FIT State University of New York

FIT Fact Book

Student Success: Retention, Completion, and Three Year Outcomes

One Year Retention for Fall 2020– Fall 2024 Entering Students

Three Year Outcomes Fall 2018– Fall 2022 Entering Students

Time to Completion, Fall 2018 – Fall 2022 Entering Students

Table of Contents

Full-time Retention Rates
by Program Award Level

	Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024		Fall 2024 Cohort Status Fall 2025	
Associate										
Entering Cohort	1,663	100%	1,773	100%	1,827	100%	1,792	100%	1,805	100%
Retained or Graduated In Program	1,358	82%	1,424	80%	1,492	82%	1,508	84%	1,480	82%
Retained at FIT in another Program	44	3%	69	4%	70	4%	70	4%	72	4%
Total Retained or Graduated	1,402	84%	1,493	84%	1,562	85%	1,578	88%	1,552	86%
Not Retained	261	16%	280	16%	265	15%	214	12%	253	14%
Baccalaureate										
Entering Cohort	1,356	100%	1,401	100%	1,254	100%	1,378	100%	1,305	100%
Retained or Graduated In Program	1,261	93%	1,291	92%	1,187	95%	1,312	95%	1,236	95%
Retained at FIT in another Program	18	1%	28	2%	11	1%	19	1%	10	1%
Total Retained or Graduated	1,279	94%	1,319	94%	1,198	96%	1,331	97%	1,246	95%
Not Retained	77	6%	82	6%	56	4%	47	3%	59	5%
Master's										
Entering Cohort	87	100%	89	100%	84	100%	101	100%	105	100%
Retained or Graduated In Program	77	89%	83	93%	79	94%	95	94%	101	96%
Total Retained or Graduated	77	89%	83	93%	79	94%	95	94%	101	96%
Not Retained	10	11%	6	7%	5	6%	6	6%	4	4%

Full-time Retention Rates
by Program Award Level and Higher Education History

		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024		Fall 2024 Cohort Status Fall 2025	
Associate											
First–Time	Entering Cohort	1,247		1,233		1,295		1,291		1,298	
	Retained or Graduated In Program	1,045	84%	1,055	86%	1,112	86%	1,124	87%	1,107	85%
	Retained at FIT in another Program	28	2%	37	3%	45	3%	47	4%	41	3%
	IPEDS Retention Rate	1,073	86%	1,092	89%	1,157	89%	1,171	91%	1,148	88%
	Total Retained or Graduated	1,073	86%	1,092	89%	1,157	89%	1,171	91%	1,148	88%
	Not Retained	174	14%	141	11%	138	11%	120	9%	150	12%
Transfer	Entering Cohort	220		353		327		275		268	
1–Year Program	Retained or Graduated In Program	148	67%	215	61%	201	61%	183	67%	166	62%
	Retained at FIT in another Program	14	6%	22	6%	14	4%	13	5%	23	9%
	Total Retained or Graduated	162	74%	237	67%	215	66%	196	71%	189	71%
	Not Retained	58	26%	116	33%	112	34%	79	29%	79	29%
Transfer	Entering Cohort	196		187		205		226		239	
2–Year Program	Retained or Graduated In Program	165	84%	154	82%	179	87%	201	89%	207	87%
	Retained at FIT in another Program	2	1%	10	5%	11	5%	10	4%	8	3%
	Total Retained or Graduated	167	85%	164	88%	190	93%	211	93%	215	90%
	Not Retained	29	15%	23	12%	15	7%	15	7%	24	10%
Baccalaureate											
Transfer	Entering Cohort	124		103		107		92		97	
	Retained or Graduated In Program	111	90%	87	84%	96	90%	86	93%	85	88%
	Retained at FIT in another Program	1	1%	5	5%	2	2%			3	3%
	Total Retained or Graduated	112	90%	92	89%	98	92%	86	93%	88	91%
	Not Retained	12	10%	11	11%	9	8%	6	7%	9	9%
Transition	Entering Cohort	1,232		1,298		1,147		1,286		1,208	

Full-time Retention Rates
by Program Award Level and Higher Education History

		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024		Fall 2024 Cohort Status Fall 2025	
	Retained or Graduated In Program	1,150	93%	1,204	93%	1,091	95%	1,226	95%	1,151	95%
	Retained at FIT in another Program	17	1%	23	2%	9	1%	19	1%	7	1%
	Total Retained or Graduated	1,167	95%	1,227	95%	1,100	96%	1,245	97%	1,158	96%
	Not Retained	65	5%	71	5%	47	4%	41	3%	50	4%
Master's											
New Graduate	Entering Cohort	87		89		84		101		105	
	Retained or Graduated In Program	77	89%	83	93%	79	94%	95	94%	101	96%
	Total Retained or Graduated	77	89%	83	93%	79	94%	95	94%	101	96%
	Not Retained	10	11%	6	7%	5	6%	6	6%	4	4%

Full-time Retention Rates
by Program Award Level, School, and Higher Education History

		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024		Fall 2024 Cohort Status Fall 2025	
Associate: School of Art and Design											
First-Time	Entering Cohort	595		619		631		641		633	
	Retained or Graduated In Program	498	84%	532	86%	547	87%	559	87%	540	85%
	Retained at FIT in another Program	16	3%	22	4%	17	3%	32	5%	22	3%
	Total Retained or Graduated	514	86%	554	89%	564	89%	591	92%	562	89%
	Not Retained	81	14%	65	11%	67	11%	50	8%	71	11%
Transfer	Entering Cohort	196		235		253		258		253	
	Retained or Graduated In Program	156	80%	151	64%	174	69%	191	74%	187	74%
	Retained at FIT in another Program	8	4%	7	3%	9	4%	11	4%	7	3%
	Total Retained or Graduated	164	84%	158	67%	183	72%	202	78%	194	77%
	Not Retained	32	16%	77	33%	70	28%	56	22%	59	23%
Total	Entering Cohort	791		854		884		899		886	
	Retained or Graduated In Program	654	83%	683	80%	721	82%	750	83%	727	82%
	Retained at FIT in another Program	24	3%	29	3%	26	3%	43	5%	29	3%
	Total Retained or Graduated	678	86%	712	83%	747	85%	793	88%	756	85%
	Not Retained	113	14%	142	17%	137	15%	106	12%	130	15%
Associate: Baker School of Business and Technology											
First-Time	Entering Cohort	629		597		649		637		647	
	Retained or Graduated In Program	527	84%	511	86%	552	85%	556	87%	552	85%
	Retained at FIT in another Program	11	2%	14	2%	28	4%	15	2%	18	3%
	Total Retained or Graduated	538	86%	525	88%	580	89%	571	90%	570	88%
	Not Retained	91	14%	72	12%	69	11%	66	10%	77	12%
Transfer	Entering Cohort	219		302		276		238		249	
	Retained or Graduated In Program	156	71%	217	72%	203	74%	189	79%	182	73%
	Retained at FIT in another Program	8	4%	24	8%	16	6%	12	5%	24	10%
	Total Retained or Graduated	164	75%	241	80%	219	79%	201	84%	206	83%
	Not Retained	55	25%	61	20%	57	21%	37	16%	43	17%
Total	Entering Cohort	848		899		925		875		896	

Full-time Retention Rates
by Program Award Level, School, and Higher Education History

		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024		Fall 2024 Cohort Status Fall 2025	
	Retained or Graduated In Program	683	81%	728	81%	755	82%	745	85%	734	82%
	Retained at FIT in another Program	19	2%	38	4%	44	5%	27	3%	42	5%
	Total Retained or Graduated	702	83%	766	85%	799	86%	772	88%	776	87%
	Not Retained	146	17%	133	15%	126	14%	103	12%	120	13%
Associate: School of Liberal Arts and Sciences											
First–Time	Entering Cohort	23		17		15		13		18	
	Retained or Graduated In Program	20	87%	12	71%	13	87%	9	69%	15	83%
	Retained at FIT in another Program	1	4%	1	6%					1	6%
	Total Retained or Graduated	21	91%	13	76%	13	87%	9	69%	16	89%
	Not Retained	2	9%	4	24%	2	13%	4	31%	2	11%
Transfer	Entering Cohort	1		3		3		5		5	
	Retained or Graduated In Program	1	100%	1	33%	3	100%	4	80%	4	80%
	Retained at FIT in another Program			1	33%						
	Total Retained or Graduated	1	100%	2	67%	3	100%	4	80%	4	80%
	Not Retained			1	33%			1	20%	1	20%
Total	Entering Cohort	24		20		18		18		23	
	Retained or Graduated In Program	21	88%	13	65%	16	89%	13	72%	19	83%
	Retained at FIT in another Program	1	4%	2	10%					1	4%
	Total Retained or Graduated	22	92%	15	75%	16	89%	13	72%	20	87%
	Not Retained	2	8%	5	25%	2	11%	5	28%	3	13%
Baccalaureate: School of Art and Design											
Transition	Entering Cohort	564		616		513		555		547	
	Retained or Graduated In Program	532	94%	577	94%	495	96%	533	96%	526	96%
	Retained at FIT in another Program	5	1%	12	2%	2	0%	9	2%	3	1%
	Total Retained or Graduated	537	95%	589	96%	497	97%	542	98%	529	97%
	Not Retained	27	5%	27	4%	16	3%	13	2%	18	3%
Transfer	Entering Cohort	39		21		29		25		25	

Full-time Retention Rates
by Program Award Level, School, and Higher Education History

		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024		Fall 2024 Cohort Status Fall 2025	
	Retained or Graduated In Program	32	82%	19	90%	27	93%	24	96%	24	96%
	Total Retained or Graduated	32	82%	19	90%	27	93%	24	96%	24	96%
	Not Retained	7	18%	2	10%	2	7%	1	4%	1	4%
Total	Entering Cohort	603		637		542		580		572	
	Retained or Graduated In Program	564	94%	596	94%	522	96%	557	96%	550	96%
	Retained at FIT in another Program	5	1%	12	2%	2	0%	9	2%	3	1%
	Total Retained or Graduated	569	94%	608	95%	524	97%	566	98%	553	97%
	Not Retained	34	6%	29	5%	18	3%	14	2%	19	3%
Baccalaureate: Baker School of Business and Technology											
Transition	Entering Cohort	649		656		613		707		636	
	Retained or Graduated In Program	601	93%	603	92%	577	94%	671	95%	601	94%
	Retained at FIT in another Program	10	2%	11	2%	7	1%	8	1%	4	1%
	Total Retained or Graduated	611	94%	614	94%	584	95%	679	96%	605	95%
	Not Retained	38	6%	42	6%	29	5%	28	4%	31	5%
Transfer	Entering Cohort	80		79		74		62		67	
	Retained or Graduated In Program	74	93%	65	82%	66	89%	57	92%	57	85%
	Retained at FIT in another Program	1	1%	5	6%	2	3%			2	3%
	Total Retained or Graduated	75	94%	70	89%	68	92%	57	92%	59	88%
	Not Retained	5	6%	9	11%	6	8%	5	8%	8	12%
Total	Entering Cohort	729		735		687		769		703	
	Retained or Graduated In Program	675	93%	668	91%	643	94%	728	95%	658	94%
	Retained at FIT in another Program	11	2%	16	2%	9	1%	8	1%	6	1%
	Total Retained or Graduated	686	94%	684	93%	652	95%	736	96%	664	94%
	Not Retained	43	6%	51	7%	35	5%	33	4%	39	6%
Baccalaureate: School of Liberal Arts and Sciences											
Transition	Entering Cohort	19		26		21		24		25	

Full-time Retention Rates
by Program Award Level, School, and Higher Education History

