



**State University
of New York**

FIT Fact Book

**Enrollment in Credit Courses by Delivery Method
Academic Years 2016-2017 through 2020-2021**

**Office of Institutional Research
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FIT Fact Book

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Table 1a. Credit Sections by Delivery Method, 2016-2017 through 2020-2021

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	% Change
	5,054	4,807	4,570	4,501	4,300	-14.9%
In-Person	4,484	4,188	3,911	3,784	26	-99.4%
Online - Asynchronous	570	619	659	717	734	28.8%
Remote - Synchronous	.	.	.	.	3,540	.

Table 1b. Credit Course Enrollments by Delivery Method, 2016-2017 through 2020-2021

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	% Change
	98,295	93,738	92,257	92,938	87,666	-10.8%
In-Person	88,328	82,888	80,397	79,993	379	-99.6%
Online - Asynchronous	9,967	10,850	11,860	12,945	13,116	31.6%
Remote - Synchronous	.	.	.	.	74,171	.

Table 2. Credit Sections by School and Delivery Method, 2016-2017 through 2020-2021

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	% Change
Total						
In-Person	4,484	4,188	3,911	3,784	26	-99.4%
Online - Asynchronous	570	619	659	717	734	28.8%
Remote - Synchronous	.	.	.	.	3,540	.
	5,054	4,807	4,570	4,501	4,300	-14.9%
School of Art & Design						
In-Person	1,643	1,516	1,456	1,429	.	.
Online - Asynchronous	31	24	28	28	22	-29.0%
Remote - Synchronous	.	.	.	.	1,323	.
	1,674	1,540	1,484	1,457	1,345	-19.7%
School of Business & Technology						
In-Person	1,219	1,174	1,097	1,053	.	.
Online - Asynchronous	185	197	221	238	237	28.1%
Remote - Synchronous	.	.	.	.	1,021	.
	1,404	1,371	1,318	1,291	1,258	-10.4%
School of Liberal Arts						
In-Person	1,439	1,316	1,170	1,135	.	.
Online - Asynchronous	339	386	394	438	473	39.5%
Remote - Synchronous	.	.	.	.	1,071	.
	1,778	1,702	1,564	1,573	1,544	-13.2%
School of Graduate Studies						
In-Person	128	130	146	129	26	-79.7%
Remote - Synchronous	.	.	.	.	100	.
	128	130	146	129	126	-1.6%
Other						
In-Person	55	52	42	38	.	.
Online - Asynchronous	15	12	16	13	2	-86.7%
Remote - Synchronous	.	.	.	.	25	.
	70	64	58	51	27	-61.4%

Table 3. Credit Course Enrollments by School and Delivery Method, 2016-2017 through 2020-2021

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	% Change
Art and Design						
In-Person	30,582	28,514	28,621	28,727	.	.
Online - Asynchronous	502	376	501	490	393	-21.7%
Remote - Synchronous	.	.	.	.	26,246	.
	31,084	28,890	29,122	29,217	26,639	-14.3%
Business and Technology						
In-Person	26,943	25,849	24,593	24,336	.	.
Online - Asynchronous	3,141	3,433	3,905	4,204	4,126	31.4%
Remote - Synchronous	.	.	.	.	22,920	.
	30,084	29,282	28,498	28,540	27,046	-10.1%
Liberal Arts						
In-Person	28,502	26,174	24,711	24,493	.	.
Online - Asynchronous	6,064	6,836	7,180	7,978	8,568	41.3%
Remote - Synchronous	.	.	.	.	23,209	.
	34,566	33,010	31,891	32,471	31,777	-8.1%
Graduate Studies						
In-Person	1,228	1,333	1,537	1,602	379	-69.1%
Remote - Synchronous	.	.	.	.	1,233	.
	1,228	1,333	1,537	1,602	1,612	31.3%
Not assigned to a school						
In-Person	1,073	1,018	935	835	.	.
Online - Asynchronous	260	205	274	273	29	-88.8%
Remote - Synchronous	.	.	.	.	563	.
	1,333	1,223	1,209	1,108	592	-55.6%

