



State University
of New York

FIT Fact Book

Student Success: Retention, Completion, and Outcomes

One-Year Retention for Fall 2018 - Fall 2022 Entering Students

Three-Year Outcomes for Fall 2016 - Fall 2020 Entering Students

Time to Completion for Fall 2016 - Fall 2020 Entering Students

Office of Institutional Research and Effectiveness

December 2023

Methodology

Retention rates measure the percentage of a cohort of students who return to the same institution in a future term. Typically, retention rates are calculated from fall-to-fall and are referred to as one-year retention rates. The U.S. Department of Education (DoEd) collects one-year retention rates for first-time, full-time degree-seeking students who enter in the fall for the first time and return the following fall.

Graduation rates measure the percentage of a cohort of students who complete their program at the same institution within a specified period. The institution defines that specified time period as the expected length of time it would take to complete and is referred to as the *normal time to completion* by the U.S. DoEd. At FIT, that period is defined as two years for most associate and all bachelor's programs, with a few one-year programs at the associate level. Hence, for a typical two-year program, graduating within two years is referred to as completing within 100% of normal time, graduating within three years is 150% of normal time, and within four years is 200% of normal time.

The federal government passed several legislative acts to collect graduation rates for specific groups and make the rates available to the public. The primary cohort reported widely on are full-time, first-time, degree/certificate-seeking students who started and finished at the same institution within 150% of normal time.

Students are included in this report if they satisfy the following criteria:

- 1) Entered FIT during the Fall term between 2016 and 2022
- 2) Entered FIT as a degree-seeking student
- 3) Entered FIT as a full-time student

This analysis follows these fall student cohorts from when they first enrolled at FIT through the Fall of 2022 and differs from IPEDS as it includes outcomes for students that transfer into FIT from other institutions.

Part-time and nondegree students are omitted. Note that the Academic Program Profile reports prepared for departments by Institutional Research utilize a different methodology to determine the entering cohort. In those reports, the entering cohort for a program includes students who began as a part-time student and internal transfers within the same degree level.

Refer to the Glossary at the end of this document for explanations of the terms used throughout this report.

**Full-time Retention Rates
by Degree Level**

	Fall 2018 Cohort Status Fall 2019		Fall 2019 Cohort Status Fall 2020		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023	
Associate										
Entering Cohort	1,880	100%	1,930	100%	1,663	100%	1,773	100%	1,827	100%
Retained or Graduated In Program	1,577	84%	1,564	81%	1,358	82%	1,424	80%	1,492	82%
Retained at FIT in another Program	67	4%	55	3%	44	3%	69	4%	70	4%
Not Retained	236	13%	311	16%	261	16%	280	16%	265	15%
Baccalaureate										
Entering Cohort	1,466	100%	1,481	100%	1,356	100%	1,401	100%	1,254	100%
Retained or Graduated In Program	1,366	93%	1,354	91%	1,261	93%	1,291	92%	1,187	95%
Retained at FIT in another Program	23	2%	16	1%	18	1%	28	2%	11	1%
Not Retained	77	5%	111	7%	77	6%	82	6%	56	4%
Master's										
Entering Cohort	78	100%	85	100%	87	100%	89	100%	84	100%
Retained or Graduated In Program	73	94%	79	93%	77	89%	83	93%	79	94%
Not Retained	5	6%	6	7%	10	11%	6	7%	5	6%

Full-time Retention Rates
by Degree Level and Higher Education History

		Fall 2018 Cohort Status Fall 2019		Fall 2019 Cohort Status Fall 2020		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023	
Associate											
First-Time	Entering Cohort	1,325		1,383		1,247		1,233		1,295	
	Retained or Graduated In Program	1,146	86%	1,173	85%	1,045	84%	1,055	86%	1,112	86%
	Retained at FIT in another Program	38	3%	40	3%	28	2%	37	3%	45	3%
	IPEDS Retention Rate	1,184	89%	1,213	88%	1,073	86%	1,092	89%	1,157	89%
	Not Retained	141	11%	170	12%	174	14%	141	11%	138	11%
Transfer	Entering Cohort	339		318		220		353		327	
1-Year Program	Retained or Graduated In Program	238	70%	208	65%	148	67%	215	61%	201	61%
	Retained at FIT in another Program	26	8%	9	3%	14	6%	22	6%	14	4%
	Not Retained	75	22%	101	32%	58	26%	116	33%	112	34%
Transfer	Entering Cohort	216		229		196		187		205	
2-Year Program	Retained or Graduated In Program	193	89%	183	80%	165	84%	154	82%	179	87%
	Retained at FIT in another Program	3	1%	6	3%	2	1%	10	5%	11	5%
	Not Retained	20	9%	40	17%	29	15%	23	12%	15	7%
Baccalaureate											
Transfer	Entering Cohort	164		145		124		103		107	
	Retained or Graduated In Program	141	86%	127	88%	111	90%	87	84%	96	90%
	Retained at FIT in another Program	6	4%	1	1%	1	1%	5	5%	2	2%
	Not Retained	17	10%	17	12%	12	10%	11	11%	9	8%
Transition	Entering Cohort	1,302		1,336		1,232		1,298		1,147	
	Retained or Graduated In Program	1,225	94%	1,227	92%	1,150	93%	1,204	93%	1,091	95%

**Full-time Retention Rates
by Degree Level and Higher Education History**

		Fall 2018 Cohort Status Fall 2019		Fall 2019 Cohort Status Fall 2020		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023	
	Retained at FIT in another Program	17	1%	15	1%	17	1%	23	2%	9	1%
	Not Retained	60	5%	94	7%	65	5%	71	5%	47	4%

Full-time Retention Rates
by Degree Level and Higher Education History

		Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023
Master's						
New Graduate	Entering Cohort	78	85	87	89	84
	Retained or Graduated In Program	73 94%	79 93%	77 89%	83 93%	79 94%
	Not Retained	5 6%	6 7%	10 11%	6 7%	5 6%

**Full-time Retention Rates
by Degree Level, School, and Higher Education History**

		Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023
Associate: School of Art and Design						
First-Time	Entering Cohort	669	668	595	619	631
	Retained or Graduated In Program	577 86%	556 83%	498 84%	532 86%	547 87%
	Retained at FIT in another Program	22 3%	20 3%	16 3%	22 4%	17 3%
	Not Retained	70 10%	92 14%	81 14%	65 11%	67 11%
Transfer	Entering Cohort	246	248	196	235	253
	Retained or Graduated In Program	197 80%	178 72%	156 80%	151 64%	174 69%
	Retained at FIT in another Program	9 4%	3 1%	8 4%	7 3%	9 4%
	Not Retained	40 16%	67 27%	32 16%	77 33%	70 28%
Associate: Baker School of Business and Technology						
First-Time	Entering Cohort	636	696	629	597	649
	Retained or Graduated In Program	555 87%	601 86%	527 84%	511 86%	552 85%
	Retained at FIT in another Program	15 2%	19 3%	11 2%	14 2%	28 4%
	Not Retained	66 10%	76 11%	91 14%	72 12%	69 11%
Transfer	Entering Cohort	307	296	219	302	276
	Retained or Graduated In Program	232 76%	211 71%	156 71%	217 72%	203 74%
	Retained at FIT in another Program	20 7%	12 4%	8 4%	24 8%	16 6%
	Not Retained	55 18%	73 25%	55 25%	61 20%	57 21%
Associate: School of Liberal Arts and Sciences						
First-Time	Entering Cohort	20	19	23	17	15
	Retained or Graduated In Program	14 70%	16 84%	20 87%	12 71%	13 87%
	Retained at FIT in another Program	1 5%	1 5%	1 4%	1 6%	
	Not Retained	5 25%	2 11%	2 9%	4 24%	2 13%
Transfer	Entering Cohort	2	3	1	3	3
	Retained or Graduated In Program	2 100%	2 67%	1 100%	1 33%	3 100%
	Retained at FIT in another Program				1 33%	
	Not Retained		1 33%		1 33%	

