

New Faculty Orientation Program

Academic Years – Fall, 2007–Spring, 2011

**Note: Each Orientation Program spans one full year, however, new faculty are invited to “make-up sessions” in subsequent years.*

Fall 2007

- *President’s New Full-time Reception, 8/22/07*: introduction to the campus; meet/greet with vice presidents, chairs and deans; overview of key resources such as the Center for Excellence in Teaching, the Library and Student Affairs Offices
- *It’s Your First day of Class, 8/23/07*: share strategies for getting the semester off to a good start with ideas for first day “icebreakers”; faculty are also introduced to the importance of active learning and the role of the syllabus in planning the course and semester timeline
- *Meeting Student Needs, 10/12/07*: help new faculty deal with difficult classroom situations and recognize students with a variety of learning styles; also, familiarize faculty with campus resources for students with disabilities
- *Health/ Safety Issues & Facilities: Implications for the Classroom, 10/26/07* provide faculty with an overview, especially those teaching in studios, the law and their responsibilities with regard to OSHA and a safe learning environment.
- *Teaching, Learning and Technology, 11/16/07*: provide faculty with information on how technology can effectively be integrated into teaching; share methodologies and provide information on campus resources
- *Media, Communication and Funding Opportunities, 12/ 7/07*: apprise faculty of research and grants writing opportunities and procedures, both internally and externally and explore campus resources to this end

Spring, 2008

- *President’s New Full-time Reception, 1/24/08* See above.
- *It’s Your First Day of Class, 1/25/08* See above.

- Teaching Students for Whom English is a Second Language, 2/29/08: provide faculty with and research on insight how ESL students learn in the English-speaking classroom; demonstrate teaching methodologies and campus resources
- Evaluating Student Work and Providing Effective Feedback, 3/28/08: help faculty develop syllabus goals and outcomes, understand the value and use of a rubric for assessment and the role of assessment in guiding learning
- The Tenure Process at FIT, 5/2/08: discuss academic expectations and procedures for the tenure process; share model applications and individual experiences for demonstration; answer faculty questions and concerns

Fall, 2008

- President's New Full-time Faculty Reception, 8/20/08 Se above.
- It's Your First day of Class!, 8/21/08: Se above.
- Teaching, Learning and Technology, 9/19/08: Se above.
- Addressing Student Needs, 10/24/08: Se above.
- Media, Communication and Funding Opportunities, 11/14/08: Se above.
- Health/ Safety Issues & Facilities: Implication for the Classroom, 12/3/08: Se above.

Spring, 2009

- It's Your First Day of Class!, 1/23/09: Se above.
- Assessment of Student Work and Providing Effective Feedback, 2/20/09: Se above.
- Teaching Students for Whom English is a Second Language, 3/27/09: Se above.
- The Tenure Process at FIT, 4/24/09: Se above.

Fall, 2009

- President's New Full-time Faculty Reception, 8/26/09 Se above.
- It's Your First Day of Class!, 8/27/09: Se above.
- Teaching, Learning an Technology, 9/29/09 Se above.
- Addressing Student Needs, 10/29/09: Se above
- The Tenure Process at FIT, 12/1/09 Se above.

- Teaching Students for Whom English is a Second Language, 2/25/10: See above.
- Assessment of Student Work and Providing Effective Feedback, 2/20/09: See above.

Spring, 2010

- It's Your First Day of Class!, 1/28/10: See above.
- Teaching Students for Whom English is a Second Language, 2/25/10: See above.
- Assessment of Student Work and Providing Effective Feedback, 4/29/10: See above.

Fall, 2010

- It's Your First day of Class!, 8/26/10: See above.
- Media, Communication and Funding Opportunities, 9/24/10: See above.
- New Faculty Webinar, 11/22/10

Spring, 2011

- It's your First day of Class!, 1/27/11: See above.