



State University
of New York

FIT Fact Book

AAFTE Enrollment and Fall Headcount

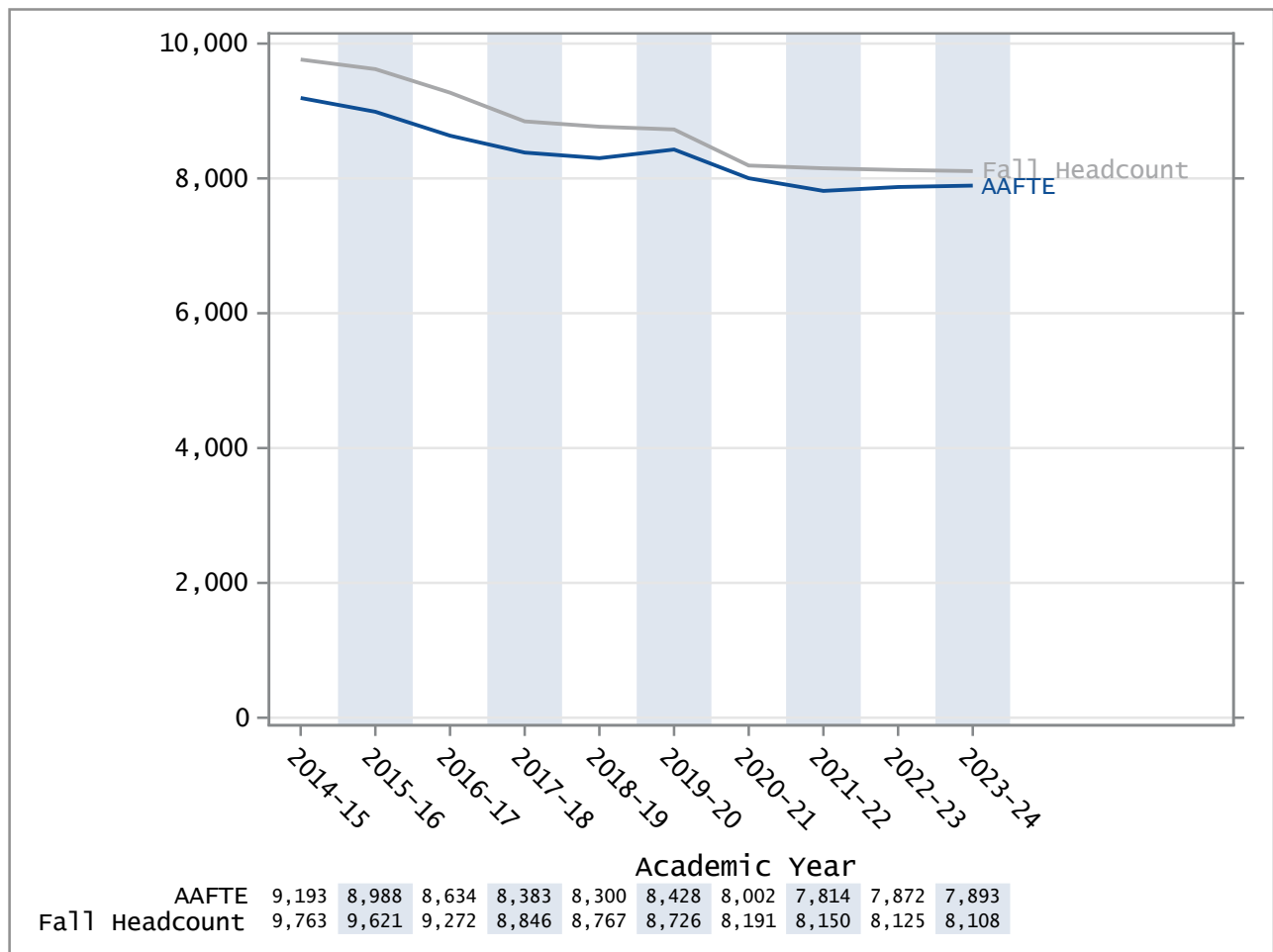
Ten Year Trend for Fiscal Years 2014 – 2015 through 2023 – 2024

Office of Institutional Research and Effectiveness

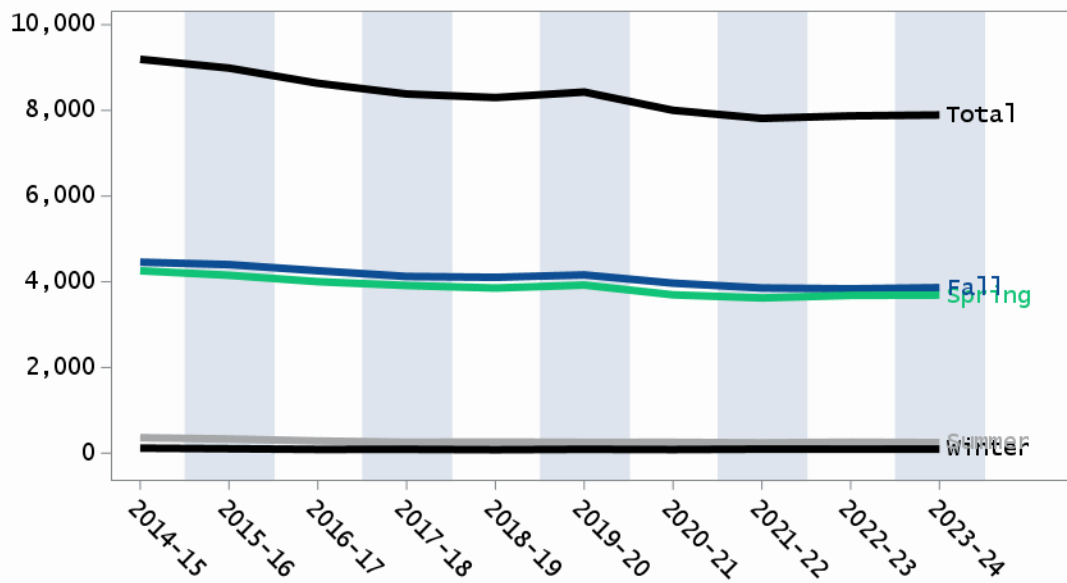
October 2024

AAFTE and Headcount Ten Year Trend

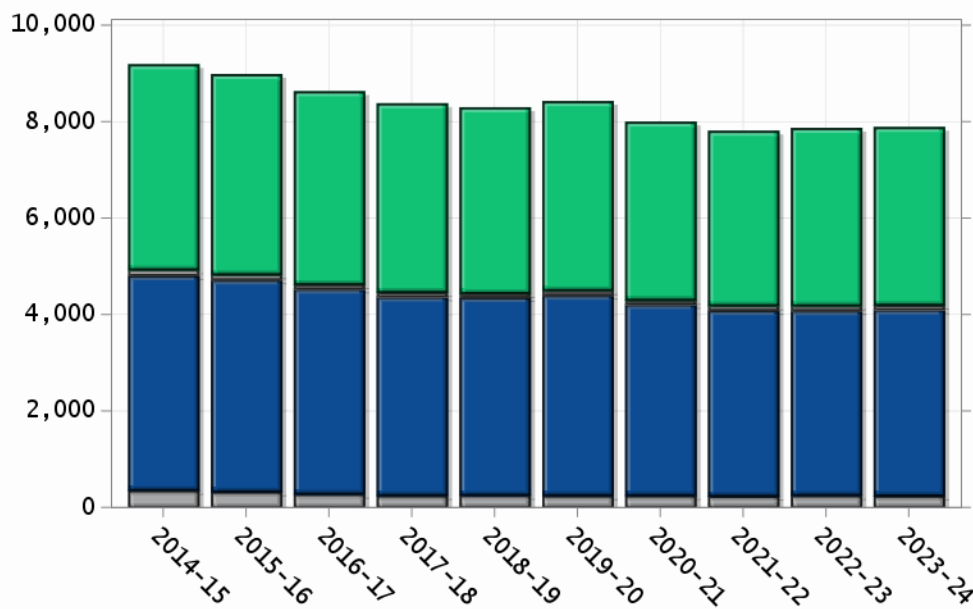
Academic Year	AAFTE	Fall Headcount	Headcount: % Change from Prior Year	AAFTE % Change from Prior Year	Ratio of AAFTE to Headcount
2014-15	9,193.2	9,763	-	-	94.2%
2015-16	8,988.3	9,621	-1%	-2%	93.4%
2016-17	8,633.6	9,272	-4%	-4%	93.1%
2017-18	8,383.2	8,846	-5%	-3%	94.8%
2018-19	8,300.1	8,767	-1%	-1%	94.7%
2019-20	8,428.4	8,726	-0%	2%	96.6%
2020-21	8,002.4	8,191	-6%	-5%	97.7%
2021-22	7,814.3	8,150	-1%	-2%	95.9%
2022-23	7,872.4	8,125	-0%	1%	96.9%
2023-24	7,893.0	8,108	-0%	0%	97.3%
Ten Year Percent Change	-	-	-17%	-14%	-



