

Term	Description
<a href="#">AAC</a>	The Academic Advisement Center is a student-centered resource partnering with the FIT community in order to empower the academic and personal growth of its students by assisting students in the development of a meaningful plan for degree completion.
<b>AAFTE</b>	The Annual Average Full-Time Equivalent student workload is a SUNY unit of measure applicable to an academic year and typically derived from attempted credit hours used by System Administration refer to state-supported AAFTE and are based on activity reported in SIRIS to be state-supported. Generally speaking, one AAFTE workload is equivalent to 30 student credit hours in undergraduate courses or 24 student credit hours in graduate courses. Other equivalencies are used for health first-professional and doctoral students, and other advanced graduate students.
<b>A.A.S. degree</b>	Associate in Applied Science degree
<a href="#">Academic Probation and Dismissal</a>	At FIT, for undergraduates: A student is placed on probation if his or her semester grade point average (GPA) is below a 2.0. A student is not subject to academic dismissal at the end of the first semester in a degree program. A student will be dismissed from the college after two consecutive semesters with a GPA below 2.0 and with an overall cumulative GPA below 2.0. Students on academic probation will be limited to fifteen (15) credits during the next regular semester and will be required to meet with an academic advisor. Following the decision of academic dismissal, a student may appeal to the Committee on Academic Standards for three consecutive regular semesters following the decision including the semester the status was assigned. Students who have been dismissed from the college are permitted to take only non-credit bearing courses offered through the Center for Continuing and Professional Studies. If a student is dismissed at the end of a semester, but is preregistered for an upcoming winter or summer session, the student will not be permitted to continue in that session. The registration will be canceled and tuition refunded. See the website for Academic Standards for Graduate and Non-Degree Students
<b>Academic Rank</b>	academic rank of teaching faculty
<b>Acceptance ratio</b>	The acceptance ratio is the number of accepted applications divided by the number of completed applications.
<b>Accepted Application</b>	An application to a major which results in the applicant being offered a spot in the program.
<b>Accreditation</b>	Formal, independent verification that a program or institution meets established quality standards and is competent to carry out specific conformity assessment tasks. Institutions must be accredited by an institutional accreditor recognized by the U.S. Department of Education in order to participate in Title IV federal financial aid programs. Other accrediting bodies credit specific programs, not an entire institution.
<b>Active Military Duty</b>	The student is currently serving on active duty in the US Army, Navy, Air Force, Marine Corps, or the Coast Guard.
<b>American Indian or Alaska Native</b>	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
<b>AOP</b>	Assignment of Program (AOP) lists individual faculty members in order of contact hours taught in full-time and part-time sessions. Generally, priority in the selection of courses is determined by a faculty member's standing on the appropriate AOP lists. The Office of Faculty Services maintains the AOP lists. For detailed information regarding the AOP lists, please refer to the current Collective Bargaining Agreement (CBA).

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<b>Application</b>	An application to a major that has been submitted to SUNY and uploaded into FIT's BANNER database of record. SUNY's own undergraduate application for first-time and transfer admissions is standardized, processed centrally at System Administration, and transmitted to campuses.
<b>Asian</b>	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
<b>Attrition</b>	The percentage of students from an entering cohort who did not earn a degree and are not persisting toward a degree at an institution. In other words, the students that were not retained by the institutions. Some non-retained students enroll at other institutions.
<b>Award</b>	The specific degree, diploma, or certificate granted by an institution upon completion of the requirements of a program. Examples include AA, BS, MA, and PhD.
<b>B.F.A. degree</b>	Bachelor of Fine Arts degree.
<b>B.S. degree</b>	Bachelor of Science degree
<b>Black or African-American</b>	A person having origins in any of the black racial groups of Africa.
<b>Calculation of Age</b>	Age is calculated as of the first day of the term, using the full date for both student birth date and the first day of the term.
<b><a href="#">Carnegie Classification</a></b>	The Carnegie Classification® is the leading framework for recognizing and describing institutional diversity in U.S. higher education. In 1970, the Carnegie Commission on Higher Education began developing a classification of colleges and universities to support its program of research and policy analysis. The framework was first published in 1973 and is now updated every 3 years to reflect changes among colleges and universities. FIT's classifications can be viewed on the Carnegie site.
<b><a href="#">CCPS</a></b>	Center for Continuing and Professional Studies at FIT offers precollege programs for middle and high school students, and credit and noncredit courses and certificates to non-matriculated students.
