Student/Faculty Mini-Retreat - 04.06.2011 - "A Campus Conversation"

Attendee Survey

1. Did you find this event helpful? Why?
   - Yes, it was great to talk with faculty and students.
   - Presentation on behavioral team, and talking one on one with students
   - Yes - Great dialogue/interaction with students and faculty - very good "mix". Knowledge of what the "clients" are thinking. One-on-one with students - very helpful.
   - It was fun and increased solidarity between faculty and students. It should have been longer.
   - Learned about the behavioral team to help students in need/troubled. Learned how similar faculty and students are.
   - Yes.
   - Yes, it gives feeling of being more connected/involved with FIT. Facts were interesting, as well as how much faculty and students agreed.
   - Yes.
   - Yes! Unusual opportunity to hear directly from students.
   - Yes - excellent opportunity to interact with students and faculty.
   - Sure. Got to socialize with professors, see what they thought about the issues, what they knew and didn’t know about student life.
   - Yes, always good to receive input from students.
   - Yes, most importantly hearing from students, and students in other disciplines than my own.
   - Yes, we rarely have time to sit down with students and discuss issues.
   - Yes it was very interesting from a students stand point. Hearing how faculty feel about students and their opinions.
   - Yes, it helps us to see what our professors and students think about academy.
   - Yes, surprised by how much similarity there is.
   - Yes, because I never have a chance to talk or discuss school issues with someone who involve with (especially faculty members) so, it was good to hear and say my opinions.
   - Yes, as a student I felt I was really giving good advice to help the faculty better understand ways to improve the classroom activities and teacher/student relations.
   - No. Many of the questions/topics were too vague to really encompass a group of people.
   - A little.
   - It was nice to hear staff is just as concerned about issues revolving around school like we are.
   - Yes. It was interesting to hear faculty concerns.
   - Yes, this was very helpful. I enjoyed hearing the students. It affirmed some of the same concerns my students have.
   - I like to know what students are thinking.
   - Yes, it was interesting to hear what professors had to say; they gave helpful advise and were more than willing to listen.
   - Yes- very. Very nice to hear what the students and faculty think, assume, believe, and hope for. Good step to open up communication.
   - Yes, but I am quite frustrated that if occurred a month before graduation and not sooner.
   - Absolutely. It gave a chance for the students and faculty to get to know one another and see that we are very similar!
• Yes, very interesting discussion and clicker results. Surprising in some cases. Definitely covered many issues and the thoughts shared will continue to be on my mind.
• Yes. Great to talk with students on issues.
• Absolutely. Communication is key.
• Yes, surprising to see how much faculty and students agree.
• Yes, I feel like it definitely helped get our ideas out.
• Yes, involved/reactive listening
• Yes. It was open, helpful, students were thankful that they had the opportunity to express their views.
• Yes I did because it is nice to know that FiT is at least making an effort to understand the students and the faculty's interactions.
• Yes, It was nice being able to communicate with the teachers and understand both points of view.
• It was wonderful to communicate with the professors and faculty and staff.

2. What would have made this event more helpful to you?
• More time to chat!
• I found it helpful the way it was.
• More time to discuss a wider range of issues.
• A little more time.
• More time/part II? Off campus - invite the participant
• Overall, it was a tremendous success. Well laid out.
• Just right
• It was good as is. Just more events such as this covering even more topics.
• This even was fantastic.
• If it occurred much earlier.
• Follow up session to discuss how to begin to address concerns that were raised.
• More time to talk to faculty.
• Longer time.
• A bit longer
• More comments directed to the room at large by the students. So we could hear their voices.
• More time.
• More time talking with staff. Less intros.
• More faculty - student conversation, less time on the presentation.
• Receiving the table questions before the event.
• Have more faculty and students from different department/major.
• Have more time to talk with students.
• I think I got many info from faculty about how they feel and think so it was a good chance to see what they think.
• Hearing questions from faculty directly to students.
• Changing some of the questions on the clicker quiz.
• Not repeating presentations that had been done at other events: ie, behavioral team.
• More students and have table with students from different majors.
• Maybe being more specific - often different majors have different experiences.
• Can't think of anything.
• More time for final exercise - only exercise that involved dialogue between faculty and students. Other exercises and presentations separated the two groups.
• Generally I think it would be nicer if they gather people by the department and collect the idea and opinions by majors. Then they can really communicate with students better.
• Some questions had too broad of answer choices- the questions themselves were also general.
• Gathering people from the same department to be on the same page on some issues.
• Shorter presentations with handouts from Dean.
• Having time to really talk to the students about what they would like us as faculty to do that would better help them.
• 1 more hour - need 3 hours. Perhaps more time for Q&A. Consider allowing some one-on-one time if some people have a specific issue.
• Less clicker questions and more open ended questions to talk with students.
• Thought we may have tried to do too much in too little time.