AAFTE Ten Year Trend by Term



Academic Year										
Total	9,193	8,988	8,634	8,383	8,300	8,428	8,002	7,814	7,872	7,893
Summer	361	331	284	255	261	253	254	241	257	247
Fall	4,458	4,402	4,258	4,125	4,105	4,161	3,968	3,856	3,836	3,863
Winter	117	104	88	90	81	91	85	94	96	93
Spring	4,257	4,152	4,003	3,913	3,854	3,924	3,696	3,623	3,683	3,690



Academic Year										
Summer	3.9%	3.7%	3.3%	3.0%	3.1%	3.0%	3.2%	3.1%	3.3%	3.1%
Fall	48.5%	49.0%	49.3%	49.2%	49.5%	49.4%	49.6%	49.3%	48.7%	48.9%
Winter	1.3%	1.2%	1.0%	1.1%	1.0%	1.1%	1.1%	1.2%	1.2%	1.2%
Spring	46.3%	46.2%	46.4%	46.7%	46.4%	46.6%	46.2%	46.4%	46.8%	46.7%

AAFTE and Fall Headcount Five Year Trend by Student Enrollment Status

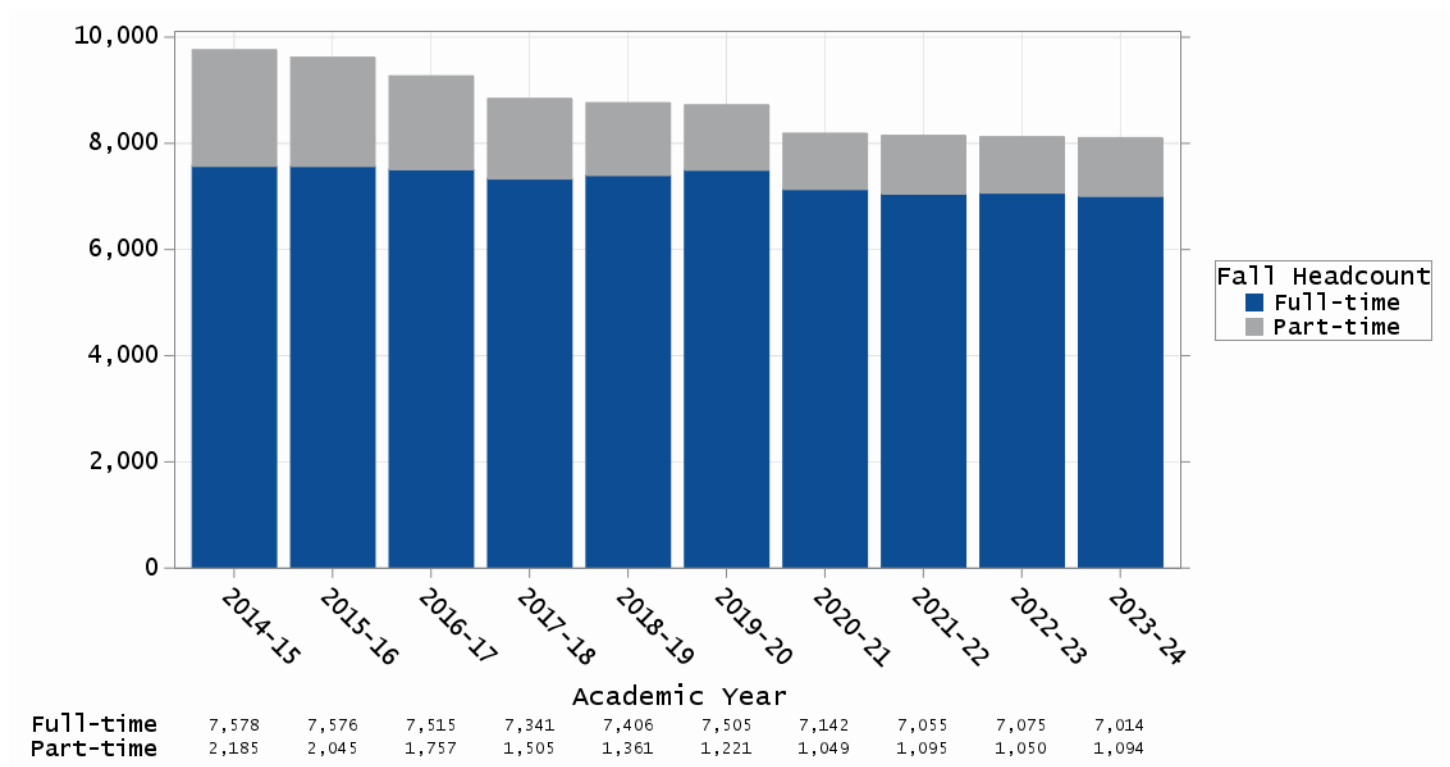
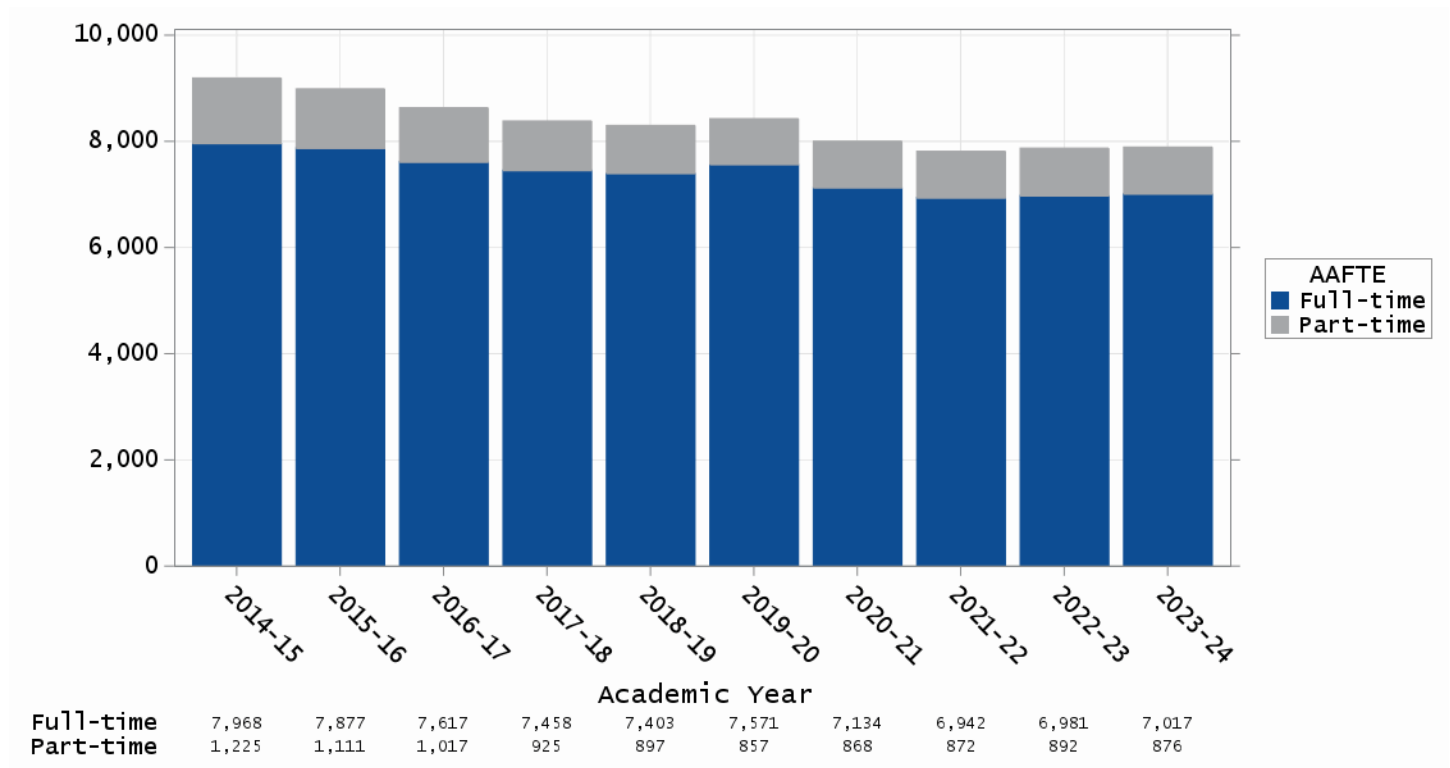
AAFTE & Headcount