Full-time Retention Rates
by Degree Level, School, and Higher Education History

		Fall 2018 Cohort Status Fall 2019		Fall 2019 Cohort Status Fall 2020		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022		Fall 2022 Cohort Status Fall 2023	
Baccalaureate: School of Art and Design											
Transition	Entering Cohort	560		610		564		616		513	
	Retained or Graduated In Program	526	94%	560	92%	532	94%	577	94%	495	96%
	Retained at FIT in another Program	7	1%	4	1%	5	1%	12	2%	2	0%
	Not Retained	27	5%	46	8%	27	5%	27	4%	16	3%
Transfer	Entering Cohort	45		42		39		21		29	
	Retained or Graduated In Program	37	82%	37	88%	32	82%	19	90%	27	93%
	Not Retained	8	18%	5	12%	7	18%	2	10%	2	7%
Baccalaureate: Baker School of Business and Technology											
Transition	Entering Cohort	717		697		649		656		613	
	Retained or Graduated In Program	674	94%	639	92%	601	93%	603	92%	577	94%
	Retained at FIT in another Program	10	1%	11	2%	10	2%	11	2%	7	1%
	Not Retained	33	5%	47	7%	38	6%	42	6%	29	5%
Transfer	Entering Cohort	114		96		80		79		74	
	Retained or Graduated In Program	99	87%	84	88%	74	93%	65	82%	66	89%
	Retained at FIT in another Program	6	5%	1	1%	1	1%	5	6%	2	3%
	Not Retained	9	8%	11	11%	5	6%	9	11%	6	8%
Baccalaureate: School of Liberal Arts and Sciences											
Transition	Entering Cohort	25		29		19		26		21	
	Retained or Graduated In Program	25	100%	28	97%	17	89%	24	92%	19	90%
	Retained at FIT in another Program					2	11%				
	Not Retained			1	3%			2	8%	2	10%
Transfer	Entering Cohort	5		7		5		3		4	
	Retained or Graduated In Program	5	100%	6	86%	5	100%	3	100%	3	75%
	Not Retained			1	14%					1	25%

Full-time Retention Rates
by Degree Level, School, and Higher Education History

		Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023
Master's: School of Graduate Studies						
New Graduate	Entering Cohort	78	85	87	89	84
	Retained or Graduated In Program	73 94%	79 93%	77 89%	83 93%	79 94%
	Not Retained	5 6%	6 7%	10 11%	6 7%	5 6%

Full-time Retention Rates
by Degree Level, Higher Education History, Race and Ethnicity

		Percent Retained or Graduated after One Year				
		Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023
Associate						
First-Time	American Indian/Alaska Native	100%	75%	100%	67%	N/A
	Asian	93%	94%	90%	90%	96%
	Black or African American	85%	90%	70%	91%	89%
	Hispanic/Latino	89%	87%	87%	83%	87%
	Native Hawaiian or other Pacific Islander	N/A	100%	100%	100%	100%
	Multi-racial (Two or more races)	87%	83%	77%	94%	91%
	White	89%	88%	89%	89%	88%
	International (Non-US Citizen Visa Holder)	96%	80%	84%	95%	92%
	Not Reported	75%	100%	100%	100%	100%
Transfer	American Indian/Alaska Native	N/A	N/A	N/A	100%	100%
	Asian	92%	86%	90%	88%	100%
	Black or African American	77%	76%	58%	79%	74%
	Hispanic/Latino	93%	88%	86%	88%	88%
	Native Hawaiian or other Pacific Islander	N/A	N/A	100%	100%	N/A
	Multi-racial (Two or more races)	89%	88%	63%	81%	89%
	White	84%	72%	80%	80%	82%
	International (Non-US Citizen Visa Holder)	62%	56%	77%	34%	46%
	Not Reported	100%	50%	50%	100%	N/A
Baccalaureate						
Transition	American Indian/Alaska Native	N/A	N/A	100%	100%	N/A
	Asian	97%	93%	97%	92%	98%
	Black or African American	91%	92%	92%	93%	95%
	Hispanic/Latino	94%	93%	93%	94%	96%
	Native Hawaiian or other Pacific Islander	100%	100%	100%	N/A	N/A
	Multi-racial (Two or more races)	92%	98%	90%	92%	92%
	White	97%	95%	97%	96%	97%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Degree Level, Higher Education History, Race and Ethnicity

		Percent Retained or Graduated after One Year				
		Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023
Transition	International (Non-US Citizen Visa Holder)	93%	87%	91%	96%	92%
	Not Reported	100%	100%	100%	75%	100%
Transfer	American Indian/Alaska Native	N/A	N/A	100%	N/A	N/A
	Asian	93%	95%	77%	100%	100%
	Black or African American	81%	76%	92%	89%	100%
	Hispanic/Latino	94%	89%	96%	86%	85%
	Native Hawaiian or other Pacific Islander	N/A	N/A	100%	100%	N/A
	Multi-racial (Two or more races)	67%	82%	86%	100%	90%
	White	89%	91%	88%	85%	91%
	International (Non-US Citizen Visa Holder)	89%	92%	100%	100%	100%
	Not Reported	N/A	100%	100%	N/A	N/A
Master's						
New Graduate	American Indian/Alaska Native	N/A	N/A	N/A	100%	N/A
	Asian	100%	100%	100%	92%	100%
	Black or African American	100%	N/A	100%	100%	80%
	Hispanic/Latino	75%	100%	88%	100%	82%
	Multi-racial (Two or more races)	100%	100%	67%	N/A	N/A
	White	93%	92%	86%	97%	96%
	International (Non-US Citizen Visa Holder)	95%	90%	94%	88%	97%
	Not Reported	N/A	100%	67%	N/A	100%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Degree Level, Higher Education History, Pell Status

		Percent Retained or Graduated after One Year				
		Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023
Associate						
First-Time	Pell Recipient	87%	87%	85%	88%	88%
	Not a Pell Recipient	91%	88%	86%	89%	90%
Transfer	Pell Recipient	92%	86%	90%	83%	92%
	Not a Pell Recipient	79%	70%	75%	72%	71%
Baccalaureate						
Transition	Pell Recipient	94%	94%	94%	93%	96%
	Not a Pell Recipient	96%	92%	95%	95%	96%
Transfer	Pell Recipient	89%	90%	89%	88%	89%
	Not a Pell Recipient	90%	86%	91%	90%	94%

Full-time Retention Rates
by Degree Level, Higher Education History, Race and Ethnicity and Gender

			Percent Retained or Graduated after One Year				
			Fall 2018 Cohort Status	Fall 2019 Cohort Status	Fall 2020 Cohort Status	Fall 2021 Cohort Status	Fall 2022 Cohort Status
Associate			Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
First-Time	American Indian/Alaska Native	Female	100%	100%	100%	67%	N/A
		Male	N/A	N/A	N/A	N/A	N/A
	Asian	Female	95%	96%	90%	89%	98%
		Male	83%	89%	90%	96%	83%
	Black or African American	Female	87%	92%	73%	92%	89%
		Male	79%	83%	61%	88%	89%
	Hispanic/Latino	Female	89%	89%	88%	83%	90%
		Male	87%	82%	82%	83%	72%
	Native Hawaiian or other Pacific Islander	Female	N/A	N/A	100%	100%	100%
		Male	N/A	100%	N/A	N/A	N/A
	Multi-racial (Two or more races)	Female	93%	84%	76%	95%	89%
		Male	67%	77%	86%	86%	100%
	White	Female	89%	90%	90%	90%	87%
		Male	89%	79%	81%	85%	90%
	International (Non-US Citizen Visa Holder)	Female	96%	83%	88%	97%	93%
		Male	100%	58%	63%	88%	87%
	Not Reported	Female	67%	100%	100%	100%	100%
		Male	100%	100%	N/A	N/A	N/A
Transfer--1 Yr Program	American Indian/Alaska Native	Female	N/A	N/A	N/A	100%	100%
		Male	N/A	N/A	N/A	N/A	N/A
	Asian	Female	100%	76%	89%	81%	100%
		Male	67%	88%	83%	100%	100%
Black or African American	Female	74%	71%	55%	79%	56%	
	Male	100%	60%	67%	50%	100%	

Under represented Minorities includes Black, Hispanic, American Indian, and Native Hawaiian/Pacific Islanders

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Degree Level, Higher Education History, Race and Ethnicity and Gender