		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024		Fall 2024 Cohort Status Fall 2025	
	Retained or Graduated In Program	17	89%	24	92%	19	90%	22	92%	24	96%
	Retained at FIT in another Program	2	11%					2	8%		
	Total Retained or Graduated	19	100%	24	92%	19	90%	24	100%	24	96%
	Not Retained			2	8%	2	10%			1	4%
Transfer	Entering Cohort	5		3		4		5		5	
	Retained or Graduated In Program	5	100%	3	100%	3	75%	5	100%	4	80%
	Retained at FIT in another Program									1	20%
	Total Retained or Graduated	5	100%	3	100%	3	75%	5	100%	5	100%
	Not Retained					1	25%				
Total	Entering Cohort	24		29		25		29		30	
	Retained or Graduated In Program	22	92%	27	93%	22	88%	27	93%	28	93%
	Retained at FIT in another Program	2	8%					2	7%	1	3%
	Total Retained or Graduated	24	100%	27	93%	22	88%	29	100%	29	97%
	Not Retained			2	7%	3	12%			1	3%

Full-time Retention Rates
by Program Award Level, School, and Higher Education History

		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023		Fall 2023 Cohort Status Fall 2024		Fall 2024 Cohort Status Fall 2025	
Master's: School of Graduate Studies											
New Graduate	Entering Cohort	87		89		84		101		105	
	Retained or Graduated In Program	77	89%	83	93%	79	94%	95	94%	101	96%
	Total Retained or Graduated	77	89%	83	93%	79	94%	95	94%	101	96%
	Not Retained	10	11%	6	7%	5	6%	6	6%	4	4%
Total	Entering Cohort	87		89		84		101		105	
	Retained or Graduated In Program	77	89%	83	93%	79	94%	95	94%	101	96%
	Total Retained or Graduated	77	89%	83	93%	79	94%	95	94%	101	96%
	Not Retained	10	11%	6	7%	5	6%	6	6%	4	4%

Full-time Retention Rates
by Program Award Level, Higher Eduation History, Race and Ethnicity

		Percent Retained or Graduated after One Year				
		Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Associate						
First-Time	American Indian/Alaska Native	100%	67%	N/A	75%	50%
	Asian	90%	90%	96%	94%	94%
	Black or African American	70%	91%	89%	79%	82%
	Hispanic/Latino	87%	83%	87%	90%	90%
	Native Hawaiian or other Pacific Islander	100%	100%	100%	100%	100%
	Multi-racial (Two or more races)	77%	94%	91%	87%	87%
	White	89%	89%	88%	93%	86%
	International (F1 or Other Visa Holder)	84%	95%	92%	93%	92%
	Not Reported	100%	100%	100%	100%	100%
Transfer	American Indian/Alaska Native	N/A	100%	100%	100%	N/A
	Asian	90%	88%	100%	88%	88%
	Black or African American	58%	79%	74%	89%	82%
	Hispanic/Latino	86%	88%	88%	90%	92%
	Native Hawaiian or other Pacific Islander	100%	100%	N/A	100%	N/A
	Multi-racial (Two or more races)	63%	81%	89%	84%	100%
	White	80%	80%	82%	88%	82%
	International (F1 or Other Visa Holder)	77%	34%	46%	51%	53%
	Not Reported	50%	100%	N/A	100%	100%
Total	American Indian/Alaska Native	100%	75%	100%	83%	50%
	Asian	90%	89%	97%	93%	93%
	Black or African American	66%	88%	85%	81%	82%
	Hispanic/Latino	87%	84%	87%	90%	91%
	Native Hawaiian or other Pacific Islander	100%	100%	67%	100%	100%
	Multi-racial (Two or more races)	75%	90%	90%	86%	91%
	White	86%	86%	86%	92%	85%
	International (F1 or Other Visa Holder)	82%	66%	69%	75%	75%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Program Award Level, Higher Eduation History, Race and Ethnicity

		Percent Retained or Graduated after One Year				
		Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Total	Not Reported	80%	100%	100%	100%	100%
Baccalaureate						
Transition	American Indian/Alaska Native	100%	100%	N/A	N/A	100%
	Asian	97%	92%	98%	96%	96%
	Black or African American	92%	93%	95%	96%	96%
	Hispanic/Latino	93%	94%	96%	97%	96%
	Native Hawaiian or other Pacific Islander	100%	N/A	N/A	100%	100%
	Multi-racial (Two or more races)	90%	92%	92%	98%	94%
	White	97%	96%	97%	97%	97%
	International (F1 or Other Visa Holder)	91%	96%	92%	98%	95%
	Not Reported	100%	75%	100%	N/A	100%
		100%	N/A	N/A	N/A	N/A
Transfer	American Indian/Alaska Native	100%	N/A	N/A	N/A	N/A
	Asian	77%	100%	100%	100%	100%
	Black or African American	92%	89%	100%	75%	82%
	Hispanic/Latino	96%	86%	85%	96%	94%
	Native Hawaiian or other Pacific Islander	100%	100%	N/A	N/A	N/A
	Multi-racial (Two or more races)	86%	100%	90%	100%	83%
	White	88%	85%	91%	97%	91%
	International (F1 or Other Visa Holder)	100%	100%	100%	86%	89%
	Not Reported	100%	N/A	N/A	N/A	N/A
Total	American Indian/Alaska Native	100%	100%	N/A	N/A	100%
	Asian	95%	92%	98%	96%	96%
	Black or African American	92%	92%	96%	94%	95%
	Hispanic/Latino	93%	94%	94%	97%	95%
	Native Hawaiian or other Pacific Islander	100%	50%	N/A	100%	100%
	Multi-racial (Two or more races)	90%	93%	91%	99%	93%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Program Award Level, Higher Eduation History, Race and Ethnicity

		Percent Retained or Graduated after One Year				
		Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Total	White	96%	95%	97%	97%	96%
	International (F1 or Other Visa Holder)	92%	96%	93%	97%	94%
	Not Reported	100%	75%	100%	N/A	100%
		100%	N/A	N/A	N/A	N/A
Master's						
New Graduate	American Indian/Alaska Native	N/A	100%	N/A	N/A	N/A
	Asian	100%	92%	100%	85%	90%
	Black or African American	100%	100%	80%	90%	100%
	Hispanic/Latino	88%	100%	82%	100%	100%
	Multi-racial (Two or more races)	67%	N/A	N/A	100%	100%
	White	86%	97%	96%	92%	97%
	International (F1 or Other Visa Holder)	94%	88%	97%	100%	95%
	Not Reported	67%	N/A	100%	N/A	100%
Total	American Indian/Alaska Native	N/A	100%	N/A	N/A	N/A
	Asian	100%	92%	100%	85%	90%
	Black or African American	100%	100%	80%	90%	100%
	Hispanic/Latino	88%	100%	82%	100%	100%
	Multi-racial (Two or more races)	67%	N/A	N/A	100%	100%
	White	86%	97%	96%	92%	97%
	International (F1 or Other Visa Holder)	94%	88%	97%	100%	95%
	Not Reported	67%	N/A	100%	N/A	100%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Program Award Level, Higher Eduation History, Gender

		Percent Retained or Graduated after One Year				
		Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Associate						
First–Time	Female	88%	89%	90%	91%	89%
	Male	78%	86%	85%	87%	88%
	Other	N/A	N/A	N/A	N/A	100%
Transfer	Female	78%	72%	74%	80%	78%
	Male	83%	86%	85%	89%	85%
	Other	N/A	N/A	N/A	N/A	100%
Total	Female	85%	84%	86%	88%	86%
	Male	79%	86%	85%	87%	87%
	Other	N/A	N/A	N/A	N/A	100%
Baccalaureate						
Transition	Female	95%	95%	96%	97%	96%
	Male	94%	92%	93%	97%	93%
Transfer	Female	93%	90%	93%	95%	88%
	Male	84%	87%	88%	89%	100%
Total	Female	95%	95%	96%	97%	96%
	Male	92%	91%	92%	96%	94%
Master's						
New Graduate	Female	91%	92%	93%	94%	96%
	Male	73%	100%	100%	95%	95%
Total	Female	91%	92%	93%	94%	96%
	Male	73%	100%	100%	95%	95%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Program Award Level, Higher Eduation History, Pell Status

		Percent Retained or Graduated after One Year				
		Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Associate						
Pell Recipient	First–Time	85%	88%	88%	89%	87%
	Transfer	90%	83%	92%	91%	89%
	Total	86%	87%	89%	89%	88%
Not a Pell Recipient	First–Time	86%	89%	90%	92%	89%
	Transfer	75%	72%	71%	78%	76%
	Total	83%	83%	84%	87%	85%
Baccalaureate						
Pell Recipient	Transition	94%	93%	96%	96%	94%
	Transfer	89%	88%	89%	91%	91%
	Total	93%	92%	95%	96%	94%
Not a Pell Recipient	Transition	95%	95%	96%	97%	97%
	Transfer	91%	90%	94%	95%	91%
	Total	95%	95%	96%	97%	96%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Program Award Level, Higher Eduation History, Disability Status

		Percent Retained or Graduated after One Year				
		Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Associate						
Disability Reported to FITABLE Office	First–Time	75%	90%	98%	86%	87%
	Transfer	100%	73%	85%	90%	90%
	Total	88%	85%	96%	87%	88%
No Disability Reported	First–Time	86%	89%	89%	91%	89%
	Transfer	79%	74%	76%	81%	79%
	Total	84%	84%	85%	88%	86%
Baccalaureate						
Disability Reported to FITABLE Office	Transition	100%	89%	100%	96%	95%
	Transfer	N/A	100%	67%	100%	83%
	Total	100%	89%	99%	96%	94%
No Disability Reported	Transition	95%	95%	96%	97%	96%
	Transfer	90%	89%	92%	93%	91%
	Total	94%	94%	95%	97%	96%
Master's						
Disability Reported to FITABLE Office	New Graduate	N/A	100%	100%	100%	100%
	Total	N/A	100%	100%	100%	100%
No Disability Reported	New Graduate	89%	93%	94%	94%	96%
	Total	89%	93%	94%	94%	96%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Program Award Level, Higher Eduation History, EOP Status

		Percent Retained or Graduated after One Year				
		Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Associate						
EOP Participant	First–Time	80%	76%	85%	81%	84%
	Transfer	N/A	100%	100%	100%	100%
	Total	80%	78%	86%	82%	84%
EOP Past Participant	Transfer	100%	N/A	100%	N/A	N/A
	Total	100%	N/A	100%	N/A	N/A
Non–EOP Participant	First–Time	86%	89%	90%	91%	89%
	Transfer	79%	74%	76%	81%	80%
	Total	84%	84%	85%	88%	86%
Baccalaureate						
EOP Participant	Transition	81%	88%	89%	89%	89%
	Transfer	100%	100%	100%	100%	100%
	Total	82%	88%	91%	90%	90%
EOP Past Participant	Transition	N/A	N/A	N/A	N/A	100%
	Total	N/A	N/A	N/A	N/A	100%
Non–EOP Participant	Transition	95%	95%	96%	97%	96%
	Transfer	90%	89%	91%	93%	91%
	Total	95%	94%	96%	97%	96%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Program Award Level, Higher Eduation History, Race and Ethnicity and Gender

			Percent Retained or Graduated after One Year				
			Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Associate							
First–Time	American Indian/Alaska Native	Female	100%	67%	N/A	75%	50%
	Asian	Female	90%	89%	98%	96%	95%
		Male	90%	96%	83%	84%	86%
	Black or African American	Female	73%	92%	89%	77%	82%
		Male	61%	88%	89%	86%	80%
		Other	N/A	N/A	N/A	N/A	100%
	Hispanic/Latino	Female	88%	83%	90%	89%	89%
		Male	82%	83%	72%	91%	94%
	Native Hawaiian or other Pacific Islander	Female	100%	100%	100%	100%	100%
		Male	N/A	N/A	N/A	100%	N/A
	Multi–racial (Two or more races)	Female	76%	95%	89%	84%	85%
		Male	86%	86%	100%	100%	94%
	White	Female	90%	90%	87%	94%	86%
		Male	81%	85%	90%	84%	84%
		Other	N/A	N/A	N/A	N/A	100%
	International (F1 or Other Visa Holder)	Female	88%	97%	93%	96%	92%
		Male	63%	88%	87%	75%	94%
	Not Reported	Female	100%	100%	100%	100%	100%
Transfer--1 Yr Program	American Indian/Alaska Native	Female	N/A	100%	100%	100%	N/A
		Male	N/A	N/A	N/A	100%	N/A
	Asian	Female	89%	81%	100%	88%	78%
		Male	83%	100%	100%	40%	100%

