



FIT Fact Book

Student Success: Retention, Completion, and Three Year Outcomes

One Year Retention for Fall 2019– Fall 2023 Entering Students

Three Year Outcomes Fall 2017– Fall 2021 Entering Students

Time to Completion, Fall 2017 – Fall 2021 Entering Students

Office of Institutional Research and Effectiveness

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Retention Methodology:

Retention rates measure the percentage of a cohort of students who return to the same institution in a future term. Typically, retention rates are calculated from fall-to-fall and are referred to as one-year retention rates. The U.S. Department of Education (DoEd) collects one-year retention rates for first-time, full-time degree-seeking students who enter in the fall for the first time and return the following fall.

Graduation rates measure the percentage of a cohort of students who complete their program at the same institution within a specified period. The institution defines that period as the expected time it would take to complete and is referred to as the *normal time to completion* by the U.S. DoEd. At FIT, that period is defined as two years for most associate and all bachelor's programs, with a few one-year programs at the associate level. Hence, for a typical two-year program, graduating within two years is referred to as completing within 100% of normal time, graduating within three years is 150% of normal time, and within four years is 200% of normal time.

The federal government passed several legislative acts to collect graduation rates for specific groups and make the rates available to the public. The primary cohort reported widely is the full-time, first-time degree/certificate-seeking students who started and finished at the same institution within 150% of the normal time.

Students are included in this report if they satisfy the following criteria:

- 1) Entered FIT during the Fall term between 2017 and 2023
- 2) Entered FIT as a degree-seeking student
- 3) Entered FIT as a full-time student

This analysis follows these fall student cohorts from when they first enrolled at FIT through the Fall of 2023 and differs from IPEDS as it includes outcomes for students that transfer into FIT from other institutions.

Part-time and nondegree students are omitted. Note that the Academic Program Profile reports prepared for departments by Institutional Research utilize a different methodology to determine the entering cohort. In those reports, the entering cohort for a program includes students who began as part-time students and internal transfers within the same degree level.

Refer to the Glossary at the end of this document for explanations of the terms used throughout this report.

**Full-time Retention Rates
by Program Award Level**

	Fall 2019 Cohort Status Fall 2020		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024	
Associate										
Entering Cohort	1,930	100%	1,663	100%	1,773	100%	1,827	100%	1,792	100%
Retained or Graduated In Program	1,564	81%	1,358	82%	1,424	80%	1,492	82%	1,508	84%
Retained at FIT in another Program	55	3%	44	3%	69	4%	70	4%	70	4%
Total Retained or Graduated	1,619	84%	1,402	84%	1,493	84%	1,562	85%	1,578	88%
Not Retained	311	16%	261	16%	280	16%	265	15%	214	12%
Baccalaureate										
Entering Cohort	1,481	100%	1,356	100%	1,401	100%	1,254	100%	1,378	100%
Retained or Graduated In Program	1,354	91%	1,261	93%	1,291	92%	1,187	95%	1,312	95%
Retained at FIT in another Program	16	1%	18	1%	28	2%	11	1%	19	1%
Total Retained or Graduated	1,370	93%	1,279	94%	1,319	94%	1,198	96%	1,331	97%
Not Retained	111	7%	77	6%	82	6%	56	4%	47	3%
Master's										
Entering Cohort	85	100%	87	100%	89	100%	84	100%	101	100%
Retained or Graduated In Program	79	93%	77	89%	83	93%	79	94%	95	94%
Total Retained or Graduated	79	93%	77	89%	83	93%	79	94%	95	94%
Not Retained	6	7%	10	11%	6	7%	5	6%	6	6%

Full-time Retention Rates
by Program Award Level and Higher Education History

		Fall 2019 Cohort Status Fall 2020		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024	
Associate											
First-Time	Entering Cohort	1,383		1,247		1,233		1,295		1,291	
	Retained or Graduated In Program	1,173	85%	1,045	84%	1,055	86%	1,112	86%	1,124	87%
	Retained at FIT in another Program	40	3%	28	2%	37	3%	45	3%	47	4%
	IPEDS Retention Rate	1,213	88%	1,073	86%	1,092	89%	1,157	89%	1,171	91%
	Total Retained or Graduated	1,213	88%	1,073	86%	1,092	89%	1,157	89%	1,171	91%
	Not Retained	170	12%	174	14%	141	11%	138	11%	120	9%
Transfer	Entering Cohort	318		220		353		327		275	
1-Year Program	Retained or Graduated In Program	208	65%	148	67%	215	61%	201	61%	183	67%
	Retained at FIT in another Program	9	3%	14	6%	22	6%	14	4%	13	5%
	Total Retained or Graduated	217	68%	162	74%	237	67%	215	66%	196	71%
	Not Retained	101	32%	58	26%	116	33%	112	34%	79	29%
Transfer	Entering Cohort	229		196		187		205		226	
2-Year Program	Retained or Graduated In Program	183	80%	165	84%	154	82%	179	87%	201	89%
	Retained at FIT in another Program	6	3%	2	1%	10	5%	11	5%	10	4%
	Total Retained or Graduated	189	83%	167	85%	164	88%	190	93%	211	93%
	Not Retained	40	17%	29	15%	23	12%	15	7%	15	7%
Baccalaureate											
Transfer	Entering Cohort	145		124		103		107		92	
	Retained or Graduated In Program	127	88%	111	90%	87	84%	96	90%	86	93%
	Retained at FIT in another Program	1	1%	1	1%	5	5%	2	2%		
	Total Retained or Graduated	128	88%	112	90%	92	89%	98	92%	86	93%
	Not Retained	17	12%	12	10%	11	11%	9	8%	6	7%
Transition	Entering Cohort	1,336		1,232		1,298		1,147		1,286	

Full-time Retention Rates
by Program Award Level and Higher Education History

		Fall 2019 Cohort Status Fall 2020		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024	
	Retained or Graduated In Program	1,227	92%	1,150	93%	1,204	93%	1,091	95%	1,226	95%
	Retained at FIT in another Program	15	1%	17	1%	23	2%	9	1%	19	1%
	Total Retained or Graduated	1,242	93%	1,167	95%	1,227	95%	1,100	96%	1,245	97%
	Not Retained	94	7%	65	5%	71	5%	47	4%	41	3%

Full-time Retention Rates
by Program Award Level and Higher Education History

		Fall 2019 Cohort Status Fall 2020		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024	
Master's											
New Graduate	Entering Cohort	85		87		89		84		101	
	Retained or Graduated In Program	79	93%	77	89%	83	93%	79	94%	95	94%
	Total Retained or Graduated	79	93%	77	89%	83	93%	79	94%	95	94%
	Not Retained	6	7%	10	11%	6	7%	5	6%	6	6%

Full-time Retention Rates
by Program Award Level, School, and Higher Education History

		Fall 2019 Cohort Status Fall 2020		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024	
Associate: School of Art and Design											
First-Time	Entering Cohort	668		595		619		631		641	
	Retained or Graduated In Program	556	83%	498	84%	532	86%	547	87%	559	87%
	Retained at FIT in another Program	20	3%	16	3%	22	4%	17	3%	32	5%
	Total Retained or Graduated	576	86%	514	86%	554	89%	564	89%	591	92%
	Not Retained	92	14%	81	14%	65	11%	67	11%	50	8%
Transfer	Entering Cohort	248		196		235		253		258	
	Retained or Graduated In Program	178	72%	156	80%	151	64%	174	69%	191	74%
	Retained at FIT in another Program	3	1%	8	4%	7	3%	9	4%	11	4%
	Total Retained or Graduated	181	73%	164	84%	158	67%	183	72%	202	78%
	Not Retained	67	27%	32	16%	77	33%	70	28%	56	22%
Associate: Baker School of Business and Technology											
First-Time	Entering Cohort	696		629		597		649		637	
	Retained or Graduated In Program	601	86%	527	84%	511	86%	552	85%	556	87%
	Retained at FIT in another Program	19	3%	11	2%	14	2%	28	4%	15	2%
	Total Retained or Graduated	620	89%	538	86%	525	88%	580	89%	571	90%
	Not Retained	76	11%	91	14%	72	12%	69	11%	66	10%
Transfer	Entering Cohort	296		219		302		276		238	
	Retained or Graduated In Program	211	71%	156	71%	217	72%	203	74%	189	79%
	Retained at FIT in another Program	12	4%	8	4%	24	8%	16	6%	12	5%
	Total Retained or Graduated	223	75%	164	75%	241	80%	219	79%	201	84%
	Not Retained	73	25%	55	25%	61	20%	57	21%	37	16%
Associate: School of Liberal Arts and Sciences											
First-Time	Entering Cohort	19		23		17		15		13	
	Retained or Graduated In Program	16	84%	20	87%	12	71%	13	87%	9	69%
	Retained at FIT in another Program	1	5%	1	4%	1	6%				
	Total Retained or Graduated	17	89%	21	91%	13	76%	13	87%	9	69%
	Not Retained	2	11%	2	9%	4	24%	2	13%	4	31%
Transfer	Entering Cohort	3		1		3		3		5	

Full-time Retention Rates
by Program Award Level, School, and Higher Education History