			Percent Retained or Graduated after One Year				
			Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023
Transfer--1 Yr Program	Hispanic/Latino	Female	91%	94%	78%	91%	89%
		Male	100%	82%	100%	80%	80%
	Native Hawaiian or other Pacific Islander	Female	N/A	N/A	N/A	100%	N/A
		Male	N/A	N/A	N/A	N/A	N/A
	Multi-racial (Two or more races)	Female	88%	93%	N/A	79%	85%
		Male	100%	100%	50%	N/A	100%
	White	Female	80%	68%	72%	73%	75%
		Male	100%	57%	80%	100%	87%
	International (Non-US Citizen Visa Holder)	Female	40%	41%	82%	19%	26%
		Male	75%	75%	100%	50%	40%
	Not Reported	Female	N/A	N/A	N/A	N/A	N/A
	Transfer--2 Yr Program	Asian	Female	100%	96%	91%	90%
Male			71%	80%	100%	100%	100%
Black or African American		Female	50%	85%	65%	86%	86%
		Male	100%	71%	40%	100%	88%
Hispanic/Latino		Female	97%	82%	88%	88%	96%
		Male	85%	86%	100%	83%	80%
Native Hawaiian or other Pacific Islander		Female	N/A	N/A	100%	N/A	N/A
		Male	N/A	N/A	100%	N/A	N/A
Multi-racial (Two or more races)		Female	89%	80%	100%	90%	89%
		Male	N/A	75%	100%	100%	100%

Under represented Minorities includes Black, Hispanic, American Indian, and Native Hawaiian/Pacific Islanders
'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Degree Level, Higher Education History, Race and Ethnicity and Gender

			Percent Retained or Graduated after One Year				
			Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023
Transfer--2 Yr Program	White	Female	90%	85%	92%	89%	94%
		Male	89%	71%	76%	88%	95%
	International (Non-US Citizen Visa Holder)	Female	97%	79%	64%	64%	91%
		Male	75%	75%	100%	100%	80%
	Not Reported	Female	N/A	100%	50%	100%	N/A
		Male	100%	N/A	N/A	N/A	N/A
Baccalaureate							
Transition	American Indian/Alaska Native	Female	N/A	N/A	100%	100%	N/A
		Male	N/A	N/A	N/A	N/A	N/A
	Asian	Female	97%	94%	97%	94%	99%
		Male	96%	86%	93%	83%	92%
	Black or African American	Female	92%	94%	90%	93%	95%
		Male	89%	86%	100%	92%	100%
	Hispanic/Latino	Female	95%	96%	93%	94%	96%
		Male	92%	83%	93%	95%	95%
	Native Hawaiian or other Pacific Islander	Female	100%	100%	100%	N/A	N/A
		Male	100%	N/A	N/A	N/A	N/A
	Multi-racial (Two or more races)	Female	90%	98%	91%	90%	94%
		Male	100%	100%	83%	100%	80%
	White	Female	97%	94%	97%	96%	97%
		Male	93%	97%	98%	93%	98%
	International (Non-US Citizen Visa Holder)	Female	96%	89%	93%	97%	95%
		Male	81%	75%	79%	91%	81%

Under represented Minorities includes Black, Hispanic, American Indian, and Native Hawaiian/Pacific Islanders
'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Degree Level, Higher Education History, Race and Ethnicity and Gender

			Percent Retained or Graduated after One Year				
			Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023
Transition	Not Reported	Female	100%	100%	100%	75%	100%
		Male	N/A	100%	100%	N/A	N/A
Transfer	American Indian/Alaska Native	Male	N/A	N/A	100%	N/A	N/A
	Asian	Female	100%	100%	71%	100%	100%
		Male	80%	88%	83%	100%	100%
	Black or African American	Female	88%	73%	100%	87%	100%
		Male	60%	100%	83%	100%	100%
	Hispanic/Latino	Female	92%	89%	100%	87%	83%
		Male	100%	89%	80%	83%	90%
	Native Hawaiian or other Pacific Islander	Female	N/A	N/A	100%	N/A	N/A
		Male	N/A	N/A	N/A	100%	N/A
	Multi-racial (Two or more races)	Female	67%	78%	100%	100%	100%
		Male	N/A	100%	75%	100%	75%
	White	Female	90%	94%	90%	88%	96%
		Male	85%	86%	82%	67%	71%
	International (Non-US Citizen Visa Holder)	Female	88%	91%	100%	100%	100%
		Male	100%	100%	100%	100%	100%
		Not Reported	Male	N/A	100%	100%	N/A
Master's							
New Graduate	American Indian/Alaska Native	Female	N/A	N/A	N/A	100%	N/A
	Asian	Female	100%	100%	100%	89%	100%
		Male	N/A	100%	N/A	100%	N/A
	Black or African American	Female	100%	N/A	100%	100%	75%
		Male	N/A	N/A	100%	100%	100%

Under represented Minorities includes Black, Hispanic, American Indian, and Native Hawaiian/Pacific Islanders

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Degree Level, Higher Education History, Race and Ethnicity and Gender

			Percent Retained or Graduated after One Year				
			Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023
New Graduate	Hispanic/Latino	Female	75%	N/A	86%	100%	75%
		Male	N/A	100%	100%	100%	100%
	Multi-racial (Two or more races)	Female	100%	100%	67%	N/A	N/A
		Male	80%	100%	100%	100%	100%
	White	Female	96%	91%	85%	97%	96%
		Male	80%	100%	100%	100%	100%
	International (Non-US Citizen Visa Holder)	Female	97%	97%	97%	86%	97%
		Male	86%	67%	75%	100%	100%
	Not Reported	Female	N/A	100%	100%	N/A	N/A
		Male	N/A	100%	N/A	N/A	100%