<b>CDS</b>	Course Data Submission for SIRIS
<b>Census Date</b>	For typical fall and spring semester calendar instruction, the census date for a particular SECTION is the end of the third week of classes (20 calendar days after the first day of classes). For quarter calendar instruction, the census date for a particular SECTION is the end of the second week of classes (13 calendar days after the first day of classes). It is intended that the census date defines the time in which a stable student population and registration have been achieved.
<b>CCE</b>	Certificate of Continuous Employment (CCE) -- Adjunct Faculty. Part-time classroom faculty are eligible for a CCE mapped to specific courses and is granted a CCE upon the completion of 72 hours and reappointment for a 73rd hour. Part-time faculty must also have served minimum of 3 years prior to being granted a CCE. Although the CCE is not identical to tenure, it does grant greater assurance of continued part-time employment. Non-classroom faculty and classroom assistants are also granted a CCE based other thresholds and criteria, please refer to the current Collective Bargaining Agreement CBA.
<b><a href="#">CET</a></b>	FIT's Center for Excellence in Teaching. The Faculty Development Program provides support for innovative, educational exploration across the curriculum, and seeks to foster a community of teaching practice. CET also works with faculty to explore new academic technologies and integrate pedagogically sound technology into the classroom.

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<b>Cohort</b>	A group of students tracked longitudinally to assess traditional academic outcomes. For example, an entering cohort is typically tracked to establish retention and graduation rates. Common defining characteristics of a cohort may include FIRST-TIME or transfer status, full or part-time status, race/ethnicity, gender, entering student SAT scores or GPAs, and EOP status.
<b>COIL</b>	Collaborative Online International Learning Program
<b>Common Application</b>	An online application accepted by more than 700 higher education institutions for entrance admission throughout and beyond the United States, including both public and private colleges, for first-year and transfer student applications. As of November 2022, the Common App is accepted by twenty-five colleges within SUNY.
<b>Completed Applications</b>	An application to a major that is ""actionable,"" meaning it can be accepted or rejected because all required documents (essay, portfolio, transcripts, etc.) have been provided by the applicant
<b>Concurrently Enrolled In High School Student / Aka Dually Enrolled Student</b>	A student that is simultaneously enrolled in high school and college before completing/terminating his or her high school education.
<b>Continuing Education (CE)</b>	A widely used term but associated with very diverse meanings within the broad spectrum of post-secondary learning activities and programs. For SUNY reporting purposes, CE should be considered that subset of non-credit instruction which includes the following community service, vocational training, and adult educational activities: non-degree career training, continuing professional education, workforce training, formal personal enrichment courses (both on-campus and online), self-directed learning (such as through Internet interest groups, clubs or personal research activities) experiential learning as applied to problem solving
<b>Continuing Graduate Student</b>	A student who has previously attended FIT as a graduate student.
<b>Continuing Undergrad</b>	An undergraduate student in the current term who has previously enrolled at FIT.
<b>Continuing/Returning Student</b>	A student in the current term who has previously enrolled at the institution
<b>Credit Hour</b>	Unit of measurement used to indicate the amount of instructional and learning time required to achieve the student learning outcomes of a college-level course. At SUNY, credit hours for a course should be calculated in accordance with the Memorandum to Presidents, Vol. 76, No. 8, "Credit/Contract Hour Relationship". In summary, the relationship between class hours and credit hours over a term is as follows: (1) If the method of instruction is lecture, seminar, quiz, discussion or recitation, then one class contact hour per week per term would be awarded one credit hour. (2) If the method of instruction involves activity supervised as a group such as laboratory, field trip, practicum, workshop or group studies, then three class contact hours per week per term would be awarded one credit hour unless the activity requires substantial outside preparation by the student in which case two class contact hours per week per term would be awarded one credit hour. (3) In the case of supervised individual activity, such as independent study, individual studio and tutorial, calculate credit hours as follows: (a) for independent study defined as study given initial guidance, criticism, review and evaluation by a faculty member, the equivalent of three student academic activity hours per week per term would be awarded one credit hour; (b) for tutorial study defined as study which is given initial faculty guidance followed by repeated, regularly scheduled individual student conferences with a faculty member and periodic as well as final evaluation one instructional contact hour per week per term would be awarded one credit hour. (4) If the student is engaged in independent activity which is essentially full-time, as in the case of student teaching, then each week of work would be the equivalent of one credit hour.