		Fall 2019 Cohort Status Fall 2020		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024	
	Retained or Graduated In Program	2	67%	1	100%	1	33%	3	100%	4	80%
	Retained at FIT in another Program					1	33%				
	Total Retained or Graduated	2	67%	1	100%	2	67%	3	100%	4	80%
	Not Retained	1	33%			1	33%			1	20%

Full-time Retention Rates
by Program Award Level, School, and Higher Education History

		Fall 2019 Cohort Status Fall 2020		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024	
Baccalaureate: School of Art and Design											
Transition	Entering Cohort	610		564		616		513		555	
	Retained or Graduated In Program	560	92%	532	94%	577	94%	495	96%	533	96%
	Retained at FIT in another Program	4	1%	5	1%	12	2%	2	0%	9	2%
	Total Retained or Graduated	564	92%	537	95%	589	96%	497	97%	542	98%
	Not Retained	46	8%	27	5%	27	4%	16	3%	13	2%
Transfer	Entering Cohort	42		39		21		29		25	
	Retained or Graduated In Program	37	88%	32	82%	19	90%	27	93%	24	96%
	Total Retained or Graduated	37	88%	32	82%	19	90%	27	93%	24	96%
	Not Retained	5	12%	7	18%	2	10%	2	7%	1	4%
Baccalaureate: Baker School of Business and Technology											
Transition	Entering Cohort	697		649		656		613		707	
	Retained or Graduated In Program	639	92%	601	93%	603	92%	577	94%	671	95%
	Retained at FIT in another Program	11	2%	10	2%	11	2%	7	1%	8	1%
	Total Retained or Graduated	650	93%	611	94%	614	94%	584	95%	679	96%
	Not Retained	47	7%	38	6%	42	6%	29	5%	28	4%
Transfer	Entering Cohort	96		80		79		74		62	
	Retained or Graduated In Program	84	88%	74	93%	65	82%	66	89%	57	92%
	Retained at FIT in another Program	1	1%	1	1%	5	6%	2	3%		
	Total Retained or Graduated	85	89%	75	94%	70	89%	68	92%	57	92%
	Not Retained	11	11%	5	6%	9	11%	6	8%	5	8%
Baccalaureate: School of Liberal Arts and Sciences											
Transition	Entering Cohort	29		19		26		21		24	
	Retained or Graduated In Program	28	97%	17	89%	24	92%	19	90%	22	92%
	Retained at FIT in another Program			2	11%					2	8%
	Total Retained or Graduated	28	97%	19	100%	24	92%	19	90%	24	100%
	Not Retained	1	3%			2	8%	2	10%		
Transfer	Entering Cohort	7		5		3		4		5	

Full-time Retention Rates
by Program Award Level, School, and Higher Education History

		Fall 2019 Cohort Status Fall 2020		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024	
	Retained or Graduated In Program	6	86%	5	100%	3	100%	3	75%	5	100%
	Total Retained or Graduated	6	86%	5	100%	3	100%	3	75%	5	100%
	Not Retained	1	14%					1	25%		

Full-time Retention Rates
by Program Award Level, School, and Higher Education History

				Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024					
Master's: School of Graduate Studies													
New Graduate	Entering Cohort			85		87		89		84		101	
	Retained or Graduated In Program			79	93%	77	89%	83	93%	79	94%	95	94%
	Total Retained or Graduated			79	93%	77	89%	83	93%	79	94%	95	94%
	Not Retained			6	7%	10	11%	6	7%	5	6%	6	6%

Full-time Retention Rates
by Program Award Level, Higher Education History, Race and Ethnicity

		Percent Retained or Graduated after One Year				
		Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024
Associate						
First-Time	American Indian/Alaska Native	75%	100%	67%	N/A	75%
	Asian	94%	90%	90%	96%	94%
	Black or African American	90%	70%	91%	89%	79%
	Hispanic/Latino	87%	87%	83%	87%	90%
	Native Hawaiian or other Pacific Islander	100%	100%	100%	100%	100%
	Multi-racial (Two or more races)	83%	77%	94%	91%	87%
	White	88%	89%	89%	88%	93%
	International (F1 or Other Visa Holder)	80%	84%	95%	92%	93%
	Not Reported	100%	100%	100%	100%	100%
Transfer	American Indian/Alaska Native	N/A	N/A	100%	100%	100%
	Asian	86%	90%	88%	100%	88%
	Black or African American	76%	58%	79%	74%	89%
	Hispanic/Latino	88%	86%	88%	88%	90%
	Native Hawaiian or other Pacific Islander	N/A	100%	100%	N/A	100%
	Multi-racial (Two or more races)	88%	63%	81%	89%	84%
	White	72%	80%	80%	82%	88%
	International (F1 or Other Visa Holder)	56%	77%	34%	46%	51%
	Not Reported	50%	50%	100%	N/A	100%
Baccalaureate						
Transition	American Indian/Alaska Native	N/A	100%	100%	N/A	N/A
	Asian	93%	97%	92%	98%	96%
	Black or African American	92%	92%	93%	95%	96%
	Hispanic/Latino	93%	93%	94%	96%	97%
	Native Hawaiian or other Pacific Islander	100%	100%	N/A	N/A	100%
	Multi-racial (Two or more races)	98%	90%	92%	92%	98%
	White	95%	97%	96%	97%	97%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Program Award Level, Higher Education History, Race and Ethnicity

		Percent Retained or Graduated after One Year				
		Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024
Transition	International (F1 or Other Visa Holder)	87%	91%	96%	92%	98%
	Not Reported	100%	100%	75%	100%	N/A
		N/A	100%	N/A	N/A	N/A
Transfer	American Indian/Alaska Native	N/A	100%	N/A	N/A	N/A
	Asian	95%	77%	100%	100%	100%
	Black or African American	76%	92%	89%	100%	75%
	Hispanic/Latino	89%	96%	86%	85%	96%
	Native Hawaiian or other Pacific Islander	N/A	100%	100%	N/A	N/A
	Multi-racial (Two or more races)	82%	86%	100%	90%	100%
	White	91%	88%	85%	91%	97%
	International (F1 or Other Visa Holder)	92%	100%	100%	100%	86%
	Not Reported	100%	100%	N/A	N/A	N/A
Master's						
New Graduate	American Indian/Alaska Native	N/A	N/A	100%	N/A	N/A
	Asian	100%	100%	92%	100%	85%
	Black or African American	N/A	100%	100%	80%	90%
	Hispanic/Latino	100%	88%	100%	82%	100%
	Multi-racial (Two or more races)	100%	67%	N/A	N/A	100%
	White	92%	86%	97%	96%	92%
	International (F1 or Other Visa Holder)	90%	94%	88%	97%	100%
	Not Reported	100%	67%	N/A	100%	N/A

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Program Award Level, Higher Education History, Gender

		Percent Retained or Graduated after One Year				
		Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024
Associate						
First-Time	Female	90%	88%	89%	90%	91%
	Male	79%	78%	86%	85%	87%
Transfer	Female	74%	78%	72%	74%	80%
	Male	75%	83%	86%	85%	89%
Baccalaureate						
Transition	Female	94%	95%	95%	96%	97%
	Male	88%	94%	92%	93%	97%
Transfer	Female	89%	93%	90%	93%	95%
	Male	87%	84%	87%	88%	89%
Master's						
New Graduate	Female	96%	91%	92%	93%	94%
	Male	81%	73%	100%	100%	95%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Program Award Level, Higher Education History, Pell Status

		Percent Retained or Graduated after One Year				
		Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024
Associate						
Pell Recipient	First-Time	87%	85%	88%	88%	89%
	Transfer	86%	90%	83%	92%	91%
Not a Pell Recipient	First-Time	88%	86%	89%	90%	92%
	Transfer	70%	75%	72%	71%	78%
Baccalaureate						
Pell Recipient	Transition	94%	94%	93%	96%	96%
	Transfer	90%	89%	88%	89%	91%
Not a Pell Recipient	Transition	92%	95%	95%	96%	97%
	Transfer	86%	91%	90%	94%	95%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates

by Program Award Level, Higher Education History, Race and Ethnicity and Gender

			Percent Retained or Graduated after One Year				
			Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024
Associate							
First-Time	American Indian/Alaska Native	Female	100%	100%	67%	N/A	75%
		Male	N/A	N/A	N/A	N/A	N/A
	Asian	Female	96%	90%	89%	98%	96%
		Male	89%	90%	96%	83%	84%
	Black or African American	Female	92%	73%	92%	89%	77%
		Male	83%	61%	88%	89%	86%
	Hispanic/Latino	Female	89%	88%	83%	90%	89%
		Male	82%	82%	83%	72%	91%
	Native Hawaiian or other Pacific Islander	Female	N/A	100%	100%	100%	100%
		Male	100%	N/A	N/A	N/A	100%
	Multi-racial (Two or more races)	Female	84%	76%	95%	89%	84%
		Male	77%	86%	86%	100%	100%
	White	Female	90%	90%	90%	87%	94%
		Male	79%	81%	85%	90%	84%
	International (F1 or Other Visa Holder)	Female	83%	88%	97%	93%	96%
		Male	58%	63%	88%	87%	75%
	Not Reported	Female	100%	100%	100%	100%	100%
		Male	100%	N/A	N/A	N/A	N/A
Transfer--1 Yr Program	American Indian/Alaska Native	Female	N/A	N/A	100%	100%	100%
		Male	N/A	N/A	N/A	N/A	100%
	Asian	Female	76%	89%	81%	100%	88%
		Male	88%	83%	100%	100%	40%