Under represented Minorities includes Black, Hispanic, American Indian, and Native Hawaiian/Pacific Islanders
'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Degree Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023
Associate: School of Art and Design						
Communications Design Foundation	First-Time	93%	88%	91%	91%	88%
	Transfer	84%	83%	95%	64%	70%
Fashion Design	First-Time	92%	89%	84%	90%	90%
	Transfer	82%	60%	79%	67%	68%
Fine Arts	First-Time	85%	88%	84%	84%	87%
	Transfer	80%	100%	67%	86%	91%
Footwear and Accessories Design	First-Time	100%	83%	72%	92%	89%
	Transfer	79%	57%	63%	20%	46%
Illustration	First-Time	86%	87%	87%	93%	95%
	Transfer	100%	84%	70%	88%	94%
Interior Design	First-Time	94%	91%	94%	84%	74%
	Transfer	100%	78%	96%	85%	95%
Jewelry Design	First-Time	75%	100%	78%	100%	86%
	Transfer	50%	100%	60%	83%	75%
Menswear	First-Time	85%	59%	78%	90%	83%
	Transfer	91%	75%	89%	100%	90%
Photography and Related Media	First-Time	84%	77%	89%	86%	94%
	Transfer	77%	92%	92%	85%	89%
Textile Surface Design	First-Time	100%	83%	92%	86%	100%
	Transfer	79%	45%	83%	42%	32%
Degree Total		88%	83%	86%	83%	85%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Degree Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023
Baccalaureate: School of Art and Design						
Advertising and Digital Design	Transition	93%	98%	100%	100%	100%
	Transfer	50%	100%	100%	N/A	100%
Animation, Interactive Media, and Game Design	Transition	100%	100%	100%	85%	93%
	Transfer	93%	83%	100%	78%	100%
Fabric Styling	Transition	100%	92%	91%	92%	100%
	Transfer	50%	80%	100%	100%	100%
Fashion Design	Transition	93%	88%	95%	96%	97%
Fine Arts	Transition	90%	85%	100%	97%	97%
	Transfer	67%	100%	100%	100%	100%
Footwear and Accessories Design	Transition	100%	83%	65%	89%	82%
	Transfer	N/A	N/A	100%	N/A	N/A
Graphic Design	Transition	89%	95%	97%	95%	96%
	Transfer	50%	80%	78%	100%	90%
Illustration	Transition	98%	97%	96%	94%	99%
	Transfer	100%	100%	100%	N/A	N/A
Interior Design	Transition	100%	93%	96%	100%	100%
Packaging Design	Transition	100%	96%	96%	96%	95%
Photography and Related Media	Transition	97%	96%	96%	89%	98%
	Transfer	90%	80%	43%	100%	100%
Spatial Experience Design	Transition	95%	97%	100%	100%	96%
	Transfer	100%	100%	100%	100%	N/A
Textile Surface Design	Transition	100%	100%	95%	94%	100%
Toy Design	Transition	100%	100%	83%	100%	75%
	Transfer	100%	100%	75%	N/A	67%
Degree Total		94%	92%	94%	95%	97%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Degree Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2018 Cohort Status	Fall 2019 Cohort Status	Fall 2020 Cohort Status	Fall 2021 Cohort Status	Fall 2022 Cohort Status
Associate: Baker School of Business and Technology						
Advertising and Marketing Communications	First-Time	90%	89%	87%	92%	90%
	Transfer	83%	74%	84%	82%	86%
Fashion Business Management	First-Time	90%	91%	85%	88%	90%
	Transfer	82%	78%	73%	79%	76%
Production Management Fashion Related Industries	First-Time	86%	76%	86%	64%	82%
	Transfer	100%	71%	33%	100%	86%
Textile Development and Marketing	First-Time	83%	70%	80%	73%	100%
	Transfer	69%	61%	62%	73%	80%
Degree Total		87%	85%	83%	85%	86%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Degree Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022	Fall 2022 Cohort Status Fall 2023
Baccalaureate: Baker School of Business and Technology						
Advertising and Marketing Communications	Transition	96%	94%	96%	95%	98%
Cosmetics Fragrance Marketing	Transition	89%	93%	93%	94%	100%
	Transfer	N/A	N/A	100%	100%	100%
Direct and Interactive Marketing	Transition	100%	88%	86%	100%	100%
	Transfer	92%	75%	87%	91%	75%
Entrepreneurship for Fashion Design Industries	Transition	89%	94%	88%	93%	87%
	Transfer	100%	100%	100%	100%	100%
Fashion Business Management	Transition	97%	94%	93%	95%	96%
	Transfer	75%	100%	N/A	N/A	N/A
Home Products Development Marketing	Transition	90%	100%	88%	83%	100%
	Transfer	100%	100%	N/A	100%	100%
International Trade Marketing	Transition	89%	85%	100%	83%	81%
	Transfer	92%	96%	97%	79%	91%
Production Management Fashion Related Industries	Transition	93%	97%	82%	82%	83%
	Transfer	100%	77%	100%	100%	67%
Technical Design	Transition	94%	90%	93%	100%	89%
	Transfer	94%	70%	82%	91%	100%
Textile Development and Marketing	Transition	100%	100%	94%	100%	93%
	Transfer	86%	100%	100%	86%	100%
Degree Total		95%	93%	94%	93%	95%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Degree Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2018 Cohort Status	Fall 2019 Cohort Status	Fall 2020 Cohort Status	Fall 2021 Cohort Status	Fall 2022 Cohort Status
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Associate: School of Liberal Arts and Sciences						
Film and Media	First-Time	75%	89%	91%	76%	87%
	Transfer	100%	67%	100%	67%	100%
Degree Total		77%	86%	92%	75%	89%
Baccalaureate: School of Liberal Arts and Sciences						
Art History and Museum Professions	Transition	100%	100%	100%	82%	75%
	Transfer	100%	86%	100%	100%	75%
Film and Media	Transition	100%	94%	100%	100%	100%
	Transfer	N/A	N/A	N/A	100%	N/A
Degree Total		100%	94%	100%	93%	88%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Degree Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2018 Cohort Status	Fall 2019 Cohort Status	Fall 2020 Cohort Status	Fall 2021 Cohort Status	Fall 2022 Cohort Status
Master's: School of Graduate Studies						
Art Market Studies	New Graduate	88%	91%	86%	100%	67%
Exhibition and Experience Design	New Graduate	92%	100%	89%	100%	100%
Fashion Design	New Graduate	94%	94%	95%	93%	100%
Fashion Textile Studies	New Graduate	100%	88%	88%	94%	100%
Global Fashion Management	New Graduate	94%	100%	82%	100%	89%
Illustration	New Graduate	92%	85%	89%	79%	100%
Degree Total		94%	93%	89%	93%	94%

'N/A indicates there were no students in the cohort'

**Full-time Three Year (150%) Graduation Rate and Outcomes
by Degree Level**

	Fall 2016 Cohort Status Fall 2019		Fall 2017 Cohort Status Fall 2020		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023	
Associate										
Entering Cohort	1,856	100%	1,832	100%	1,880	100%	1,930	100%	1,663	100%
Graduated	1,526	82%	1,532	84%	1,535	82%	1,535	80%	1,236	74%
Persist at FIT	64	3%	53	3%	72	4%	98	5%	122	7%
Transferred Out	99	5%	114	6%	100	5%	95	5%	104	6%
Attrition	167	9%	133	7%	173	9%	202	10%	201	12%
Baccalaureate										
Entering Cohort	1,616	100%	1,485	100%	1,466	100%	1,481	100%	1,356	100%
Graduated	1,447	90%	1,354	91%	1,329	91%	1,314	89%	1,234	91%
Persist at FIT	25	2%	26	2%	21	1%	31	2%	31	2%
Transferred Out	2	0%	1	0%	4	0%	4	0%	10	1%
Attrition	142	9%	104	7%	112	8%	132	9%	81	6%
Master's										
Entering Cohort	52	100%	73	100%	78	100%	85	100%	87	100%
Graduated	38	73%	69	95%	68	87%	73	86%	69	79%
Persist at FIT	1	2%	0	0%	2	3%	0	0%	1	1%
Attrition	13	25%	4	5%	8	10%	12	14%	17	20%

**Full-time Three Year (150%) Graduation Rate and Outcomes
by Degree Level and Higher Education History**

		Fall 2016 Cohort Status Fall 2019		Fall 2017 Cohort Status Fall 2020		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023	
Associate											
First-Time	Entering Cohort	1,247		1,248		1,325		1,383		1,247	
	Graduated	1,003	80%	1,019	82%	1,044	79%	1,081	78%	906	73%
	Persist at FIT	56	4%	48	4%	65	5%	83	6%	108	9%
	Transferred Out	82	7%	92	7%	87	7%	77	6%	80	6%
	Attrition	106	9%	89	7%	129	10%	142	10%	153	12%
Transfer	Entering Cohort	609		584		555		547		416	
	Graduated	523	86%	513	88%	491	88%	454	83%	330	79%
	Persist at FIT	8	1%	5	1%	7	1%	15	3%	14	3%
	Transferred Out	17	3%	22	4%	13	2%	18	3%	24	6%
	Attrition	61	10%	44	8%	44	8%	60	11%	48	12%
Baccalaureate											
Transition	Entering Cohort	1,495		1,363		1,302		1,336		1,232	
	Graduated	1,349	90%	1,251	92%	1,190	91%	1,198	90%	1,133	92%
	Persist at FIT	19	1%	22	2%	18	1%	27	2%	28	2%
	Transferred Out	1	0%	0	0%	1	0%	0	0%	7	1%
	Attrition	126	8%	90	7%	93	7%	111	8%	64	5%
Transfer	Entering Cohort	121		122		164		145		124	
	Graduated	98	81%	103	84%	139	85%	116	80%	101	81%
	Persist at FIT	6	5%	4	3%	3	2%	4	3%	3	2%
	Transferred Out	1	1%	1	1%	3	2%	4	3%	3	2%
	Attrition	16	13%	14	11%	19	12%	21	14%	17	14%
Master's											
New Graduate	Entering Cohort	52		73		78		85		87	
	Graduated	38	73%	69	95%	68	87%	73	86%	69	79%
	Persist at FIT	1	2%	0	0%	2	3%	0	0%	1	1%
	Attrition	13	25%	4	5%	8	10%	12	14%	17	20%