Under represented Minorities includes Black, Hispanic, American Indian, and Native Hawaiian/Pacific Islanders

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Program Award Level, Higher Eduation History, Race and Ethnicity and Gender

			Percent Retained or Graduated after One Year				
			Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Transfer--1 Yr Program	Black or African American	Female	55%	79%	56%	81%	88%
		Male	67%	50%	100%	75%	100%
	Hispanic/Latino	Female	78%	91%	89%	88%	94%
		Male	100%	80%	80%	92%	92%
	Native Hawaiian or other Pacific Islander	Female	N/A	100%	N/A	100%	N/A
		Male	N/A	N/A	N/A	N/A	N/A
	Multi-racial (Two or more races)	Female	N/A	79%	85%	86%	100%
		Male	50%	N/A	100%	100%	100%
	White	Female	72%	73%	75%	85%	73%
		Male	80%	100%	87%	82%	93%
	International (F1 or Other Visa Holder)	Female	82%	19%	26%	28%	26%
		Male	100%	50%	40%	60%	56%
	Not Reported	Female	N/A	N/A	N/A	N/A	100%
Transfer--2 Yr Program	Asian	Female	91%	90%	100%	95%	95%
		Male	100%	100%	100%	100%	100%
	Black or African American	Female	65%	86%	86%	100%	88%
		Male	40%	100%	88%	100%	63%
	Hispanic/Latino	Female	88%	88%	96%	91%	97%
		Male	100%	83%	80%	93%	71%
	Native Hawaiian or other Pacific Islander	Female	100%	N/A	N/A	N/A	N/A
		Male	100%	N/A	N/A	N/A	N/A

Under represented Minorities includes Black, Hispanic, American Indian, and Native Hawaiian/Pacific Islanders

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Program Award Level, Higher Eduation History, Race and Ethnicity and Gender

			Percent Retained or Graduated after One Year				
			Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Transfer--2 Yr Program	Multi-racial (Two or more races)	Female	100%	90%	89%	78%	100%
		Male	100%	100%	100%	100%	100%
	White	Female	92%	89%	94%	91%	89%
		Male	76%	88%	95%	96%	94%
		Other	N/A	N/A	N/A	N/A	100%
	International (F1 or Other Visa Holder)	Female	64%	64%	91%	96%	86%
		Male	100%	100%	80%	100%	100%
	Not Reported	Female	50%	100%	N/A	100%	N/A
		Male	N/A	N/A	N/A	N/A	100%
Baccalaureate							
Transition	American Indian/Alaska Native	Female	100%	100%	N/A	N/A	N/A
		Male	N/A	N/A	N/A	N/A	100%
	Asian	Female	97%	94%	99%	95%	96%
		Male	93%	83%	92%	100%	93%
	Black or African American	Female	90%	93%	95%	97%	96%
		Male	100%	92%	100%	92%	100%
	Hispanic/Latino	Female	93%	94%	96%	97%	96%
		Male	93%	95%	95%	100%	95%
	Native Hawaiian or other Pacific Islander	Female	100%	N/A	N/A	100%	100%
		Male	N/A	N/A	N/A	N/A	N/A
	Multi-racial (Two or more races)	Female	91%	90%	94%	98%	93%
		Male	83%	100%	80%	100%	100%

Under represented Minorities includes Black, Hispanic, American Indian, and Native Hawaiian/Pacific Islanders

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Program Award Level, Higher Eduation History, Race and Ethnicity and Gender

			Percent Retained or Graduated after One Year				
			Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Transition	White	Female	97%	96%	97%	97%	97%
		Male	98%	93%	98%	93%	96%
	International (F1 or Other Visa Holder)	Female	93%	97%	95%	97%	97%
		Male	79%	91%	81%	100%	79%
	Not Reported	Female	100%	75%	100%	N/A	100%
		Male	100%	N/A	N/A	N/A	N/A
		Female	100%	N/A	N/A	N/A	N/A
Transfer	American Indian/Alaska Native	Male	100%	N/A	N/A	N/A	N/A
	Asian	Female	71%	100%	100%	100%	100%
		Male	83%	100%	100%	N/A	100%
	Black or African American	Female	100%	87%	100%	67%	78%
		Male	83%	100%	100%	100%	100%
	Hispanic/Latino	Female	100%	87%	83%	95%	91%
		Male	80%	83%	90%	100%	100%
	Native Hawaiian or other Pacific Islander	Female	100%	N/A	N/A	N/A	N/A
		Male	N/A	100%	N/A	N/A	N/A
	Multi–racial (Two or more races)	Female	100%	100%	100%	100%	75%
		Male	75%	100%	75%	N/A	100%
	White	Female	90%	88%	96%	100%	88%
		Male	82%	67%	71%	86%	100%

Under represented Minorities includes Black, Hispanic, American Indian, and Native Hawaiian/Pacific Islanders

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Program Award Level, Higher Eduation History, Race and Ethnicity and Gender

			Percent Retained or Graduated after One Year				
			Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Transfer	International (F1 or Other Visa Holder)	Female	100%	100%	100%	90%	88%
		Male	100%	100%	100%	75%	100%
	Not Reported	Male	100%	N/A	N/A	N/A	N/A
Master's							
New Graduate	American Indian/Alaska Native	Female	N/A	100%	N/A	N/A	N/A
	Asian	Female	100%	89%	100%	82%	88%
		Male	N/A	100%	N/A	100%	100%
	Black or African American	Female	100%	100%	75%	86%	100%
		Male	100%	100%	100%	100%	100%
	Hispanic/Latino	Female	86%	100%	75%	100%	100%
		Male	100%	100%	100%	100%	100%
	Multi-racial (Two or more races)	Female	67%	N/A	N/A	100%	100%
		Male	N/A	N/A	N/A	100%	100%
	White	Female	85%	97%	96%	93%	97%
		Male	100%	100%	100%	89%	100%
	International (F1 or Other Visa Holder)	Female	97%	86%	97%	100%	97%
		Male	75%	100%	100%	100%	86%
	Not Reported	Female	100%	N/A	N/A	N/A	100%
		Male	N/A	N/A	100%	N/A	N/A

Under represented Minorities includes Black, Hispanic, American Indian, and Native Hawaiian/Pacific Islanders

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Program Award Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Associate: School of Art and Design						
Communication Design Foundation	First-Time	91%	91%	88%	88%	99%
	Transfer	95%	64%	70%	73%	74%
	Total	92%	83%	81%	82%	91%
Fashion Design	First-Time	84%	90%	90%	97%	93%
	Transfer	79%	67%	68%	78%	71%
	Total	83%	84%	84%	91%	88%
Fine Arts	First-Time	84%	84%	87%	89%	78%
	Transfer	67%	86%	91%	100%	77%
	Total	81%	84%	87%	91%	78%
Footwear and Accessories Design	First-Time	72%	92%	89%	100%	82%
	Transfer	63%	20%	46%	55%	50%
	Total	69%	47%	64%	67%	63%
Illustration	First-Time	87%	93%	95%	93%	90%
	Transfer	70%	88%	94%	93%	97%
	Total	85%	92%	95%	93%	91%
Interior Design	First-Time	94%	84%	74%	87%	73%
	Transfer	96%	85%	95%	84%	91%
	Total	94%	85%	81%	86%	79%
Jewelry Design	First-Time	78%	100%	86%	83%	93%
	Transfer	60%	83%	75%	63%	100%
	Total	71%	92%	83%	71%	96%
Menswear	First-Time	78%	90%	83%	85%	73%
	Transfer	89%	100%	90%	100%	75%
	Total	83%	94%	86%	90%	74%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Program Award Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Photography and Related Media	First-Time	89%	86%	94%	90%	90%
	Transfer	92%	85%	89%	86%	85%
	Total	90%	86%	92%	89%	88%
Textile Surface Design	First-Time	92%	86%	100%	100%	75%
	Transfer	83%	42%	32%	58%	46%
	Total	88%	54%	62%	83%	60%
Degree Total		86%	83%	85%	88%	85%
Baccalaureate: School of Art and Design						
Advertising and Digital Design	Transition	100%	100%	100%	100%	100%
	Transfer	100%	N/A	100%	100%	N/A
	Total	100%	100%	100%	100%	100%
Animation, Interactive Media, and Game Design	Transition	100%	85%	93%	94%	100%
	Transfer	100%	78%	100%	100%	100%
	Total	100%	82%	95%	95%	100%
Fabric Styling	Transition	91%	92%	100%	100%	100%
	Transfer	100%	100%	100%	100%	100%
	Total	94%	94%	100%	100%	100%
Fashion Design	Transition	95%	96%	97%	97%	98%
	Total	95%	96%	97%	97%	98%
Fine Arts	Transition	100%	97%	97%	95%	100%
	Transfer	100%	100%	100%	100%	N/A
	Total	100%	97%	97%	95%	100%
Footwear and Accessories Design	Transition	65%	89%	82%	94%	100%
	Transfer	100%	N/A	N/A	N/A	N/A
	Total	67%	89%	82%	94%	100%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Program Award Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Graphic Design	Transition	97%	95%	96%	94%	93%
	Transfer	78%	100%	90%	N/A	67%
	Total	93%	95%	94%	94%	90%
Illustration	Transition	96%	94%	99%	99%	96%
	Transfer	100%	N/A	N/A	N/A	N/A
	Total	96%	94%	99%	99%	96%
Interior Design	Transition	96%	100%	100%	100%	88%
	Total	96%	100%	100%	100%	88%
Packaging Design	Transition	96%	96%	95%	100%	100%
	Transfer	N/A	N/A	N/A	100%	N/A
	Total	96%	96%	95%	100%	100%
Photography and Related Media	Transition	96%	89%	98%	96%	100%
	Transfer	43%	100%	100%	100%	100%
	Total	84%	90%	98%	97%	100%
Spatial Experience Design	Transition	100%	100%	96%	100%	90%
	Transfer	100%	100%	N/A	100%	100%
	Total	100%	100%	96%	100%	90%
Textile Surface Design	Transition	95%	94%	100%	100%	94%
	Total	95%	94%	100%	100%	94%
Toy Design	Transition	83%	100%	75%	100%	85%
	Transfer	75%	N/A	67%	67%	100%
	Total	80%	100%	71%	86%	86%
Degree Total		94%	95%	97%	98%	97%

Full-time Retention Rates
by School, Program Award Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Associate: Baker School of Business and Technology						
Advertising and Marketing Communications	First–Time	87%	92%	90%	89%	84%
	Transfer	84%	82%	86%	85%	85%
	Total	86%	89%	89%	88%	84%
Fashion Business Management	First–Time	85%	88%	90%	90%	90%
	Transfer	73%	79%	76%	84%	82%
	Total	82%	84%	85%	89%	88%
Production Management Fashion Related Industries	First–Time	86%	64%	82%	85%	95%
	Transfer	33%	100%	86%	100%	86%
	Total	81%	69%	83%	86%	92%
Textile Development and Marketing	First–Time	80%	73%	100%	90%	82%
	Transfer	62%	73%	80%	80%	73%
	Total	71%	73%	89%	85%	77%
Degree Total		83%	85%	86%	88%	87%
Baccalaureate: Baker School of Business and Technology						
Advertising and Marketing Communications	Transition	96%	95%	98%	96%	95%
	Transfer	N/A	N/A	N/A	N/A	100%
	Total	96%	95%	98%	96%	95%
Cosmetics Fragrance Marketing	Transition	93%	94%	100%	98%	94%
	Transfer	100%	100%	100%	88%	100%
	Total	94%	94%	100%	97%	96%
Direct and Interactive Marketing	Transition	86%	100%	100%	100%	100%
	Transfer	87%	91%	75%	57%	60%
	Total	86%	94%	84%	77%	79%