Under represented Minorities includes Black, Hispanic, American Indian, and Native Hawaiian/Pacific Islanders

'N/A indicates there were no students in the cohort'

Full-time Retention Rates

by Program Award Level, Higher Education History, Race and Ethnicity and Gender

			Percent Retained or Graduated after One Year				
			Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024
Transfer--1 Yr Program	Black or African American	Female	71%	55%	79%	56%	81%
		Male	60%	67%	50%	100%	75%
	Hispanic/Latino	Female	94%	78%	91%	89%	88%
		Male	82%	100%	80%	80%	92%
	Native Hawaiian or other Pacific Islander	Female	N/A	N/A	100%	N/A	100%
		Male	N/A	N/A	N/A	N/A	N/A
	Multi-racial (Two or more races)	Female	93%	N/A	79%	85%	86%
		Male	100%	50%	N/A	100%	100%
	White	Female	68%	72%	73%	75%	85%
		Male	57%	80%	100%	87%	82%
	International (F1 or Other Visa Holder)	Female	41%	82%	19%	26%	28%
		Male	75%	100%	50%	40%	60%
	Not Reported		Female	N/A	N/A	N/A	N/A
Transfer--2 Yr Program	Asian	Female	96%	91%	90%	100%	95%
		Male	80%	100%	100%	100%	100%
	Black or African American	Female	85%	65%	86%	86%	100%
		Male	71%	40%	100%	88%	100%
	Hispanic/Latino	Female	82%	88%	88%	96%	91%
		Male	86%	100%	83%	80%	93%
	Native Hawaiian or other Pacific Islander	Female	N/A	100%	N/A	N/A	N/A
		Male	N/A	100%	N/A	N/A	N/A

Under represented Minorities includes Black, Hispanic, American Indian, and Native Hawaiian/Pacific Islanders

'N/A indicates there were no students in the cohort'

Full-time Retention Rates

by Program Award Level, Higher Education History, Race and Ethnicity and Gender

			Percent Retained or Graduated after One Year				
			Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024
Transfer--2 Yr Program	Multi-racial (Two or more races)	Female	80%	100%	90%	89%	78%
		Male	75%	100%	100%	100%	100%
	White	Female	85%	92%	89%	94%	91%
		Male	71%	76%	88%	95%	96%
	International (F1 or Other Visa Holder)	Female	79%	64%	64%	91%	96%
		Male	75%	100%	100%	80%	100%
	Not Reported	Female	100%	50%	100%	N/A	100%
Baccalaureate							
Transition	American Indian/Alaska Native	Female	N/A	100%	100%	N/A	N/A
	Asian	Female	94%	97%	94%	99%	95%
		Male	86%	93%	83%	92%	100%
	Black or African American	Female	94%	90%	93%	95%	97%
		Male	86%	100%	92%	100%	92%
	Hispanic/Latino	Female	96%	93%	94%	96%	97%
		Male	83%	93%	95%	95%	100%
	Native Hawaiian or other Pacific Islander	Female	100%	100%	N/A	N/A	100%
		Male	N/A	N/A	N/A	N/A	N/A
	Multi-racial (Two or more races)	Female	98%	91%	90%	94%	98%
		Male	100%	83%	100%	80%	100%
	White	Female	94%	97%	96%	97%	97%
		Male	97%	98%	93%	98%	93%
	International (F1 or Other Visa Holder)	Female	89%	93%	97%	95%	97%
		Male	75%	79%	91%	81%	100%

Under represented Minorities includes Black, Hispanic, American Indian, and Native Hawaiian/Pacific Islanders

'N/A indicates there were no students in the cohort'

Full-time Retention Rates

by Program Award Level, Higher Education History, Race and Ethnicity and Gender

			Percent Retained or Graduated after One Year				
			Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024
Transition	Not Reported	Female	100%	100%	75%	100%	N/A
		Male	100%	100%	N/A	N/A	N/A
		Female	N/A	100%	N/A	N/A	N/A
Transfer	American Indian/Alaska Native	Male	N/A	100%	N/A	N/A	N/A
	Asian	Female	100%	71%	100%	100%	100%
		Male	88%	83%	100%	100%	N/A
	Black or African American	Female	73%	100%	87%	100%	67%
		Male	100%	83%	100%	100%	100%
	Hispanic/Latino	Female	89%	100%	87%	83%	95%
		Male	89%	80%	83%	90%	100%
	Native Hawaiian or other Pacific Islander	Female	N/A	100%	N/A	N/A	N/A
		Male	N/A	N/A	100%	N/A	N/A
	Multi-racial (Two or more races)	Female	78%	100%	100%	100%	100%
		Male	100%	75%	100%	75%	N/A
	White	Female	94%	90%	88%	96%	100%
		Male	86%	82%	67%	71%	86%
	International (F1 or Other Visa Holder)	Female	91%	100%	100%	100%	90%
		Male	100%	100%	100%	100%	75%
	Not Reported	Male	100%	100%	N/A	N/A	N/A
Master's							
New Graduate	American Indian/Alaska Native	Female	N/A	N/A	100%	N/A	N/A
	Asian	Female	100%	100%	89%	100%	82%
		Male	100%	N/A	100%	N/A	100%

Under represented Minorities includes Black, Hispanic, American Indian, and Native Hawaiian/Pacific Islanders

'N/A indicates there were no students in the cohort'

Full-time Retention Rates

by Program Award Level, Higher Education History, Race and Ethnicity and Gender

			Percent Retained or Graduated after One Year				
			Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024
New Graduate	Black or African American	Female	N/A	100%	100%	75%	86%
		Male	N/A	100%	100%	100%	100%
	Hispanic/Latino	Female	N/A	86%	100%	75%	100%
		Male	100%	100%	100%	100%	100%
	Multi-racial (Two or more races)	Female	100%	67%	N/A	N/A	100%
		Male	N/A	N/A	N/A	N/A	100%
	White	Female	91%	85%	97%	96%	93%
		Male	100%	100%	100%	100%	89%
	International (F1 or Other Visa Holder)	Female	97%	97%	86%	97%	100%
		Male	67%	75%	100%	100%	100%
	Not Reported	Female	100%	100%	N/A	N/A	N/A
		Male	100%	N/A	N/A	100%	N/A

Under represented Minorities includes Black, Hispanic, American Indian, and Native Hawaiian/Pacific Islanders