**Full-time Three Year (150%) Graduation Rate and Outcomes
by Degree Level, School, and Higher Education History**

		Fall 2016 Cohort Status Fall 2019	Fall 2017 Cohort Status Fall 2020	Fall 2018 Cohort Status Fall 2021	Fall 2019 Cohort Status Fall 2022	Fall 2020 Cohort Status Fall 2023
Associate: School of Art and Design						
First-Time	Entering Cohort	571	611	669	668	595
	Graduated	465 81%	485 79%	523 78%	510 76%	426 72%
	Persist at FIT	23 4%	29 5%	39 6%	42 6%	57 10%
	Transferred Out	26 5%	46 8%	36 5%	35 5%	36 6%
	Attrition	57 10%	51 8%	71 11%	81 12%	76 13%
Transfer	Entering Cohort	255	229	246	248	196
	Graduated	215 84%	197 86%	208 85%	196 79%	151 77%
	Persist at FIT	7 3%	2 1%	5 2%	13 5%	10 5%
	Transferred Out	6 2%	9 4%	2 1%	9 4%	9 5%
	Attrition	27 11%	21 9%	31 13%	30 12%	26 13%
Associate: Baker School of Business and Technology						
First-Time	Entering Cohort	661	617	636	696	629
	Graduated	524 79%	517 84%	509 80%	558 80%	465 74%
	Persist at FIT	33 5%	19 3%	25 4%	39 6%	47 7%
	Transferred Out	56 8%	46 7%	46 7%	40 6%	43 7%
	Attrition	48 7%	35 6%	56 9%	59 8%	74 12%
Transfer	Entering Cohort	350	353	307	296	219
	Graduated	304 87%	314 89%	281 92%	256 86%	178 81%
	Persist at FIT	1 0%	3 1%	2 1%	2 1%	4 2%
	Transferred Out	11 3%	13 4%	11 4%	9 3%	15 7%
	Attrition	34 10%	23 7%	13 4%	29 10%	22 10%
Associate: School of Liberal Arts and Sciences						
First-Time	Entering Cohort	15	20	20	19	23
	Graduated	14 93%	17 85%	12 60%	13 68%	15 65%
	Persist at FIT	0 0%	0 0%	1 5%	2 11%	4 17%
	Transferred Out	0 0%	0 0%	5 25%	2 11%	1 4%
	Attrition	1 7%	3 15%	2 10%	2 11%	3 13%
Transfer	Entering Cohort	4	2	2	3	1

**Full-time Three Year (150%) Graduation Rate and Outcomes
by Degree Level, School, and Higher Education History**

		Fall 2016 Cohort Status Fall 2019		Fall 2017 Cohort Status Fall 2020		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023	
	Graduated	4	100%	2	100%	2	100%	2	67%	1	100%
	Attrition	0	0%	0	0%	0	0%	1	33%	0	0%

**Full-time Three Year (150%) Graduation Rate and Outcomes
by Degree Level, School, and Higher Education History**

		Fall 2016 Cohort		Fall 2017 Cohort		Fall 2018 Cohort		Fall 2019 Cohort		Fall 2020 Cohort	
		Status Fall 2019		Status Fall 2020		Status Fall 2021		Status Fall 2022		Status Fall 2023	
Baccalaureate: School of Art and Design											
Transition	Entering Cohort	594		560		560		610		564	
	Graduated	525	88%	507	91%	498	89%	540	89%	520	92%
	Persist at FIT	8	1%	11	2%	9	2%	16	3%	11	2%
	Transferred Out	1	0%	0	0%	0	0%	0	0%	0	0%
	Attrition	60	10%	42	8%	53	9%	54	9%	33	6%
Transfer	Entering Cohort	25		24		45		42		39	
	Graduated	21	84%	23	96%	35	78%	36	86%	29	74%
	Transferred Out	0	0%	0	0%	2	4%	0	0%	3	8%
	Attrition	4	16%	1	4%	8	18%	6	14%	7	18%
Baccalaureate: Baker School of Business and Technology											
Transition	Entering Cohort	873		779		717		697		649	
	Graduated	800	92%	726	93%	668	93%	632	91%	596	92%
	Persist at FIT	9	1%	9	1%	9	1%	11	2%	16	2%
	Transferred Out	0	0%	0	0%	1	0%	0	0%	7	1%
	Attrition	64	7%	44	6%	39	5%	54	8%	30	5%
Transfer	Entering Cohort	91		92		114		96		80	
	Graduated	74	81%	75	82%	99	87%	75	78%	67	84%
	Persist at FIT	6	7%	4	4%	3	3%	3	3%	3	4%
	Transferred Out	0	0%	1	1%	1	1%	3	3%	0	0%
	Attrition	11	12%	12	13%	11	10%	15	16%	10	13%
Baccalaureate: School of Liberal Arts and Sciences											
Transition	Entering Cohort	28		24		25		29		19	
	Graduated	24	86%	18	75%	24	96%	26	90%	17	89%
	Persist at FIT	2	7%	2	8%	0	0%	0	0%	1	5%
	Attrition	2	7%	4	17%	1	4%	3	10%	1	5%
Transfer	Entering Cohort	5		6		5		7		5	

**Full-time Three Year (150%) Graduation Rate and Outcomes
by Degree Level, School, and Higher Education History**

		Fall 2016 Cohort Status Fall 2019		Fall 2017 Cohort Status Fall 2020		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022		Fall 2020 Cohort Status Fall 2023	
	Graduated	3	60%	5	83%	5	100%	5	71%	5	100%
	Persist at FIT	0	0%	0	0%	0	0%	1	14%	0	0%
	Transferred Out	1	20%	0	0%	0	0%	1	14%	0	0%
	Attrition	1	20%	1	17%	0	0%	0	0%	0	0%

**Full-time Three Year (150%) Graduation Rate and Outcomes
by Degree Level, School, and Higher Education History**

		Fall 2016 Cohort Status Fall 2019	Fall 2017 Cohort Status Fall 2020	Fall 2018 Cohort Status Fall 2021	Fall 2019 Cohort Status Fall 2022	Fall 2020 Cohort Status Fall 2023
Master's: School of Graduate Studies						
New Graduate	Entering Cohort	52	73	78	85	87
	Graduated	38 73%	69 95%	68 87%	73 86%	69 79%
	Persist at FIT	1 2%	0 0%	2 3%	0 0%	1 1%
	Attrition	13 25%	4 5%	8 10%	12 14%	17 20%

**Time to Completion
by Degree Level**

	Students Entering											
	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020			
Associate												
Entering Cohort	1,856		1,832		1,880		1,930		1,663			
Two Years or Less (100%)	1,334	72%	1,338	73%	1,359	72%	1,314	68%	1,038	62%		
Three Years (150%)	151	8%	145	8%	131	7%	175	9%	173	10%		
Did not Complete	371	20%	349	19%	390	21%	441	23%	452	27%		
Baccalaureate												
Entering Cohort	1,616		1,485		1,466		1,481		1,356			
Two Years or Less (100%)	1,346	83%	1,265	85%	1,228	84%	1,199	81%	1,117	82%		
Three Years (150%)	74	5%	68	5%	69	5%	96	6%	101	7%		
Did not Complete	196	12%	152	10%	169	12%	186	13%	138	10%		
Master's												
Entering Cohort	52		73		78		85		87			
Two Years or Less (100%)	31	60%	52	71%	52	67%	51	60%	43	49%		
Three Years (150%)	7	13%	17	23%	16	21%	22	26%	26	30%		
Did not Complete	14	27%	4	5%	10	13%	12	14%	18	21%		

Time to Completion
by Degree Level and Higher Education History

		Students Entering									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
Associate											
First-Time	Entering Cohort	1,247		1,248		1,325		1,383		1,247	
	Two Years or Less (100%)	840	67%	848	68%	888	67%	881	64%	730	59%
	Three Years (150%)	131	11%	131	10%	113	9%	161	12%	154	12%
	Did not Complete	276	22%	269	22%	324	24%	341	25%	363	29%
Transfer	Entering Cohort	609		584		555		547		416	
	Two Years or Less (100%)	494	81%	490	84%	471	85%	433	79%	308	74%
	Three Years (150%)	20	3%	14	2%	18	3%	14	3%	19	5%
	Did not Complete	95	16%	80	14%	66	12%	100	18%	89	21%
Baccalaureate											
Transition	Entering Cohort	1,495		1,363		1,302		1,336		1,232	
	Two Years or Less (100%)	1,265	85%	1,177	86%	1,116	86%	1,099	82%	1,044	85%
	Three Years (150%)	59	4%	57	4%	47	4%	81	6%	73	6%
	Did not Complete	171	11%	129	9%	139	11%	156	12%	115	9%
Transfer	Entering Cohort	121		122		164		145		124	
	Two Years or Less (100%)	81	67%	88	72%	112	68%	100	69%	73	59%
	Three Years (150%)	15	12%	11	9%	22	13%	15	10%	28	23%
	Did not Complete	25	21%	23	19%	30	18%	30	21%	23	19%

Time to Completion
by Degree Level and Higher Education History

		Students Entering									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
Master's											
New Graduate	Entering Cohort	52		73		78		85		87	
	Two Years or Less (100%)	31	60%	52	71%	52	67%	51	60%	43	49%
	Three Years (150%)	7	13%	17	23%	16	21%	22	26%	26	30%
	Did not Complete	14	27%	4	5%	10	13%	12	14%	18	21%

