



FIT Fact Book

Employee

Fall 2021 – Fall 2025

Office of Institutional Research and Effectiveness

March 2026

Employee Headcount and FTE by Type and Status

	Headcount					Full-Time Equivalency (FTE)				
	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Instructional Faculty										
Full-time	196	199	205	212	217	196	199	205	212	217
Part-time	737	729	723	702	719	246	243	241	234	240
Total	933	928	928	914	936	442	442	446	446	457
Nonclassroom Faculty, Staff, Administrators										
Full-time	547	543	548	567	565	547	543	548	567	565
Part-time	100	123	138	126	154	33	41	46	42	51
Total	647	666	686	693	719	580	584	594	609	616
All Faculty and Staff										
Full-time	743	742	753	779	782	743	742	753	779	782
Part-time	837	852	861	828	873	279	284	287	276	291
Total	1,580	1,594	1,614	1,607	1,655	1,022	1,026	1,040	1,055	1,073

Employee Headcount by Expanded Type and Status

	As of November 1					Percent of Total	Percent Change	
	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2025	1 Yr	5 Yr
Instructional Faculty								
Full-time	196	199	205	212	217	13%	2%	11%
Part-time	737	729	723	702	719	45%	2%	-2%
Total	933	928	928	914	936	58%	2%	<1%
Non-credit Faculty								
Part-time	0	9	17	11	31	<1%	182%	N/A
Total	0	9	17	11	31	<1%	182%	N/A
Nonclassroom Faculty								
Full-time	38	41	45	48	50	3%	4%	32%
Part-time	12	8	8	8	6	<1%	-25%	-50%
Total	50	49	53	56	56	3%	0%	12%
Staff								
Full-time	406	400	399	401	392	25%	-2%	-3%
Part-time	83	101	107	103	112	6%	9%	35%
Total	489	501	506	504	504	31%	0%	3%
Administrators								
Full-time	103	102	104	118	123	7%	4%	19%
Part-time	5	5	6	4	5	<1%	25%	0%
Total	108	107	110	122	128	7%	5%	19%
Total Employees								
Full-time	743	742	753	779	782	47%	<1%	5%
Part-time	837	852	861	828	873	53%	5%	4%
Total	1,580	1,594	1,614	1,607	1,655	100%	3%	5%

Instructional Faculty by School and Status

	As of November 1					Percent of Total	Percent Change	
	2021	2022	2023	2024	2025	Fall 2025	1 Yr	5 Yr
School of Art and Design								
Full-time	72	74	71	73	70	8%	-4%	-3%
Part-time	320	315	322	307	323	34%	5%	<1%
	392	389	393	380	393	42%	3%	<1%
Baker School of Business and Technology								
Full-time	53	49	56	60	66	6%	10%	25%
Part-time	157	170	168	163	164	18%	<1%	4%
	210	219	224	223	230	24%	3%	10%
School of Liberal Arts and Sciences								
Full-time	59	64	63	66	68	7%	3%	15%
Part-time	202	195	191	187	186	21%	<-1%	-8%
	261	259	254	253	254	28%	<1%	-3%
Academic Affairs or Other Area								
Full-time	2	1	1	1	1	<1%	0%	-50%
Part-time	11	8	8	7	8	<1%	14%	-27%
	13	9	9	8	9	1%	13%	-31%
School of Graduate Studies								
Full-time	10	11	14	12	12	1%	0%	20%
Part-time	47	41	34	38	38	4%	0%	-19%
	57	52	48	50	50	6%	0%	-12%
Total Faculty								
Full-time	196	199	205	212	217	22%	2%	11%
Part-time	737	729	723	702	719	78%	2%	-2%
	933	928	928	914	936	100%	2%	<1%

Employees by Type, Status, and Gender

		As of November 1					Percent of Total	Percent Change	
	Gender	2021	2022	2023	2024	2025	Fall 2025	1 Yr	5 Yr
Instructional Faculty									
Full-time	Female	113	115	119	120	122	56%	2%	8%
	Male	83	84	86	92	95	44%	3%	14%
	Total	196	199	205	212	217	100%	2%	11%
Part-time	Female	426	429	419	412	416	58%	<1%	-2%
	Male	311	300	304	289	303	42%	5%	-3%
	Unknown	0	0	0	1	0	N/A	N/A	N/A
	Total	737	729	723	702	719	100%	2%	-2%
Total	Female	539	544	538	532	538	57%	1%	<-1%
	Male	394	384	390	381	398	43%	4%	1%
	Unknown	0	0	0	1	0	N/A	N/A	N/A
	Total	933	928	928	914	936	100%	2%	<1%
Non-instructional Faculty and Staff									
Full-time	Female	346	342	347	362	360	64%	<-1%	4%
	Male	201	201	201	205	205	36%	0%	2%
	Total	547	543	548	567	565	100%	<-1%	3%
Part-time	Female	63	72	75	79	102	66%	29%	62%
	Male	37	51	63	47	52	34%	11%	41%
	Total	100	123	138	126	154	100%	22%	54%
Total	Female	409	414	422	441	462	64%	5%	13%
	Male	238	252	264	252	257	36%	2%	8%
	Total	647	666	686	693	719	100%	4%	11%
Total Employees									
Full-time	Female	459	457	466	482	482	62%	0%	5%
	Male	284	285	287	297	300	38%	1%	6%
	Total	743	742	753	779	782	100%	<1%	5%
Part-time	Female	489	501	494	491	518	59%	5%	6%
	Male	348	351	367	336	355	41%	6%	2%
	Unknown	0	0	0	1	0	N/A	N/A	N/A
	Total	837	852	861	828	873	100%	5%	4%

