ACRL INFORMATION LITERACY COMPETENCY STANDARDS

KNOW. The information literate student determines the nature and extent of the information needed.

ACCESS. The information literate student evaluates information effectively and efficiently.

EVALUATE. The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system.

USE. The information literate student, individually or as a member of a group, uses information effectively to accomplish a specific purpose.

ETHICAL/LEGAL. The information literate student understands many of the economic, legal and social issues surrounding the use of information and access and uses information ethically and legally.

Contact Us:
212 217.4400 / amy_ballmer@fitnyc.edu
www.fitnyc.edu/library/classes

Fashion Institute of Technology
Gladys Marcus Library
Goodman Resource Center
Seventh Avenue at 27th Street
New York, NY 10001-5992
http://www.fitnyc.edu/library

2014 January
INSTRUCTIONAL SERVICES

If you expect quality research from your students, incorporate research instruction into your syllabus
Like everything around us these days, libraries are rapidly changing.
The FIT Library is no exception. New online services and resources emerge every semester and new titles are added to our collection on a regular basis.

Remember these? Your students don’t.

Students today are “digital natives” but research methods and libraries, no matter how digital, may not be familiar territory to them. Why not let a “library native” introduce them to an array of research material, strategies and services?

You will be glad you did.

BOOK A LIBRARY WORKSHOP
Go online to arrange a Library visit: www.fitnyc.edu/library/classes
Request instructional sessions taught by librarians.
Librarian-led workshops and orientation sessions will familiarize students with:
- Research and information literacy skills
- Searching the online catalog and databases
- Locations of services desks and materials
- General Library policies

Schedule self-led workshops and Library orientations.
We can reserve an area in the Library, including the forecast area, for you to work with your students.

COLLABORATION & INNOVATION
If traditional Library workshops do not meet your course needs, we encourage new and innovative ways for outreach. We can:
- Visit your classroom
- Integrate into course shell
- Embed a librarian
- Provide online support

For more information, contact Amy Ballmer, Assistant Head of Research & Instructional Services 212 217.4400
Amy_Ballmer@fitnyc.edu

ACTIVE LEARNING
Active learning is important to use, so we teach in our “smart” classroom whenever possible. This environment allows students to gain hands-on experience with our catalog and online databases. They come away with information that will take them into our stacks and send them after reliable information from the web.