Time to Completion
by Degree Level, Format and Higher Education History

		Students Entering									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
Associate											
First-Time	Entering Cohort	1,247		1,248		1,325		1,383		1,247	
	One Year or Less (100% for 1 Yr Programs)	5	<1%	2	<1%	3	<1%	5	<1%	4	<1%
	Between One and Two Years (100%)	835	67%	846	68%	885	67%	876	63%	726	58%
	Three Years (150%)	131	11%	131	10%	113	9%	161	12%	154	12%
	Did not Complete	276	22%	269	22%	324	24%	341	25%	363	29%
Transfer	Entering Cohort	370		329		339		318		220	
1-Year Program	One Year or Less (100% for 1 Yr Programs)	265	72%	232	71%	233	69%	222	70%	154	70%
	Between One and Two Years (100%)	58	16%	62	19%	69	20%	58	18%	27	12%
	Three Years (150%)	3	<1%	4	1%	4	1%	6	2%	3	1%
	Did not Complete	44	12%	31	9%	33	10%	32	10%	36	16%
Transfer	Entering Cohort	239		255		216		229		196	
2-Year Program	One Year or Less (100% for 1 Yr Programs)	4	2%	13	5%	15	7%	6	3%	6	3%
	Between One and Two Years (100%)	167	70%	183	72%	154	71%	147	64%	121	62%
	Three Years (150%)	17	7%	10	4%	14	6%	8	3%	16	8%
	Did not Complete	51	21%	49	19%	33	15%	68	30%	53	27%
Baccalaureate											
First-Time	Entering Cohort	1									
	Between One and Two Years (100%)	1	100%								
Transfer	Entering Cohort	120		122		164		145		124	
	Between One and Two Years (100%)	80	67%	88	72%	112	68%	100	69%	73	59%
	Three Years (150%)	15	13%	11	9%	22	13%	15	10%	28	23%
	Did not Complete	25	21%	23	19%	30	18%	30	21%	23	19%
Transition	Entering Cohort	1,495		1,363		1,302		1,336		1,232	

Time to Completion
by Degree Level, Format and Higher Education History

		Students Entering									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	One Year or Less (100% for 1 Yr Programs)	79	5%	58	4%	34	3%	45	3%	40	3%
	Between One and Two Years (100%)	1,186	79%	1,119	82%	1,082	83%	1,054	79%	1,004	81%
	Three Years (150%)	59	4%	57	4%	47	4%	81	6%	73	6%
	Did not Complete	171	11%	129	9%	139	11%	156	12%	115	9%

Time to Completion
by Degree Level, Format and Higher Education History

		Students Entering									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
Master's											
New Graduate	Entering Cohort	52		73		78		85		87	
	Between One and Two Years (100%)	31	60%	52	71%	52	67%	51	60%	43	49%
	Three Years (150%)	7	13%	17	23%	16	21%	22	26%	26	30%
	Did not Complete	14	27%	4	5%	10	13%	12	14%	18	21%

Time to Completion
by Degree Level, School, and Higher Education History

		Students Entering									
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020					
Associate: School of Art and Design											
First-Time	Entering Cohort	571		611		669		668		595	
	Two Years or Less (100%)	386	68%	402	66%	435	65%	402	60%	343	58%
	Three Years (150%)	64	11%	59	10%	57	9%	83	12%	71	12%
	Did not Complete	121	21%	150	25%	177	26%	183	27%	181	30%
Transfer	Entering Cohort	255		229		246		248		196	
	Two Years or Less (100%)	200	78%	186	81%	197	80%	184	74%	137	70%
	Three Years (150%)	11	4%	6	3%	10	4%	7	3%	11	6%
	Did not Complete	44	17%	37	16%	39	16%	57	23%	48	24%
Associate: Baker School of Business and Technology											
First-Time	Entering Cohort	661		617		636		696		629	
	Two Years or Less (100%)	441	67%	430	70%	443	70%	468	67%	376	60%
	Three Years (150%)	67	10%	71	12%	55	9%	76	11%	80	13%
	Did not Complete	153	23%	116	19%	138	22%	152	22%	173	28%
Transfer	Entering Cohort	350		353		307		296		219	
	Two Years or Less (100%)	290	83%	302	86%	272	89%	247	83%	170	78%
	Three Years (150%)	9	3%	8	2%	8	3%	7	2%	8	4%
	Did not Complete	51	15%	43	12%	27	9%	42	14%	41	19%

Time to Completion
by Degree Level, School, and Higher Education History

		Students Entering									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
Associate: School of Liberal Arts and Sciences											
First-Time	Entering Cohort	15		20		20		19		23	
	Two Years or Less (100%)	13	87%	16	80%	10	50%	11	58%	11	48%
	Three Years (150%)	0	0%	1	5%	1	5%	2	11%	3	13%
	Did not Complete	2	13%	3	15%	9	45%	6	32%	9	39%
Transfer	Entering Cohort	4		2		2		3		1	
	Two Years or Less (100%)	4	100%	2	100%	2	100%	2	67%	1	100%
	Did not Complete	0	0%	0	0%	0	0%	1	33%	0	0%

Time to Completion
by Degree Level, School, and Higher Education History

		Students Entering									
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020					
Baccalaureate: School of Art and Design											
Transition	Entering Cohort	594		560		560		610		564	
	Two Years or Less (100%)	503	85%	470	84%	461	82%	497	81%	483	86%
	Three Years (150%)	16	3%	29	5%	23	4%	33	5%	33	6%
	Did not Complete	75	13%	61	11%	76	14%	80	13%	48	9%
Transfer	Entering Cohort	25		24		45		42		39	
	Two Years or Less (100%)	20	80%	19	79%	33	73%	34	81%	23	59%
	Three Years (150%)	1	4%	3	13%	2	4%	2	5%	6	15%
	Did not Complete	4	16%	2	8%	10	22%	6	14%	10	26%
Baccalaureate: Baker School of Business and Technology											
Transition	Entering Cohort	873		779		717		697		649	
	Two Years or Less (100%)	739	85%	692	89%	631	88%	579	83%	548	84%
	Three Years (150%)	42	5%	25	3%	24	3%	45	6%	37	6%
	Did not Complete	92	11%	62	8%	62	9%	73	10%	64	10%
Transfer	Entering Cohort	91		92		114		96		80	
	Two Years or Less (100%)	59	65%	64	70%	76	67%	64	67%	46	58%
	Three Years (150%)	13	14%	8	9%	18	16%	10	10%	21	26%
	Did not Complete	19	21%	20	22%	20	18%	22	23%	13	16%

Time to Completion
by Degree Level, School, and Higher Education History

		Students Entering									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
Baccalaureate: School of Liberal Arts and Sciences											
Transition	Entering Cohort	28		24		25		29		19	
	Two Years or Less (100%)	23	82%	15	63%	24	96%	23	79%	13	68%
	Three Years (150%)	1	4%	3	13%	0	0%	3	10%	3	16%
	Did not Complete	4	14%	6	25%	1	4%	3	10%	3	16%
Transfer	Entering Cohort	5		6		5		7		5	
	Two Years or Less (100%)	2	40%	5	83%	3	60%	2	29%	4	80%
	Three Years (150%)	1	20%	0	0%	2	40%	3	43%	1	20%
	Did not Complete	2	40%	1	17%	0	0%	2	29%	0	0%

Time to Completion
by Degree Level, School, and Higher Education History

		Students Entering									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
Master's: School of Graduate Studies											
New Graduate	Entering Cohort	52		73		78		85		87	
	Two Years or Less (100%)	31	60%	52	71%	52	67%	51	60%	43	49%
	Three Years (150%)	7	13%	17	23%	16	21%	22	26%	26	30%
	Did not Complete	14	27%	4	5%	10	13%	12	14%	18	21%