Table 4. Credit Sections by Delivery Method and Term, 2016-2017 through 2020-2021

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	% Change
Total						
In-Person	4,484	4,188	3,911	3,784	26	-99.4%
Online - Asynchronous	570	619	659	717	734	28.8%
Remote - Synchronous	.	.	.	.	3,540	.
	5,054	4,807	4,570	4,501	4,300	-14.9%
Fall						
In-Person	2,277	2,148	2,010	1,940	13	-99.4%
Online - Asynchronous	203	232	251	262	277	36.5%
Remote - Synchronous	.	.	.	.	1,839	.
	2,480	2,380	2,261	2,202	2,129	-14.2%
Winter						
In-Person	27	17	12	11	.	.
Online - Asynchronous	42	47	40	48	43	2.4%
Remote - Synchronous	.	.	.	.	12	.
	69	64	52	59	55	-20.3%
Spring						
In-Person	2,084	1,940	1,829	1,784	13	-99.4%
Online - Asynchronous	222	242	258	297	284	27.9%
Remote - Synchronous	.	.	.	.	1,670	.
	2,306	2,182	2,087	2,081	1,967	-14.7%
Summer						
In-Person	96	83	60	49	.	.
Online - Asynchronous	103	98	110	110	130	26.2%
Remote - Synchronous	.	.	.	.	19	.
	199	181	170	159	149	-25.1%

Table 5. Credit Course Enrollments by Delivery Method and Term, 2016-2017 through 2020-2021

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	% Change
Total						
In-Person	88,328	82,888	80,397	79,993	379	-99.6%
Online - Asynchronous	9,967	10,850	11,860	12,945	13,116	31.6%
Remote - Synchronous	.	.	.	.	74,171	.
	98,295	93,738	92,257	92,938	87,666	-10.8%
Fall						
In-Person	45,406	42,435	41,325	41,411	192	-99.6%
Online - Asynchronous	3,590	4,090	4,495	4,753	4,964	38.3%
Remote - Synchronous	.	.	.	.	38,677	.
	48,996	46,525	45,820	46,164	43,833	-10.5%
Winter						
In-Person	280	184	136	167	.	.
Online - Asynchronous	656	748	697	772	720	9.8%
Remote - Synchronous	.	.	.	.	147	.
	936	932	833	939	867	-7.4%
Spring						
In-Person	41,237	39,167	38,073	37,653	187	-99.5%
Online - Asynchronous	4,007	4,376	4,754	5,515	5,116	27.7%
Remote - Synchronous	.	.	.	.	35,062	.
	45,244	43,543	42,827	43,168	40,365	-10.8%
Summer						
In-Person	1,405	1,102	863	762	.	.
Online - Asynchronous	1,714	1,636	1,914	1,905	2,316	35.1%
Remote - Synchronous	.	.	.	.	285	.
	3,119	2,738	2,777	2,667	2,601	-16.6%

Table 6. Online (Asynchronous) Credit Courses by School and Subject, 2016-2017 through 2020-2021

Subject Area	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	Sections	Enroll-ments	Sections	Enroll-ments	Sections	Enroll-ments	Sections	Enroll-ments	Sections	Enroll-ments
Art and Design										
AD-Advertising Design	1	7	1	11	1	18	1	18	1	20
AR-Fashion Design Art	3	49	2	29	3	54	3	53	3	53
CD-Comm Design Foundation	.	.	.	.	.	.	1	18	2	31
FA-Fine Arts	2	24	2	23	1	13	1	18	1	14
FD-Fashion Design Apparel	6	95	4	71	7	129	7	128	8	151
FF-Fashion Design Art	8	146	9	125	9	177	10	167	5	87
GD-Graphic Design	.	.	1	12	1	10	1	8	.	.
ID-Interior Design	7	116	2	47	1	14	2	42	.	.
IL-Illustration	1	20	2	39	2	37	2	38	2	37
LD-Accessories Design	1	14	.	.	.	.	.	.	.	.
TD-Textile Design	2	31	1	19	3	49	.	.	.	.
Total	31	502	24	376	28	501	28	490	22	393
Business and Technology										
AC-Advertising and Mktng Comm	14	244	23	408	38	669	53	991	57	1,047
BE-Business Enterprise	9	161	9	159	5	98	8	139	9	158
DM-Direct & Interactive Mkt	4	62	3	54	5	103	7	162	3	57
FM-Fashion Business Management	94	1,582	94	1,664	102	1,799	105	1,796	99	1,693
HP-Home Products Dev & Mkt	2	19	1	12	1	24	1	18	.	.
IN-International Trade & Mkt	36	654	39	694	40	724	38	688	38	690
MG-Prod Mgt: Fash Rel Industry	16	243	17	253	18	285	13	207	17	257
PM-Patternmaking	.	.	.	.	.	.	.	.	3	53
TC-Technical Design	.	.	1	6	1	15	3	28	3	37
TS-Textile Science	10	176	10	183	11	188	10	175	8	134
Total	185	3,141	197	3,433	221	3,905	238	4,204	237	4,126