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Program Award Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024
Associate: School of Art and Design						
Communication Design Foundation	First-Time	88%	91%	91%	88%	88%
	Transfer	83%	95%	64%	70%	73%
Fashion Design	First-Time	89%	84%	90%	90%	97%
	Transfer	60%	79%	67%	68%	78%
Fine Arts	First-Time	88%	84%	84%	87%	89%
	Transfer	100%	67%	86%	91%	100%
Footwear and Accessories Design	First-Time	83%	72%	92%	89%	100%
	Transfer	57%	63%	20%	46%	55%
Illustration	First-Time	87%	87%	93%	95%	93%
	Transfer	84%	70%	88%	94%	93%
Interior Design	First-Time	91%	94%	84%	74%	87%
	Transfer	78%	96%	85%	95%	84%
Jewelry Design	First-Time	100%	78%	100%	86%	83%
	Transfer	100%	60%	83%	75%	63%
Menswear	First-Time	59%	78%	90%	83%	85%
	Transfer	75%	89%	100%	90%	100%
Photography and Related Media	First-Time	77%	89%	86%	94%	90%
	Transfer	92%	92%	85%	89%	86%
Textile Surface Design	First-Time	83%	92%	86%	100%	100%
	Transfer	45%	83%	42%	32%	58%
Degree Total		83%	86%	83%	85%	88%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Program Award Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024
Baccalaureate: School of Art and Design						
Advertising and Digital Design	Transition	98%	100%	100%	100%	100%
	Transfer	100%	100%	N/A	100%	100%
Animation, Interactive Media, and Game Design	Transition	100%	100%	85%	93%	94%
	Transfer	83%	100%	78%	100%	100%
Fabric Styling	Transition	92%	91%	92%	100%	100%
	Transfer	80%	100%	100%	100%	100%
Fashion Design	Transition	88%	95%	96%	97%	97%
Fine Arts	Transition	85%	100%	97%	97%	95%
	Transfer	100%	100%	100%	100%	100%
Footwear and Accessories Design	Transition	83%	65%	89%	82%	94%
	Transfer	N/A	100%	N/A	N/A	N/A
Graphic Design	Transition	95%	97%	95%	96%	94%
	Transfer	80%	78%	100%	90%	N/A
Illustration	Transition	97%	96%	94%	99%	99%
	Transfer	100%	100%	N/A	N/A	N/A
Interior Design	Transition	93%	96%	100%	100%	100%
Packaging Design	Transition	96%	96%	96%	95%	100%
	Transfer	N/A	N/A	N/A	N/A	100%
Photography and Related Media	Transition	96%	96%	89%	98%	96%
	Transfer	80%	43%	100%	100%	100%
Spatial Experience Design	Transition	97%	100%	100%	96%	100%
	Transfer	100%	100%	100%	N/A	100%
Textile Surface Design	Transition	100%	95%	94%	100%	100%
Toy Design	Transition	100%	83%	100%	75%	100%
	Transfer	100%	75%	N/A	67%	67%
Degree Total		92%	94%	95%	97%	98%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Program Award Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024
Associate: Baker School of Business and Technology						
Advertising and Marketing Communications	First-Time	89%	87%	92%	90%	89%
	Transfer	74%	84%	82%	86%	85%
Fashion Business Management	First-Time	91%	85%	88%	90%	90%
	Transfer	78%	73%	79%	76%	84%
Production Management Fashion Related Industries	First-Time	76%	86%	64%	82%	85%
	Transfer	71%	33%	100%	86%	100%
Textile Development and Marketing	First-Time	70%	80%	73%	100%	90%
	Transfer	61%	62%	73%	80%	80%
Degree Total		85%	83%	85%	86%	88%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Program Award Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024
Baccalaureate: Baker School of Business and Technology						
Advertising and Marketing Communications	Transition	94%	96%	95%	98%	96%
Cosmetics Fragrance Marketing	Transition	93%	93%	94%	100%	98%
	Transfer	N/A	100%	100%	100%	88%
Direct and Interactive Marketing	Transition	88%	86%	100%	100%	100%
	Transfer	75%	87%	91%	75%	57%
Entrepreneurship for Fashion Design Industries	Transition	94%	88%	93%	87%	92%
	Transfer	100%	100%	100%	100%	100%
Fashion Business Management	Transition	94%	93%	95%	96%	96%
	Transfer	100%	N/A	N/A	N/A	100%
Home Products Development Marketing	Transition	100%	88%	83%	100%	100%
	Transfer	100%	N/A	100%	100%	N/A
International Trade Marketing	Transition	85%	100%	83%	81%	91%
	Transfer	96%	97%	79%	91%	96%
Production Management Fashion Related Industries	Transition	97%	82%	82%	83%	94%
	Transfer	77%	100%	100%	67%	100%
Technical Design	Transition	90%	93%	100%	89%	97%
	Transfer	70%	82%	91%	100%	100%
Textile Development and Marketing	Transition	100%	94%	100%	93%	100%
	Transfer	100%	100%	86%	100%	100%
Degree Total		93%	94%	93%	95%	96%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Program Award Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024
Associate: School of Liberal Arts and Sciences						
Film and Media	First-Time	89%	91%	76%	87%	69%
	Transfer	67%	100%	67%	100%	80%
Degree Total		86%	92%	75%	89%	72%
Baccalaureate: School of Liberal Arts and Sciences						
Art History and Museum Professions	Transition	100%	100%	82%	75%	100%
	Transfer	86%	100%	100%	75%	100%
Film and Media	Transition	94%	100%	100%	100%	100%
	Transfer	N/A	N/A	100%	N/A	N/A
Degree Total		94%	100%	93%	88%	100%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Program Award Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024
Master's: School of Graduate Studies						
Art Market Studies	New Graduate	91%	86%	100%	67%	100%
Exhibition and Experience Design	New Graduate	100%	89%	100%	100%	100%
Fashion Design	New Graduate	94%	95%	93%	100%	95%
Fashion Textile Studies	New Graduate	88%	88%	94%	100%	100%
Global Fashion Management	New Graduate	100%	82%	100%	89%	90%
Illustration	New Graduate	85%	89%	79%	100%	85%
Degree Total		93%	89%	93%	94%	94%

'N/A indicates there were no students in the cohort'

**Full-time Three Year (150%) Graduation Rate and Outcomes
by Program Award Level**

	Fall 2017 Cohort Status Fall 2020		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023		Fall 2021 Cohort Status Fall 2024	
Associate										
Entering Cohort	1,832	100%	1,880	100%	1,930	100%	1,663	100%	1,773	100%
Graduated	1,532	84%	1,535	82%	1,535	80%	1,236	74%	1,437	81%
Persist at FIT	53	3%	72	4%	98	5%	122	7%	77	4%
Transferred Out	114	6%	100	5%	95	5%	104	6%	110	6%
Attrition	133	7%	173	9%	202	10%	201	12%	149	8%
Baccalaureate										
Entering Cohort	1,485	100%	1,466	100%	1,481	100%	1,356	100%	1,401	100%
Graduated	1,354	91%	1,329	91%	1,314	89%	1,234	91%	1,278	91%
Persist at FIT	26	2%	21	1%	31	2%	31	2%	19	1%
Transferred Out	1	0%	4	0%	4	0%	10	1%	18	1%
Attrition	104	7%	112	8%	132	9%	81	6%	86	6%
Master's										
Entering Cohort	73	100%	78	100%	85	100%	87	100%	89	100%
Graduated	69	95%	68	87%	73	86%	69	79%	80	90%
Persist at FIT	0	0%	2	3%	0	0%	1	1%	1	1%
Transferred Out	0	0%	0	0%	0	0%	0	0%	1	1%
Attrition	4	5%	8	10%	12	14%	17	20%	7	8%

**Full-time Three Year (150%) Graduation Rate and Outcomes
by Program Award Level and Higher Education History**

		Fall 2017 Cohort Status Fall 2020		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023		Fall 2021 Cohort Status Fall 2024	
Associate											
First-Time	Entering Cohort	1,248		1,325		1,383		1,247		1,233	
	Graduated	1,019	82%	1,044	79%	1,081	78%	906	73%	978	79%
	Persist at FIT	48	4%	65	5%	83	6%	108	9%	69	6%
	Transferred Out	92	7%	87	7%	77	6%	80	6%	85	7%
	Attrition	89	7%	129	10%	142	10%	153	12%	101	8%
Transfer	Entering Cohort	584		555		547		416		540	
	Graduated	513	88%	491	88%	454	83%	330	79%	459	85%
	Persist at FIT	5	1%	7	1%	15	3%	14	3%	8	1%
	Transferred Out	22	4%	13	2%	18	3%	24	6%	25	5%
	Attrition	44	8%	44	8%	60	11%	48	12%	48	9%
Baccalaureate											
Transition	Entering Cohort	1,363		1,302		1,336		1,232		1,298	
	Graduated	1,251	92%	1,190	91%	1,198	90%	1,133	92%	1,191	92%
	Persist at FIT	22	2%	18	1%	27	2%	28	2%	19	1%
	Transferred Out	0	0%	1	0%	0	0%	7	1%	12	1%
	Attrition	90	7%	93	7%	111	8%	64	5%	76	6%
Transfer	Entering Cohort	122		164		145		124		103	
	Graduated	103	84%	139	85%	116	80%	101	81%	87	84%
	Persist at FIT	4	3%	3	2%	4	3%	3	2%	0	0%
	Transferred Out	1	1%	3	2%	4	3%	3	2%	6	6%
	Attrition	14	11%	19	12%	21	14%	17	14%	10	10%
Master's											
New Graduate	Entering Cohort	73		78		85		87		89	
	Graduated	69	95%	68	87%	73	86%	69	79%	80	90%
	Persist at FIT	0	0%	2	3%	0	0%	1	1%	1	1%
	Transferred Out	0	0%	0	0%	0	0%	0	0%	1	1%
	Attrition	4	5%	8	10%	12	14%	17	20%	7	8%

Full-time Three Year (150%) Graduation Rate and Outcomes
by Program Award Level, School, and Higher Education History

		Fall 2017 Cohort Status Fall 2020		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023		Fall 2021 Cohort Status Fall 2024	
Associate: School of Art and Design											
First-Time	Entering Cohort	611		669		668		595		619	
	Graduated	485	79%	523	78%	510	76%	426	72%	479	77%
	Persist at FIT	29	5%	39	6%	42	6%	57	10%	41	7%
	Transferred Out	46	8%	36	5%	35	5%	36	6%	31	5%
	Attrition	51	8%	71	11%	81	12%	76	13%	68	11%
Transfer	Entering Cohort	229		246		248		196		235	
	Graduated	197	86%	208	85%	196	79%	151	77%	193	82%
	Persist at FIT	2	1%	5	2%	13	5%	10	5%	7	3%
	Transferred Out	9	4%	2	1%	9	4%	9	5%	10	4%
	Attrition	21	9%	31	13%	30	12%	26	13%	25	11%
Associate: Baker School of Business and Technology											
First-Time	Entering Cohort	617		636		696		629		597	
	Graduated	517	84%	509	80%	558	80%	465	74%	489	82%
	Persist at FIT	19	3%	25	4%	39	6%	47	7%	27	5%
	Transferred Out	46	7%	46	7%	40	6%	43	7%	50	8%
	Attrition	35	6%	56	9%	59	8%	74	12%	31	5%
Transfer	Entering Cohort	353		307		296		219		302	
	Graduated	314	89%	281	92%	256	86%	178	81%	264	87%
	Persist at FIT	3	1%	2	1%	2	1%	4	2%	1	0%
	Transferred Out	13	4%	11	4%	9	3%	15	7%	14	5%
	Attrition	23	7%	13	4%	29	10%	22	10%	23	8%
Associate: School of Liberal Arts and Sciences											
First-Time	Entering Cohort	20		20		19		23		17	
	Graduated	17	85%	12	60%	13	68%	15	65%	10	59%
	Persist at FIT	0	0%	1	5%	2	11%	4	17%	1	6%
	Transferred Out	0	0%	5	25%	2	11%	1	4%	4	24%
	Attrition	3	15%	2	10%	2	11%	3	13%	2	12%
Transfer	Entering Cohort	2		2		3		1		3	

