Ten Ways to Improve Blended Course Design
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1. Start with learning goals
2. Create opportunities for students to learn before class starts
3. Create opportunities for students to rehearse after class ends
4. Encourage collaboration: online and face-to-face
5. Use multiple forms of communication
6. Reconceptualize face-to-face time
7. Utilize multiple types of online resources
8. Employ both high- and low-stakes grading
9. Seek assistance
10. Stay organized

Learner-Centered Teaching (Weimer)

1. The balance of power
2. The function of content
3. The role of the teacher
4. The responsibility for learning
5. The purpose and processes of valuation

Seven Principles for Good Practice in Undergraduate Education (Chickering & Gamson)

1. Encourages contacts between students and faculty
2. Develops reciprocity and cooperation among students
3. Uses active learning techniques
4. Gives prompt feedback
5. Emphasizes time on task
6. Communicates high expectations
7. Respects diverse talents and ways of learning