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<b>Cumulative Grade Point Average (GPA)</b>	A student's cumulative grade point average, on a 4-point scale, as of the beginning of the current term.
<b>DADS</b>	Degree Awarded Data Submission for SIRIS
<b>Degree Works</b>	Delivered by Ellucian, Degree Works is a comprehensive academic advising and degree audit solution that helps students and their advisors successfully negotiate curriculum requirements. SUNY has invested in a customized version of the software for use system-wide that includes 'transfer finder', allowing students to search for programs at other SUNY institutions and perform degree audits against any program that is available in the central program database.
<b>Dependent on Active Duty</b>	The student is a dependent or spouse of one who is currently on active duty.
<b>Developmental Course</b>	SUNY defines a developmental course combines pre-college and college level material and results in some credit awarded toward a degree. It is designed for students deficient in the general competencies necessary for a regular post secondary curriculum. At the beginning of the course, the content is at the pre-college level, but by the end of the course, the content is at the college level. The portion of the course at the pre-college level generates equivalent credit hours, and the portion at the college level generates actual degree-satisfying credit hours.
<b>Disadvantaged Student</b>	
<b>DTS</b>	Data Transfer Site (SUNY System Admin) for SIRIS
<b>EAP</b>	Employee Assistance Program
<b>Economically Disadvantaged Student</b>	Refers to a student who participates in any of the following economic assistance programs: Pell Grant, Tuition Assistance Program (TAP), Aid for Part-Time Study (APTS), Educational Opportunity Program (EOP); Higher Education Opportunity Program (HEOP), Search for Education, Elevation and Knowledge (SEEK), and College Discovery (CD), Bureau of Indian Affairs Higher Education Grant Program (BIA), Temporary Assistance for Needy Families (TANF), Workforce Investment Act (WIA), Women, Infants and Children (WIC), other public assistance programs serving economically disadvantaged such as: Food Stamps, Home Energy Assistance Payments (HEAP), Supplemental Security Income, Trade Readjustment Act, and Refugee and Immigration Affairs Assistance.
<a href="#"><u>EMSS</u></a>	The Enrollment Management Student Services division of FIT includes Admissions, Financial Aid, Registrar, Dean of Students, ATHletics and Recreation, Counseling Center, Disability Support Services, Educational Opportunity Programs, Health Services, International Student Services, Residential Life, and Student Life.
<b>Enrolled Applicant</b>	An accepted applicant who paid their tuition deposit and was enrolled in the major code they applied to as of the census enrollment date.
<b>Enrollment Status</b>	Indicates whether a student is full-time or part-time.
<a href="#"><u>Excelsior Scholarship</u></a>	The Excelsior Scholarship provides tuition awards to income-eligible students attending New York State's public colleges and universities (i.e. SUNY and CUNY). This "last dollar" scholarship, in combination with other student financial aid programs, is intended to allow more students to attend a SUNY or CUNY college tuition-free.
<b>Exchange Programs</b>	The Overseas Academic Programs (OAPs) that have been approved by System Administration in which a SUNY institution and a foreign institution agree to "swap" students with no net change in the overall institutional workload. The workload of the SUNY students going abroad is generally considered self-supported and is excluded from FTE. The workload of the exchange students studying at the reporting institution is considered state supported and is included in FTE. The SUNY students studying abroad count in the campus' official HEADCOUNT while the exchange students from abroad do not.

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<b>Faculty to Student Ratio</b>	A ratio calculated by dividing the Full-Time Equivalent Student Workload by the Full-Time Equivalent Faculty. i.e. FTE Student Workload / FTE Faculty
<b>Faculty Senate</b>	Through its duly authorized officers and committees, the Faculty Senate shall play an active part in the governance of FIT, supplementary to and consistent with the policies of the Board of Trustees of FIT. As required by the Educational Law, 355, Section 605.1, "The faculty shall participate in the formulation of the policy relating to student health, scholarship, standards of admission, attendance and discharge of students, curriculum and other study programs, the granting of degrees, student activities, extra-curricular activities and student disciplines. The faculty shall also present recommendations to the President regarding (a) the instructional budget and (b) appointments, reappointments, tenure, special salary increments, promotions and leaves of absence of members of the instructional staff." Faculty Senate meetings are open to all faculty and are held on the third Thursday of each month at, 1 pm.