	2019-20	2020-21	2021-22	2022-23	2023-24	Percent Change	
						1 Yr	5 Yr
AAFTE							
Full-time	7,571	7,134	6,942	6,981	7,017	0.5%	-7.3%
Part-time	857	868	872	892	876	-1.8%	2.2%
	8,428	8,002	7,814	7,872	7,893	0.3%	-6.4%
Fall Headcount							
Full-time	7,505	7,142	7,055	7,075	7,014	-0.9%	-6.5%
Part-time	1,221	1,049	1,095	1,050	1,094	4.2%	-10.4%
	8,726	8,191	8,150	8,125	8,108	-0.2%	-7.1%

Percent of Total AAFTE and Headcount

	2019-20	2020-21	2021-22	2022-23	2023-24	Change	
						1 Yr	5 Yr
AAFTE							
Full-time	89.8%	89.1%	88.8%	88.7%	88.9%	0.2%	-0.9%
Part-time	10.2%	10.9%	11.2%	11.3%	11.1%	-0.2%	0.9%
	100.0%	100.0%	100.0%	100.0%	100.0%	-	-
Fall Headcount							
Full-time	86.0%	87.2%	86.6%	87.1%	86.5%	-0.6%	0.5%
Part-time	14.0%	12.8%	13.4%	12.9%	13.5%	0.6%	-0.5%
	100.0%	100.0%	100.0%	100.0%	100.0%	-	-

AAFTE and Fall Headcount Ten Year Trend by Student Enrollment Status



AAFTE and Fall Headcount Five Year Trend by Student Degree Level

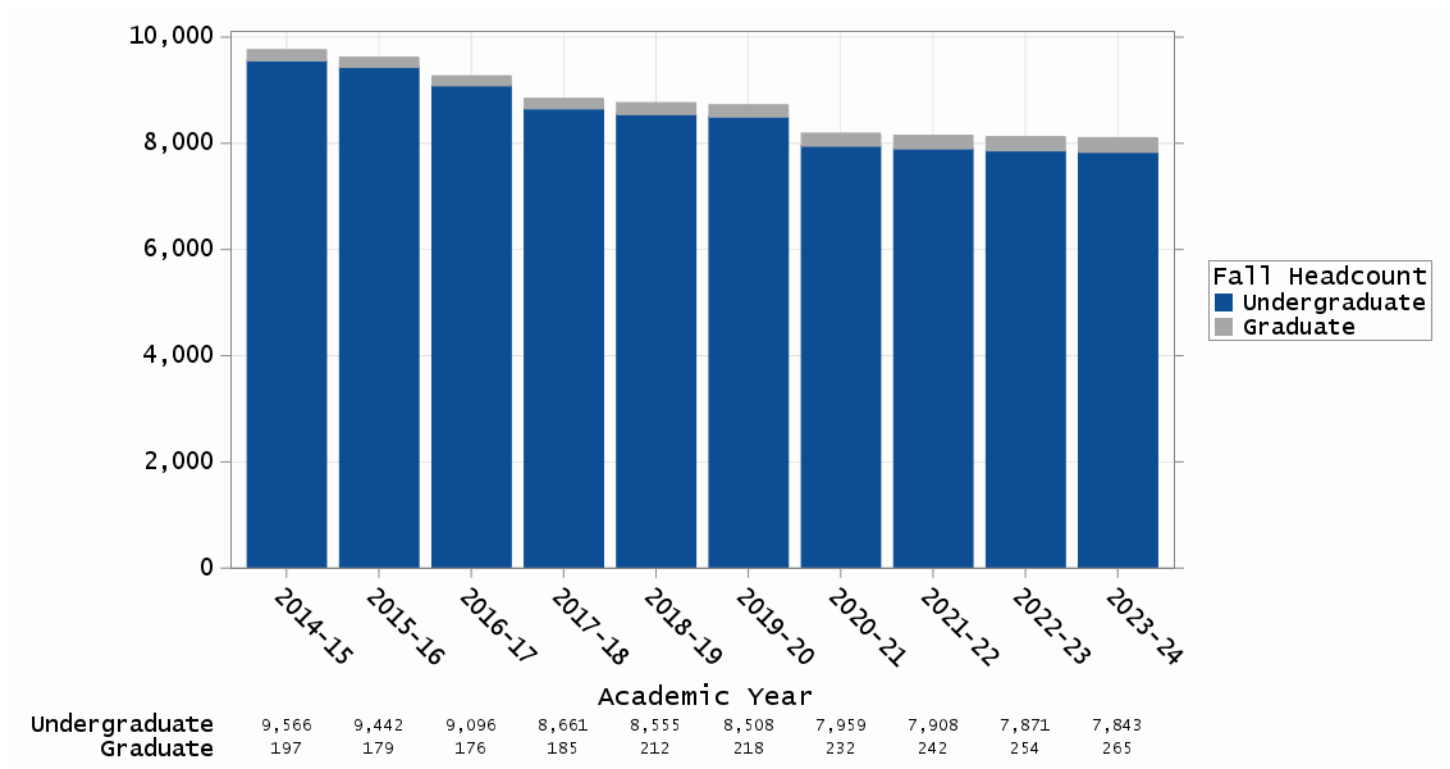
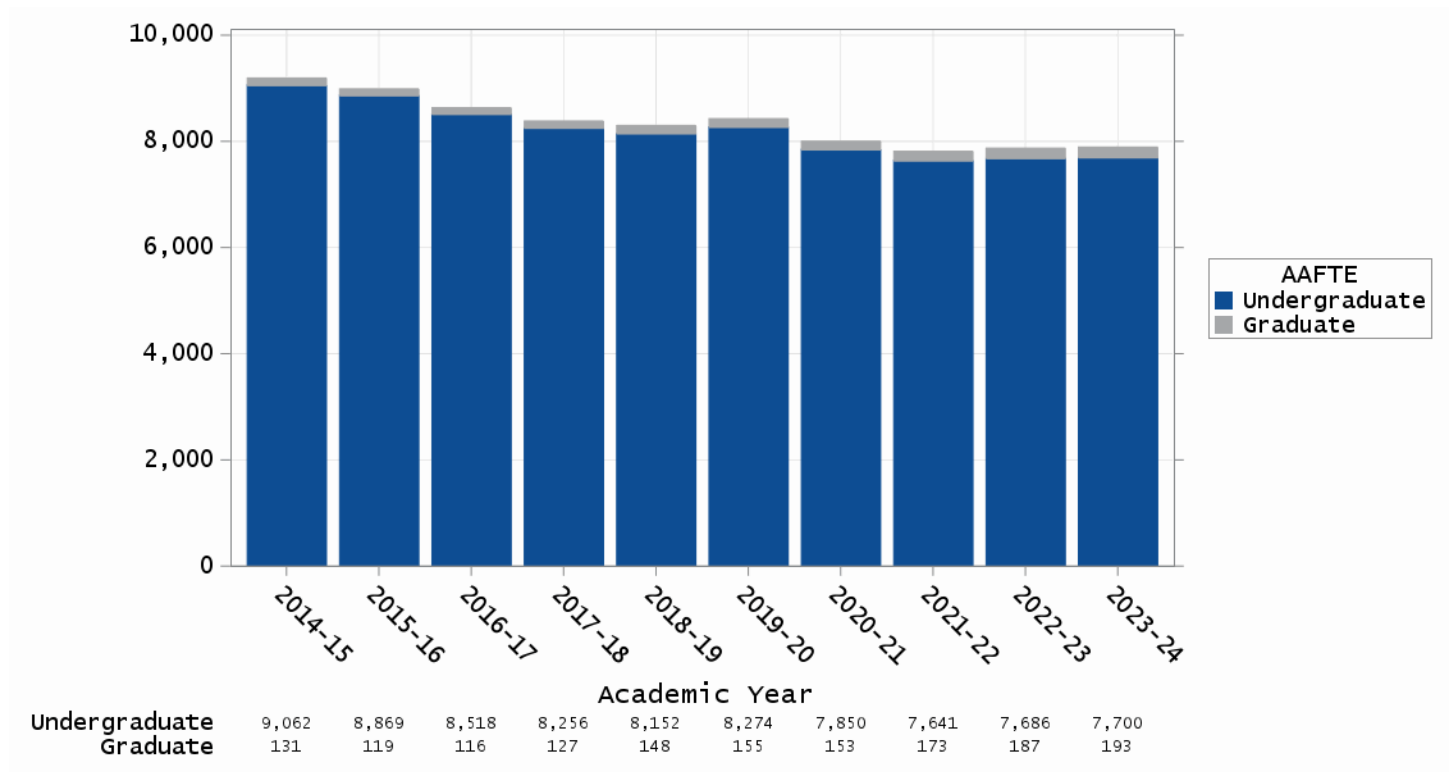
AAFTE & Headcount