3. How might this information benefit you?
• Hearing student feedback!
• Understanding student's mindset.
• I am more aware of issues that are important to students on an "upfront and personal" basis.
• I would like to see the entire college participate in this - or - have the info shared amongst all faculty and staff.
• Knowing student concerns and faculty concerns are similar, we are on the right direction.
• That teachers see where we are coming from.
• Helps with communication - with school and teachers.
• It is surprising how similar faculty and student answers were. I think that this is a unique characteristic to FIT because students and teachers work together more in our community.
• How school's trying to reach to students was surprised. And how some of the professors actually try to help us and there for us.
• What information?
• Helpful to know about some student concerns.
• Helpful in applying information in class.
• As a student advisor very useful.
• Learning how students learn and hwo to incorporate some of this into the classroom.
• Feeling more equal.
• I see that communication and the way our professors and students think may help to change some things in classroom.
• Think more about how to communicate with SSS.
• Understanding in faculty's position.
• Realize students and faculty are not that different. Just need to learn to communicate with each other.
• Suggestions from students will be useful to me in teaching.
• I am graduation, so I probably will not reap the benefits, but hopefully future students will.
• This makes me reflect on my interactions with my students.
• All info is important.
• To be more aware of the personal well-being of other students as well as communicating with the behavioral system online.
• Know that we are connected across the communication gap.
• Don’t think it will benefit me directly.
• I will bring this information back to student life and to the students here at FIT.
• Validates experimentation.
• It’s pertinent for functioning on a day to day basis here at FIT.
• Hopefully people and staff in the school can actually use our info to better the school.
• Allow more notification.
• Greatly. We all walked out feeling that we learned a lot.
• I can at least know that my professors do understand where I’m coming from.
• Because it made everyone more aware of the hardships on both sides.

4. Please comment on the overall presentations:
• Presentation was wonderful but a bit too long to allow time to chat with table.
• I enjoyed it.
• I felt like more focus could be been placed on the behavioral team and what it does in relation to the faculty/staff questions.
• Would have been nice to have all tables present and then have an opportunity to discuss.
• Nice - needed.
• Good.
• Very interesting!
• Excellent detail.
• I enjoyed all of the presentations, the stats were eye-opening.
• Everyone was very nice and informative.
• Clicker activity was fun and informative. Faculty really made an effort to hear what students were saying.
• The presentations were informative and interesting.
• Excellent.
• Fun!
• Great, clear, helpful.
• I don't like clickers.
• Behavioral presentation seemed to not fit the good of the event.
• As I said above, it will be good to have a person or people from all department, especially health, food or someone who out from teachers.
• Dean Knoebuhl's was too long.
• It was very helpful and I had a great time.
• Very good.
• Well done, less introductory remarks would save time for other parts. Ie. The last part.
• Well done. Clicker questions (some of them) should be more specific.
• I like the clicker thing.
• The behavioral team presentation was helpful but clicker exercise was good but this is a self selected groupd that may have different results that general population.
• Not sure how relevant the safety presentations was to this forum.
• It was good. And I wish some of the ideas that we suggested actually works out. Reducing homework, because I really do see students around me really get stress out and have serious stress, and depression issues from school work.
• Good information, but broad discussion topics.
• Nice to see the facts in the beginning and comparison of questions at the end.
• I thought it was good and I’m glad the teachers can hear from the students.
• Need faster technology (clickers) although very helpful and more accuracy. This should be done with technology to larger groups and compiled as research and shared with students and faculty.
• Too many presentations. I think a presentation should have been placed between activities. I don't like experiencing all presentations at one time up front.
• They were informative and succinct. Great timing on presentations. Great clicker segment - the best!
• Clicker was too sarcastic and became redundant.
• Thought they were good especially the discussion at the tables.

General Comments and rating 1-5:
• 1 = 0
• 2 = 1
• 3 = 3
• 3.5 = 1
• 4 = 18
• 4.5 = 1
• 5 = 7

Other comments :
• Great job of facilitator at our table
• Fun!
• Session should be longer
• Events were fun.
• Thank you!
• For better results there need to be more focused questions, answers, and discussions
• Great start. This conversation must continue and gain depth. Should be shared with the entire community on a continuing basis.