<a href="#">FAPS</a>	FIT's Faculty and Academic Program Support unit provides exemplary consultation and direction to faculty and Academic Affairs in the areas of catalog development, curriculum administration, online learning, career and internship studies, student academic support, academic advising, faculty development, academic and administrative program assessment, and services related to tenure, promotion, student evaluations, and reappointment.
<b>First Generation</b>	Various institutions and government agencies have different definitions of what it means to be a first generation college student. SUNY's definition includes students whose parents may have some college experience but did not earn an associate or bachelor's degree
<b>First-Time Student</b>	A student who has not attended any college or university after completing/terminating his or her high school education and is enrolling at the college for the first time in the current term.
<b>First-time Undergrad</b>	An undergraduate student who has not attended any college or university after completing/terminating his or her high school education and is enrolling at FIT for the first time in an associate degree program during the current term (includes students who may have earned college credits during high school).
<b>FTE Faculty</b>	Like full-time equivalent workload, FTE faculty is a unit of measure to equate faculty appointments of various fractions of full-time status to full-time appointments. Full-time faculty equal one FTE. Part-time faculty appointment fractions are accumulated to an equivalency of full-time appointments. The full-time or part-time status of faculty is generally defined by contract and for purposes here is extracted from appropriate personnel records.
<b>FTE Student</b>	A unit of measure applicable to a semester or year and typically derived from student credit hours enrolled. Generally, one FTE workload is equivalent to 15 student credit hours in undergraduate courses or 12 student credit hours in graduate courses.
<b>Full-time Student</b>	At FIT an undergraduate taking 12 or more credits in a term. A graduate student taking 9 or more credits in a term.
<a href="#">General Education Course</a>	A course that has received System Administration approval for meeting SUNY general education requirements through the Course Submission and Evaluation System (CourSES),

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<b>Global SUNY ID</b>	A unique identifier assigned by SUNY System Administration to SUNY students and employees. Global SUNY ID replaces SUNY Student ID and SUNY Employee ID. Prior to implementing Global SUNY ID, a person could have a SUNY Student ID, a SUNY Employee ID, or both assigned to them depending on how they were affiliated with the SUNY System. The move to a single ID, Global SUNY ID, was initiated to streamline processes and improve efficiencies in managing them. Global SUNY ID was requirement for implementing and participating in Ellucian's Degree Works and the SUNY Digital Learning Environment. In August 2021, all students and employees were assigned a unique Global SUNY ID. For individuals with one SUNY ID (either Student's SUNY ID or Employee ID), Global SUNY ID is the same as the existing ID. For individuals with both a Student SUNY ID and an Employee SUNY ID, the existing Employee ID was assigned as their Global SUNY ID. In order to assign a Global SUNY ID, the following data elements are required: Local ID, Date of Birth (required if SSN is not reported), Gender, Last Name (required if first name is blank), First Name (required if last name is blank)
<b>Graduation Rate</b>	Graduation rates measure the percentage of a cohort of students who complete their program at the same institution within a specified period of time. That specified time period is defined by the institution as the expected length of time it would take to complete and is referred to as the normal time to completion by the U.S. Department of Education. At FIT, that time period is defined as two years for most associate and all bachelor's programs, with a few one-year programs at the associate level. Hence, for a typical two-year program, graduating within two-years is referred to as completing within 100% of normal time, graduating within three years is 150% of normal time, and within four years is 200% of normal time.
<b>Headcount</b>	When IRE reports the number of students, it is the unduplicated number of students enrolled in credit-bearing courses as of the term Census date. For full-length courses in the fall or spring semesters, the Census date is the 21st day of classes. Senior Learners who are auditing courses are not included in these enrollment headcount, nor are the students at SUNY Korea.
<b>Higher Education History</b>	A data field in SIRIS that indicates how the student entered FIT for that term
<b>Hispanic</b>	A person of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
<b>HSI</b>	Hispanic-Serving Institutions (HSIs) are defined in Title V of the Higher Education Act as not-for-profit institutions of higher learning with a full-time equivalent (FTE) undergraduate student enrollment that is at least 25 percent Hispanic. Institutions with the federal designation are eligible to compete for grant programs administered by The Hispanic-Serving Institutions (HSI) Division within the U.S. Department of Education to assist with strengthening institutional programs, facilities, and services to expand the educational opportunities for Hispanic Americans and other underrepresented populations.