	2019-20	2020-21	2021-22	2022-23	2023-24	Percent Change	
						1 Yr	5 Yr
AAFTE							
Undergraduate	8,274	7,850	7,641	7,686	7,700	0.2%	-6.9%
Graduate	155	153	173	187	193	3.4%	24.8%
	8,428	8,002	7,814	7,872	7,893	0.3%	-6.4%
Fall Headcount							
Undergraduate	8,508	7,959	7,908	7,871	7,843	-0.4%	-7.8%
Graduate	218	232	242	254	265	4.3%	21.6%
	8,726	8,191	8,150	8,125	8,108	-0.2%	-7.1%

Percent of Total AAFTE and Headcount

	2019-20	2020-21	2021-22	2022-23	2023-24	Change	
						1 Yr	5 Yr
AAFTE							
Undergraduate	98.2%	98.1%	97.8%	97.6%	97.6%	-0.1%	-0.6%
Graduate	1.8%	1.9%	2.2%	2.4%	2.4%	0.1%	0.6%
	100.0%	100.0%	100.0%	100.0%	100.0%	-	-
Fall Headcount							
Undergraduate	97.5%	97.2%	97.0%	96.9%	96.7%	-0.1%	-0.8%
Graduate	2.5%	2.8%	3.0%	3.1%	3.3%	0.1%	0.8%
	100.0%	100.0%	100.0%	100.0%	100.0%	-	-

AAFTE and Fall Headcount Ten Year Trend by Student Degree Level



AAFTE and Fall Headcount Five Year Trend by Student Degree–Seeking Status

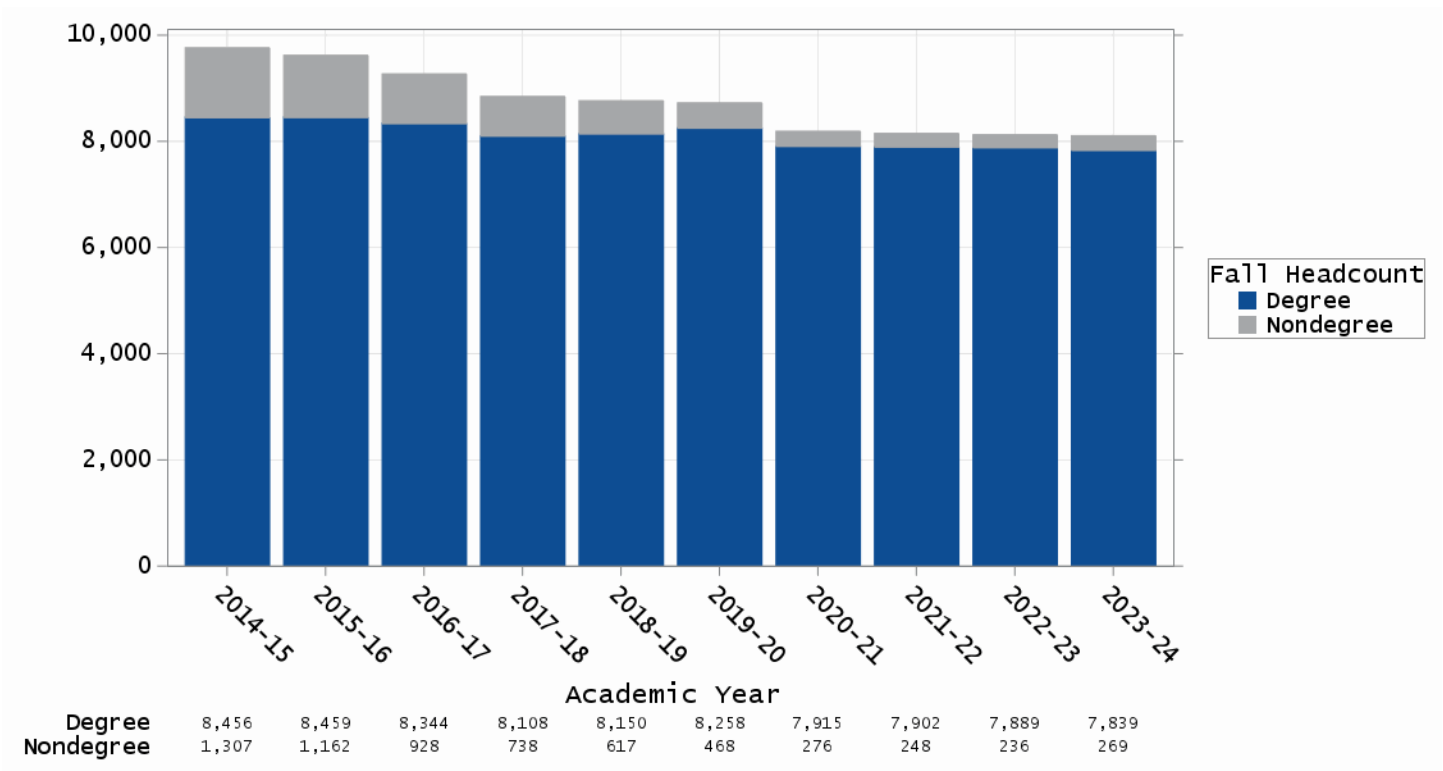
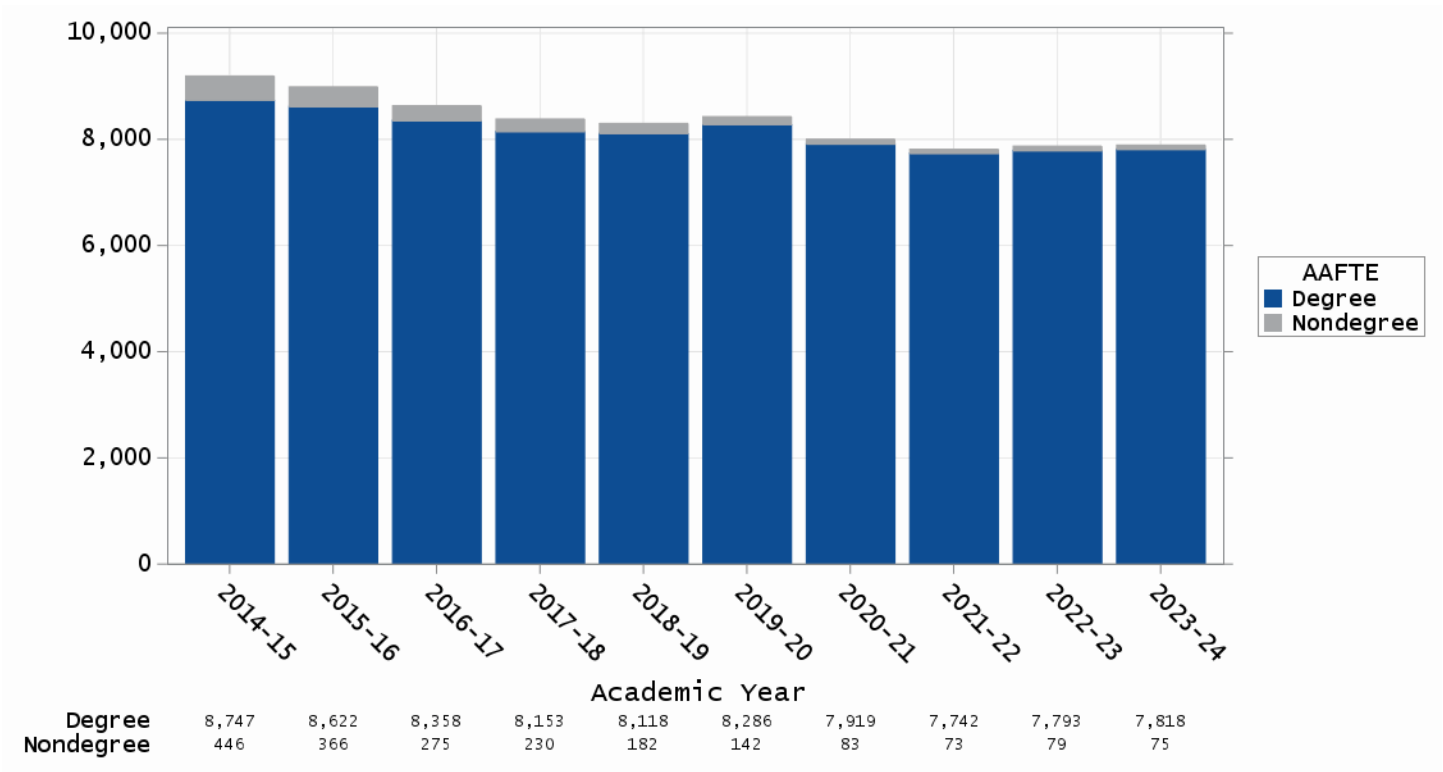
AAFTE & Headcount