Time to Completion
by Degree Level, Higher Education History, Race and Ethnicity

		Percent of Cohort Graduating									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate											
First-Time	American Indian/Alaska Native	N/A	N/A	N/A	N/A	100%	100%	50%	50%	N/A	N/A
	Asian	67%	80%	72%	83%	71%	78%	73%	85%	70%	79%
	Black or African American	51%	72%	57%	75%	46%	63%	50%	64%	39%	53%
	Hispanic/Latino	58%	71%	58%	74%	60%	71%	55%	71%	51%	67%
	Native Hawaiian or other Pacific Islander	75%	75%	N/A	50%	N/A	N/A	100%	100%	N/A	N/A
	Multi-racial (Two or more races)	59%	66%	63%	75%	59%	72%	65%	75%	56%	67%
	White	73%	80%	71%	78%	70%	77%	69%	77%	63%	74%
	International (Non-US Citizen Visa Holder)	75%	88%	80%	87%	83%	89%	63%	75%	66%	77%
	Not Reported	100%	100%	67%	67%	50%	50%	50%	100%	100%	100%
Transfer	American Indian/Alaska Native	100%	100%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Asian	75%	85%	86%	88%	85%	89%	81%	85%	71%	83%
	Black or African American	75%	77%	61%	63%	86%	88%	76%	80%	48%	52%
	Hispanic/Latino	82%	87%	84%	88%	83%	88%	77%	82%	81%	84%
	Native Hawaiian or other Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100%
	Multi-racial (Two or more races)	95%	100%	80%	80%	89%	95%	80%	84%	88%	88%
	White	81%	82%	86%	87%	84%	87%	79%	80%	80%	83%
	International (Non-US Citizen Visa Holder)	84%	88%	90%	93%	87%	89%	82%	83%	73%	73%
	Not Reported	100%	100%	50%	100%	100%	100%	100%	100%	N/A	N/A
		72%	80%	73%	81%	72%	79%	68%	77%	62%	73%

N/A indicates there were no students in the cohort

Time to Completion
by Degree Level, Higher Education History, Race and Ethnicity

		Percent of Cohort Graduating									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Baccalaureate											
Transition	American Indian/Alaska Native	75%	75%	100%	100%	N/A	N/A	N/A	N/A	100%	100%
	Asian	84%	89%	88%	94%	85%	90%	86%	88%	86%	93%
	Black or African American	75%	83%	72%	79%	78%	83%	79%	88%	75%	77%
	Hispanic/Latino	77%	83%	81%	86%	79%	85%	79%	85%	80%	89%
	Native Hawaiian or other Pacific Islander	50%	83%	100%	100%	67%	100%	50%	50%	100%	100%
	Multi-racial (Two or more races)	80%	89%	77%	85%	81%	89%	78%	80%	82%	88%
	White	89%	91%	90%	93%	90%	92%	85%	91%	89%	93%
	International (Non-US Citizen Visa Holder)	86%	88%	86%	91%	88%	91%	78%	88%	83%	92%
	Not Reported	75%	75%	100%	100%	100%	100%	80%	80%	100%	100%
Transfer	American Indian/Alaska Native	N/A	N/A	100%	100%	N/A	N/A	N/A	N/A	100%	100%
	Asian	60%	100%	64%	64%	86%	93%	68%	82%	54%	62%
	Black or African American	60%	70%	45%	64%	48%	76%	59%	76%	46%	69%
	Hispanic/Latino	70%	79%	68%	77%	67%	79%	58%	75%	46%	77%
	Native Hawaiian or other Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100%	100%
	Multi-racial (Two or more races)	25%	75%	80%	80%	67%	67%	55%	64%	57%	71%
	White	70%	84%	73%	86%	67%	80%	82%	82%	69%	88%
	International (Non-US Citizen Visa Holder)	73%	73%	95%	95%	84%	95%	83%	100%	55%	100%
	Not Reported	N/A	N/A	N/A	N/A	N/A	N/A	100%	100%	100%	100%
		83%	88%	85%	90%	84%	88%	81%	87%	82%	90%

N/A indicates there were no students in the cohort

Time to Completion
by Degree Level, Higher Education History, Race and Ethnicity

		Percent of Cohort Graduating									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Master's											
New Graduate	Asian	33%	67%	100%	100%	67%	100%	75%	88%	80%	80%
	Black or African American	100%	100%	N/A	N/A	50%	50%	N/A	N/A	100%	100%
	Hispanic/Latino	33%	50%	100%	100%	25%	75%	50%	50%	50%	75%
	Multi-racial (Two or more races)	N/A	N/A	N/A	100%	100%	100%	N/A	50%	33%	67%
	White	56%	75%	55%	97%	53%	83%	38%	75%	38%	76%
	International (Non-US Citizen Visa Holder)	76%	86%	83%	93%	82%	92%	71%	93%	48%	85%
	Not Reported	50%	50%	78%	89%	N/A	N/A	75%	100%	67%	67%
		60%	73%	71%	95%	67%	87%	60%	86%	49%	79%

Time to Completion
by Degree Level, Higher Education History, Pell Status

		Percent of Cohort Graduating									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate											
First-Time	Pell Recipient	58%	71%	59%	72%	57%	70%	54%	67%	54%	68%
	Not a Pell Recipient	72%	81%	72%	81%	73%	79%	69%	80%	61%	72%
Transfer	Pell Recipient	77%	81%	77%	81%	85%	87%	75%	80%	75%	78%
	Not a Pell Recipient	82%	85%	86%	88%	85%	89%	81%	82%	74%	79%
		72%	80%	73%	81%	72%	79%	68%	77%	62%	73%

Time to Completion
by Degree Level, Higher Education History, Pell Status

		Percent of Cohort Graduating									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Baccalaureate											
Transition	Pell Recipient	78%	86%	80%	86%	81%	87%	82%	87%	82%	89%
	Not a Pell Recipient	87%	90%	89%	93%	88%	90%	82%	89%	86%	91%
Transfer	Pell Recipient	60%	71%	75%	88%	67%	77%	64%	76%	51%	74%
	Not a Pell Recipient	72%	86%	69%	75%	69%	85%	74%	82%	64%	86%
		83%	88%	85%	90%	84%	88%	81%	87%	82%	90%

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate: School of Art and Design											
Communication s Design Foundation	First-Time	78%	85%	72%	85%	79%	81%	70%	82%	66%	74%
	Transfer	90%	93%	86%	86%	89%	91%	80%	80%	90%	93%
Fashion Design	First-Time	67%	84%	76%	81%	72%	79%	63%	78%	57%	70%
	Transfer	74%	79%	83%	87%	84%	87%	82%	85%	69%	71%
Fine Arts	First-Time	50%	56%	44%	59%	42%	63%	51%	60%	49%	62%
	Transfer	71%	71%	63%	63%	60%	70%	67%	83%	33%	58%
Footwear and Accessories Design	First-Time	50%	75%	50%	75%	64%	64%	50%	67%	33%	50%
	Transfer	91%	91%	94%	94%	86%	93%	67%	67%	63%	63%
Illustration	First-Time	77%	85%	67%	77%	65%	77%	68%	79%	69%	79%
	Transfer	88%	88%	83%	83%	78%	94%	68%	72%	65%	65%
Interior Design	First-Time	61%	78%	64%	71%	76%	79%	63%	76%	35%	52%
	Transfer	35%	41%	69%	75%	73%	82%	63%	63%	74%	83%
Jewelry Design	First-Time	50%	60%	58%	67%	58%	58%	33%	50%	33%	67%
	Transfer	75%	75%	67%	67%	50%	50%	75%	75%	40%	40%
Menswear	First-Time	78%	78%	57%	64%	25%	40%	29%	29%	33%	56%
	Transfer	92%	100%	100%	100%	64%	73%	50%	63%	44%	67%
Photography and Related Media	First-Time	64%	73%	55%	65%	49%	57%	44%	55%	53%	67%
	Transfer	92%	92%	44%	56%	64%	64%	83%	83%	67%	75%
Textile Surface Design	First-Time	80%	80%	73%	93%	71%	88%	44%	61%	69%	85%
	Transfer	79%	90%	87%	93%	83%	83%	73%	82%	83%	83%
Degree Total		71%	80%	70%	78%	69%	76%	64%	74%	61%	71%