<b>Housing Status</b>	Indicates if the student is living in one of FIT's four residence halls or off-campus.
<b>Hybrid</b>	Section where a portion (0.01% - 99.9%) of the direct instruction of the course section's curricular content is delivered to the student via an online communication method and the remaining portion of the direct instruction is delivered face-to-face.
<b>I-20</b>	A student's Form I-20 is a document issued to accepted students by Student and Exchange Visitor Program (SEVP)-certified schools that indicates a student's primary purpose for coming to the United States. A student visa is a travel document you receive from a U.S. consulate or embassy before entering the United States. A student's status is what a person must maintain after they are granted entrance into the United States. Both a visa and a status reflect someone's primary purpose for coming to the United States. As an F-1 or M-1 student, this purpose is to complete a full course of study at an SEVP certified school.

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<b>International Student</b>	A student who is neither a citizen of the United States nor holds Legal Permanent Residence status.
<b>Internship</b>	Applied learning experiences for which a student may earn academic credit in an agreed-upon, short-term, supervised workplace activity, which may be related to a student's major field or area of interest. The work can be full or part-time, on or off campus, paid or unpaid.
<b>Legal Nation</b>	A student's country of origin as it appears on their student visa to study in the United States.
<b>M.A. degree</b>	A Master's of Arts degree. At FIT, programs leading to a M.A. degree are offered through the School of Graduate Studies.
<b>M.F.A. degree</b>	A Master's of Fine Arts degree. At FIT, the M.F.A. is offered through the School of Graduate Studies. This degree is considered a terminal degree in the applied arts.
<b>M.P.S. degree</b>	A Master's of Professional Studies degree. At FIT, programs leading to an M.P.S. are offered through the School of Graduate Studies.
<b>Matriculated</b>	A student who has been accepted into and is enrolled in an academic program (in the broad sense) at the reporting institution. Meaning, a student who has been accepted into a specific academic program (major) or one who has committed to pursuing a degree at a specific award level (such as bachelors) but not yet chosen a specific field of study.
<b>Microcredential</b>	Qualification focused upon a specified professional or career discipline and typically comprises one or more sources of accelerated educational experiences. Short, focused credentials designed to provide in-demand skills, know-how and experience. Stackable microcredentials can also provide a pathway to a certificate or full degree.
<b>Minors</b>	Minor requirements range from X credit to X credit
<b>MSI</b>	Minority-Serving Institution is a descriptive term for universities and colleges that enroll a significant percentage of students from minority groups. Under part F of the HEA, 20 U.S. Code § 1067q – "Investment in historically Black colleges and universities and other minority-serving institutions," the following institutions are eligible to receive funds under that section: (1) a part B institution (a historically Black college or university) (2) a Hispanic-serving institution; (3) a Tribal College or University; (4) an Alaska Native-serving institution or a Native Hawaiian-serving institution; (5) a Predominantly Black Institution; (6) an Asian American and Native American Pacific Islander-serving institution or (7) a Native American-serving nontribal institution.
<b>Multi-racial</b>	A person who indicates belonging to more than one race category.
<b>Native Hawaiian or Other Pacific Islander</b>	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
<b>Net Price</b>	The Higher Education Opportunity Act of 2008 defines institutional net price as "the average yearly price actually charged to first-time, full-time undergraduate students receiving student aid at an institution of higher education after deducting such aid." In IPEDS, average institutional net price is generated by subtracting the average amount of federal, state/local government, or institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average for room and board and other expenses. Cost of attendance data are collected in the Institutional Characteristics (IC) component of IPEDS, and financial aid data are collected in the Student Financial Aid (SFA) component of IPEDS.

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<a href="#">Net Price Calculator</a>	Per the National Center for Education Statistics (NCES), in accordance with the Higher Education Opportunity Act of 2008 (HEOA), by October 29, 2011, each postsecondary institution that participates in Title IV federal student aid programs must post a net price calculator on its website that uses institutional data to provide estimated net price information to current and prospective students and their families based on a student's individual circumstances. This calculator should allow students to calculate an estimated net price of attendance at an institution (defined as cost (price) of attendance minus grant and scholarship aid) based on what similar students paid in a previous year. The net price calculator is required for all Title IV institutions that enroll full-time, first-time degree or certificate-seeking undergraduate students. Institutions may meet this requirement by using the U.S. Department of Education's Net Price Calculator template or by developing their own customized calculator that includes, at a minimum, the same elements as the Department's template. SUNY prepress FIT's Net Price Calculator
<b>New Graduate Student</b>	A student who is enrolled in a FIT graduate program for the first time.
