77	-3.8%	-20.6%	
		One-Year Online	0	0	0	10	10	0.0%	0	
		Evening Weekend	32	25	17	14	16	14.3%	-50.0%	
		Evening Weekend One-Year	8	7	4	1	2	100.0%	-75.0%	
	Baccalaureate	Two-Year	518	525	520	542	536	-1.1%	3.5%	
		Evening Weekend	20	13	12	16	7	-56.3%	-65.0%	
Direct and Interactive Marketing	Baccalaureate	Two-Year	45	43	47	43	37	-14.0%	-17.8%	
Department Total			1,283	1,281	1,281	1,270	1,258	-0.9%	-1.9%	
Production Managem	ent: Fashion Ai	nd Related Industries								
Production Management Fashion Related Industries	Associate	Two-Year	82	74	102	103	85	-17.5%	3.7%	
	Baccalaureate	Two-Year	91	87	73	63	76	20.6%	-16.5%	
Department Total			173	161	175	166	161	-3.0%	-6.9%	
Technical Design										
Technical Design	Baccalaureate	Two-Year	86	79	77	106	124	17.0%	44.2%	
Department Total			86	79	77	106	124	17.0%	44.2%	
Textile Development	And Marketing									

Baker School of Business and Technology Headcount by Department, Program, Award Level, Format, and Campus

Program	Award Level	Format, Campus	FALL	FALL	FALL	FALL	FALL	1 Yr	5 Yr
			2020	2021	2022	2023	2024		
Textile Development and Marketing	Associate	Two-Year	38	35	38	35	32	-8.6%	-15.8%
		One-Year	15	15	10	8	13	62.5%	-13.3%
	Baccalaureate	Two-Year	65	64	57	52	50	-3.8%	-23.1%
		Two-Year, Istanbul	9	9	8	10	9	-10.0%	0.0%
Department Total			127	123	113	105	104	-1.0%	-18.1%
School Total			4,198	4,145	4,104	4,073	4,070	-0.1%	-3.0%

School of Liberal Arts and Sciences Headcount by Department, Program, Award Level, Format, and Campus

								Percent Change					
Program	Award Level	Format, Campus	l		FALL 2022			1 Yr	5 Yr				
Film Media And Performing Arts													
Film and Media	Associate	Two-Year	45	47	43	48	42	-12.5%	-6.7%				
	Baccalaureate	Two-Year	34	30	36	28	28	0.0%	-17.6%				
Department Total			79	77	79	76	70	-7.9%	-11.4%				
History Of Art													
Art History and Museum Professions	Baccalaureate	Two-Year	44	43	39	40	47	17.5%	6.8%				
Department Total			44	43	39	40	47	17.5%	6.8%				
School Total			123	120	118	116	117	0.9%	-4.9%				

School of Graduate Studies Headcount by Department, Program, Award Level, Format, and Campus

									Percent Change	
Program	Award Level	Format, Campus	FALL 2020		FALL 2022	FALL 2023		1 Yr	5 Yr	
Graduate Studies										
Art Market Studies	Master's	Graduate Studies	19	15	17	19	24	26.3%	26.3%	
Cosmetics Fragrance Marketing and Management	Master's	Graduate Studies	41	43	48	50	45	-10.0%	9.8%	
Exhibition and Experience Design	Master's	Graduate Studies	25	27	31	28	33	17.9%	32.0%	
Fashion Design	Master's	Graduate Studies	35	34	30	34	36	5.9%	2.9%	
Fashion Textile Studies	Master's	Graduate Studies	38	43	43	43	48	11.6%	26.3%	
Global Fashion Management	Master's	Graduate Studies	32	32	37	38	43	13.2%	34.4%	
Illustration	Master's	Graduate Studies	42	48	48	52	52	0.0%	23.8%	
Department Total			232	242	254	264	281	6.4%	21.1%	
School Total			232	242	254	264	281	6.4%	21.1%	

Glossary:

Description of Dataset: The dataset used for Fact Book enrollment reporting closely mirrors the "home institution" students reported in the SUNY SIRIS system. The dataset is the total number of students enrolled in credit-bearing courses as of the Fall 2024 term census date. Senior Learners who are auditing credit courses, students enrolled in FIT degree programs at SUNY Korea, graduate students in maintenance of matriculation, and International Exchange students (major code 7777) are omitted.

Fact Book Sources: Official SIRIS Census Enrollment Data sourced from BANNER.

Degree Level

The level of the award program, either undergraduate (Certificate, Associate, or Bachelor's) or graduate (Master's).

Degree Status

Whether a student is a degree-seeking student (has been accepted by and enrolled in one of the college's Certificate, Associate, Bachelor, or Graduate degree programs) or a nondegree student (enrolled in credit-bearing courses but has not been accepted by and enrolled in a degree program and could be working towards completion of a certificate).

Enrollment Status

Whether a student is full-time (an undergraduate taking 12 or more credits in a term or a graduate student taking nine or more credits in a term) or part-time (an undergraduate taking fewer than 12 credits in a term or a graduate student taking fewer than nine credits in a term).

Headcount Enrollment

The count of students enrolled at FIT as of the census date. For full-length courses in the fall or spring semesters, the Census date is the 21st day of classes.

Higher Education History

A student's higher education history as of the enrollment term:

First-time Undergraduate

An undergraduate student who has not attended any post-secondary institution after completing/terminating their high school education and has enrolled at FIT for the first time during the term. 'First-time' includes students who earned some college credits during high school (AP credits, etc.).

Transfer Undergraduate

An undergraduate student who attended another post-secondary institution prior to enrolling in an Associate or Baccalaureate degree program at FIT.

Transition Undergrad

A student who completed or is expected to complete an associate degree at FIT during the next semester is now entering a Baccalaureate program at FIT for the first semester.

Continuing Undergraduate

An undergraduate student in the current term who has previously enrolled at FIT.

New Graduate

A student who is enrolled in a FIT graduate program for the first time.

Returning/Continuing Graduate

A student who has previously attended FIT as a graduate student.

International Exchange Student Status

Whether a student is a nondegree nonresident participating in a bilateral program from an institution outside the U.S. and is enrolled in FIT courses for one or two semesters. These students are coded with a 7777 major code in BANNER. All exchange students are regarded as "non-home institution" students; therefore, they are excluded in official FIT headcount reporting.

Program

A course of study leading to a formal award given by the institution, such as a degree, diploma, or certificate.

Program Award Level

The award level of the degree program, either Nondegree, Associate (AAS Associate in Applied Science), Bachelor's (Bachelor in Fine Arts, Bachelor of Science), or Master's (Master of Arts, Master of Fine Arts, Master of Professional Studies).

Program Format

The degree program's format and length, e.g., 'One-year online' or 'Evening/weekend.' Istanbul is isolated as an additional program format to segment out those students in the ITU international dual-degree program who are typically grouped with all other degree-seeking undergraduate students in the two-year format.

Program Location

The FIT campus where the program instruction is primarily delivered: New York City, Florence, or Milan.

School

Within FIT, one of four schools that grants degrees: The School of Art and Design, the Jay and Patty Baker School of Business and Technology, the School of Liberal Arts and Sciences, and the School of Graduate Studies. A Dean leads each School.

Tuition Rate

The tuition rate the student paid during the term, in-state or out-of-state. Students residing in New York City are reported separately from the rest of New York State resident students, but both groups pay the same in-state rate.