	2019–20	2020–21	2021–22	2022–23	2023–24	Percent Change	
						1 Yr	5 Yr
AAFTE							
Degree	8,286	7,919	7,742	7,793	7,818	0.3%	–5.7%
Nondegree	142	83	73	79	75	–5.1%	–47.1%
	8,428	8,002	7,814	7,872	7,893	0.3%	–6.4%
Fall Headcount							
Degree	8,258	7,915	7,902	7,889	7,839	–0.6%	–5.1%
Nondegree	468	276	248	236	269	14.0%	–42.5%
	8,726	8,191	8,150	8,125	8,108	–0.2%	–7.1%

Percent of Total AAFTE and Headcount

	2019–20	2020–21	2021–22	2022–23	2023–24	Change	
						1 Yr	5 Yr
AAFTE							
Degree	98.3%	99.0%	99.1%	99.0%	99.0%	0.1%	0.7%
Nondegree	1.7%	1.0%	0.9%	1.0%	1.0%	–0.1%	–0.7%
	100.0%	100.0%	100.0%	100.0%	100.0%	–	–
Fall Headcount							
Degree	94.6%	96.6%	97.0%	97.1%	96.7%	–0.4%	2.0%
Nondegree	5.4%	3.4%	3.0%	2.9%	3.3%	0.4%	–2.0%
	100.0%	100.0%	100.0%	100.0%	100.0%	–	–

AAFTE and Fall Headcount Ten Year Trend by Student Degree-Seeking Status



AAFTE and Fall Headcount Five Year Trend by Student Award Level

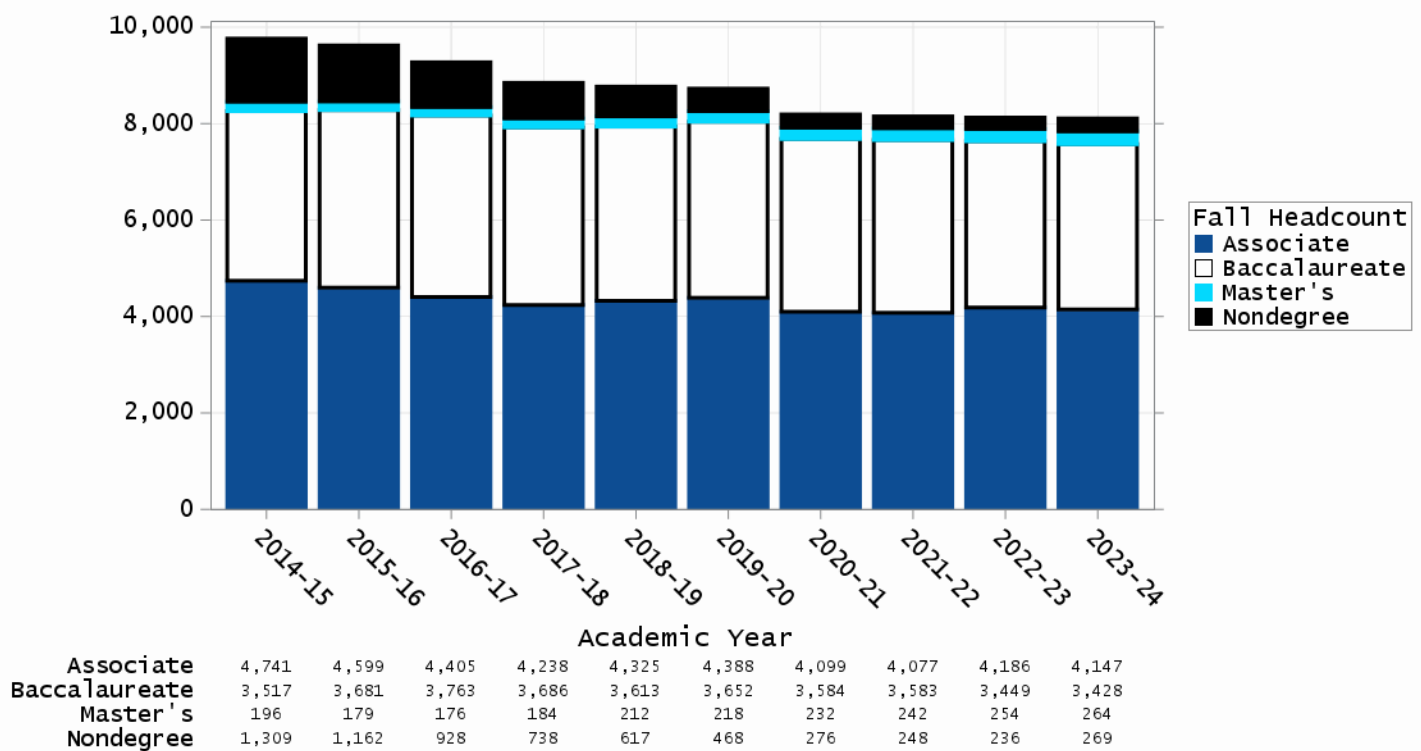
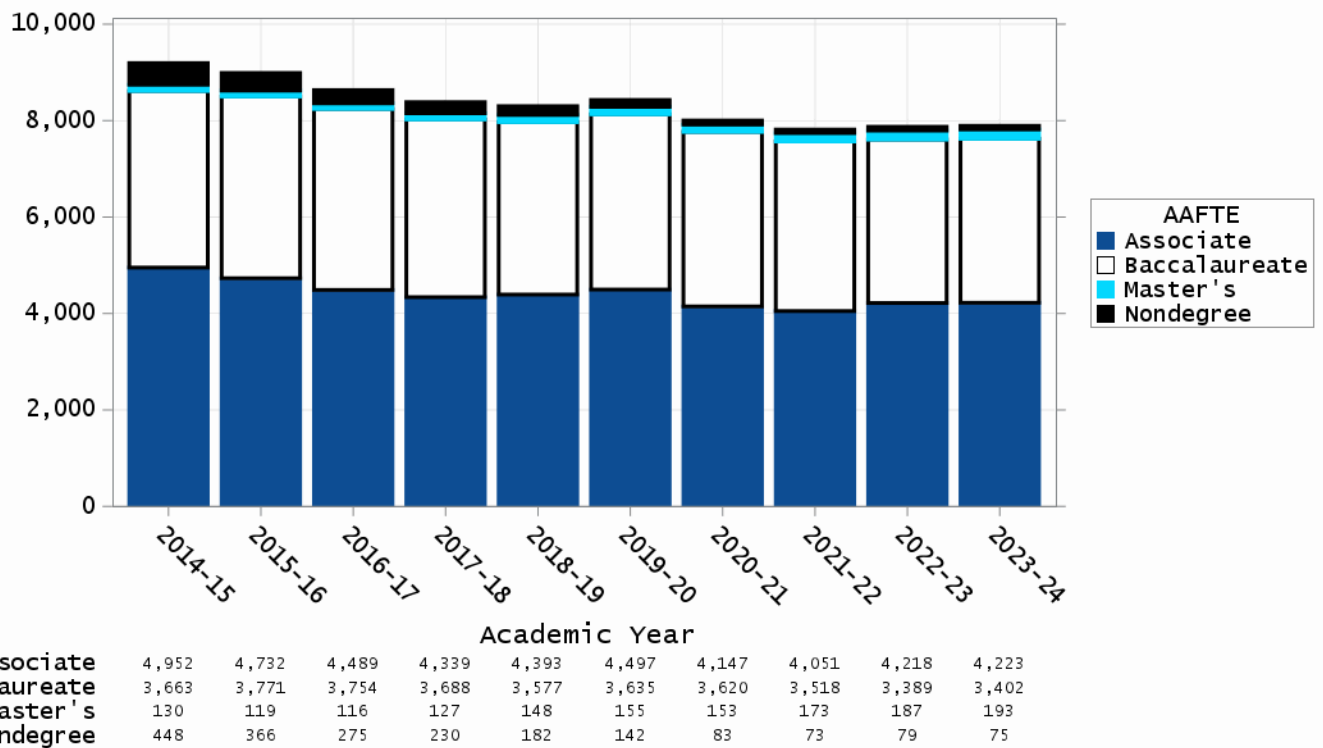
AAFTE & Headcount