Full-time Retention Rates
by School, Program Award Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Entrepreneurship for Fashion Design Industries	Transition	88%	93%	87%	92%	100%
	Transfer	100%	100%	100%	100%	83%
	Total	94%	95%	88%	94%	94%
Fashion Business Management	Transition	93%	95%	96%	96%	95%
	Transfer	N/A	N/A	N/A	100%	100%
	Total	93%	95%	96%	96%	95%
Home Products Development Marketing	Transition	88%	83%	100%	100%	100%
	Transfer	N/A	100%	100%	N/A	100%
	Total	88%	90%	100%	100%	100%
International Trade Marketing	Transition	100%	83%	81%	91%	95%
	Transfer	97%	79%	91%	96%	79%
	Total	99%	82%	86%	92%	91%
Production Management Fashion Related Industries	Transition	82%	82%	83%	94%	93%
	Transfer	100%	100%	67%	100%	100%
	Total	86%	87%	81%	95%	94%
Technical Design	Transition	93%	100%	89%	97%	95%
	Transfer	82%	91%	100%	100%	100%
	Total	90%	96%	93%	98%	96%
Textile Development and Marketing	Transition	94%	100%	93%	100%	93%
	Transfer	100%	86%	100%	100%	100%
	Total	96%	96%	96%	100%	95%
Degree Total		94%	93%	95%	96%	94%

		Percent Retained at FIT or Graduated after One Year				
		Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Associate: School of Liberal Arts and Sciences						
Film and Media	First–Time	91%	76%	87%	69%	89%
	Transfer	100%	67%	100%	80%	80%
	Total	92%	75%	89%	72%	87%
Degree Total		92%	75%	89%	72%	87%
Baccalaureate: School of Liberal Arts and Sciences						
Art History and Museum Professions	Transition	100%	82%	75%	100%	92%
	Transfer	100%	100%	75%	100%	100%
	Total	100%	85%	75%	100%	94%
Film and Media	Transition	100%	100%	100%	100%	100%
	Transfer	N/A	100%	N/A	N/A	N/A
	Total	100%	100%	100%	100%	100%
Degree Total		100%	93%	88%	100%	97%

Full-time Retention Rates
by School, Program Award Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023	Fall 2023 Cohort Status Fall 2024	Fall 2024 Cohort Status Fall 2025
Master's: School of Graduate Studies						
Art Market Studies	New Graduate	86%	100%	67%	100%	100%
	Total	86%	100%	67%	100%	100%
Exhibition and Experience Design	New Graduate	89%	100%	100%	100%	94%
	Total	89%	100%	100%	100%	94%
Fashion Design	New Graduate	95%	93%	100%	95%	89%
	Total	95%	93%	100%	95%	89%
Fashion Textile Studies	New Graduate	88%	94%	100%	100%	100%
	Total	88%	94%	100%	100%	100%
Global Fashion Management	New Graduate	82%	100%	89%	90%	100%
	Total	82%	100%	89%	90%	100%
Illustration	New Graduate	89%	79%	100%	85%	95%
	Total	89%	79%	100%	85%	95%
Degree Total		89%	93%	94%	94%	96%

Full-time Three Year (150%) Graduation Rate and Outcomes
by Program Award Level

	Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023		Fall 2021 Cohort Status Fall 2024		Fall 2022 Cohort Status Fall 2025	
Associate										
Entering Cohort	1,880	100%	1,930	100%	1,663	100%	1,773	100%	1,827	100%
Graduated	1,535	82%	1,535	80%	1,236	74%	1,437	81%	1,451	79%
Persist at FIT	72	4%	98	5%	122	7%	77	4%	112	6%
Transferred Out	100	5%	95	5%	104	6%	110	6%	122	7%
Attrition	173	9%	202	10%	201	12%	149	8%	142	8%
Baccalaureate										
Entering Cohort	1,466	100%	1,481	100%	1,356	100%	1,401	100%	1,254	100%
Graduated	1,329	91%	1,314	89%	1,234	91%	1,278	91%	1,148	92%
Persist at FIT	21	1%	31	2%	31	2%	19	1%	12	1%
Transferred Out	4	0%	4	0%	10	1%	18	1%	13	1%
Attrition	112	8%	132	9%	81	6%	86	6%	81	6%
Master's										
Entering Cohort	78	100%	85	100%	87	100%	89	100%	84	100%
Graduated	68	87%	73	86%	69	79%	80	90%	68	81%
Persist at FIT	2	3%	0	0%	1	1%	1	1%	2	2%
Transferred Out	0	0%	0	0%	0	0%	1	1%	0	0%
Attrition	8	10%	12	14%	17	20%	7	8%	14	17%

Full-time Three Year (150%) Graduation Rate and Outcomes
by Program Award Level and Higher Education History

		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023		Fall 2021 Cohort Status Fall 2024		Fall 2022 Cohort Status Fall 2025	
Associate											
First-Time	Entering Cohort	1,325		1,383		1,247		1,233		1,295	
	Graduated	1,044	79%	1,081	78%	906	73%	978	79%	1,007	78%
	Persist at FIT	65	5%	83	6%	108	9%	69	6%	94	7%
	Transferred Out	87	7%	77	6%	80	6%	85	7%	97	7%
	Attrition	129	10%	142	10%	153	12%	101	8%	97	7%
Transfer	Entering Cohort	339		318		220		353		327	
1-Year Program	Graduated	307	91%	286	90%	185	84%	308	87%	282	86%
	Persist at FIT	3	1%	1	0%	1	0%	1	0%	3	1%
	Transferred Out	10	3%	9	3%	14	6%	15	4%	16	5%
	Attrition	19	6%	22	7%	20	9%	29	8%	26	8%
Transfer	Entering Cohort	216		229		196		187		205	
2-Year Program	Graduated	184	85%	168	73%	145	74%	151	81%	162	79%
	Persist at FIT	4	2%	14	6%	13	7%	7	4%	15	7%
	Transferred Out	3	1%	9	4%	10	5%	10	5%	9	4%
	Attrition	25	12%	38	17%	28	14%	19	10%	19	9%
Baccalaureate											
Transfer	Entering Cohort	164		145		124		103		107	
	Graduated	139	85%	116	80%	101	81%	87	84%	85	79%
	Persist at FIT	3	2%	4	3%	3	2%	0	0%	2	2%
	Transferred Out	3	2%	4	3%	3	2%	6	6%	7	7%
	Attrition	19	12%	21	14%	17	14%	10	10%	13	12%
Transition	Entering Cohort	1,302		1,336		1,232		1,298		1,147	
	Graduated	1,190	91%	1,198	90%	1,133	92%	1,191	92%	1,063	93%
	Persist at FIT	18	1%	27	2%	28	2%	19	1%	10	1%
	Transferred Out	1	0%	0	0%	7	1%	12	1%	6	1%
	Attrition	93	7%	111	8%	64	5%	76	6%	68	6%
Master's											
New Graduate	Entering Cohort	78		85		87		89		84	
	Graduated	68	87%	73	86%	69	79%	80	90%	68	81%

Full-time Three Year (150%) Graduation Rate and Outcomes
by Program Award Level and Higher Education History

		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023		Fall 2021 Cohort Status Fall 2024		Fall 2022 Cohort Status Fall 2025	
	Persist at FIT	2	3%	0	0%	1	1%	1	1%	2	2%
	Transferred Out	0	0%	0	0%	0	0%	1	1%	0	0%
	Attrition	8	10%	12	14%	17	20%	7	8%	14	17%

Full-time Three Year (150%) Graduation Rate and Outcomes
by Program Award Level, School, and Higher Education History

		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023		Fall 2021 Cohort Status Fall 2024		Fall 2022 Cohort Status Fall 2025	
Associate: School of Art and Design											
First–Time	Entering Cohort	669		668		595		619		631	
	Graduated	523	78%	510	76%	426	72%	479	77%	468	74%
	Persist at FIT	39	6%	42	6%	57	10%	41	7%	57	9%
	Transferred Out	36	5%	35	5%	36	6%	31	5%	45	7%
	Attrition	71	11%	81	12%	76	13%	68	11%	61	10%
Transfer	Entering Cohort	246		248		196		235		253	
	Graduated	208	85%	196	79%	151	77%	193	82%	203	80%
	Persist at FIT	5	2%	13	5%	10	5%	7	3%	12	5%
	Transferred Out	2	1%	9	4%	9	5%	10	4%	11	4%
	Attrition	31	13%	30	12%	26	13%	25	11%	27	11%
Associate: Baker School of Business and Technology											
First–Time	Entering Cohort	636		696		629		597		649	
	Graduated	509	80%	558	80%	465	74%	489	82%	526	81%
	Persist at FIT	25	4%	39	6%	47	7%	27	5%	37	6%
	Transferred Out	46	7%	40	6%	43	7%	50	8%	50	8%
	Attrition	56	9%	59	8%	74	12%	31	5%	36	6%
Transfer	Entering Cohort	307		296		219		302		276	
	Graduated	281	92%	256	86%	178	81%	264	87%	238	86%
	Persist at FIT	2	1%	2	1%	4	2%	1	0%	6	2%
	Transferred Out	11	4%	9	3%	15	7%	14	5%	14	5%
	Attrition	13	4%	29	10%	22	10%	23	8%	18	7%
Associate: School of Liberal Arts and Sciences											
First–Time	Entering Cohort	20		19		23		17		15	
	Graduated	12	60%	13	68%	15	65%	10	59%	13	87%
	Persist at FIT	1	5%	2	11%	4	17%	1	6%	0	0%
	Transferred Out	5	25%	2	11%	1	4%	4	24%	2	13%
	Attrition	2	10%	2	11%	3	13%	2	12%	0	0%
Transfer	Entering Cohort	2		3		1		3		3	

Full-time Three Year (150%) Graduation Rate and Outcomes
by Program Award Level, School, and Higher Education History

		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023		Fall 2021 Cohort Status Fall 2024		Fall 2022 Cohort Status Fall 2025	
	Graduated	2	100%	2	67%	1	100%	2	67%	3	100%
	Transferred Out	0	0%	0	0%	0	0%	1	33%	0	0%
	Attrition	0	0%	1	33%	0	0%	0	0%	0	0%
Baccalaureate: School of Art and Design											
Transition	Entering Cohort	560		610		564		616		513	
	Graduated	498	89%	540	89%	520	92%	562	91%	484	94%
	Persist at FIT	9	2%	16	3%	11	2%	11	2%	3	1%
	Transferred Out	0	0%	0	0%	0	0%	5	1%	2	0%
	Attrition	53	9%	54	9%	33	6%	38	6%	24	5%
Transfer	Entering Cohort	45		42		39		21		29	
	Graduated	35	78%	36	86%	29	74%	17	81%	24	83%
	Persist at FIT	0	0%	0	0%	0	0%	0	0%	2	7%
	Transferred Out	2	4%	0	0%	3	8%	1	5%	1	3%
	Attrition	8	18%	6	14%	7	18%	3	14%	2	7%
Baccalaureate: Baker School of Business and Technology											
Transition	Entering Cohort	717		697		649		656		613	
	Graduated	668	93%	632	91%	596	92%	606	92%	561	92%
	Persist at FIT	9	1%	11	2%	16	2%	8	1%	7	1%
	Transferred Out	1	0%	0	0%	7	1%	7	1%	4	1%
	Attrition	39	5%	54	8%	30	5%	35	5%	41	7%
Transfer	Entering Cohort	114		96		80		79		74	
	Graduated	99	87%	75	78%	67	84%	67	85%	60	81%
	Persist at FIT	3	3%	3	3%	3	4%	0	0%	0	0%
	Transferred Out	1	1%	3	3%	0	0%	5	6%	4	5%
	Attrition	11	10%	15	16%	10	13%	7	9%	10	14%
Baccalaureate: School of Liberal Arts and Sciences											
Transition	Entering Cohort	25		29		19		26		21	

Full-time Three Year (150%) Graduation Rate and Outcomes
by Program Award Level, School, and Higher Education History

