April 16, 2010

Mini-retreat on Blended Learning: Classrooms without Walls...sometimes...

Break-out Table Questions

1. What kinds of lessons could you design that would be better suited to the online environment as opposed to the face to face classroom?

2. How would you ensure that online course components don’t simply reinforce face to face teaching?

3. How would you link together online and face-to-face lessons?

4. How would you ensure that interactive teaching/learning online improves on and exceeds the level of Discussion Board activities?

5. What technology could significantly enrich the online component of your blended course?

6. What kinds of student behavior problems could happen online?

7. How would you address these?

8. How would you handle grading in two environments?

9. How would you handle attendance?

10. Does teaching a blended course affect the way you use technology in face-to-face sessions?