Full-time Three Year (150%) Graduation Rate and Outcomes
by Program Award Level, School, and Higher Education History

		Fall 2017 Cohort Status Fall 2020		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023		Fall 2021 Cohort Status Fall 2024	
	Graduated	2	100%	2	100%	2	67%	1	100%	2	67%
	Transferred Out	0	0%	0	0%	0	0%	0	0%	1	33%
	Attrition	0	0%	0	0%	1	33%	0	0%	0	0%

**Full-time Three Year (150%) Graduation Rate and Outcomes
by Program Award Level, School, and Higher Education History**

		Fall 2017 Cohort Status Fall 2020		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023		Fall 2021 Cohort Status Fall 2024	
Baccalaureate: School of Art and Design											
Transition	Entering Cohort	560		560		610		564		616	
	Graduated	507	91%	498	89%	540	89%	520	92%	562	91%
	Persist at FIT	11	2%	9	2%	16	3%	11	2%	11	2%
	Transferred Out	0	0%	0	0%	0	0%	0	0%	5	1%
	Attrition	42	8%	53	9%	54	9%	33	6%	38	6%
Transfer	Entering Cohort	24		45		42		39		21	
	Graduated	23	96%	35	78%	36	86%	29	74%	17	81%
	Transferred Out	0	0%	2	4%	0	0%	3	8%	1	5%
	Attrition	1	4%	8	18%	6	14%	7	18%	3	14%
Baccalaureate: Baker School of Business and Technology											
Transition	Entering Cohort	779		717		697		649		656	
	Graduated	726	93%	668	93%	632	91%	596	92%	606	92%
	Persist at FIT	9	1%	9	1%	11	2%	16	2%	8	1%
	Transferred Out	0	0%	1	0%	0	0%	7	1%	7	1%
	Attrition	44	6%	39	5%	54	8%	30	5%	35	5%
Transfer	Entering Cohort	92		114		96		80		79	
	Graduated	75	82%	99	87%	75	78%	67	84%	67	85%
	Persist at FIT	4	4%	3	3%	3	3%	3	4%	0	0%
	Transferred Out	1	1%	1	1%	3	3%	0	0%	5	6%
	Attrition	12	13%	11	10%	15	16%	10	13%	7	9%
Baccalaureate: School of Liberal Arts and Sciences											
Transition	Entering Cohort	24		25		29		19		26	
	Graduated	18	75%	24	96%	26	90%	17	89%	23	88%
	Persist at FIT	2	8%	0	0%	0	0%	1	5%	0	0%
	Attrition	4	17%	1	4%	3	10%	1	5%	3	12%
Transfer	Entering Cohort	6		5		7		5		3	

Full-time Three Year (150%) Graduation Rate and Outcomes
by Program Award Level, School, and Higher Education History

		Fall 2017 Cohort Status Fall 2020		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023		Fall 2021 Cohort Status Fall 2024	
	Graduated	5	83%	5	100%	5	71%	5	100%	3	100%
	Persist at FIT	0	0%	0	0%	1	14%	0	0%	0	0%
	Transferred Out	0	0%	0	0%	1	14%	0	0%	0	0%
	Attrition	1	17%	0	0%	0	0%	0	0%	0	0%

Full-time Three Year (150%) Graduation Rate and Outcomes
by Program Award Level, School, and Higher Education History

		Fall 2017 Cohort Status Fall 2020		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023		Fall 2021 Cohort Status Fall 2024	
Master's: School of Graduate Studies											
New Graduate	Entering Cohort	73		78		85		87		89	
	Graduated	69	95%	68	87%	73	86%	69	79%	80	90%
	Persist at FIT	0	0%	2	3%	0	0%	1	1%	1	1%
	Transferred Out	0	0%	0	0%	0	0%	0	0%	1	1%
	Attrition	4	5%	8	10%	12	14%	17	20%	7	8%

**Time to Completion
by Program Award Level**

	Students Entering									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Associate										
Entering Cohort	1,832		1,880		1,930		1,663		1,773	
Two Years or Less (100%)	1,360	74%	1,381	73%	1,334	69%	1,048	63%	1,191	67%
Three Years (150%)	172	9%	154	8%	201	10%	188	11%	246	14%
Did not Complete	300	16%	345	18%	395	20%	427	26%	336	19%
Baccalaureate										
Entering Cohort	1,485		1,466		1,481		1,356		1,401	
Two Years or Less (100%)	1,275	86%	1,245	85%	1,209	82%	1,124	83%	1,196	85%
Three Years (150%)	79	5%	84	6%	105	7%	110	8%	82	6%
Did not Complete	131	9%	137	9%	167	11%	122	9%	123	9%
Master's										
Entering Cohort	73		78		85		87		89	
Two Years or Less (100%)	52	71%	52	67%	51	60%	43	49%	57	64%
Three Years (150%)	17	23%	16	21%	22	26%	26	30%	23	26%
Did not Complete	4	5%	10	13%	12	14%	18	21%	9	10%

Time to Completion
by Program Award Level and Higher Education History

		Students Entering									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Associate											
First-Time	Entering Cohort	1,248		1,325		1,383		1,247		1,233	
	Two Years or Less (100%)	865	69%	908	69%	897	65%	738	59%	801	65%
	Three Years (150%)	154	12%	136	10%	184	13%	168	13%	177	14%
	Did not Complete	229	18%	281	21%	302	22%	341	27%	255	21%
Transfer	Entering Cohort	584		555		547		416		540	
	Two Years or Less (100%)	495	85%	473	85%	437	80%	310	75%	390	72%
	Three Years (150%)	18	3%	18	3%	17	3%	20	5%	69	13%
	Did not Complete	71	12%	64	12%	93	17%	86	21%	81	15%
Baccalaureate											
Transition	Entering Cohort	1,363		1,302		1,336		1,232		1,298	
	Two Years or Less (100%)	1,186	87%	1,132	87%	1,109	83%	1,051	85%	1,123	87%
	Three Years (150%)	65	5%	58	4%	89	7%	82	7%	68	5%
	Did not Complete	112	8%	112	9%	138	10%	99	8%	107	8%
Transfer	Entering Cohort	122		164		145		124		103	
	Two Years or Less (100%)	89	73%	113	69%	100	69%	73	59%	73	71%
	Three Years (150%)	14	11%	26	16%	16	11%	28	23%	14	14%
	Did not Complete	19	16%	25	15%	29	20%	23	19%	16	16%

Time to Completion
by Program Award Level and Higher Education History

		Students Entering									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Master's											
New Graduate	Entering Cohort	73		78		85		87		89	
	Two Years or Less (100%)	52	71%	52	67%	51	60%	43	49%	57	64%
	Three Years (150%)	17	23%	16	21%	22	26%	26	30%	23	26%
	Did not Complete	4	5%	10	13%	12	14%	18	21%	9	10%

Time to Completion
by Program Award Level, Format and Higher Education History

		Students Entering									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Associate											
First-Time	Entering Cohort	1,248	N/A	1,325	N/A	1,383	N/A	1,247	N/A	1,233	N/A
	One Year or Less (100% for 1 Yr Programs)	2	<1%	3	<1%	5	<1%	4	<1%	9	<1%
	Between One and Two Years (100%)	863	69%	905	68%	892	64%	734	59%	792	64%
	Three Years (150%)	154	12%	136	10%	184	13%	168	13%	177	14%
	Did not Complete	229	18%	281	21%	302	22%	341	27%	255	21%
Transfer	Entering Cohort	584	N/A	555	N/A	547	N/A	416	N/A	540	N/A
2-Year Program	One Year or Less (100% for 1 Yr Programs)	246	42%	248	45%	228	42%	160	38%	225	42%
	Between One and Two Years (100%)	249	43%	225	41%	209	38%	150	36%	165	31%
	Three Years (150%)	18	3%	18	3%	17	3%	20	5%	69	13%
	Did not Complete	71	12%	64	12%	93	17%	86	21%	81	15%
Baccalaureate											
Transfer	Entering Cohort	122	N/A	164	N/A	145	N/A	124	N/A	103	N/A
	Between One and Two Years (100%)	89	73%	113	69%	100	69%	73	59%	73	71%
	Three Years (150%)	14	11%	26	16%	16	11%	28	23%	14	14%
	Did not Complete	19	16%	25	15%	29	20%	23	19%	16	16%
Transition	Entering Cohort	1,363	N/A	1,302	N/A	1,336	N/A	1,232	N/A	1,298	N/A
	One Year or Less (100% for 1 Yr Programs)	58	4%	34	3%	45	3%	40	3%	32	2%
	Between One and Two Years (100%)	1,128	83%	1,098	84%	1,064	80%	1,011	82%	1,091	84%
	Three Years (150%)	65	5%	58	4%	89	7%	82	7%	68	5%
	Did not Complete	112	8%	112	9%	138	10%	99	8%	107	8%

Time to Completion
by Program Award Level, Format and Higher Education History

		Students Entering									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Master's											
New Graduate	Entering Cohort	73	N/A	78	N/A	85	N/A	87	N/A	89	N/A
	Between One and Two Years (100%)	52	71%	52	67%	51	60%	43	49%	57	64%
	Three Years (150%)	17	23%	16	21%	22	26%	26	30%	23	26%
	Did not Complete	4	5%	10	13%	12	14%	18	21%	9	10%