		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023		Fall 2021 Cohort Status Fall 2024		Fall 2022 Cohort Status Fall 2025	
	Graduated	24	96%	26	90%	17	89%	23	88%	18	86%
	Persist at FIT	0	0%	0	0%	1	5%	0	0%	0	0%
	Attrition	1	4%	3	10%	1	5%	3	12%	3	14%
Transfer	Entering Cohort	5		7		5		3		4	
	Graduated	5	100%	5	71%	5	100%	3	100%	1	25%
	Persist at FIT	0	0%	1	14%	0	0%	0	0%	0	0%
	Transferred Out	0	0%	1	14%	0	0%	0	0%	2	50%
	Attrition	0	0%	0	0%	0	0%	0	0%	1	25%
Master's: School of Graduate Studies											
New Graduate	Entering Cohort	78		85		87		89		84	
	Graduated	68	87%	73	86%	69	79%	80	90%	68	81%
	Persist at FIT	2	3%	0	0%	1	1%	1	1%	2	2%
	Transferred Out	0	0%	0	0%	0	0%	1	1%	0	0%
	Attrition	8	10%	12	14%	17	20%	7	8%	14	17%

Time to Completion
by Program Award Level

	Students Entering									
	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
Associate										
Entering Cohort	1,880		1,930		1,663		1,773		1,827	
Two Years or Less (100%)	1,381	73%	1,334	69%	1,048	63%	1,191	67%	1,244	68%
Three Years (150%)	154	8%	201	10%	188	11%	246	14%	207	11%
Did not Complete	345	18%	395	20%	427	26%	336	19%	376	21%
Baccalaureate										
Entering Cohort	1,466		1,481		1,356		1,401		1,254	
Two Years or Less (100%)	1,245	85%	1,209	82%	1,124	83%	1,196	85%	1,072	85%
Three Years (150%)	84	6%	105	7%	110	8%	82	6%	76	6%
Did not Complete	137	9%	167	11%	122	9%	123	9%	106	8%
Master's										
Entering Cohort	78		85		87		89		84	
Two Years or Less (100%)	52	67%	51	60%	43	49%	57	64%	46	55%
Three Years (150%)	16	21%	22	26%	26	30%	23	26%	22	26%
Did not Complete	10	13%	12	14%	18	21%	9	10%	16	19%

Time to Completion
by Program Award Level and Higher Education History

		Students Entering								
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
Associate											
First–Time	Entering Cohort	1,325		1,383		1,247		1,233		1,295	
	Two Years or Less (100%)	908	69%	897	65%	738	59%	801	65%	863	67%
	Three Years (150%)	136	10%	184	13%	168	13%	177	14%	144	11%
	Did not Complete	281	21%	302	22%	341	27%	255	21%	288	22%
Transfer	Entering Cohort	555		547		416		540		532	
	Two Years or Less (100%)	473	85%	437	80%	310	75%	390	72%	381	72%
	Three Years (150%)	18	3%	17	3%	20	5%	69	13%	63	12%
	Did not Complete	64	12%	93	17%	86	21%	81	15%	88	17%
Baccalaureate											
Transition	Entering Cohort	1,302		1,336		1,232		1,298		1,147	
	Two Years or Less (100%)	1,132	87%	1,109	83%	1,051	85%	1,123	87%	1,002	87%
	Three Years (150%)	58	4%	89	7%	82	7%	68	5%	61	5%
	Did not Complete	112	9%	138	10%	99	8%	107	8%	84	7%
Transfer	Entering Cohort	164		145		124		103		107	
	Two Years or Less (100%)	113	69%	100	69%	73	59%	73	71%	70	65%
	Three Years (150%)	26	16%	16	11%	28	23%	14	14%	15	14%
	Did not Complete	25	15%	29	20%	23	19%	16	16%	22	21%
Master's											
New Graduate	Entering Cohort	78		85		87		89		84	
	Two Years or Less (100%)	52	67%	51	60%	43	49%	57	64%	46	55%
	Three Years (150%)	16	21%	22	26%	26	30%	23	26%	22	26%
	Did not Complete	10	13%	12	14%	18	21%	9	10%	16	19%

Time to Completion
by Program Award Level, Format and Higher Education History

		Students Entering									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
Associate											
First–Time	Entering Cohort	1,325	N/A	1,383	N/A	1,247	N/A	1,233	N/A	1,295	N/A
	One Year or Less (100% for 1 Yr Programs)	3	<1%	5	<1%	4	<1%	9	<1%	6	<1%
	Between One and Two Years (100%)	905	68%	892	64%	734	59%	792	64%	857	66%
	Three Years (150%)	136	10%	184	13%	168	13%	177	14%	144	11%
	Did not Complete	281	21%	302	22%	341	27%	255	21%	288	22%
Transfer	Entering Cohort	555	N/A	547	N/A	416	N/A	540	N/A	532	N/A
2–Year Program	One Year or Less (100% for 1 Yr Programs)	248	45%	228	42%	160	38%	225	42%	195	37%
	Between One and Two Years (100%)	225	41%	209	38%	150	36%	165	31%	186	35%
	Three Years (150%)	18	3%	17	3%	20	5%	69	13%	63	12%
	Did not Complete	64	12%	93	17%	86	21%	81	15%	88	17%
Baccalaureate											
Transfer	Entering Cohort	164	N/A	145	N/A	124	N/A	103	N/A	107	N/A
	Between One and Two Years (100%)	113	69%	100	69%	73	59%	73	71%	70	65%
	Three Years (150%)	26	16%	16	11%	28	23%	14	14%	15	14%
	Did not Complete	25	15%	29	20%	23	19%	16	16%	22	21%
Transition	Entering Cohort	1,302	N/A	1,336	N/A	1,232	N/A	1,298	N/A	1,147	N/A
	One Year or Less (100% for 1 Yr Programs)	34	3%	45	3%	40	3%	32	2%	31	3%
	Between One and Two Years (100%)	1,098	84%	1,064	80%	1,011	82%	1,091	84%	971	85%
	Three Years (150%)	58	4%	89	7%	82	7%	68	5%	61	5%
	Did not Complete	112	9%	138	10%	99	8%	107	8%	84	7%
Master's											
New Graduate	Entering Cohort	78	N/A	85	N/A	87	N/A	89	N/A	84	N/A
	Between One and Two Years (100%)	52	67%	51	60%	43	49%	57	64%	46	55%

Time to Completion
by Program Award Level, Format and Higher Education History

		Students Entering									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Three Years (150%)	16	21%	22	26%	26	30%	23	26%	22	26%
	Did not Complete	10	13%	12	14%	18	21%	9	10%	16	19%

Time to Completion
by Program Award Level, School, and Higher Education History

		Students Entering								
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
Associate: School of Art and Design										
First–Time	Entering Cohort	669		668		595		619		631	
	Two Years or Less (100%)	449	67%	413	62%	345	58%	386	62%	398	63%
	Three Years (150%)	74	11%	97	15%	81	14%	93	15%	70	11%
	Did not Complete	146	22%	158	24%	169	28%	140	23%	163	26%
Transfer	Entering Cohort	246		248		196		235		253	
	Two Years or Less (100%)	198	80%	186	75%	139	71%	138	59%	165	65%
	Three Years (150%)	10	4%	10	4%	12	6%	55	23%	38	15%
	Did not Complete	38	15%	52	21%	45	23%	42	18%	50	20%
Associate: Baker School of Business and Technology										
First–Time	Entering Cohort	636		696		629		597		649	
	Two Years or Less (100%)	448	70%	473	68%	381	61%	408	68%	454	70%
	Three Years (150%)	61	10%	85	12%	84	13%	81	14%	72	11%
	Did not Complete	127	20%	138	20%	164	26%	108	18%	123	19%
Transfer	Entering Cohort	307		296		219		302		276	
	Two Years or Less (100%)	273	89%	249	84%	170	78%	250	83%	213	77%
	Three Years (150%)	8	3%	7	2%	8	4%	14	5%	25	9%
	Did not Complete	26	8%	40	14%	41	19%	38	13%	38	14%
Associate: School of Liberal Arts and Sciences										
First–Time	Entering Cohort	20		19		23		17		15	
	Two Years or Less (100%)	11	55%	11	58%	12	52%	7	41%	11	73%
	Three Years (150%)	1	5%	2	11%	3	13%	3	18%	2	13%
	Did not Complete	8	40%	6	32%	8	35%	7	41%	2	13%
Transfer	Entering Cohort	2		3		1		3		3	
	Two Years or Less (100%)	2	100%	2	67%	1	100%	2	67%	3	100%
	Did not Complete	0	0%	1	33%	0	0%	1	33%	0	0%
Baccalaureate: School of Art and Design										
Transition	Entering Cohort	560		610		564		616		513	

Time to Completion
by Program Award Level, School, and Higher Education History

		Students Entering									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Two Years or Less (100%)	471	84%	502	82%	483	86%	535	87%	454	88%
	Three Years (150%)	27	5%	38	6%	37	7%	27	4%	30	6%
	Did not Complete	62	11%	70	11%	44	8%	54	9%	29	6%
Transfer	Entering Cohort	45		42		39		21		29	
	Two Years or Less (100%)	33	73%	34	81%	23	59%	14	67%	20	69%
	Three Years (150%)	2	4%	2	5%	6	15%	3	14%	4	14%
	Did not Complete	10	22%	6	14%	10	26%	4	19%	5	17%
Baccalaureate: Baker School of Business and Technology											
Transition	Entering Cohort	717		697		649		656		613	
	Two Years or Less (100%)	637	89%	584	84%	555	86%	566	86%	530	86%
	Three Years (150%)	31	4%	48	7%	41	6%	40	6%	31	5%
	Did not Complete	49	7%	65	9%	53	8%	50	8%	52	8%
Transfer	Entering Cohort	114		96		80		79		74	
	Two Years or Less (100%)	77	68%	64	67%	46	58%	56	71%	50	68%
	Three Years (150%)	22	19%	11	11%	21	26%	11	14%	10	14%
	Did not Complete	15	13%	21	22%	13	16%	12	15%	14	19%
Baccalaureate: School of Liberal Arts and Sciences											
Transition	Entering Cohort	25		29		19		26		21	
	Two Years or Less (100%)	24	96%	23	79%	13	68%	22	85%	18	86%
	Three Years (150%)	0	0%	3	10%	4	21%	1	4%	0	0%
	Did not Complete	1	4%	3	10%	2	11%	3	12%	3	14%
Transfer	Entering Cohort	5		7		5		3		4	
	Two Years or Less (100%)	3	60%	2	29%	4	80%	3	100%	0	0%
	Three Years (150%)	2	40%	3	43%	1	20%	0	0%	1	25%
	Did not Complete	0	0%	2	29%	0	0%	0	0%	3	75%
Master's: School of Graduate Studies											
New Graduate	Entering Cohort	78		85		87		89		84	
	Two Years or Less (100%)	52	67%	51	60%	43	49%	57	64%	46	55%
	Three Years (150%)	16	21%	22	26%	26	30%	23	26%	22	26%
	Did not Complete	10	13%	12	14%	18	21%	9	10%	16	19%

Time to Completion
by Program Award Level, Higher Education History, Race and Ethnicity

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate											
First-Time	American Indian/Alaska Native	100%	100%	50%	50%	100%	100%	N/A	33%	N/A	N/A
	Asian	73%	83%	74%	86%	70%	81%	68%	80%	76%	83%
	Black or African American	46%	64%	51%	66%	40%	53%	52%	77%	47%	69%
	Hispanic/Latino	61%	75%	56%	74%	52%	69%	57%	72%	58%	71%
	Native Hawaiian or other Pacific Islander	N/A	N/A	100%	100%	N/A	N/A	50%	100%	100%	100%
	Multi-racial (Two or more races)	61%	80%	66%	77%	56%	68%	70%	83%	73%	80%
	White	72%	79%	69%	81%	63%	76%	68%	82%	69%	79%
	International (F1 or Other Visa Holder)	85%	92%	67%	80%	66%	77%	77%	89%	77%	86%
	Not Reported	50%	50%	50%	100%	100%	100%	N/A	N/A	100%	100%
Transfer	American Indian/Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	100%	100%	100%	100%
	Asian	85%	89%	81%	86%	71%	83%	80%	88%	78%	88%
	Black or African American	86%	88%	76%	80%	48%	52%	69%	82%	66%	71%
	Hispanic/Latino	84%	89%	78%	84%	81%	85%	80%	86%	75%	82%
	Native Hawaiian or other Pacific Islander	N/A	N/A	N/A	N/A	N/A	100%	100%	100%	N/A	N/A
	Multi-racial (Two or more races)	89%	95%	80%	84%	88%	88%	70%	78%	89%	89%
	White	84%	87%	80%	81%	81%	84%	79%	84%	79%	86%
	International (F1 or Other Visa Holder)	88%	90%	83%	85%	73%	73%	45%	88%	54%	83%
	Not Reported	100%	100%	100%	100%	N/A	N/A	100%	100%	N/A	N/A

