
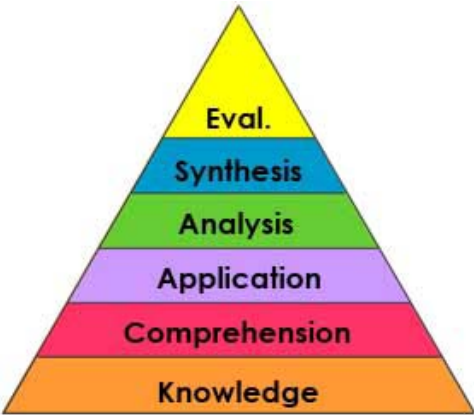


Bloom's Taxonomy

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|  <p>New Version</p> <p>The pyramid is divided into six horizontal layers. From top to bottom, the layers are: yellow (Creating), blue (Evaluating), green (Analyzing), purple (Applying), pink (Understanding), and orange (Remembering).</p> | <p>In 1956, Benjamin Bloom headed a group of educational psychologists who developed a classification of levels of intellectual behavior important in learning. During the 1990's a new group of cognitive psychologist, lead by Lorin Anderson (a former student of Bloom's), updated the taxonomy reflecting relevance to 21st century work. The graphic is a representation of the NEW verbage associated with the long familiar Bloom's Taxonomy. Note the change from Nouns to Verbs to describe the different levels of the taxonomy.</p> <p><i>Note that the top two levels are essentially exchanged from the Old to the New version.</i></p> |  <p>Old Version</p> <p>The pyramid is divided into six horizontal layers. From top to bottom, the layers are: yellow (Eval.), blue (Synthesis), green (Analysis), purple (Application), pink (Comprehension), and orange (Knowledge).</p> |
| <p>Remembering: can the student recall or remember the information?</p> | <p>define, duplicate, list, memorize, recall, repeat, reproduce state</p> | |
| <p>Understanding: can the student explain ideas or concepts?</p> | <p>classify, describe, discuss, explain, identify, locate, recognize, report, select, translate, paraphrase</p> | |
| <p>Applying: can the student use the information in a new way?</p> | <p>choose, demonstrate, dramatize, employ, illustrate, interpret, operate, schedule, sketch, solve, use, write.</p> | |
| <p>Analyzing: can the student distinguish between the different parts?</p> | <p>appraise, compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, test.</p> | |
| <p>Evaluating: can the student justify a stand or decision?</p> | <p>appraise, argue, defend, judge, select, support, value, evaluate</p> | |
| <p>Creating: can the student create new product or point of view?</p> | <p>assemble, construct, create, design, develop, formulate, write.</p> | |