Time to Completion
by Program Award Level, School, and Higher Education History

		Students Entering									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Associate: School of Art and Design											
First-Time	Entering Cohort	611		669		668		595		619	
	Two Years or Less (100%)	411	67%	449	67%	413	62%	345	58%	386	62%
	Three Years (150%)	74	12%	74	11%	97	15%	81	14%	93	15%
	Did not Complete	126	21%	146	22%	158	24%	169	28%	140	23%
Transfer	Entering Cohort	229		246		248		196		235	
	Two Years or Less (100%)	188	82%	198	80%	186	75%	139	71%	138	59%
	Three Years (150%)	9	4%	10	4%	10	4%	12	6%	55	23%
	Did not Complete	32	14%	38	15%	52	21%	45	23%	42	18%
Associate: Baker School of Business and Technology											
First-Time	Entering Cohort	617		636		696		629		597	
	Two Years or Less (100%)	438	71%	448	70%	473	68%	381	61%	408	68%
	Three Years (150%)	79	13%	61	10%	85	12%	84	13%	81	14%
	Did not Complete	100	16%	127	20%	138	20%	164	26%	108	18%
Transfer	Entering Cohort	353		307		296		219		302	
	Two Years or Less (100%)	305	86%	273	89%	249	84%	170	78%	250	83%
	Three Years (150%)	9	3%	8	3%	7	2%	8	4%	14	5%
	Did not Complete	39	11%	26	8%	40	14%	41	19%	38	13%

Time to Completion
by Program Award Level, School, and Higher Education History

		Students Entering									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Associate: School of Liberal Arts and Sciences											
First-Time	Entering Cohort	20		20		19		23		17	
	Two Years or Less (100%)	16	80%	11	55%	11	58%	12	52%	7	41%
	Three Years (150%)	1	5%	1	5%	2	11%	3	13%	3	18%
	Did not Complete	3	15%	8	40%	6	32%	8	35%	7	41%
Transfer	Entering Cohort	2		2		3		1		3	
	Two Years or Less (100%)	2	100%	2	100%	2	67%	1	100%	2	67%
	Did not Complete	0	0%	0	0%	1	33%	0	0%	1	33%

Time to Completion
by Program Award Level, School, and Higher Education History

		Students Entering									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Baccalaureate: School of Art and Design											
Transition	Entering Cohort	560		560		610		564		616	
	Two Years or Less (100%)	473	84%	471	84%	502	82%	483	86%	535	87%
	Three Years (150%)	34	6%	27	5%	38	6%	37	7%	27	4%
	Did not Complete	53	9%	62	11%	70	11%	44	8%	54	9%
Transfer	Entering Cohort	24		45		42		39		21	
	Two Years or Less (100%)	19	79%	33	73%	34	81%	23	59%	14	67%
	Three Years (150%)	4	17%	2	4%	2	5%	6	15%	3	14%
	Did not Complete	1	4%	10	22%	6	14%	10	26%	4	19%
Baccalaureate: Baker School of Business and Technology											
Transition	Entering Cohort	779		717		697		649		656	
	Two Years or Less (100%)	698	90%	637	89%	584	84%	555	86%	566	86%
	Three Years (150%)	28	4%	31	4%	48	7%	41	6%	40	6%
	Did not Complete	53	7%	49	7%	65	9%	53	8%	50	8%
Transfer	Entering Cohort	92		114		96		80		79	
	Two Years or Less (100%)	65	71%	77	68%	64	67%	46	58%	56	71%
	Three Years (150%)	10	11%	22	19%	11	11%	21	26%	11	14%
	Did not Complete	17	18%	15	13%	21	22%	13	16%	12	15%

Time to Completion
by Program Award Level, School, and Higher Education History

		Students Entering									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Baccalaureate: School of Liberal Arts and Sciences											
Transition	Entering Cohort	24		25		29		19		26	
	Two Years or Less (100%)	15	63%	24	96%	23	79%	13	68%	22	85%
	Three Years (150%)	3	13%	0	0%	3	10%	4	21%	1	4%
	Did not Complete	6	25%	1	4%	3	10%	2	11%	3	12%
Transfer	Entering Cohort	6		5		7		5		3	
	Two Years or Less (100%)	5	83%	3	60%	2	29%	4	80%	3	100%
	Three Years (150%)	0	0%	2	40%	3	43%	1	20%	0	0%
	Did not Complete	1	17%	0	0%	2	29%	0	0%	0	0%

Time to Completion
by Program Award Level, School, and Higher Education History

		Students Entering									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Master's: School of Graduate Studies											
New Graduate	Entering Cohort	73		78		85		87		89	
	Two Years or Less (100%)	52	71%	52	67%	51	60%	43	49%	57	64%
	Three Years (150%)	17	23%	16	21%	22	26%	26	30%	23	26%
	Did not Complete	4	5%	10	13%	12	14%	18	21%	9	10%

Time to Completion
by Program Award Level, Higher Education History, Race and Ethnicity

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate											
First-Time	American Indian/Alaska Native	N/A	N/A	100%	100%	50%	50%	100%	100%	N/A	33%
	Asian	74%	87%	73%	83%	74%	86%	70%	81%	68%	80%
	Black or African American	57%	77%	46%	64%	51%	66%	40%	53%	52%	77%
	Hispanic/Latino	58%	77%	61%	75%	56%	74%	52%	69%	57%	72%
	Native Hawaiian or other Pacific Islander	N/A	50%	N/A	N/A	100%	100%	N/A	N/A	50%	100%
	Multi-racial (Two or more races)	65%	77%	61%	80%	66%	77%	56%	68%	70%	83%
	White	73%	82%	72%	79%	69%	81%	63%	76%	68%	82%
	International (F1 or Other Visa Holder)	82%	91%	85%	92%	67%	80%	66%	77%	77%	89%
	Not Reported	67%	67%	50%	50%	50%	100%	100%	100%	N/A	N/A
Transfer	American Indian/Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100%	100%
	Asian	88%	92%	85%	89%	81%	86%	71%	83%	80%	88%
	Black or African American	61%	65%	86%	88%	76%	80%	48%	52%	69%	82%
	Hispanic/Latino	86%	90%	84%	89%	78%	84%	81%	85%	80%	86%
	Native Hawaiian or other Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100%	100%	100%
	Multi-racial (Two or more races)	80%	80%	89%	95%	80%	84%	88%	88%	70%	78%
	White	87%	89%	84%	87%	80%	81%	81%	84%	79%	84%
	International (F1 or Other Visa Holder)	90%	93%	88%	90%	83%	85%	73%	73%	45%	88%
	Not Reported	50%	100%	100%	100%	100%	100%	N/A	N/A	100%	100%
		74%	84%	73%	82%	69%	80%	63%	74%	67%	81%

N/A indicates there were no students in the cohort

Time to Completion
by Program Award Level, Higher Education History, Race and Ethnicity

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Baccalaureate											
Transition	American Indian/Alaska Native	100%	100%	N/A	N/A	N/A	N/A	100%	100%	N/A	100%
	Asian	88%	94%	86%	93%	87%	91%	86%	93%	86%	93%
	Black or African American	73%	80%	79%	84%	80%	89%	76%	80%	79%	85%
	Hispanic/Latino	83%	89%	81%	88%	79%	86%	81%	90%	83%	89%
	Native Hawaiian or other Pacific Islander	100%	100%	67%	100%	50%	50%	100%	100%	N/A	N/A
	Multi-racial (Two or more races)	79%	87%	81%	89%	80%	84%	82%	88%	79%	85%
	White	91%	94%	91%	94%	86%	92%	90%	94%	89%	93%
	International (F1 or Other Visa Holder)	86%	91%	89%	93%	79%	89%	83%	94%	94%	98%
	Not Reported	100%	100%	100%	100%	100%	100%	75%	75%	75%	75%
Transfer	American Indian/Alaska Native	100%	100%	N/A	N/A	N/A	N/A	100%	100%	N/A	N/A
	Asian	64%	64%	86%	93%	68%	82%	54%	62%	100%	100%
	Black or African American	55%	73%	48%	81%	59%	76%	46%	69%	56%	83%
	Hispanic/Latino	68%	81%	67%	81%	58%	75%	46%	77%	67%	76%
	Native Hawaiian or other Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	100%	100%	100%	100%
	Multi-racial (Two or more races)	80%	80%	67%	67%	55%	64%	57%	71%	83%	100%
	White	73%	91%	69%	85%	82%	84%	69%	88%	69%	79%
	International (F1 or Other Visa Holder)	95%	95%	84%	95%	83%	100%	55%	100%	78%	100%
	Not Reported	N/A	N/A	N/A	N/A	100%	100%	100%	100%	N/A	N/A
		86%	91%	85%	91%	82%	89%	83%	91%	85%	91%

N/A indicates there were no students in the cohort

Time to Completion
by Program Award Level, Higher Education History, Race and Ethnicity