N/A indicates there were no students in the cohort

Time to Completion
by Program Award Level, Higher Education History, Race and Ethnicity

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Total	American Indian/Alaska Native	100%	100%	50%	50%	100%	100%	25%	50%	100%	100%
	Asian	76%	85%	76%	86%	70%	81%	71%	82%	76%	84%
	Black or African American	58%	71%	59%	70%	42%	53%	58%	79%	52%	70%
	Hispanic/Latino	67%	79%	61%	76%	58%	73%	62%	75%	63%	74%
	Native Hawaiian or other Pacific Islander	N/A	N/A	100%	100%	N/A	67%	67%	100%	67%	67%
	Multi-racial (Two or more races)	68%	84%	70%	78%	60%	71%	70%	81%	78%	83%
	White	76%	81%	72%	81%	68%	78%	71%	83%	71%	81%
	International (F1 or Other Visa Holder)	86%	91%	73%	82%	68%	76%	62%	89%	66%	84%
	Not Reported	60%	60%	67%	100%	60%	60%	50%	50%	100%	100%
		73%	82%	69%	80%	63%	74%	67%	81%	68%	79%
Baccalaureate											
Transition	American Indian/Alaska Native	N/A	N/A	N/A	N/A	100%	100%	N/A	100%	N/A	N/A
	Asian	86%	93%	87%	91%	86%	93%	86%	93%	90%	96%
	Black or African American	79%	84%	80%	89%	76%	80%	79%	85%	84%	93%
	Hispanic/Latino	81%	88%	79%	86%	81%	90%	83%	89%	85%	91%
	Native Hawaiian or other Pacific Islander	67%	100%	50%	50%	100%	100%	N/A	N/A	N/A	N/A
	Multi-racial (Two or more races)	81%	89%	80%	84%	82%	88%	79%	85%	84%	89%
	White	91%	94%	86%	92%	90%	94%	89%	93%	88%	93%
	International (F1 or Other Visa Holder)	89%	93%	79%	89%	83%	94%	94%	98%	90%	93%

N/A indicates there were no students in the cohort

Time to Completion
by Program Award Level, Higher Education History, Race and Ethnicity

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Transition	Not Reported	100%	100%	100%	100%	75%	75%	75%	75%	100%	100%
Transfer	American Indian/Alaska Native	N/A	N/A	N/A	N/A	100%	100%	N/A	N/A	N/A	N/A
	Asian	86%	93%	68%	82%	54%	62%	100%	100%	91%	91%
	Black or African American	48%	81%	59%	76%	46%	69%	56%	83%	60%	80%
	Hispanic/Latino	67%	81%	58%	75%	46%	77%	67%	76%	50%	74%
	Native Hawaiian or other Pacific Islander	N/A	N/A	N/A	N/A	100%	100%	100%	100%	N/A	N/A
	Multi-racial (Two or more races)	67%	67%	55%	64%	57%	71%	83%	100%	50%	80%
	White	69%	85%	82%	84%	69%	88%	69%	79%	78%	78%
	International (F1 or Other Visa Holder)	84%	95%	83%	100%	55%	100%	78%	100%	70%	90%
	Not Reported	N/A	N/A	100%	100%	100%	100%	N/A	N/A	N/A	N/A
Total	American Indian/Alaska Native	N/A	N/A	N/A	N/A	100%	100%	N/A	100%	N/A	N/A
	Asian	86%	93%	85%	90%	84%	91%	87%	93%	90%	96%
	Black or African American	74%	84%	77%	87%	72%	78%	75%	84%	81%	92%
	Hispanic/Latino	79%	87%	76%	84%	78%	89%	81%	88%	80%	89%
	Native Hawaiian or other Pacific Islander	67%	100%	50%	50%	100%	100%	50%	50%	N/A	N/A
	Multi-racial (Two or more races)	80%	88%	75%	80%	79%	86%	79%	87%	77%	87%
	White	89%	93%	86%	91%	88%	94%	88%	92%	88%	92%
	International (F1 or Other Visa Holder)	89%	93%	79%	90%	81%	95%	93%	98%	89%	93%
	Not Reported	100%	100%	100%	100%	80%	80%	75%	75%	100%	100%

N/A indicates there were no students in the cohort

Time to Completion
by Program Award Level, Higher Education History, Race and Ethnicity

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
		85%	91%	82%	89%	83%	91%	85%	91%	85%	92%
Master's											
New Graduate	American Indian/Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Asian	67%	100%	75%	88%	80%	80%	75%	92%	33%	100%
	Black or African American	50%	50%	N/A	N/A	100%	100%	100%	100%	40%	80%
	Hispanic/Latino	25%	75%	50%	50%	50%	75%	60%	80%	36%	55%
	Multi-racial (Two or more races)	100%	100%	N/A	50%	33%	67%	N/A	N/A	N/A	N/A
	White	53%	83%	38%	75%	38%	76%	55%	94%	39%	71%
	International (F1 or Other Visa Holder)	82%	92%	71%	93%	48%	85%	68%	88%	79%	94%
	Not Reported	N/A	N/A	75%	100%	67%	67%	N/A	N/A	100%	100%
Total	American Indian/Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Asian	67%	100%	75%	88%	80%	80%	75%	92%	33%	100%
	Black or African American	50%	50%	N/A	N/A	100%	100%	100%	100%	40%	80%
	Hispanic/Latino	25%	75%	50%	50%	50%	75%	60%	80%	36%	55%
	Multi-racial (Two or more races)	100%	100%	N/A	50%	33%	67%	N/A	N/A	N/A	N/A
	White	53%	83%	38%	75%	38%	76%	55%	94%	39%	71%
	International (F1 or Other Visa Holder)	82%	92%	71%	93%	48%	85%	68%	88%	79%	94%
	Not Reported	N/A	N/A	75%	100%	67%	67%	N/A	N/A	100%	100%
		67%	87%	60%	86%	49%	79%	64%	90%	55%	81%

N/A indicates there were no students in the cohort

Time to Completion
by Program Award Level, Higher Education History, Gender

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate											
First–Time	Female	71%	81%	69%	82%	63%	76%	67%	80%	70%	80%
	Male	60%	69%	47%	62%	38%	57%	53%	73%	50%	67%
Transfer	Female	86%	89%	83%	86%	76%	80%	73%	86%	72%	84%
	Male	79%	84%	65%	69%	65%	75%	71%	79%	70%	80%
Total	Female	75%	84%	73%	83%	67%	77%	69%	82%	71%	81%
	Male	65%	73%	52%	64%	45%	62%	59%	75%	56%	71%
		73%	82%	69%	80%	63%	74%	67%	81%	68%	79%
Baccalaureate											
Transition	Female	88%	92%	85%	91%	86%	92%	87%	92%	89%	94%
	Male	82%	86%	72%	80%	79%	89%	83%	90%	77%	87%
Transfer	Female	71%	86%	69%	82%	57%	83%	71%	85%	73%	82%
	Male	62%	79%	68%	74%	62%	78%	70%	83%	48%	73%
Total	Female	86%	92%	84%	90%	84%	92%	86%	92%	88%	93%
	Male	79%	85%	71%	79%	76%	88%	82%	90%	72%	84%
		85%	91%	82%	89%	83%	91%	85%	91%	85%	92%
Master's											
New Graduate	Female	68%	89%	61%	87%	50%	82%	62%	89%	58%	79%
	Male	58%	75%	56%	81%	45%	64%	73%	93%	33%	92%
Total	Female	68%	89%	61%	87%	50%	82%	62%	89%	58%	79%
	Male	58%	75%	56%	81%	45%	64%	73%	93%	33%	92%
		67%	87%	60%	86%	49%	79%	64%	90%	55%	81%

N/A indicates there were no students in the cohort

Time to Completion
by Program Award Level, Higher Education History, Pell Status

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate											
First–Time	Pell Recipient	58%	74%	55%	70%	54%	70%	57%	74%	56%	72%
	Not a Pell Recipient	74%	82%	70%	83%	62%	74%	69%	82%	72%	81%
Transfer	Pell Recipient	85%	88%	75%	82%	75%	78%	71%	77%	81%	86%
	Not a Pell Recipient	85%	89%	82%	84%	74%	80%	73%	87%	69%	83%
Total	Pell Recipient	65%	77%	59%	72%	58%	72%	60%	75%	62%	75%
	Not a Pell Recipient	78%	84%	74%	83%	65%	76%	70%	84%	71%	82%
		73%	82%	69%	80%	63%	74%	67%	81%	68%	79%
Baccalaureate											
Transition	Pell Recipient	82%	89%	83%	89%	83%	91%	81%	88%	83%	91%
	Not a Pell Recipient	89%	93%	83%	90%	86%	92%	89%	94%	90%	94%
Transfer	Pell Recipient	67%	80%	64%	78%	51%	74%	72%	86%	60%	75%
	Not a Pell Recipient	70%	88%	74%	82%	64%	86%	70%	83%	71%	85%
Total	Pell Recipient	80%	87%	80%	87%	80%	89%	80%	87%	80%	89%
	Not a Pell Recipient	87%	92%	82%	90%	84%	92%	88%	93%	88%	93%
		85%	91%	82%	89%	83%	91%	85%	91%	85%	92%

N/A indicates there were no students in the cohort

Time to Completion
by Program Award Level, Higher Education History, EOP Status

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate											
First–Time	EOP Participant	23%	56%	21%	45%	23%	42%	24%	41%	23%	55%
	Non–EOP Participant	71%	80%	67%	80%	61%	74%	67%	81%	68%	79%
Transfer	EOP Participant	50%	50%	50%	75%	N/A	N/A	100%	100%	67%	100%
	EOP Past Participant	N/A	N/A	N/A	N/A	100%	100%	N/A	N/A	100%	100%
	Non–EOP Participant	85%	89%	80%	83%	74%	79%	72%	85%	72%	83%
Total	EOP Participant	24%	56%	23%	47%	23%	42%	31%	47%	26%	58%
	EOP Past Participant	N/A	N/A	N/A	N/A	100%	100%	N/A	N/A	100%	100%
	Non–EOP Participant	75%	83%	71%	81%	65%	76%	68%	82%	69%	80%
		73%	82%	69%	80%	63%	74%	67%	81%	68%	79%
Baccalaureate											
Transition	EOP Participant	67%	74%	68%	80%	67%	76%	58%	75%	79%	89%
	Non–EOP Participant	87%	92%	84%	90%	86%	92%	87%	92%	88%	93%
Transfer	EOP Participant	N/A	N/A	100%	100%	100%	100%	50%	100%	50%	50%
	Non–EOP Participant	69%	85%	69%	80%	59%	81%	71%	84%	66%	81%
Total	EOP Participant	67%	74%	69%	80%	68%	77%	58%	77%	74%	83%
	Non–EOP Participant	85%	91%	82%	89%	83%	91%	86%	91%	86%	92%
		85%	91%	82%	89%	83%	91%	85%	91%	85%	92%

N/A indicates there were no students in the cohort

Time to Completion
by Program Award Level, Higher Education History, Disability Status