	2019-20	2020-21	2021-22	2022-23	2023-24	Percent Change	
						1 Yr	5 Yr
AAFTE							
Associate	4,497	4,147	4,051	4,218	4,223	0.1%	-6.1%
Baccalaureate	3,635	3,620	3,518	3,389	3,402	0.4%	-6.4%
Master's	155	153	173	187	193	3.4%	24.8%
Nondegree	142	83	73	79	75	-5.1%	-47.1%
	8,428	8,002	7,814	7,872	7,893	0.3%	-6.4%
Fall Headcount							
Associate	4,388	4,099	4,077	4,186	4,147	-0.9%	-5.5%
Baccalaureate	3,652	3,584	3,583	3,449	3,428	-0.6%	-6.1%
Master's	218	232	242	254	264	3.9%	21.1%
Nondegree	468	276	248	236	269	14.0%	-42.5%
	8,726	8,191	8,150	8,125	8,108	-0.2%	-7.1%

Percent of Total AAFTE and Headcount

	2019-20	2020-21	2021-22	2022-23	2023-24	Change	
						1 Yr	5 Yr
AAFTE							
Associate	53.3%	51.8%	51.8%	53.6%	53.5%	-0.1%	0.2%
Baccalaureate	43.1%	45.2%	45.0%	43.0%	43.1%	0.1%	-0.0%
Master's	1.8%	1.9%	2.2%	2.4%	2.4%	0.1%	0.6%
Nondegree	1.7%	1.0%	0.9%	1.0%	1.0%	-0.1%	-0.7%
	100.0%	100.0%	100.0%	100.0%	100.0%	-	-
Fall Headcount							
Associate	50.3%	50.0%	50.0%	51.5%	51.1%	-0.4%	0.9%
Baccalaureate	41.9%	43.8%	44.0%	42.4%	42.3%	-0.2%	0.4%
Master's	2.5%	2.8%	3.0%	3.1%	3.3%	0.1%	0.8%
Nondegree	5.4%	3.4%	3.0%	2.9%	3.3%	0.4%	-2.0%
	100.0%	100.0%	100.0%	100.0%	100.0%	-	-

AAFTE and Fall Headcount Ten Year Trend by Student Award Level



AAFTE and Fall Headcount Five Year Trend by Student Tuition Rate

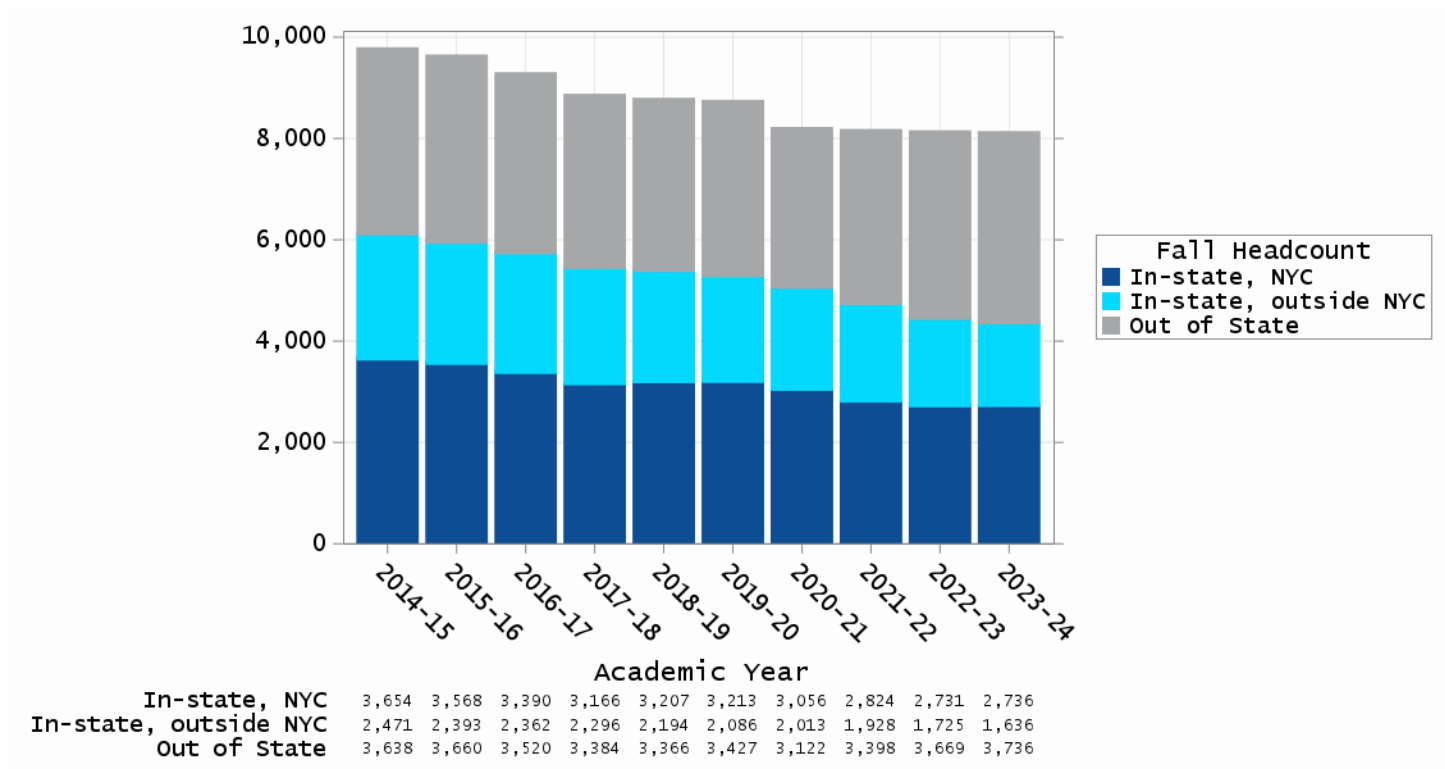
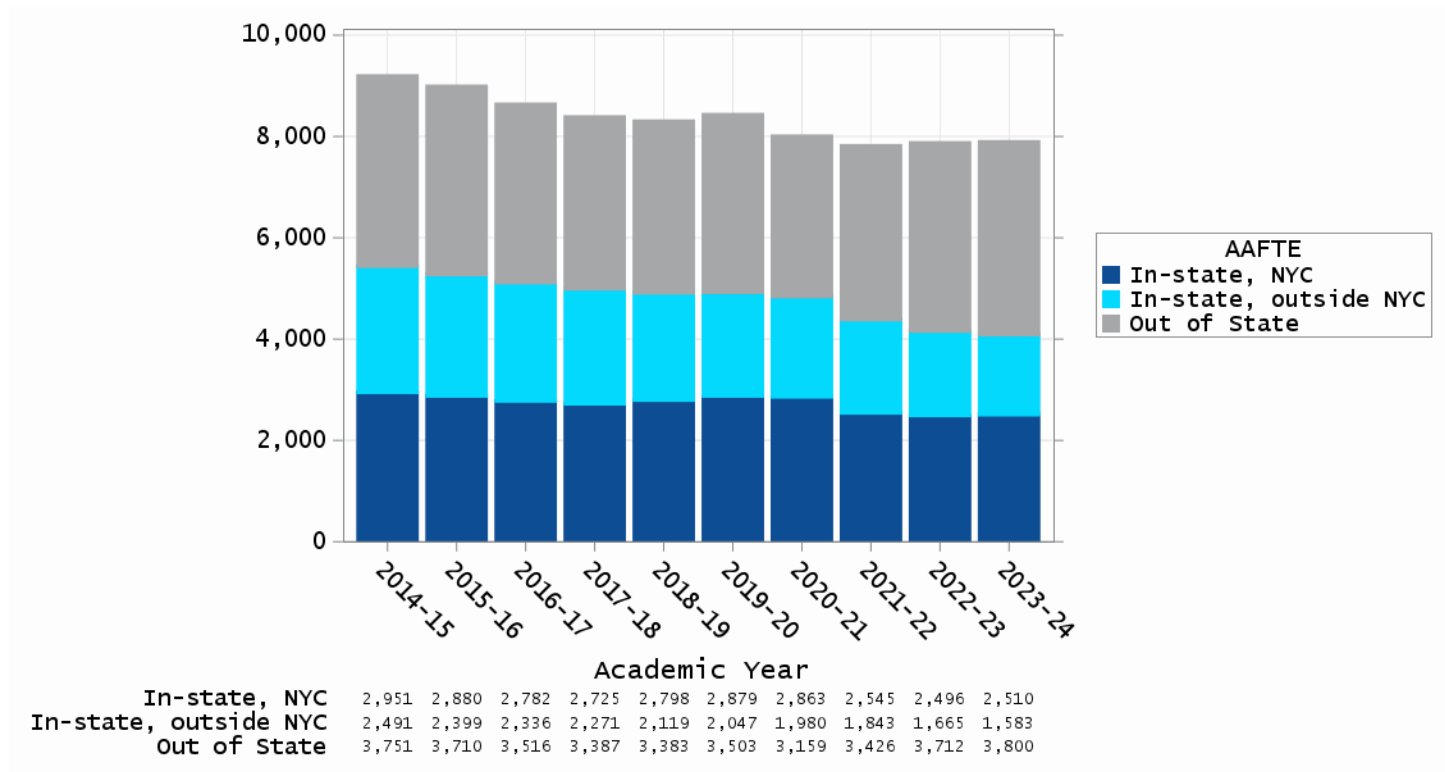
AAFTE & Headcount