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Master's											
New Graduate	American Indian/Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Asian	100%	100%	67%	100%	75%	88%	80%	80%	75%	92%
	Black or African American	N/A	N/A	50%	50%	N/A	N/A	100%	100%	100%	100%
	Hispanic/Latino	100%	100%	25%	75%	50%	50%	50%	75%	60%	80%
	Multi-racial (Two or more races)	N/A	100%	100%	100%	N/A	50%	33%	67%	N/A	N/A
	White	55%	97%	53%	83%	38%	75%	38%	76%	55%	94%
	International (F1 or Other Visa Holder)	83%	93%	82%	92%	71%	93%	48%	85%	68%	88%
	Not Reported	78%	89%	N/A	N/A	75%	100%	67%	67%	N/A	N/A
		71%	95%	67%	87%	60%	86%	49%	79%	64%	90%

Time to Completion
by Program Award Level, Higher Education History, Gender

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate											
First-Time	Female	72%	84%	71%	81%	69%	82%	63%	76%	67%	80%
	Male	54%	69%	60%	69%	47%	62%	38%	57%	53%	73%
Transfer	Female	85%	88%	86%	89%	83%	86%	76%	80%	73%	86%
	Male	84%	89%	79%	84%	65%	69%	65%	75%	71%	79%
		74%	84%	73%	82%	69%	80%	63%	74%	67%	81%

Time to Completion
by Program Award Level, Higher Education History, Gender

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Baccalaureate											
Transition	Female	88%	93%	88%	92%	85%	91%	86%	92%	87%	92%
	Male	79%	86%	82%	86%	72%	80%	79%	89%	83%	90%
Transfer	Female	71%	84%	71%	86%	69%	82%	57%	83%	71%	85%
	Male	80%	87%	62%	79%	68%	74%	62%	78%	70%	83%
		86%	91%	85%	91%	82%	89%	83%	91%	85%	91%

Time to Completion
by Program Award Level, Higher Education History, Gender

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Master's											
New Graduate	Female	70%	95%	68%	89%	61%	87%	50%	82%	62%	89%
	Male	77%	92%	58%	75%	56%	81%	45%	64%	73%	93%
		71%	95%	67%	87%	60%	86%	49%	79%	64%	90%

Time to Completion
by Program Award Level, Higher Education History, Pell Status

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate											
First-Time	Pell Recipient	61%	75%	58%	74%	55%	70%	54%	70%	57%	74%
	Not a Pell Recipient	73%	85%	74%	82%	70%	83%	62%	74%	69%	82%
Transfer	Pell Recipient	80%	84%	85%	88%	75%	82%	75%	78%	71%	77%
	Not a Pell Recipient	87%	89%	85%	89%	82%	84%	74%	80%	73%	87%
		74%	84%	73%	82%	69%	80%	63%	74%	67%	81%

Time to Completion
by Program Award Level, Higher Education History, Pell Status

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Baccalaureate											
Transition	Pell Recipient	81%	87%	82%	89%	83%	89%	83%	91%	81%	88%
	Not a Pell Recipient	90%	94%	89%	93%	83%	90%	86%	92%	89%	94%
Transfer	Pell Recipient	77%	89%	67%	80%	64%	78%	51%	74%	72%	86%
	Not a Pell Recipient	69%	80%	70%	88%	74%	82%	64%	86%	70%	83%
		86%	91%	85%	91%	82%	89%	83%	91%	85%	91%

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate: School of Art and Design											
Communication Design Foundation	First-Time	72%	86%	79%	82%	70%	82%	67%	77%	71%	81%
	Transfer	86%	86%	91%	92%	80%	83%	90%	93%	61%	89%
Fashion Design	First-Time	77%	85%	76%	82%	67%	84%	57%	71%	66%	80%
	Transfer	83%	89%	84%	87%	84%	86%	71%	74%	59%	83%
Fine Arts	First-Time	48%	67%	44%	75%	53%	70%	50%	66%	48%	68%
	Transfer	75%	75%	60%	70%	67%	83%	33%	58%	71%	71%
Footwear and Accessories Design	First-Time	50%	75%	64%	64%	50%	67%	33%	50%	58%	92%
	Transfer	94%	100%	86%	93%	67%	71%	63%	63%	20%	70%
Illustration	First-Time	67%	78%	66%	80%	68%	79%	69%	79%	65%	74%
	Transfer	83%	83%	78%	94%	72%	76%	65%	65%	82%	88%
Interior Design	First-Time	64%	79%	77%	84%	63%	80%	35%	58%	56%	82%
	Transfer	75%	81%	73%	82%	63%	63%	74%	83%	73%	81%
Jewelry Design	First-Time	58%	67%	58%	58%	33%	50%	33%	67%	57%	86%
	Transfer	67%	67%	50%	50%	75%	75%	40%	40%	83%	83%
Menswear	First-Time	57%	71%	25%	50%	35%	41%	33%	56%	80%	90%
	Transfer	100%	100%	64%	73%	50%	69%	44%	67%	86%	86%
Photography and Related Media	First-Time	60%	72%	54%	65%	45%	58%	53%	67%	44%	65%
	Transfer	44%	56%	64%	64%	83%	83%	67%	79%	55%	70%
Textile Surface Design	First-Time	73%	93%	71%	88%	44%	67%	69%	85%	71%	86%
	Transfer	87%	93%	83%	83%	73%	82%	92%	92%	32%	89%
Degree Total		71%	81%	71%	80%	65%	77%	61%	73%	61%	79%

N/A indicates there were no students in the cohort

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Baccalaureate: School of Art and Design											
Advertising and Digital Design	Transition	95%	100%	91%	93%	86%	86%	96%	98%	98%	98%
	Transfer	100%	100%	50%	50%	100%	100%	0%	0%	N/A	N/A
Animation, Interactive Media, and Game Design	Transition	85%	85%	78%	78%	88%	88%	94%	100%	69%	85%
	Transfer	88%	88%	87%	93%	83%	83%	50%	100%	67%	78%
Fabric Styling	Transition	67%	80%	100%	100%	75%	75%	82%	91%	83%	92%
	Transfer	67%	100%	50%	50%	60%	80%	86%	100%	75%	75%
Fashion Design	Transition	85%	91%	85%	88%	78%	87%	89%	93%	87%	91%
Fine Arts	Transition	77%	81%	71%	76%	64%	79%	68%	91%	74%	77%
	Transfer	0%	100%	50%	50%	83%	100%	100%	100%	50%	100%
Footwear and Accessories Design	Transition	88%	94%	60%	70%	83%	94%	60%	60%	78%	78%
	Transfer	N/A	N/A	N/A	N/A	N/A	N/A	100%	100%	N/A	N/A
Graphic Design	Transition	89%	96%	74%	79%	87%	92%	84%	94%	86%	93%
	Transfer	N/A	N/A	0%	25%	80%	80%	44%	56%	100%	100%
Illustration	Transition	84%	87%	85%	95%	89%	93%	83%	91%	88%	92%
	Transfer	0%	100%	100%	100%	100%	100%	100%	100%	N/A	N/A
Interior Design	Transition	74%	82%	90%	97%	90%	90%	91%	100%	100%	100%
Packaging Design	Transition	100%	100%	91%	91%	92%	92%	92%	92%	80%	92%

N/A indicates there were no students in the cohort

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Photography and Related Media	Transition	78%	93%	89%	89%	89%	89%	88%	92%	81%	85%
	Transfer	100%	100%	90%	90%	70%	70%	29%	43%	50%	100%
Spatial Experience Design	Transition	90%	90%	76%	87%	88%	94%	78%	87%	97%	97%
	Transfer	100%	100%	100%	100%	100%	100%	100%	100%	50%	50%
Textile Surface Design	Transition	83%	93%	85%	90%	79%	89%	89%	95%	81%	88%
Toy Design	Transition	89%	100%	67%	100%	80%	80%	67%	83%	78%	100%
	Transfer	0%	100%	100%	100%	100%	100%	75%	75%	N/A	N/A
Degree Total		84%	91%	83%	88%	82%	88%	84%	91%	86%	91%

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate: Baker School of Business and Technology											
Advertising and Marketing Communications	First-Time	68%	81%	69%	77%	65%	79%	58%	74%	69%	83%
	Transfer	85%	88%	88%	93%	83%	83%	79%	82%	90%	91%
Fashion Business Management	First-Time	74%	86%	76%	85%	72%	84%	63%	76%	70%	84%
	Transfer	88%	91%	91%	93%	85%	89%	76%	81%	80%	86%
Production Management Fashion Related Industries	First-Time	56%	71%	40%	50%	42%	48%	46%	57%	40%	52%
	Transfer	75%	75%	50%	50%	57%	71%	33%	33%	75%	75%
Textile Development and Marketing	First-Time	78%	91%	50%	67%	50%	65%	53%	53%	64%	73%
	Transfer	72%	72%	81%	81%	86%	86%	92%	92%	87%	93%
Degree Total		77%	86%	76%	84%	73%	82%	65%	76%	73%	84%

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Baccalaureate: Baker School of Business and Technology											
Advertising and Marketing Communications	Transition	91%	93%	89%	94%	82%	90%	90%	96%	86%	92%
Cosmetics Fragrance Marketing	Transition	93%	95%	89%	89%	91%	95%	83%	88%	84%	92%
	Transfer	100%	100%	N/A	N/A	N/A	N/A	100%	100%	100%	100%
Direct and Interactive Marketing	Transition	83%	83%	100%	100%	88%	88%	43%	57%	80%	100%
	Transfer	89%	89%	67%	83%	75%	75%	53%	80%	64%	91%
Entrepreneurship for Fashion Design Industries	Transition	82%	82%	84%	84%	61%	78%	75%	75%	71%	79%
	Transfer	40%	40%	100%	100%	60%	60%	50%	63%	60%	100%
Fashion Business Management	Transition	91%	95%	90%	94%	87%	92%	87%	93%	90%	95%
	Transfer	100%	100%	75%	100%	100%	100%	N/A	N/A	N/A	N/A
Home Products Development Marketing	Transition	93%	93%	90%	90%	92%	100%	88%	88%	67%	83%
	Transfer	100%	100%	100%	100%	67%	100%	N/A	N/A	100%	100%