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate											
First–Time	Disability Reported to FITABLE Office	69%	79%	71%	78%	75%	75%	54%	76%	75%	81%
	No Disability Reported	N/A	N/A	65%	78%	59%	73%	65%	79%	66%	78%
Transfer	Disability Reported to FITABLE Office	85%	88%	75%	81%	75%	100%	73%	77%	85%	85%
	No Disability Reported	N/A	N/A	80%	83%	75%	79%	72%	85%	71%	83%
Total	Disability Reported to FITABLE Office	73%	82%	72%	79%	75%	88%	60%	76%	77%	82%
	No Disability Reported	N/A	N/A	69%	80%	63%	74%	67%	81%	68%	79%
		73%	82%	69%	80%	63%	74%	67%	81%	68%	79%
Baccalaureate											
Transition	Disability Reported to FITABLE Office	87%	91%	79%	88%	100%	100%	78%	82%	89%	94%
	No Disability Reported	N/A	N/A	83%	90%	85%	92%	87%	93%	87%	93%
Transfer	Disability Reported to FITABLE Office	69%	85%	100%	100%	N/A	N/A	50%	100%	67%	67%
	No Disability Reported	N/A	N/A	69%	80%	59%	81%	71%	84%	65%	80%

N/A indicates there were no students in the cohort

Time to Completion
by Program Award Level, Higher Education History, Disability Status

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Total	Disability Reported to FITABLE Office	85%	91%	80%	88%	100%	100%	78%	82%	88%	93%
	No Disability Reported	N/A	N/A	82%	89%	83%	91%	86%	92%	85%	91%
		85%	91%	82%	89%	83%	91%	85%	91%	85%	92%
Master's											
New Graduate	Disability Reported to FITABLE Office	67%	87%	100%	100%	N/A	N/A	100%	100%	33%	67%
	No Disability Reported	N/A	N/A	60%	86%	49%	79%	64%	90%	56%	81%
Total	Disability Reported to FITABLE Office	67%	87%	100%	100%	N/A	N/A	100%	100%	33%	67%
	No Disability Reported	N/A	N/A	60%	86%	49%	79%	64%	90%	56%	81%
		67%	87%	60%	86%	49%	79%	64%	90%	55%	81%

N/A indicates there were no students in the cohort

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate: School of Art and Design											
Communication Design Foundation	First-Time	79%	82%	70%	82%	67%	77%	71%	81%	75%	80%
	Transfer	91%	92%	80%	83%	90%	93%	61%	89%	70%	85%
	Total	84%	86%	72%	82%	74%	81%	69%	83%	73%	82%
Fashion Design	First-Time	76%	82%	67%	84%	57%	71%	66%	80%	69%	79%
	Transfer	84%	87%	84%	86%	71%	74%	59%	83%	70%	85%
	Total	78%	84%	71%	85%	60%	72%	64%	81%	69%	80%
Fine Arts	First-Time	44%	75%	53%	70%	50%	66%	48%	68%	43%	55%
	Transfer	60%	70%	67%	83%	33%	58%	71%	71%	64%	64%
	Total	46%	74%	54%	71%	48%	65%	50%	69%	45%	56%
Footwear and Accessories Design	First-Time	64%	64%	50%	67%	33%	50%	58%	92%	33%	67%
	Transfer	86%	93%	67%	71%	63%	63%	20%	70%	31%	62%
	Total	76%	80%	63%	70%	42%	54%	34%	78%	32%	64%
Illustration	First-Time	66%	80%	68%	79%	69%	79%	65%	74%	68%	80%
	Transfer	78%	94%	72%	76%	65%	65%	82%	88%	82%	94%
	Total	67%	82%	69%	79%	68%	77%	67%	76%	70%	82%
Interior Design	First-Time	77%	84%	63%	80%	35%	58%	56%	82%	43%	61%
	Transfer	73%	82%	63%	63%	74%	83%	73%	81%	71%	86%
	Total	77%	84%	63%	74%	52%	69%	62%	82%	52%	69%
Jewelry Design	First-Time	58%	58%	33%	50%	33%	67%	57%	86%	50%	57%
	Transfer	50%	50%	75%	75%	40%	40%	83%	83%	50%	50%
	Total	56%	56%	50%	60%	36%	57%	69%	85%	50%	56%

N/A indicates there were no students in the cohort

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Menswear	First-Time	25%	50%	35%	41%	33%	56%	80%	90%	58%	92%
	Transfer	64%	73%	50%	69%	44%	67%	86%	86%	70%	90%
	Total	39%	58%	42%	55%	39%	61%	82%	88%	64%	91%
Photography and Related Media	First-Time	54%	65%	45%	58%	53%	67%	44%	65%	57%	68%
	Transfer	64%	64%	83%	83%	67%	79%	55%	70%	47%	58%
	Total	56%	65%	56%	64%	58%	71%	48%	67%	55%	65%
Textile Surface Design	First-Time	71%	88%	44%	67%	69%	85%	71%	86%	87%	93%
	Transfer	83%	83%	73%	82%	92%	92%	32%	89%	53%	74%
	Total	78%	85%	55%	72%	80%	88%	42%	88%	68%	82%
Degree Total		71%	80%	65%	77%	61%	73%	61%	79%	64%	76%
Baccalaureate: School of Art and Design											
Advertising and Digital Design	Transition	91%	93%	86%	86%	96%	98%	98%	98%	92%	97%
	Transfer	50%	50%	100%	100%	0%	0%	N/A	N/A	100%	100%
	Total	89%	91%	86%	86%	93%	96%	98%	98%	92%	97%
Animation, Interactive Media, and Game Design	Transition	78%	78%	88%	88%	94%	100%	69%	85%	93%	100%
	Transfer	87%	93%	83%	83%	50%	100%	67%	78%	71%	71%
	Total	83%	88%	87%	87%	83%	100%	68%	82%	86%	90%
Fabric Styling	Transition	100%	100%	75%	75%	82%	91%	83%	92%	100%	100%
	Transfer	50%	50%	60%	80%	86%	100%	75%	75%	100%	100%
	Total	94%	94%	71%	76%	83%	94%	81%	88%	100%	100%

N/A indicates there were no students in the cohort

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Fashion Design	Transition	85%	88%	78%	87%	89%	93%	87%	91%	87%	94%
	Total	85%	88%	78%	87%	89%	93%	87%	91%	87%	94%
Fine Arts	Transition	71%	76%	64%	79%	68%	91%	74%	77%	71%	90%
	Transfer	50%	50%	83%	100%	100%	100%	50%	100%	0%	100%
	Total	67%	70%	67%	82%	69%	92%	73%	79%	69%	91%
Footwear and Accessories Design	Transition	60%	70%	83%	94%	60%	60%	78%	78%	73%	73%
	Transfer	N/A	N/A	N/A	N/A	100%	100%	N/A	N/A	N/A	N/A
	Total	60%	70%	83%	94%	62%	62%	78%	78%	73%	73%
Graphic Design	Transition	74%	79%	87%	92%	84%	94%	86%	93%	91%	96%
	Transfer	0%	25%	80%	80%	44%	56%	100%	100%	50%	80%
	Total	67%	74%	86%	91%	75%	85%	86%	93%	79%	91%
Illustration	Transition	85%	95%	89%	93%	83%	91%	88%	92%	96%	97%
	Transfer	100%	100%	100%	100%	100%	100%	N/A	N/A	N/A	N/A
	Total	86%	95%	89%	93%	84%	91%	88%	92%	96%	97%
Interior Design	Transition	90%	97%	90%	90%	91%	100%	100%	100%	90%	95%
	Total	90%	97%	90%	90%	91%	100%	100%	100%	90%	95%
Packaging Design	Transition	91%	91%	92%	92%	92%	92%	80%	92%	81%	86%
	Total	91%	91%	92%	92%	92%	92%	80%	92%	81%	86%
Photography and Related Media	Transition	89%	89%	89%	89%	88%	92%	81%	85%	90%	95%
	Transfer	90%	90%	70%	70%	29%	43%	50%	100%	100%	100%
	Total	90%	90%	84%	84%	74%	81%	80%	86%	91%	96%

N/A indicates there were no students in the cohort

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Spatial Experience Design	Transition	76%	87%	88%	94%	78%	87%	97%	97%	96%	100%
	Transfer	100%	100%	100%	100%	100%	100%	50%	50%	N/A	N/A
	Total	78%	88%	89%	94%	79%	88%	94%	94%	96%	100%
Textile Surface Design	Transition	85%	90%	79%	89%	89%	95%	81%	88%	87%	100%
	Total	85%	90%	79%	89%	89%	95%	81%	88%	87%	100%
Toy Design	Transition	67%	100%	80%	80%	67%	83%	78%	100%	75%	75%
	Transfer	100%	100%	100%	100%	75%	75%	N/A	N/A	67%	67%
	Total	75%	100%	90%	90%	70%	80%	78%	100%	71%	71%
Degree Total		83%	88%	82%	88%	84%	91%	86%	91%	87%	94%

N/A indicates there were no students in the cohort

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate: Baker School of Business and Technology											
Advertising and Marketing Communications	First-Time	69%	77%	65%	79%	58%	74%	69%	83%	72%	81%
	Transfer	88%	93%	83%	83%	79%	82%	90%	91%	78%	87%
	Total	74%	81%	70%	80%	64%	76%	75%	85%	74%	82%
Fashion Business Management	First-Time	76%	85%	72%	84%	63%	76%	70%	84%	71%	83%
	Transfer	91%	93%	85%	89%	76%	81%	80%	86%	78%	88%
	Total	81%	88%	76%	85%	66%	77%	74%	84%	73%	84%
Production Management Fashion Related Industries	First-Time	40%	50%	42%	48%	46%	57%	40%	52%	59%	71%
	Transfer	50%	50%	57%	71%	33%	33%	75%	75%	57%	57%
	Total	41%	50%	45%	53%	45%	55%	45%	55%	59%	69%
Textile Development and Marketing	First-Time	50%	67%	50%	65%	53%	53%	64%	73%	62%	77%
	Transfer	81%	81%	86%	86%	92%	92%	87%	93%	67%	73%
	Total	65%	74%	71%	77%	71%	71%	77%	85%	64%	75%
Degree Total		76%	84%	73%	82%	65%	76%	73%	84%	72%	83%
Baccalaureate: Baker School of Business and Technology											

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Advertising and Marketing Communications	Transition	89%	94%	82%	90%	90%	96%	86%	92%	86%	91%
	Total	89%	94%	82%	90%	90%	96%	86%	92%	86%	91%
Cosmetics Fragrance Marketing	Transition	89%	89%	91%	95%	83%	88%	84%	92%	93%	100%
	Transfer	N/A	N/A	N/A	N/A	100%	100%	100%	100%	92%	100%
	Total	89%	89%	91%	95%	84%	89%	85%	93%	93%	100%
Direct and Interactive Marketing	Transition	100%	100%	88%	88%	43%	57%	80%	100%	86%	86%
	Transfer	67%	83%	75%	75%	53%	80%	64%	91%	50%	67%
	Total	79%	89%	80%	80%	50%	73%	69%	94%	63%	74%
Entrepreneurship for Fashion Design Industries	Transition	84%	84%	61%	78%	75%	75%	71%	79%	53%	73%
	Transfer	100%	100%	60%	60%	50%	63%	60%	100%	100%	100%
	Total	87%	87%	61%	74%	63%	69%	68%	84%	56%	75%
Fashion Business Management	Transition	90%	94%	87%	92%	87%	93%	90%	95%	89%	93%
	Transfer	75%	100%	100%	100%	N/A	N/A	N/A	N/A	N/A	N/A
	Total	90%	95%	87%	92%	87%	93%	90%	95%	89%	93%