<b>Nondegree Student</b>	A student who is enrolled in credit-bearing courses, but has not been accepted by and enrolled in one of the institution's degree programs. The student may be working towards a credit certificate.
<b>Nonresident alien</b>	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. For the purposes of this report, we use the nonresident alien status to identify international students.
<b>Not Reported (Race and Ethnicity)</b>	The category used to report students whose race and ethnicity are unknown.
<b>Paid Deposit</b>	A Paid Deposit is an accepted application for which the student has paid the tuition deposit, indicating their intention to attend
<b>Part-time Student</b>	At FIT, an undergraduate taking fewer than 12 credits in a term or a graduate student taking fewer than 9 credits in a term.
<b>Pell Grants</b>	Federal Pell Grants are awarded to U.S. citizens who are undergraduate students that meet financial need requirements and are enrolled or accepted into eligible degree programs. Amounts can change yearly. The maximum Federal Pell Grant award is \$7,395 for the 2023–24 award year (July 1, 2023, to June 30, 2024). The amount you get, though, will depend on your Expected Family Contribution, the cost of attendance (determined by your school for your specific program), your status as a full-time or part-time student, and your plans to attend school for a full academic year or less.
<b>Permanent Residence</b>	Generally the county, state, or country of which the student is a legal resident for purposes of determining tuition charges. A student's current address would not be his or her permanent residence if residing there mainly for the purpose of attending college.
<b>Permanent Residence Address</b>	A student's permanent address indicates their primary residence, which may be different from the local address where they reside while attending school. For dependent students, the permanent address is often their parents' or guardian's address. The student's residency status for tuition purposes may be different from their permanent residence.
<b>Program Format</b>	A student's format of study. Distinguishes two-year day programs from the one-year online, and evening/weekend programs.
<b>Program Location</b>	Indicates the FIT campus location, either NYC or the two residential programs located in Italy.



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<b>Race/Ethnicity Reporting</b>	Race/Ethnicity categories are based on reporting rules adopted by the federal Bureau of Budget and Management in 1997, which are currently used by the National Center for Education Statistics in IPEDS reporting and in SUNY reporting. Information on citizenship status, Hispanic origin, and race is collected on students. Students who are not citizens or U.S. nationals are reported as nonresident aliens, regardless of how they respond to the Hispanic origin and race questions. Of the remaining students, those who indicate that they are of Hispanic origin are reported as Hispanic, regardless of how they answer the race question.
<b>Remedial Course</b>	SUNY defines a remedial course as a type of course that contains material exclusively at the pre-college level that is not creditable toward a degree and is intended to help prepare a student to be successful with college-level material.
<b>Retention Rate</b>	The percentage of students from an entering cohort who continue to be enrolled at a specific point in time at the reporting institution. For example, a first-time, full-time cohort of students in a bachelor's degree program would typically be assessed at 1, 2, and 3 years out. Similarly, those in an associate's degree program would typically be assessed at 1 year out. Typically, retention rates are measured from fall-to-fall and are referred to as one-year retention rates. The U.S. Department of Education collects one-year retention rates for first-time, full-time degree-seeking students who enter in the fall for the first time and return the following fall.
<b>Reverse Transfer</b>	This term is used to describe the process by which a student earns at least the minimum number of credits required to earn a credential at a sending campus (typically a community college) before transferring. After earning additional credits at the receiving institution (typically a state-operated campus), the student transfers these credits back to the sending campus and earns a credential. For example, if a student earns at least 30 credits at a community college, then transfers to a state operated campus and earns an additional 30 or more credits, it may be possible to transfer the credits earned at the state-operated campus back to the community college such that the student could earn a 60 credit associate degree. This process is determined by a number of factors, including the student meeting residency requirements, taking the correct courses to meet degree requirements at the degree awarding campus, and completing the required application and consent forms.