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
International Trade Marketing	Transition	92%	95%	78%	91%	77%	87%	85%	93%	86%	90%
	Transfer	64%	75%	67%	90%	69%	78%	74%	90%	66%	79%
Production Management Fashion Related Industries	Transition	74%	89%	86%	89%	77%	81%	59%	76%	59%	73%
	Transfer	50%	80%	56%	78%	54%	69%	40%	100%	78%	89%
Technical Design	Transition	79%	89%	78%	89%	81%	95%	80%	93%	93%	100%
	Transfer	64%	86%	75%	81%	60%	80%	27%	64%	64%	73%
Textile Development and Marketing	Transition	88%	88%	96%	96%	77%	91%	82%	82%	90%	95%
	Transfer	100%	100%	43%	71%	71%	100%	50%	100%	86%	86%
Degree Total		88%	92%	86%	92%	82%	89%	82%	91%	85%	92%

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate: School of Liberal Arts and Sciences											
Film and Media	First-Time	80%	85%	55%	60%	58%	68%	52%	65%	41%	59%
	Transfer	100%	100%	100%	100%	67%	67%	100%	100%	67%	67%
Degree Total		82%	86%	59%	64%	59%	68%	54%	67%	45%	60%
Baccalaureate: School of Liberal Arts and Sciences											
Art History and Museum Professions	Transition	67%	75%	89%	89%	73%	91%	38%	75%	64%	73%
	Transfer	83%	83%	60%	100%	29%	71%	80%	100%	100%	100%
Film and Media	Transition	58%	75%	100%	100%	83%	89%	91%	100%	100%	100%
	Transfer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100%	100%
Degree Total		67%	77%	90%	97%	69%	86%	71%	92%	86%	90%

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Master's: School of Graduate Studies											
Art Market Studies	New Graduate	100%	100%	88%	88%	82%	91%	71%	71%	100%	100%
Exhibition and Experience Design	New Graduate	100%	100%	92%	92%	100%	100%	78%	78%	100%	100%
Fashion Design	New Graduate	100%	100%	88%	88%	94%	94%	89%	95%	87%	87%
Fashion Textile Studies	New Graduate	0%	90%	10%	80%	0%	59%	0%	63%	31%	81%
Global Fashion Management	New Graduate	94%	94%	94%	94%	93%	93%	82%	82%	100%	100%
Illustration	New Graduate	0%	80%	0%	75%	0%	85%	0%	79%	0%	79%
Degree Total		71%	95%	67%	87%	60%	86%	49%	79%	64%	90%

Glossary:

Description of Dataset: Students were included in the dataset if they satisfied the following criteria: entered FIT during the Fall term between 2017 and 2023, entered FIT as a degree-seeking student, and entered FIT as a full-time student. Hence, part-time and nondegree students were omitted.

Factbook Source: Official SIRIS Census Enrollment Dataset and Official SIRIS Degree Award Dataset sourced from BANNER, as well as National Student Clearinghouse enrollment records.

Attrition

Student attrition is the number of individuals who left a FIT program before completing it who did not graduate or continue to be enrolled at FIT or another institution. An attrition rate is the percentage of students from an entering cohort who did not earn a degree/certificate, are not persisting towards a degree/certificate, and did not transfer to another institution by a specific reporting date.

Cohort Term

The term in which a cohort of students begins their study at FIT. This report considers only students who start in a Fall term.

Degree-seeking student

A student who has been accepted by and enrolled in one of the college's Certificate, Associate, Bachelor, or Graduate degree programs.

Enrollment Status

Whether a student is full-time (an undergraduate taking 12 or more credits in a term or a graduate student taking nine or more credits in a term) or part-time (an undergraduate taking fewer than 12 credits in a term or a graduate student taking fewer than nine credits in a term).

Entering Cohort

A cohort is a group of students established for tracking purposes. For this report, the entering cohort is the group of full-time degree-seekers who enroll in a Fall term as first-time, transfer, transition, or new graduate students.

Gender

Whether a student/employee is Male, Female, or another recognized category according to the Legal Sex field in Banner, which is comprised of either M, F, or X. The category X is inclusive of, but not limited to, gender-sex categories such as non-binary, intersex, genderfluid, and genderqueer.

Higher Education History

A student's higher education history as of the enrollment term:

First-time Undergraduate

An undergraduate student who has not attended any post-secondary institution after completing/terminating their high school education and has enrolled at FIT for the first time during the term. 'First-time' includes students who earned some college credits during high school (AP credits, etc.).

Transfer Undergraduate

An undergraduate student who attended another post-secondary institution prior to enrolling in an Associate or Baccalaureate degree program at FIT.

Transition Undergrad

A student who completed or is expected to complete an associate degree at FIT during the next semester is now entering a Baccalaureate program at FIT for the first semester.

Continuing Undergraduate

An undergraduate student in the current term who has previously enrolled at FIT.

New Graduate

A student who is enrolled in a FIT graduate program for the first time.

Returning/Continuing Graduate

A student who has previously attended FIT as a graduate student.

Not Retained

A student who is not enrolled at the institution. For retention, this is evaluated in the Fall following the student's first academic year. For Three-Year Graduation, this is evaluated for the Fall following the student's third academic year.

Pell Status

Whether a student was awarded a Federal Pell Grant. Pell grants are awarded to U.S. citizens who are undergraduate students who meet financial need requirements and are enrolled or accepted into eligible degree programs.

Program Award Level

The award level of the degree program, either Nondegree, Associate (AAS Associate in Applied Science), Bachelor's (Bachelor in Fine Arts, Bachelor of Science), or Master's (Master of Arts, Master of Fine Arts, Master of Professional Studies).

Race/Ethnicity Reporting

Race/Ethnicity categories are based on reporting rules adopted by the federal Bureau of Budget and Management in 1997, which are currently used by the National Center for Education Statistics in IPEDS reporting and SUNY reporting. Information on national origin, Hispanic origin, and race is collected from students. Students who are not citizens or U.S. nationals are reported as international, regardless of how they respond to the Hispanic origin and race questions. Of the remaining students, those who indicate that they are of Hispanic origin are reported as Hispanic, regardless of how they answer the race question.

Hispanic

An individual having Hispanic, Latino, or Spanish origins.

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African-American

A person having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White

An individual having origins in any of the original peoples of Europe.

International (Non-US Citizen Visa Holder)

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: "International student" aligns with the IPEDS definition for "U.S. Nonresident" and is therefore reported separately rather than in any of the racial/ethnic categories.

Middle Eastern

An individual having origins of Middle East or North Africa.

Multi-racial

A person who indicates belonging to more than one race category.

Not Reported

The category used to report students whose race and ethnicity are unknown.

Retained or Graduated in Program

A student who is still enrolled in, or has graduated from, the program they began during the cohort term. For a student to count as graduated in the three-year status and time-to-degree reports, their degree award must have been posted in BANNER before the Fall term following the three-year tracking period. For a student to count as graduated in retention reports, their degree award must have been posted in BANNER and submitted to SUNY on time or one report period late.

Retained at FIT in another Program

A student who is retained at FIT but not in the same program they initially entered as a first-time, transfer, transition, or new Graduate student.

School

Within FIT, one of four schools that grants degrees: The School of Art and Design, the Jay and Patty Baker School of Business and Technology, the School of Liberal Arts and Sciences, and the School of Graduate Studies. A Dean leads each School.

Three-Year Graduation Rate and Outcomes

Graduating within three years is 150% of the normal time and is the standard graduation rate measurement for benchmarking outcomes for two-year programs. Graduation, transfer, and FIT persistence are mutually exclusive outcomes. The Graduation outcome is determined first. Enrollment at another institution is determined if the student has enrollment record(s) at another institution within the tracking period.

- Graduated: Students who earned a degree at FIT within the tracking period.
- Persist at FIT: Students enrolled at FIT in the fall term following the three-year tracking period.
- Transfer Out: Students who have enrollment records at another institution within the three-year period
- Attrition: Students who do not complete, remain enrolled, or transfer out.

Time to Completion

The time between the start date of the cohort term and a student's graduation date. For this report, an August graduate is considered to have taken the same amount of time as a graduate from the preceding May. December and January graduates are considered to have taken the same amount of time as a graduate the following May. The expected time it would take to complete a program is referred to as the "normal time to completion" by the U.S. Department of Education. At FIT, normal time is defined as two years for most associate and all bachelor's programs, with a few one-year programs at the associate level. Hence, for a typical two-year program, graduating within two years is referred to as completing within 100% of normal time, graduating within three years is 150% of normal time, and within four years is 200% of normal time.

The time-to-completion tables in this report were calculated for five years with students having one of the following outcomes:

- Two Years or Less (100%)
- Three Years (150%)
- Four Years (200%)
- Five Years or More
- Did not Complete