Table 6. Online (Asynchronous) Credit Courses by School and Subject, 2016-2017 through 2020-2021

Subject Area	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	Sections	Enroll-ments	Sections	Enroll-ments	Sections	Enroll-ments	Sections	Enroll-ments	Sections	Enroll-ments
Liberal Arts										
EN-English & Comm Studies	60	1,063	68	1,182	53	967	59	1,071	75	1,368
ES-Educational Skills	14	229	16	235	21	365	30	524	18	316
FI-Film and Media Studies	2	39	2	36	2	36	2	40	1	18
HA-History of Art & Civil	63	1,131	72	1,288	76	1,392	77	1,401	76	1,389
HE-Health Education	7	134	7	126	6	107	5	87	6	110
HI-History	8	131	8	141	9	165	14	266	15	266
IT-Italian	3	51	10	177	13	242	14	274	15	268
MA-Mathematics	45	862	55	1,019	53	978	64	1,172	72	1,301
MC-Modern Languages & Cultures	1	19	1	19	4	70	4	73	7	117
PE-Physical Education & Dance	2	37	2	37	2	35	2	36	2	39
PL-Philosophy	13	237	13	237	18	339	16	303	17	316
SC-Science	16	287	19	341	20	359	22	396	24	428
SP-Spanish	.	.	.	.	4	74	5	94	18	321
SS-Social Sciences	105	1,844	113	1,998	113	2,051	124	2,241	127	2,311
Total	339	6,064	386	6,836	394	7,180	438	7,978	473	8,568
Not assigned to a school										
BE-Business Enterprise	.	.	.	.	4	69	.	.	.	.
HD-Human Development	.	.	2	34	1	18	2	46	.	.
IC-Internship Center	15	260	10	171	11	187	11	227	2	29
Total	15	260	12	205	16	274	13	273	2	29
Grand Total	570	9,967	619	10,850	659	11,860	717	12,945	734	13,116

Factbook Definitions

On-line Asynchronous Courses

On-line Asynchronous courses include asynchronous and hybrid courses. Asynchronous courses are taught completely online. Hybrid courses are taught online, but also include an in-person component. These sections do not have scheduled class meetings.

On-line Synchronous Courses

On-line Synchronous courses are commonly called "remote." They are taught online through video, but the classes have regularly scheduled meetings.

Developmental Courses

Courses taken to prepare students for college level credit courses. Credits in developmental courses count towards students' full-time status for financial aid purposes and are included in FTE (full-time equivalent) enrollment statistics. However, developmental credits do not count toward degree requirements.

Lower Division Course

Identifies courses primarily taken by undergraduate freshmen and sophomores to satisfy general education requirements or major requirements for associate degree programs.

Upper Division Course

Identifies courses primarily taken by undergraduate juniors and seniors to satisfy requirements for bachelor's degree programs.

Graduate Level Course

Identifies courses primarily taken by students in master's level programs to satisfy master's program requirements.

Academic Year

For the purposes of this report, the first term of the academic year is summer. For example, the 2017, or 2016-2017, academic year includes Summer 2016, Fall 2016, Winter 2017, and Spring 2017.