<b>SDS</b>	Student Data Submissions for SIRIS
<b>Seamless Transfer</b>	On December 17, 2012, the SUNY Board of Trustees passed resolution 2012-089 that established the current policy framework governing transfer across the SUNY system (Seamless Transfer). The policy established guidelines for lower division undergraduate curricula and the transfer of coursework as it related to general education, courses in the major ('Transfer Path courses') and credit requirements for associate and baccalaureate degree programs.
<b>Service Learning</b>	A teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.
<b>Special Population</b>	Student enrollment data submissions include a Special Population Code for students with special characteristics: Special Auditor, State Aidable Auditor, College in High School, First Generation, Displaced Homemaker, Single Parent, Limited English Proficient, Economically Disadvantaged, PTECH, SmartScholar, Open SUNY +, Foster Care Youth/Orphan, Online Course Intent
<b>Special Auditors</b>	A New York State resident aged 60+ who takes a course at no charge on a space-available basis.
<b>State-Aidable Auditor</b>	A student who is officially registered in a credit course, has paid the standard tuition for the course, and whose transcript will acknowledge the course was audited.

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<b>Stop Out</b>	Withdraw temporarily from higher education or employment in order to pursue another activity. Research has shown, the longer the stop-out period, the less likely the student is likely to re-enroll and complete.
<b>Student Contact Hours</b>	The total number of hours spent by an individual student in scheduled instruction in a particular course section. Total student contact hours are usually the same as total faculty contact hours, but may differ in those instances when the faculty is not in full/direct supervision of the student. For example, a typical 3-credit Lecture taken in a standard 15-week semester will yield the same 45 contact hours for both student and faculty, while a typical 3-credit Independent Study will yield 45 student contact hours and 0 faculty contact hours.
<b>Student Military Status</b>	Indicates if the student is on active duty, is a dependent or spouse of active duty personnel, or a veteran.
<b>Student Right-To-Know</b>	Also known as the "Student Right-to-Know and Campus Security Act" (P.L. 101-542), which was passed by Congress November 9, 1990. Title I, Section 103, requires institutions eligible for Title IV funding to calculate completion or graduation rates of certificate- or degree-seeking, full-time students entering that institution, and to disclose these rates to all students and prospective students. Further, Section 104 requires each institution that participates in any Title IV program and is attended by students receiving athletically-related student aid to submit a report to the Secretary of Education annually. This report is to contain, among other things, graduation/completion rates of all students as well as students receiving athletically-related student aid by race/ethnicity and gender and by sport, and the average completion or graduation rate for the four most recent years. These data are also required to be disclosed to parents, coaches, and potential student athletes when the institution offers athletically-related student aid. The Graduation Rates component of IPEDS was developed specifically to help institutions respond to these requirements.
<b>Student Satisfaction Survey (SSS)</b>	SUNY-specific survey created and administered by SUNY System Administration in conjunction with campus institutional research representatives that measures student attitudes and opinions on various key aspects of the collegiate experiences (e.g. academic, student life, facilities, services). The SSS was first administered in spring 2021 as a replacement to the STUDENT OPINION SURVEY (SOS) which was a survey administered in conjunction with ACT. The SSS was created in a way so that comparisons, to the extent possible, can be made between previous iterations of the SOS and the new SSS. SSS is to be administered every two to three years during the spring semester. The current administration includes both 2-year and 4-year institutions.
<b>Student Veteran</b>	A CREDIT COURSE STUDENT who is a military veteran enrolled at the reporting institution and who is receiving veterans benefits for which the institution must certify his/her enrollment
<b>Students With Disabilities</b>	Students who are mobility impaired, visually impaired, acoustically impaired, or having any of the following handicapping conditions. The following definitions of disability categories are those provided by the State Education Department (as of October 13, 2017): Neurodevelopmental, Sensory, Mental Health, Physical, Intersystem (existing between two or more systems), Temporary Disabilities, Other Disabilities
<b>Study Abroad Program (SAP) aka Overseas Academic Program (OAP)</b>	An approved credit-bearing program of study which takes place (wholly or in principal part) outside of the 50 States the United States of America.

<b>Term</b>	<b>Description</b>
<b>SUNY Korea</b>	SUNY Korea was established in March 2012 as the first American university system in Incheon, South Korea. In 2012, Stony Brook University began to offer programs in South Korea as part of the Ministry of Education's decision to serve the transnational needs for quality and global education. In 2017, Fashion Institute of Technology (FIT), began also offering programs at SUNY Korea.
