The Reflective Teaching Portfolio

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Fashion Institute of Technology

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Activity 1 (10 minutes)

Let’s Warm-up

The Warm-up Exercise

Activity 1
- The Warm-Up Exercise

Activity 2 - A - B - C
- Your Philosophy
- Favorite Lesson
- Effectiveness

Activity 3
- Group Brainstorming

What is a Teaching Portfolio?
What is a Teaching Portfolio?
A Teaching Portfolio Outline
What makes it Reflective?
Moving forward

I teach because.....
... I love to learn!

Write it Down!
Let’s review the Warm-up

The Warm-up Exercise

Activity 1

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- Activity 2-A-B-C
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What just happened?

How did it Affect the group?

How did it Affect the individual?

Did it put you outside of your comfort zone?

Why is that helpful?

Remember it for later
What is a Teaching Portfolio?

- Activity 1
  - The Warm-Up Exercise
- Activity 2-A-B-C
  - Your Philosophy
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- Activity 3
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What is a Teaching Portfolio?
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Moving forward

✔ Teaching Method
✔ Teaching Philosophy
✔ Teaching Effectiveness
✔ Evidence of Student Learning

How does the warm-up fit into the Teaching Portfolio

○ Describe the method
  - Group activity
  - Physical Activity

○ Describe the philosophy
  - Teach the entire class!
  - Engage the entire group
  - Bond a class together and they learn together

○ Teaching Effectiveness
  - Why did it work?
  - It focused everyone
  - It was a positive & fun experience
  - It was personal & memorable

○ What did you & your “students” learn?
  - We know each others names
  - We each shared something personal and memorable
The Warm-up Exercise

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Activity 2-A (10 minutes)

Identify your Philosophy

Write down your answers to the questions

Read it to your partner

Ask your partner to paraphrase your philosophy
The Warm-up Exercise

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○ Activity 2-B (10 minutes)

○ Your favorite Lesson

○ Describe the methods you employ

○ How well does this method fit with your philosophy?

○ Review this with your partner and ask how the two might be more closely aligned?
The Warm-up Exercise

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Activity 2-C (10 minutes)

Teaching effectiveness

Why do you believe this lesson is effective?

How can you demonstrate the lessons effectiveness to your colleagues?

How might you adjust the lesson so that the results are measurable?
The Warm-up Exercise

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Activity 3 (30 minutes)

Group Brainstorming

Work in your group and come up with an interdisciplinary lesson to teach

Make a philosophy statement about the lesson?

Describe your methodology

How will the results be measurable?

Write this up and present it to the group for discussion
The Reflective Teaching Portfolio

- Philosophy
- Methods
- Course Materials
- Teaching Effectiveness
- Improvement Activities
- Future Goals

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What is a Teaching Portfolio?

- The Warm-Up Exercises
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Peter Seldin
- Distinguished Professor of Management in the Lubin School of Business at Pace University, Pleasantville NY

A Teaching Portfolio is a Collection of Materials That documents Teaching Performance

Peter Seldin, 2004

Author “The Teaching Portfolio”

A practical guide to improved Performance and Promotion / Tenure Decisions
What is a Teaching Portfolio?

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How to use a Teaching Portfolio

- As a means for promotion
- As a vehicle for self expression
- As a self assessment tool
A working outline

- The Warm-Up Exercises
- What is a Teaching Portfolio?
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✓ Teaching Responsibilities
  ✓ Teaching Philosophy
  ✓ Teaching Methodologies
  ✓ Course Materials & Student Learning
  ✓ Teaching Effectiveness
  ✓ Teaching Improvement Activities
  ✓ Future Teaching Goals

What are the parts of a Teaching Portfolio

Provide Context

- Department Overview
- Student Body and Career Goals

- What courses do you teach?
- Why are you best suited to teach your courses?
A working outline

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- I have never taught a class without learning something new.
- I have never met a student that did not have something to teach me.

- I teach because I love to learn. I believe to be a teacher you need to be a lifelong learner. If I could accomplish only a few of my goals as a teacher it would be to have my students share my curiosity about the world and to instill them with my love of learning.

- Always answer questions.... build rapport..... tell stories to make it relevant.... always be flexible enough to put down the notes, always teach in the present moment... and don’t be afraid to make mistakes!

- To be an effective teacher I believe:
A working outline

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✓ Teaching Philosophy
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✓ Teaching Improvement Activities
✓ Future Teaching Goals

What are the parts of a Teaching Portfolio

These are mine . . .

Lead with an activity

Teach students to think and not to memorize

Teach the entire class when answering questions - repeat before answering

What are yours?
A working outline

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- Syllabi
- Lectures
- Handouts
- Assignments
- Quizzes
- Graded work in stages of revision as evidence of student learning
- Grading Rubrics
What are the parts of a Teaching Portfolio

How can you best demonstrate your effectiveness as a teacher?

Peer Assessment
- Faculty observations
- Unsolicited correspondence

Student Assessment
- Student Evaluations
- Student correspondence
A working outline

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What are the parts of a Teaching Portfolio

What can you do to become a better teacher?

My teaching improvement activities fall into two categories:

- Active teaching methods that I employ any given semester as part of any course I am teaching
- Activities that I engage in outside of the classroom not directly related to any given course that contribute to my ongoing effort to improve as a teacher
What are the parts of a Teaching Portfolio

A working outline

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For my future teaching goals I see three main means of engaging in this ongoing process

- First is to not be satisfied with current success but to continually question my methods
- Second is to utilize collaboration
- Third to integrate and test new techniques
A Reflective Portfolio

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- A REFLECTIVE TEACHING PORTFOLIO IS NOT JUST A RECORD OF WHO I AM AS A TEACHER.

- IT IS AN ACTIVE, LIVE DOCUMENT THAT I CONSTANTLY REFERENCE TO MAKE MYSELF A BETTER TEACHER.

- AS I EVOLVE AS A TEACHER SO DOES MY TEACHING PORTFOLIO.
Resources

- Articles & Books
- Portfolio Samples
- Templates
- Contact Information

- Continue to write
- Find a collaborator
- Take a writing workshop
- Take small steps!

[Image of Reflective Teaching Portfolio website]

HTTP://REFLECTIVETEACHINGPORTFOLIO.WORDPRESS.COM/
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