	2019-20	2020-21	2021-22	2022-23	2023-24	Percent Change	
						1 Yr	5 Yr
AAFTE							
In-state	4,926	4,843	4,388	4,161	4,093	-1.6%	-16.9%
Out-of-state	3,503	3,159	3,426	3,712	3,800	2.4%	8.5%
	8,428	8,002	7,814	7,872	7,893	0.3%	-6.4%
Fall Headcount							
In-state	5,299	5,069	4,752	4,456	4,372	-1.9%	-17.5%
Out-of-state	3,427	3,122	3,398	3,669	3,736	1.8%	9.0%
	8,726	8,191	8,150	8,125	8,108	-0.2%	-7.1%

Percent of Total AAFTE and Headcount

	2019-20	2020-21	2021-22	2022-23	2023-24	Change	
						1 Yr	5 Yr
AAFTE							
In-state	58.4%	60.5%	56.2%	52.9%	51.9%	-1.0%	-6.6%
Out-of-state	41.6%	39.5%	43.8%	47.1%	48.1%	1.0%	6.6%
	100.0%	100.0%	100.0%	100.0%	100.0%	-	-
Fall Headcount							
In-state	60.7%	61.9%	58.3%	54.8%	53.9%	-0.9%	-6.8%
Out-of-state	39.3%	38.1%	41.7%	45.2%	46.1%	0.9%	6.8%
	100.0%	100.0%	100.0%	100.0%	100.0%	-	-

AAFTE and Fall Headcount Ten Year Trend by Student Tuition Rate



AAFTE Five Year Trend by Subject School and Fall Headcount Trend by Student Home School

AAFTE & Headcount

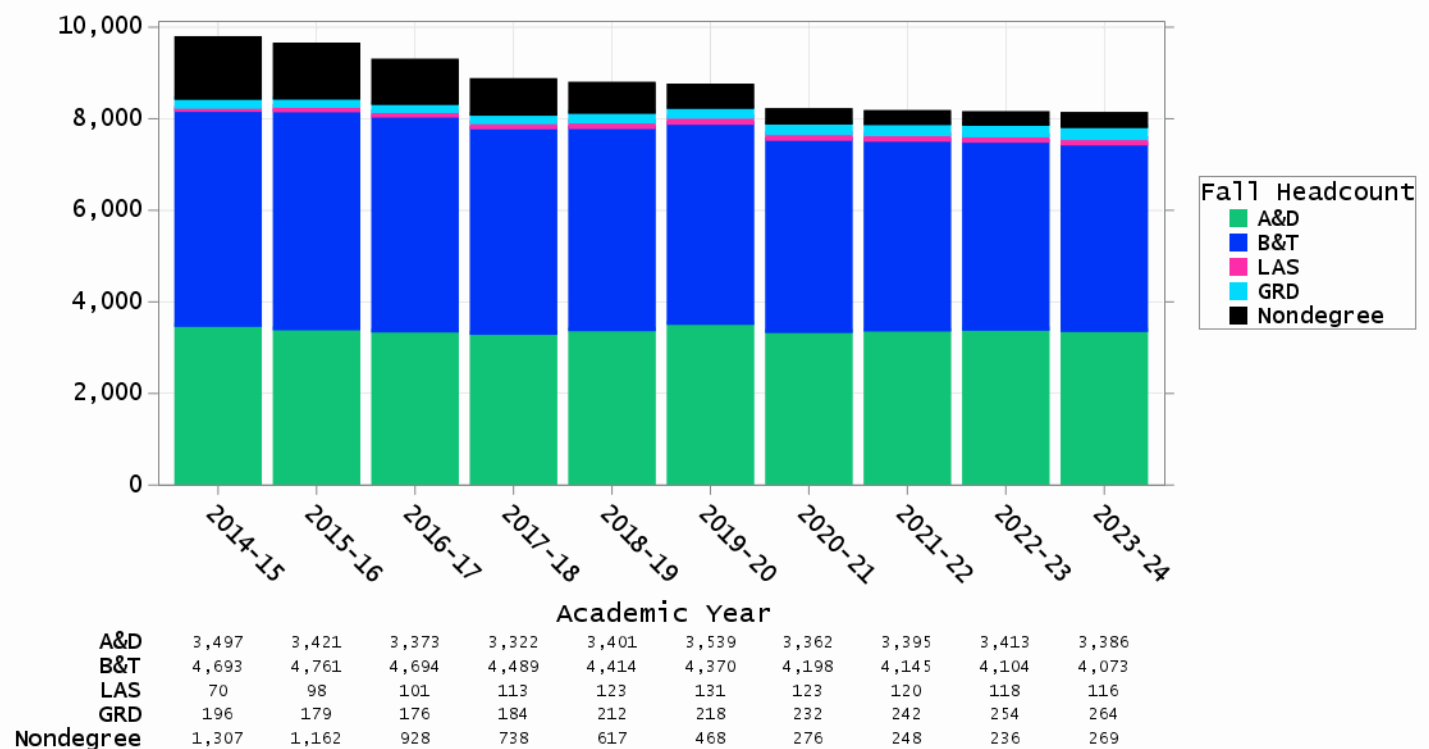
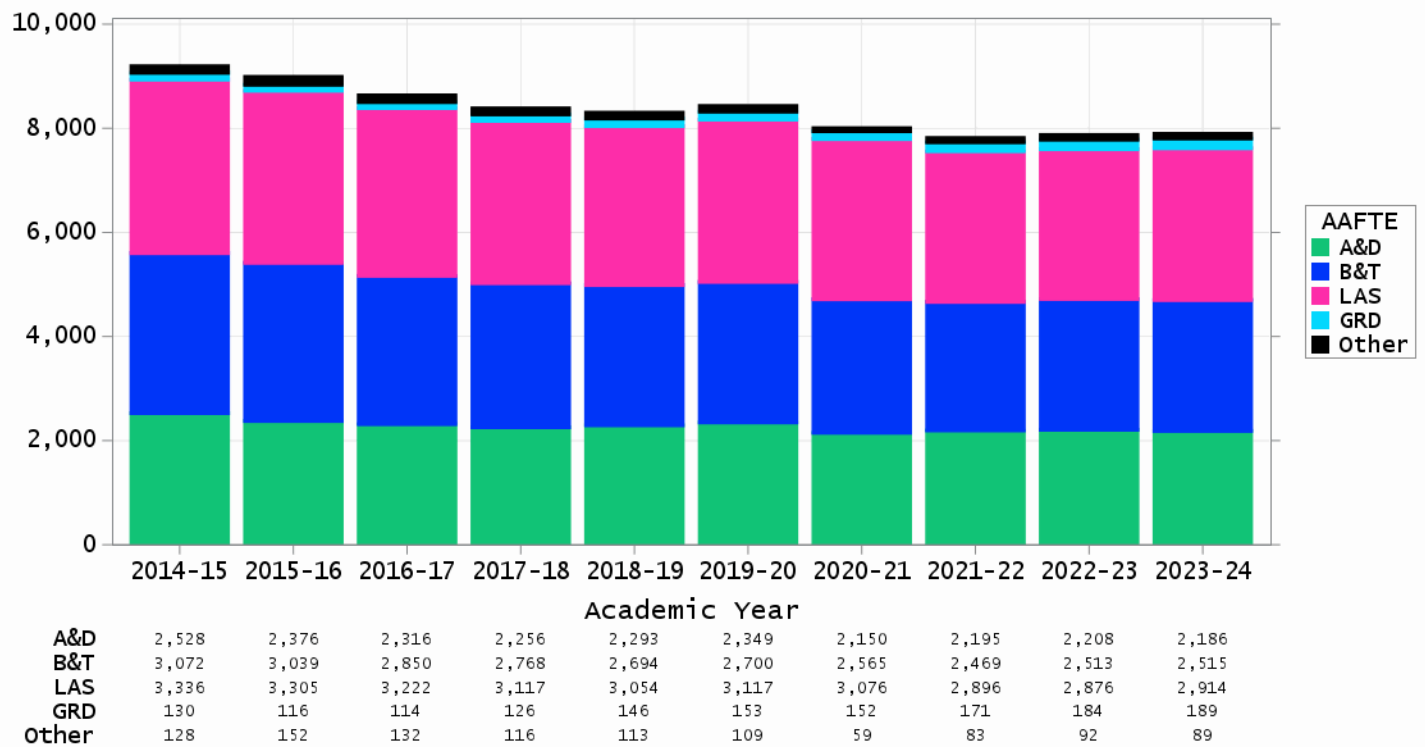
	2019-20	2020-21	2021-22	2022-23	2023-24	Percent Change	
						1 Yr	5 Yr
AAFTE							
School of Art and Design	2,349	2,150	2,195	2,208	2,186	-1.0%	-7.0%
Baker School of Business and Technology	2,700	2,565	2,469	2,513	2,515	0.1%	-6.9%
School of Liberal Arts and Sciences	3,117	3,076	2,896	2,876	2,914	1.3%	-6.5%
School of Graduate Studies	153	152	171	184	189	2.9%	23.7%
Other Area	109	59	83	92	89	-2.8%	-18.2%
	8,428	8,002	7,814	7,872	7,893	0.3%	-6.4%
Fall Headcount							
School of Art and Design	3,539	3,362	3,395	3,413	3,386	-0.8%	-4.3%
Baker School of Business and Technology	4,370	4,198	4,145	4,104	4,073	-0.8%	-6.8%
School of Liberal Arts and Sciences	131	123	120	118	116	-1.7%	-11.5%
School of Graduate Studies	218	232	242	254	264	3.9%	21.1%
Nondegree	468	276	248	236	269	14.0%	-42.5%
	8,726	8,191	8,150	8,125	8,108	-0.2%	-7.1%