<b>SUNY Online</b>	A collaboration between SUNY System Administration and a cohort of SUNY campuses that offers associate, bachelors, and master's degree programs online.
<b>Teaching Load</b>	The amount varies by institution, but teaching load is generally the number of contact hours/credit hours/courses assigned in a contract with a faculty member in a given term or year. See FIT's CBA for specific standards including overloads and release time
<b>Title IV</b>	Title IV of the Higher Education Act of 1965 (HEA) covers the administration of the United States federal student financial aid programs.[1]
<b>Title V</b>	Title V of the Higher Education Act (HEA) is a federally funded grant program, created in 1998 to assist certain colleges and universities in improving the higher education of Hispanic students in the United States.
<b>Title IX</b>	Title IX is the most commonly used name for the federal civil rights law in the United States that was enacted as part (Title IX) of the Education Amendments of 1972. It prohibits sex-based discrimination in any school or any other education program that receives funding from the federal government. This is Public Law No. 92-318, 86 Stat. 235 (June 23, 1972), codified at 20 U.S.C. §§ 1681–1688.
<b>Transfer Out</b>	Changing enrollment from one school to another. A college transfer is an act of moving from one university or academic institution to another. Most colleges consider you to be a transfer student if you've attended a previous school for at least a semester.
<b>Transfer Student</b>	An undergraduate student who is enrolled at the reporting institution for the first time in the current term but who has attended another college or university prior to the current term. The actual number of credit hours the student is allowed to transfer is not relevant to the distinction between a transfer student and a first-time student, even if no credits were ultimately transferable. A student who has only changed his or her field of study without changing institutions is not a transfer student as here defined. A student whose previous post-secondary education is only at a non-collegiate institution such as a business school or technical institution should be considered first-time student unless the reporting institution expects to give credit for such activities, in which case the student is a transfer student.
<b>Transfer Undergrad</b>	An undergraduate student who has previously attended another college prior to enrolling in an Associate or Baccalaureate degree program at FIT.
<b>Transition Student</b>	A student who was initially enrolled in an associate degree program at the reporting institution and is entering a baccalaureate program at the same institution for the first time. Subsequent undergraduate term enrollments should be classified as Continuing/Returning.
<b>Transition Undergrad</b>	A student who was initially enrolled in an associate degree program at FIT and is now entering a baccalaureate program for the first time at FIT.
<b>TSDS</b>	Term/Section Data Submissions for SIRIS
<b>Tuition Rate</b>	Indicates the tuition status of the student. The amount of tuition paid, either in-state or out-of-state.
<a href="#"><u>Undergraduate Research</u></a>	An inquiry or investigation conducted by an undergraduate student that makes an original intellectual or creative contribution to the discipline.

Term	Description
<b>Underrepresented</b>	Historically refers to groups, in general, who have been denied access and/or suffered past institutional discrimination in the United States. It includes African Americans, Asian Americans, Pacific Islanders, Hispanics or Chicanos/Latinos, and Native Americans. Other groups in the United States currently underrepresented within the population may include but are not limited to other ethnicities; adult learners; veterans; people with disabilities; lesbian, gay, bisexual, and transgender individuals; different religious groups; and those with disadvantaged economic backgrounds.
<b>Underserved</b>	Components of the population comprised of groups or constituents that are disadvantaged in relation to other groups because of social, economic, or structural obstacles that prevent inclusion and access to services. Includes those with disabling conditions.
<b>Undocumented student</b>	A student who is not a United States citizen, is a resident of the US, and does not hold a valid United States VISA. Undocumented aliens who have graduated from a NYS high school may be eligible to pay in-state tuition.
<b>URM</b>	Underrepresented minorities. For SUNY reporting purposes, individuals (excluding U.S. nonresidents) who identify as being in at least one of the following race/ethnicity groups: Hispanic, Black or African American, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander. Persons reported with more than one race are considered to be underrepresented minorities if one or more of the races is Black or African American, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander.
<b>Veteran Status</b>	Indicates the student served but is not now serving on active duty in the US Army, Navy, Air Force, Marine Corps, or the Coast Guard.
<b>VISA</b>	There are many types of immigration and non immigration VISAs for non-US citizens (including Legal Permanent Residents). At FIT, the office of international student services assists with international students in the US on F1 or J1 visas
<b>White</b>	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
<b>Yield Rate</b>	The yield rate is the percentage of accepted applicants who enroll at the institution.