Grantseeking Basics for Individuals in the Arts

Did you sign in and take a handout packet? Please turn off your cell phones!

What You Will Learn Today

- · Learn about grantmakers
- Clearly define your funding needs
- · Create your own funding profile
- Identify potential funders-matching your needs with the funding interests and priorities of the grantmaker
- Apply for a grant(s)

Step One

Learn About Who Supports Individuals in the Arts

Support for Individual Artists

- · Public vs. private sources of funds
- · Direct support
- Indirect support
 - Grants made to organizations who redistribute or "re-grant" funds directly to the individual artist
 - Fiscal sponsorship

Support for Individual Artists, continued

Fiscal sponsorship

- 501(c)(3) organizations act as fiscal sponsors/agents
- Ownership?
- Written agreements

Sources of Grants-Public

National support

- · National Endowment for the Arts
- · National Endowment for the Humanities
- National Park Service

Sources of Grants-Public, continued

State and local support

- · Arts councils
- Percent for Art programs

Resources:

- The National Assembly of State Arts Agencies (NASAA)
- -Americans for the Arts

Sources of Grants-Private

- Foundations
- Nonprofit organizations
- Corporations
- Individual donors

Types of Support Available for Artists

- · Cash grants/Monetary awards
- · Fellowships
- Commissions
- Professional development programs

Types of Support Available for Artists, continued

- Apprenticeships
- · Internships
- Residencies/Teaching residencies
- Honorary prizes (non-monetary)
- In-kind support
- "Hybrid" programs

Step Two Clearly Define the Needs for Which You Are Seeking Support

Grantmaker Support for Artists

- Recognize and award artistic achievements
- Support artists in various career stages to further develop skills
- Provide for artist-initiated activities, e.g., performances, exhibitions and presentations

Articulate Your Purpose

- · What are you trying to accomplish?
- In what stage of the project are you presently involved?
- How are you going to accomplish it?
- How long will it take you?

Articulate Your Purpose, continued

- · Who will benefit from it?
- · How much will you need?
- · What types of support do you need?
- What conditions of support are you comfortable with?

Step Three

Determine What Makes You Attractive to Funders

Your Individual Attributes

- · Medium or genre
- Audience for your art beyond general arts audience
- Background
- Affiliation
- Geographic location
- · Ethnicity or gender

Step Four

The Research Process: Find Potential Funders to Support Your Artistic Endeavors

Find the Match

Uncover grantmakers that:

- Fund the arts, artists, or artists' projects as opposed to arts organizations
- Fund individual artists through fiscal sponsorship
- Fund in particular subject areas but not overtly in the arts

Find the Match, continued

Uncover grantmakers that:

- · Fund artists in your medium or genre
- Have stated interest or demonstrated history in funding in your geographic location
- · Give grant amounts similar to what you need
- Provide the type of support you are looking for

Reference Sources

- · Directories
- Reference materials
- Books
- Web sites
- Online databases



















Step Five Apply

The Application Process

- Call or write for current guidelines and an application form
- · Follow guidelines carefully
- · Document your past accomplishments
- Carefully select samples of your work, if required
- · Apply early and to several sources
- Try to get an interview or to make personal contact

Summing Up

- · Grantseeking is all about relationships
- Do your homework. Research funders whose interests most closely match your needs
- Tap into all available resources and services
- · Be determined!

For More Information

 Resource list is available at http://foundationcenter.org/course_ materials/free_training/



Grantseeking Basics for Individuals in the Arts

Statement of Purpose Worksheet

What are you trying to accomplish?
In what stage of the project are you presently involved?
How are you going to accomplish it?
How long will it take you?
Who will benefit from it other than the general arts public?
How much will you need and in what categories?
What types of support do you need, i.e., residency, access to equipment, etc.?
What conditions of support are you comfortable with?



Grantseeking Basics for Individuals in the Arts

Your Funding Profile

Answer the following questions before you begin your research.

Your answers will help focus your grants search by giving you "key words" or index terms to use.

Media or Genre (What media do you specialize in? – e.g., photography; bronze sculpture; paper; plaster casting? If you are a musician, what instrument do you play or perform? If you are a writer, what historical period do you cover? Is there anything else that is unique about you?)	
Audience (Is your work directed toward a specific population which might interest a funder? For instance, are children, the elderly, or the disabled among your audiences? Is there historical or cultural significance to the venue or community you serve?)	
Credentials (Outline relevant training and experience. List previous exhibitions, performances, writings, or affiliations that pertain to the grant you seek. Include articles, letters, etc. in support of your work.)	
Professional or Trade Association Affiliation (Do you belong to any professional or trade associations? Do you have any arts-related memberships?)	
Geographic Location (Where do you live now— city/town, state, country? Where is your project going to take place? What locale will benefit from your project?)	
Nationality, Ethnicity, Race, or Gender (Are you a woman, a minority, single parent, etc. Does race and/or ethnicity play a role in your artistic collaborators, audience, or other participants?)	
Sample Arts (What sample of your work can you show, e.g., photographs, slides, or tapes?)	
Other Unique Characteristics	



Grantseeking Basics for Individuals in the Arts

Prospect Worksheet

Date:			
Basic Information			
Name			
Address / E-Mail / Web Site			
Official Contact Person			
Personal Connections (Officers, Donors, Trustees, Staff)			
Financial Data		La 相關了其他的意思	
Grant Ranges			
Period of Funding/Project			
Is Funder a Good Match?	Funder		You
Field(s) of Interest	1.		1.
(list in order of importance)	2.		2.
	3.		3.
Geographic Focus	9		
Type(s) of Support			
Population(s) Served			
Application Information			
Does the funder have printed guidelines/application forms?			
Initial Approach (letter of			
inquiry, formal proposal)			
Deadline(s)			
Board Meeting Date(s)			
Sources of Above Information			
Directories/Grant Indexes/O	nline Databases		
Grantmaker/Other Web site			
Annual Report – Year:		Requested	Received
Notes:			
Follow-up:			

www.lib.msu.edu/harris23/grants/3subject.htm

Grants for Individuals

This compilation focuses primarily on funding opportunities for individuals, such as financial aid or scholarships for students, rather than funding for nonprofit organizations. If you are interested in funding for a nonprofit organization, you should take a look at <u>Grants for Nonprofits</u>.

			By Acader	nic Lev	/el			
Precollege Funding Undergradu		uate Funding Graduate Fund		Graduate Funding	ng Postdoctorate Funding			
			By Populat	ion Gro	oup			
Disabled	Gay/Lesbian/Bi/Trans		Minorities		Non-Traditional		Veterans	Women
Construction of the second second			By Su	oject			a an	ni <u>na na kao</u> nina manana
Agriculture/Forestry/Horticulture		Animal Science & Veterinary Medicine			Anthropology			
Area Studies		Arts			Athletics			
Business		Chemistry			Communications			
Criminal Justice		Education			Engineering			
Environmental Science		Film			Food Science, Hospitality			
History			Humanities		Internships			
Journalism		Landscape Architecture & Turfgrass Management			Law			
Library & Information Science		Linguistics			Mathematics			
MedicIne		Music			Nursing			
Philanthropy, Voluntarism, & Nonprofit Management		Philosophy			Photography			
Physical Therapy			Political Science		Psychology			
Religion			Sciences		Social Sciences			
Social Services			Social Work		Sociology			
Travel & Study Abroad		Women's Studies			Writing			