



FIT Fact Book

Class of 2026 Student Demographic Profile

Fall 2024

Office of Institutional Research and Effectiveness

January, 2025

Fall 2024 First-time, Degree Seeking Students (Full and Part-time) Demographic Summary

	Headcount	% of Total
Gender		
Female	1,098	82%
Male	234	18%
Other	3	0%
Total	1,335	100%
Race/Ethnicity		
American Indian/Alaska Native	3	0%
Asian	175	13%
Black or African American	108	8%
Hispanic/Latino	345	26%
Multi-racial (Two or more races)	73	5%
Native Hawaiian or other Pacific Islander	1	0%
White	488	37%
International (F1 or Other Visa Holder)	140	10%
Not Reported	2	0%
Total	1,335	100%
Citizenship Status		
International Student w F1 Student Visa	113	8%
International Student w Other Visa (Non-US Citizen Visa-holder)	27	2%
US Citizen, Permanent Resident, or Undocumented Student	1,195	90%
Total	1,335	100%
Pell Status		
Pell Recipient	518	39%
Not a Pell Recipient	817	61%
Total	1,335	100%
TAP Status		
TAP Recipient	317	24%
Not a TAP Recipient	1,018	76%
Total	1,335	100%

Fall 2024 First-time, Degree Seeking Students (Full and Part-time) Demographic Summary

	Headcount	% of Total
Excelsior Status		
Excelsior Recipient	38	3%
Not an Excelsior Recipient	1,297	97%
Total	1,335	100%
EOP Status		
EOP Participant	75	6%
Non-EOP Participant	1,260	94%
Total	1,335	100%
Housing Status		
On-Campus Resident	790	59%
Off-Campus/Commuter	545	41%
Total	1,335	100%
Military Status		
Dependent of Active Duty Personnel	10	1%
Veteran	1	0%
No Military Status	1,324	99%
Total	1,335	100%
School		
Baker School of Business and Technology	661	50%
School of Art and Design	656	49%
School of Liberal Arts and Sciences	18	1%
Total	1,335	100%
Permanent Residence Address		
New York City	422	32%
Nassau and Suffolk Counties	147	11%
New York, Other Counties	154	12%
Other US State, Territory, or Military Base	485	36%
International Address	127	10%
Total	1,335	100%

Fall 2024 First-time, Degree Seeking Students (Full and Part-time) Demographic Summary

	Headcount	% of Total
First Generation Status		
First-Generation (no Bachelor's degree and no college experience)	247	19%
First-Generation (no Bachelor's degree and some college experience)	222	17%
Not First Generation (at least one parent has a Bachelor's or higher degree)	802	60%
Parents' level of education not provided	64	5%
Total	1,335	100%
Tuition Rate		
In-state, New York City	420	31%
In-state, New York State, outside NYC	289	22%
Out of state	626	47%
Total	1,335	100%
Disability Status		
Disability Reported to FITABLE Office	110	8%
No Disability Reported	1,225	92%
Total	1,335	100%
Age		
Under 25	1,320	99%
25 and over	15	1%
Total	1,335	100%

Fall 2024 First-time, Degree Seeking Students (Full and Part-time) Demographic Summary

Average High School GPA	# of Presidential Scholars	# of Social Justice Center Scholars	# of Baker Scholars
89	53	9	14

	Headcount
Top 5 Programs	
Fashion Business Management	406
Advertising and Marketing Communications	223
Fashion Design	217
Illustration	122
Communications Design Foundation	87
Top 5 Countries	
China	32
India	31
South Korea	16
Canada	13
Mexico	6
Top 5 States	
New York	723
New Jersey	110
California	49
Florida	43
Pennsylvania	35
Top 5 High Schools	
High School of Art and Design Manhattan, NY – Public	38
High School of Fashion Industries Manhattan, NY – Public	31
LaGuardia High School of Music & Art and Performing Arts Manhattan, NY – Public	17
Edward R Murrow High School Brooklyn, NY – Public	14
Thomas Edison Career and Technical Education High School Queens, NY – Public	12

Glossary:

Description of Dataset: The dataset used for Fact Book enrollment reporting matched the "home institution" students reported in the SUNY SIRIS system. Hence, the dataset is the total number of students enrolled in credit-bearing courses as of the Fall 2024 term census date. Senior Learners who are auditing credit courses, students enrolled in FIT degree programs at SUNY Korea, graduate students in maintenance of matriculation, and International Exchange students (major code 7777) are omitted.

Fact Book Source: Official SIRIS Census Enrollment Data sourced from BANNER.

Age

Age is calculated as of the first day of the term, using the full date for both the student's birth date and the first day of the term.