N/A indicates there were no students in the cohort

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Home Products Development Marketing	Transition	90%	90%	92%	100%	88%	88%	67%	83%	100%	100%
	Transfer	100%	100%	67%	100%	N/A	N/A	100%	100%	100%	100%
	Total	92%	92%	87%	100%	88%	88%	80%	90%	100%	100%
International Trade Marketing	Transition	78%	91%	77%	87%	85%	93%	86%	90%	76%	76%
	Transfer	67%	90%	69%	78%	74%	90%	66%	79%	64%	77%
	Total	72%	91%	73%	82%	81%	92%	77%	86%	70%	77%
Production Management Fashion Related Industries	Transition	86%	89%	77%	81%	59%	76%	59%	73%	89%	89%
	Transfer	56%	78%	54%	69%	40%	100%	78%	89%	33%	33%
	Total	78%	86%	70%	77%	55%	82%	65%	77%	81%	81%
Technical Design	Transition	78%	89%	81%	95%	80%	93%	93%	100%	72%	89%
	Transfer	75%	81%	60%	80%	27%	64%	64%	73%	73%	82%
	Total	76%	85%	74%	90%	66%	85%	80%	88%	72%	86%
Textile Development and Marketing	Transition	96%	96%	77%	91%	82%	82%	90%	95%	79%	86%
	Transfer	43%	71%	71%	100%	50%	100%	86%	86%	67%	92%
	Total	85%	91%	76%	93%	72%	88%	89%	93%	73%	88%
Degree Total		86%	92%	82%	89%	82%	91%	85%	92%	84%	90%

N/A indicates there were no students in the cohort

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate: School of Liberal Arts and Sciences											
Film and Media	First-Time	55%	60%	58%	68%	52%	65%	41%	59%	73%	87%
	Transfer	100%	100%	67%	67%	100%	100%	67%	67%	100%	100%
	Total	59%	64%	59%	68%	54%	67%	45%	60%	78%	89%
Degree Total		59%	64%	59%	68%	54%	67%	45%	60%	78%	89%
Baccalaureate: School of Liberal Arts and Sciences											
Art History and Museum Professions	Transition	89%	89%	73%	91%	38%	75%	64%	73%	75%	75%
	Transfer	60%	100%	29%	71%	80%	100%	100%	100%	0%	25%
	Total	79%	93%	56%	83%	54%	85%	69%	77%	50%	58%
Film and Media	Transition	100%	100%	83%	89%	91%	100%	100%	100%	92%	92%
	Transfer	N/A	N/A	N/A	N/A	N/A	N/A	100%	100%	N/A	N/A
	Total	100%	100%	83%	89%	91%	100%	100%	100%	92%	92%
Degree Total		90%	97%	69%	86%	71%	92%	86%	90%	72%	76%

N/A indicates there were no students in the cohort

Time to Completion
by School, Program Award Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Master's: School of Graduate Studies											
Art Market Studies	New Graduate	88%	88%	82%	91%	71%	71%	100%	100%	44%	44%
	Total	88%	88%	82%	91%	71%	71%	100%	100%	44%	44%
Exhibition and Experience Design	New Graduate	92%	92%	100%	100%	78%	78%	100%	100%	100%	100%
	Total	92%	92%	100%	100%	78%	78%	100%	100%	100%	100%
Fashion Design	New Graduate	88%	88%	94%	94%	89%	95%	87%	87%	93%	93%
	Total	88%	88%	94%	94%	89%	95%	87%	87%	93%	93%
Fashion Textile Studies	New Graduate	10%	80%	0%	59%	0%	63%	31%	81%	13%	50%
	Total	10%	80%	0%	59%	0%	63%	31%	81%	13%	50%
Global Fashion Management	New Graduate	94%	94%	93%	93%	82%	82%	100%	100%	89%	89%
	Total	94%	94%	93%	93%	82%	82%	100%	100%	89%	89%
Illustration	New Graduate	0%	75%	0%	85%	0%	79%	0%	79%	0%	100%
	Total	0%	75%	0%	85%	0%	79%	0%	79%	0%	100%
Degree Total		67%	87%	60%	86%	49%	79%	64%	90%	55%	81%

N/A indicates there were no students in the cohort

Glossary

Description of Dataset: Students were included in the dataset if they satisfied the following criteria: entered FIT during the Fall term between 2018 and 2024, entered FIT as a degree-seeking student, and entered FIT as a full-time student. Hence, part-time and nondegree students were omitted.

Factbook Source: Official SIRIS Census Enrollment Dataset and Official SIRIS Degree Award Dataset sourced from BANNER, as well as National Student Clearinghouse enrollment records.

Attrition
Student attrition is the number of individuals who left a FIT program before completing it who did not graduate or continue to be enrolled at FIT or another institution. An attrition rate is the percentage of students from an entering cohort who did not earn a degree/certificate, are not persisting towards a degree/certificate, and did not transfer to another institution by a specific reporting date.

Cohort Term
The term in which a cohort of students begins their study at FIT. This report considers only students who start in a Fall term.

Degree-seeking student
A student who has been accepted by and enrolled in one of the college's Certificate, Associate, Bachelor, or Graduate degree programs.

Disability Status
Whether a student has self-identified with the FITABLE Office Of Disability Services as having one or more disabilities. Disability categories include Neurodevelopmental, Sensory, Mental Health, Physical, Intersystem, or Temporary.

Enrollment Status
Whether a student is full-time (an undergraduate taking 12 or more credits in a term or a graduate student taking nine or more credits in a term) or part-time (an undergraduate taking fewer than 12 credits in a term or a graduate student taking fewer than nine credits in a term).

Entering Cohort
A cohort is a group of students established for tracking purposes. For this report, the entering cohort is the group of full-time degree-seekers who enroll in a Fall term as first-time, transfer, transition, or new graduate students.

EOP Status
Whether a student is or was formerly active in the State University of New York's Arthur O. Eve Educational Opportunity Program. EOP offers financial and support services to eligible New York State residents who qualify as economically disadvantaged.

Gender
Whether a student/employee is Male, Female, or another recognized category according to the Legal Sex field in Banner, which is comprised of either M, F, or X. The category X is inclusive of, but not limited to, gender-sex categories such as non-binary, intersex, genderfluid, and genderqueer.

Higher Education History
A student's higher education history as of the enrollment term:

> **First-time Undergraduate**
> An undergraduate student who has not attended any post-secondary institution after completing/terminating their high school education and has enrolled at FIT for the first time during the term. 'First-time' includes students who earned some college credits during high school (AP credits, etc.).

> **Transfer Undergraduate**
> An undergraduate student who attended another post-secondary institution prior to enrolling in an Associate or Baccalaureate degree program at FIT.

> **Transition Undergrad**
> A student who completed or is expected to complete an associate degree at FIT during the next semester is now entering a Baccalaureate program at FIT for the first semester.

> **Continuing Undergraduate**
> An undergraduate student in the current term who has previously enrolled at FIT.

New Graduate
A student who is enrolled in a FIT graduate program for the first time.

Returning/Continuing Graduate
A student who has previously attended FIT as a graduate student.

Not Retained
A student who is not enrolled at the institution. For retention, this is evaluated in the Fall following the student's first academic year. For Three-Year Graduation, this is evaluated for the Fall following the student's third academic year.

Pell Status
Whether a student was awarded a Federal Pell Grant. Pell grants are awarded to U.S. citizens who are undergraduate students who meet financial need requirements and are enrolled or accepted into eligible degree programs.

Program Award Level
The award level of the degree program, either Nondegree, Associate (AAS Associate in Applied Science), Bachelor's (Bachelor in Fine Arts, Bachelor of Science), or Master's (Master of Arts, Master of Fine Arts, Master of Professional Studies).

Race/Ethnicity Reporting
Race/Ethnicity categories are based on reporting rules adopted by the federal Bureau of Budget and Management in 1997, which are currently used by the National Center for Education Statistics in IPEDS reporting and SUNY reporting. Information on national origin, Hispanic origin, and race is collected from students. Students who are not citizens or U.S. nationals are reported as international, regardless of how they respond to the Hispanic origin and race questions. Of the remaining students, those who indicate that they are of Hispanic origin are reported as Hispanic, regardless of how they answer the race question.

Hispanic
An individual having Hispanic, Latino, or Spanish origins.

American Indian or Alaska Native
A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

Asian
A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African-American
A person having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander
A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White
An individual having origins in any of the original peoples of Europe.

International (Non-US Citizen Visa Holder)
A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: "International student" aligns with the IPEDS definition for "U.S. Nonresident" and is therefore reported separately rather than in any of the racial/ethnic categories.

Middle Eastern
An individual having origins of Middle East or North Africa.

Multi-racial
A person who indicates belonging to more than one race category.

Not Reported
The category used to report students whose race and ethnicity are unknown.

Retained or Graduated in Program
A student who is still enrolled in, or has graduated from, the program they began during the cohort term. For a student to count as graduated in the three-year status and time-to-degree reports, their degree award must have been posted in BANNER before the Fall term following the three-year tracking period. For a student to count as graduated in retention reports, their degree award must have been posted in BANNER and submitted to SUNY on time or one report period late.

Retained at FIT in another Program
A student who is retained at FIT but not in the same program they initially entered as a first-time, transfer, transition, or new Graduate student.

School
Within FIT, one of four schools that grants degrees: The School of Art and Design, the Jay and Patty Baker School of Business and Technology, the School of Liberal Arts and Sciences, and the School of Graduate Studies. A Dean leads each School.

Three-Year Graduation Rate and Outcomes
Graduating within three years is 150% of the normal time and is the standard graduation rate measurement for benchmarking outcomes for two-year programs. Graduation, transfer, and FIT persistence are mutually exclusive outcomes. The Graduation outcome is determined first. Enrollment at another institution is determined if the student has enrollment record(s) at another institution within the tracking period.
·   Graduated: Students who earned a degree at FIT within the tracking period.
·   Persist at FIT: Students enrolled at FIT in the fall term following the three-year tracking period.
·   Transfer Out: Students who have enrollment records at another institution within the three-year period
·   Attrition: Students who do not complete, remain enrolled, or transfer out.

Time to Completion
The time between the start date of the cohort term and a student's graduation date. For this report, an August graduate is considered to have taken the same amount of time as a graduate from the preceding May. December and January graduates are considered to have taken the same amount of time as a graduate the following May. The expected time it would take to complete a program is referred to as the "normal time to completion" by the U.S. Department of Education. At FIT, normal time is defined as two years for most associate and all bachelor's programs, with a few one-year programs at the associate level. Hence, for a typical two-year program, graduating within two years is referred to as completing within 100% of normal time, graduating within three years is 150% of normal time, and within four years is 200% of normal time.

The time-to-completion tables in this report were calculated for five years with students having one of the following outcomes:
·   Two Years or Less (100%)
·   Three Years (150%)
·   Four Years (200%)
·   Five Years or More
·   Did not Complete

Retention Methodology:

Retention rates measure the percentage of a cohort of students who return to the same institution in a future term. Typically, retention rates are calculated from fall-to-fall and are referred to as one-year retention rates. The U.S. Department of Education (DoEd) collects one-year retention rates for first-time, full-time degree-seeking students who enter in the fall for the first time and return the following fall.

Graduation rates measure the percentage of a cohort of students who complete their program at the same institution within a specified period. The institution defines that period as the expected time it would take to complete and is referred to as the *normal time to completion* by the U.S. DoEd. At FIT, that period is defined as two years for most associate and all bachelor's programs, with a few one-year programs at the associate level. Hence, for a typical two-year program, graduating within two years is referred to as completing within 100% of normal time, graduating within three years is 150% of normal time, and within four years is 200% of normal time.

The federal government passed several legislative acts to collect graduation rates for specific groups and make the rates available to the public. The primary cohort reported widely is the full-time, first-time degree/certificate-seeking students who started and finished at the same institution within 150% of the normal time.

Students are included in this report if they satisfy the following criteria:
1) Entered FIT during the Fall term between 2018 and 2024
2) Entered FIT as a degree-seeking student
3) Entered FIT as a full-time student

This analysis follows these fall student cohorts from when they first enrolled at FIT through the Fall of 2024 and differs from IPEDS as it includes outcomes for students that transfer into FIT from other institutions.

Part-time and nondegree students are omitted. Note that the Academic Program Profile reports prepared for departments by Institutional Research utilize a different methodology to determine the entering cohort. In those reports, the entering cohort for a program includes students who began as part-time students and internal transfers within the same degree level.

Refer to the Glossary at the end of this document for explanations of the terms used throughout this report.