Employees by Type, Status, and Gender

		As of November 1					Percent of Total	Percent Change	
	Gender	2021	2022	2023	2024	2025	Fall 2025	1 Yr	5 Yr
Total	Female	948	958	960	973	1,000	60%	3%	5%
	Male	632	636	654	633	655	40%	3%	4%
	Unknown	0	0	0	1	0	N/A	N/A	N/A
	Total	1,580	1,594	1,614	1,607	1,655	100%	3%	5%

Glossary:

Description of Dataset: The dataset used for employee reporting is a frozen snapshot of Banner employee records as of the November 1 pay period. This dataset is updated annually and used for the mandatory federal IPEDS Human Resources submission. All employees must be reported using IPEDS occupational categories that align with the federal 2018 Standard Occupational Classification (SOC) codes. Each employee is only reported once within one category.

Fact Book Source: FIT Human Resource IPEDS Dataset sourced from a snapshot taken of BANNER as of Nov. 1st.

Academic Rank

For IPEDS reporting, Academic Rank designations are reported for full-time Instructional Faculty. These include Assistant Professor, Associate Professor, and Professor.

Age

Age is calculated as of November 1 of the reporting year using the employee's birth date.

Department

An employee's home department during the reporting year, represented by its current department name.

Division

The division where an employee's home department is housed. Departments are reported in the Division to which they are currently assigned.

Employee Type

IPEDS classifies employees into two main categories: Instructional Faculty and Non-Instructional Employees. At FIT, Instructional Faculty includes full-time and part-time adjunct classroom faculty. Non-instructional Employees include non-credit Instructors, non-classroom faculty, staff, and non-union professionals.

Full Time Equivalency (FTE)

For IPEDS employee reporting, the formula for calculating the number of full-time equivalent instructional faculty is *full-time headcount + 1/3 (part-time headcount)*. The formula for calculating the number of full-time equivalent non-instructional faculty and staff is *full-time headcount + 1/2 (part-time headcount)*.

Gender

Whether a student/employee is Male, Female, or another recognized category according to the Legal Sex field in Banner, which is comprised of either M, F, or X. The category X is inclusive of, but not limited to, gender-sex categories such as non-binary, intersex, genderfluid, and genderqueer.

Instructional Faculty

Instructional staff is defined by the IPEDS occupation category as employees whose primary responsibility is classroom instruction or a combination of instruction, research, and public service. At FIT, this includes employees categorized as Full-time and Part-time Faculty.

Race/Ethnicity Reporting

Race/Ethnicity categories are based on reporting rules adopted by the federal Bureau of Budget and Management in 1997, which are currently used by the National Center for Education Statistics in IPEDS reporting and SUNY reporting. Information on national origin, Hispanic origin, and race is collected from students. Students who are not

citizens or U.S. nationals are reported as international, regardless of how they respond to the Hispanic origin and race questions. Of the remaining students, those who indicate that they are of Hispanic origin are reported as Hispanic, regardless of how they answer the race question.

Hispanic

An individual having Hispanic, Latino, or Spanish origins.

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African–American

A person having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White

An individual having origins in any of the original peoples of Europe.

International (F1 or Other Visa Holder)

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: “International student” aligns with the IPEDS definition for “U.S. Nonresident” and is therefore reported separately rather than in any of the racial/ethnic categories.

Middle Eastern

An individual having origins of Middle East or North Africa.

Multi–racial

A person who indicates belonging to more than one race category.

Not Reported

The category used to report students whose race and ethnicity are unknown.

School

Within FIT, one of four schools that grants degrees: The School of Art and Design, the Jay and Patty Baker School of Business and Technology, the School of Liberal Arts and Sciences, and the School of Graduate Studies. A Dean leads each School.

Status

Whether an employee is full–time or part–time as of the reporting date.

Tenure Status

Defined by IPEDS as the status of a personnel position concerning the permanence of the position. Tenure Track refers to those personnel positions that lead to consideration for tenure.

Time of Service

Time of Service measures the time between the employee’s adjusted service date and November 1 of the report year. The first hire date is used if the adjusted service date does not exist.

Underrepresented Minority

An individual (excluding U.S. nonresidents) who identifies as belonging to at least one of the following race/ethnicity groups is a Hispanic, Black or African American, American Indian or Alaska Native, Native Hawaiian, or Other Pacific Islander.