NEA: Learning and Leadership

"Pathways to Global Communication"

Brian Fallon and Elaine Maldonado

Guest Facilitator: Sarah Blazer, Associate Director of the Writing Studio

September 1, 2016

Project Reminders/Updates

Portfolio Due September 15!

Writing Studio Support Available

Writing Across the Curriculum workshop series TBA

Classroom workshops -- coming this spring!

An International Experience for All: Recap and Reflection

Workshop 4:

An International Experience for All:
Recap and Reflection

Project Origins

ESL → Multilingual → Translingual

Shift our approach:

Focus on Deficit → Focus on Resource

Goal: Recognize linguistic resources and consider audiences students need to reach.

Taking a Translingual Approach

"This approach sees difference in language not as a barrier to overcome or as a problem to manage, but as a resource for producing meaning in writing, speaking, reading, and listening" (303).

Horner, B., Lu, M., Royster, J. J., & Trimbur, J. (2011). Language Difference in Writing: Toward a Translingual Approach. *College English, 73*(3), 303-321.

Culture and Context in Communication

- All assignments and activities are culturally bound.
- Keep cultural and linguistic differences in mind when developing and assessing assignments/activities.
- Model cross-cultural and international awareness for students.
- Encourage conversations that examine and develop cultural awareness.

Diversity as Resource

Our students cultural and linguistic experiences:

- Are broad and important.
- Inform their learning and our teaching.
- Provide a valuable resource for peers.
- Reflect diversity found in professional and civic life.

RTP Questions: Philosophy

How have the workshops informed your perspective on the roles that students' language and culture play in your interactions with them?

How have your expectations shifted?

RTP Question: Practice

How has your participation in this project affected your design of one or more course assignments/activities?

RTP Questions: Goals

Will your teaching approach(es) change as a result of having participated in this project?

What specific changes might you implement?