Citizenship Status

Whether a student is a domestic resident of the United States (including US citizens, permanent residents, and undocumented individuals) or an international/non-resident who is not a citizen or national of the United States and who is in this country on a visa (F1, J1, or another visa type) or temporary basis and does not have the right to remain indefinitely. Note: "International student" aligns with the IPEDS definition for "U.S. Nonresident" and is therefore reported separately rather than in any of the racial/ethnic categories.

Disability Status

Whether a student has self-identified with the FITABLE Office Of Disability Services as having one or more disabilities. Disability categories include Neurodevelopmental, Sensory, Mental Health, Physical, Intersystem, or Temporary.

EOP Status

Whether a student is or was formerly active in the State University of New York's Arthur O. Eve Educational Opportunity Program. EOP offers financial and support services to eligible New York State residents who qualify as economically disadvantaged.

Excelsior Status

Whether a student received an Excelsior scholarship. The New York State Excelsior Scholarship covers any remaining gap in tuition expenses after other federal and state grants and scholarships are applied up to a limit for eligible New York State residents attending public colleges and universities in the state.

First-Generation Status

Whether or not a student is first-generation, according to the parental education levels identified on their application to FIT. A first-generation individual is someone whose parents, or parent, did not attain a baccalaureate degree.

Gender

Whether a student/employee is Male, Female, or another recognized category according to the Legal Sex field in Banner, which is comprised of either M, F, or X. The category X is inclusive of, but not limited to, gender-sex categories such as non-binary, intersex, genderfluid, and genderqueer.

Housing Status

Whether the student is an On–Campus Resident (living in one of FIT's four residence halls) or an Off–Campus/Commuter student (not living in a FIT residence hall).

International Exchange Student Status

Whether a student is a nondegree nonresident participating in a bilateral program from an institution outside the U.S. and is enrolled in FIT courses for one or two semesters. These students are coded with a 7777 major code in BANNER. All exchange students are regarded as “non–home institution” students; therefore, they are excluded in official FIT headcount reporting.

Legal Nation

A student's legal nation registered on their active student visa to study in the United States for the term.

Military Status

Whether the student is on active duty (currently serving in the US Army, Navy, Air Force, Marine Corps, or the Coast Guard), is a dependent or spouse of active–duty personnel, or a veteran (served but is not on active duty).

Pell Status

Whether a student was awarded a Federal Pell Grant. Pell grants are awarded to U.S. citizens who are undergraduate students who meet financial need requirements and are enrolled or accepted into eligible degree programs.

Permanent Residence Address

A student's permanent address indicates their primary residence, which may differ from the local address where they reside while attending school. For dependent students, the permanent address is often their parent's or guardian's. For tuition purposes, the student's residency status may differ from their permanent residence as indicated in the Tuition Rate.

Race/Ethnicity Reporting

Race/Ethnicity categories are based on reporting rules adopted by the federal Bureau of Budget and Management in 1997, which are currently used by the National Center for Education Statistics in IPEDS reporting and SUNY reporting. Information on national origin, Hispanic origin, and race is collected from students. Students who are not citizens or U.S. nationals are reported as international, regardless of how they respond to the Hispanic origin and race questions. Of the remaining students, those who indicate that they are of Hispanic origin are reported as Hispanic, regardless of how they answer the race question.

Hispanic

An individual having Hispanic, Latino, or Spanish origins.

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African–American

A person having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White

An individual having origins in any of the original peoples of Europe.

International (F1 or Other Visa Holder)

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: "International student" aligns with the IPEDS definition for "U.S. Nonresident" and is therefore reported separately rather than in any of the racial/ethnic categories.

Middle Eastern

An individual having origins of Middle East or North Africa.

Multi-racial

A person who indicates belonging to more than one race category.

Not Reported

The category used to report students whose race and ethnicity are unknown.

School

Within FIT, one of four schools that grants degrees: The School of Art and Design, the Jay and Patty Baker School of Business and Technology, the School of Liberal Arts and Sciences, and the School of Graduate Studies. A Dean leads each School.

TAP Status

Whether a student was awarded a grant through the New York State Tuition Assistance Program (TAP). TAP offers a grant to legal residents of New York State attending approved schools who maintain at least a C average as of the 4th semester and meet income eligibility requirements.

Tuition Rate

The tuition rate the student paid during the term, in-state or out-of-state. Students residing in New York City are reported separately from the rest of New York State resident students, but both groups pay the same in-state rate.

Visiting Student Status

Whether a student enrolled at another institution is nominated by their primary institution to study at FIT. These students may be domestic or international individuals pursuing a one-year AAS degree or seeking nondegree study for one or two semesters. Students pursuing the AAS degree are assigned the appropriate major code for their specific program, while those nondegree students are coded with the 7776 major code in BANNER. All visiting students are regarded as "home institution" students; therefore, they are included in official FIT headcount reporting.