AAFTE Five Year Trend by Subject School and Fall Headcount Trend by Student Home School

Percent of Total AAFTE and Headcount

	2019-20	2020-21	2021-22	2022-23	2023-24	Change	
						1 Yr	5 Yr
AAFTE							
School of Art and Design	27.9%	26.9%	28.1%	28.1%	27.7%	-0.4%	-0.2%
Baker School of Business and Technology	32.0%	32.1%	31.6%	31.9%	31.9%	-0.1%	-0.2%
School of Liberal Arts and Sciences	37.0%	38.4%	37.1%	36.5%	36.9%	0.4%	-0.1%
School of Graduate Studies	1.8%	1.9%	2.2%	2.3%	2.4%	0.1%	0.6%
Other Area	1.3%	0.7%	1.1%	1.2%	1.1%	-0.0%	-0.2%
	100.0%	100.0%	100.0%	100.0%	100.0%	-	-
Fall Headcount							
School of Art and Design	40.6%	41.0%	41.7%	42.0%	41.8%	-0.2%	1.2%
Baker School of Business and Technology	50.1%	51.3%	50.9%	50.5%	50.2%	-0.3%	0.2%
School of Liberal Arts and Sciences	1.5%	1.5%	1.5%	1.5%	1.4%	-0.0%	-0.1%
School of Graduate Studies	2.5%	2.8%	3.0%	3.1%	3.3%	0.1%	0.8%
Nondegree	5.4%	3.4%	3.0%	2.9%	3.3%	0.4%	-2.0%
	100.0%	100.0%	100.0%	100.0%	100.0%	-	-

AAFTE Ten Year Trend by Subject School and Fall Headcount Trend by Student Home School



Factbook Glossary:

Description of Dataset:

This fact book draws from two main data sources. The first is AAFTE (Annual Average Full-Time Equivalent), which uses official end-of-term course registration data for state-fundable, credit-bearing courses, but excludes Special Auditors' registrations (which are never state-fundable). The second is Fall Headcount, which comes from official SUNY census enrollment data for credit-bearing courses. Both datasets report "home institution students" and thus exclude several groups: Special Auditors, FIT students at SUNY Korea, graduate students in maintenance of matriculation, and International Exchange students (major code 7777).

Source: Official SIRIS Census Enrollment and Course Registration Datasets, sourced from BANNER.

Annual Average Full-Time Enrollment (AAFTE)

One AAFTE workload is equivalent to 30 student credit hours for undergraduate and graduate courses. This SUNY unit of measure applies to an academic year and is derived from attempted credit hours in the term section course data campus submission. This is the standard calculation used by SUNY System Administration to determine state-supported AAFTE funding amounts. AAFTE calculations detail student registrations in only credit-bearing, state-fundable courses.

Degree Level

The level of a student's award program, either undergraduate (Certificate, Associate, or Bachelor's) or graduate (Master's).

Degree Status

Whether a student is a degree-seeking student (has been accepted by and enrolled in one of the college's Certificate, Associate, Bachelor, or Graduate degree programs) or a nondegree student (enrolled in credit-bearing courses but has not been accepted by and enrolled in a degree program and could be working towards completion of a certificate).

Enrollment Status

Whether a student is full-time (an undergraduate taking 12 or more credits in a term or a graduate student taking nine or more credits in a term) or part-time (an undergraduate taking fewer than 12 credits in a term or a graduate student taking fewer than nine credits in a term).

Headcount Enrollment

The count of students enrolled at FIT as of the census date. For full-length courses in the fall or spring semesters, the Census date is the 21st day of classes.

Primary Award Level

The award level of a student's academic program, either Certificate, Associate, Baccalaureate, or Master's.

Home School

Within FIT, one of four schools in which a student's academic degree program is housed: The School of Art and Design, the Jay and Patty Baker School of Business and Technology, the School of Liberal Arts and Sciences, and the School of Graduate Studies. A Dean leads each School. A student not matriculated into an academic program is not in a school and is reported as Nondegree.

Subject School

Within FIT, one of four schools offering course sections: The School of Art and Design, the Jay and Patty Baker School of Business and Technology, the School of Liberal Arts and Sciences, and the School of Graduate Studies. A Dean leads each School. Some internship (IC) and interdisciplinary courses do not fall under a specific school and are counted as 'Other.'

Tuition Rate

The tuition rate the student paid during the term, in-state or out-of-state. Students residing in New York City are reported separately from the rest of New York State resident students, but both groups pay the same in-state rate.

***Additional Note:** The program that creates these tables conducts calculations before rounding decimals, so percentages may appear not to total 100%.