N/A indicates there were no students in the cohort

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Baccalaureate: School of Art and Design											
Advertising and Digital Design	Transition	93%	93%	95%	100%	88%	91%	86%	86%	96%	98%
	Transfer	100%	100%	100%	100%	50%	50%	100%	100%	0%	0%
Animation, Interactive Media, and Game Design	Transition	88%	88%	85%	85%	78%	78%	88%	88%	94%	100%
	Transfer	77%	85%	88%	88%	87%	93%	83%	83%	50%	100%
Fabric Styling	Transition	83%	83%	67%	73%	100%	100%	75%	75%	82%	82%
	Transfer	67%	67%	67%	100%	50%	50%	60%	80%	86%	100%
Fashion Design	Transition	81%	84%	84%	89%	80%	83%	76%	84%	89%	92%
Fine Arts	Transition	77%	84%	77%	81%	71%	76%	64%	79%	68%	91%
	Transfer	N/A	N/A	0%	0%	50%	50%	83%	100%	100%	100%
Footwear and Accessories Design	Transition	80%	85%	88%	94%	60%	70%	83%	83%	60%	60%
	Transfer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100%	100%
Graphic Design	Transition	87%	90%	87%	91%	74%	76%	87%	92%	84%	94%
	Transfer	75%	75%	N/A	N/A	0%	25%	80%	80%	44%	56%
Illustration	Transition	84%	88%	84%	87%	85%	95%	89%	93%	83%	91%
	Transfer	N/A	N/A	0%	100%	100%	100%	100%	100%	100%	100%
Interior Design	Transition	90%	90%	74%	82%	90%	97%	90%	90%	91%	100%
Packaging Design	Transition	100%	100%	100%	100%	91%	91%	92%	92%	92%	92%

N/A indicates there were no students in the cohort

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Photography and Related Media	Transition	97%	97%	78%	93%	89%	89%	89%	89%	88%	92%
	Transfer	100%	100%	100%	100%	90%	90%	70%	70%	29%	43%
Spatial Experience Design	Transition	81%	86%	90%	90%	76%	82%	88%	94%	78%	87%
	Transfer	N/A	N/A	100%	100%	100%	100%	100%	100%	100%	100%
Textile Surface Design	Transition	77%	81%	83%	93%	85%	90%	79%	89%	89%	95%
Toy Design	Transition	100%	100%	89%	89%	67%	83%	80%	80%	67%	67%
	Transfer	100%	100%	0%	100%	100%	100%	100%	100%	75%	75%
Degree Total		84%	87%	84%	89%	82%	86%	81%	87%	84%	90%

N/A indicates there were no students in the cohort

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate: Baker School of Business and Technology											
Advertising and Marketing Communications	First-Time	64%	73%	68%	81%	69%	77%	65%	78%	58%	74%
	Transfer	76%	82%	85%	88%	86%	92%	83%	83%	79%	82%
Fashion Business Management	First-Time	71%	81%	72%	83%	75%	83%	71%	81%	63%	75%
	Transfer	87%	88%	87%	89%	91%	93%	85%	88%	76%	81%
Production Management Fashion Related Industries	First-Time	37%	58%	54%	66%	38%	48%	42%	48%	36%	39%
	Transfer	73%	73%	75%	75%	50%	50%	57%	71%	33%	33%
Textile Development and Marketing	First-Time	68%	74%	78%	83%	50%	61%	50%	65%	53%	53%
	Transfer	71%	79%	72%	72%	81%	81%	82%	82%	92%	92%
Degree Total		72%	80%	75%	84%	76%	83%	72%	80%	64%	75%

N/A indicates there were no students in the cohort

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Baccalaureate: Baker School of Business and Technology											
Advertising and Marketing Communications	Transition	86%	91%	90%	93%	89%	93%	82%	90%	89%	94%
Cosmetics Fragrance Marketing	Transition	91%	91%	93%	95%	89%	89%	89%	93%	80%	85%
	Transfer	100%	100%	100%	100%	N/A	N/A	N/A	N/A	100%	100%
Direct and Interactive Marketing	Transition	55%	82%	83%	83%	100%	100%	88%	88%	43%	57%
	Transfer	91%	100%	89%	89%	67%	83%	75%	75%	53%	80%
Entrepreneurship for Fashion Design Industries	Transition	73%	73%	82%	82%	79%	79%	61%	78%	75%	75%
	Transfer	50%	63%	40%	40%	100%	100%	60%	60%	50%	63%
Fashion Business Management	Transition	89%	92%	90%	93%	90%	94%	86%	90%	87%	92%
	Transfer	100%	100%	100%	100%	75%	100%	100%	100%	N/A	N/A
Home Products Development Marketing	Transition	83%	87%	93%	93%	90%	90%	92%	100%	88%	88%
	Transfer	N/A	N/A	100%	100%	100%	100%	67%	100%	N/A	N/A

N/A indicates there were no students in the cohort

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
International Trade Marketing	Transition	80%	81%	92%	95%	72%	78%	77%	85%	85%	90%
	Transfer	58%	68%	64%	72%	65%	83%	69%	76%	74%	90%
Production Management Fashion Related Industries	Transition	66%	81%	74%	89%	82%	82%	77%	81%	59%	76%
	Transfer	33%	67%	40%	70%	56%	78%	54%	69%	40%	100%
Technical Design	Transition	50%	70%	79%	86%	78%	89%	81%	95%	77%	87%
	Transfer	62%	90%	64%	79%	75%	81%	60%	80%	27%	64%
Textile Development and Marketing	Transition	88%	92%	88%	88%	92%	92%	77%	91%	76%	76%
	Transfer	80%	80%	100%	100%	43%	57%	71%	100%	50%	100%
Degree Total		83%	88%	87%	91%	85%	90%	81%	88%	81%	89%

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate: School of Liberal Arts and Sciences											
Film and Media	First-Time	87%	87%	80%	85%	50%	55%	58%	68%	48%	61%
	Transfer	100%	100%	100%	100%	100%	100%	67%	67%	100%	100%
Degree Total		89%	89%	82%	86%	55%	59%	59%	68%	50%	63%
Baccalaureate: School of Liberal Arts and Sciences											
Art History and Museum Professions	Transition	79%	79%	67%	75%	89%	89%	73%	91%	38%	63%
	Transfer	40%	60%	83%	83%	60%	100%	29%	71%	80%	100%
Film and Media	Transition	86%	93%	58%	75%	100%	100%	83%	89%	91%	100%
Degree Total		76%	82%	67%	77%	90%	97%	69%	86%	71%	88%

N/A indicates there were no students in the cohort

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Master's: School of Graduate Studies											
Art Market Studies	New Graduate	83%	100%	100%	100%	88%	88%	82%	91%	71%	71%
Exhibition and Experience Design	New Graduate	100%	100%	100%	100%	92%	92%	100%	100%	78%	78%
Fashion Design	New Graduate	N/A	N/A	100%	100%	88%	88%	94%	94%	89%	95%
Fashion Textile Studies	New Graduate	0%	22%	0%	90%	10%	80%	0%	59%	0%	63%
Global Fashion Management	New Graduate	75%	80%	94%	94%	94%	94%	93%	93%	82%	82%
Illustration	New Graduate	0%	50%	0%	80%	0%	75%	0%	85%	0%	79%
Degree Total		60%	73%	71%	95%	67%	87%	60%	86%	49%	79%

Factbook Glossary

Description of Dataset: Students were included in the dataset if they satisfied the following criteria: entered FIT during the Fall term between 2016 and 2022, entered FIT as a degree-seeking student, and entered FIT as a full-time student. Hence, part-time and nondegree students were omitted.

Source: Official SIRIS Census Enrollment Dataset, Official SIRIS Degree Award Dataset, and National Student Clearinghouse enrollment records.

Attrition

Student attrition is the number of individuals who left a FIT program of student before completing it who did not graduate or continue to be enrolled at FIT or another institution. An attrition rate is the percentage of students from an entering cohort who did not earn a degree/certificate, are not persisting towards a degree/certificate, and did not transfer to another institution by a specific reporting date.

Cohort Term

The term in which a cohort of students begins their study at FIT. This report considers only students who begin in a Fall term.

Degree Level

The level of the award program, either undergraduate (Certificate, Associate, or Bachelor's) or graduate (Master's).

Degree-seeking student

A student who has been accepted by and enrolled in one of the college's Certificate, Associate, Bachelor, or Graduate degree programs.

Entering Cohort

A cohort is a group of students established for tracking purposes. For this report, the entering cohort is the group of full-time degree-seekers who enroll in a Fall term as first-time, transfer, transition, or new graduate students.

Enrollment Status

Whether a student is full-time (an undergraduate taking 12 or more credits in a term or a graduate student taking 9 or more credits in a term) or part-time (an undergraduate taking fewer than 12 credits in a term or a graduate student taking fewer than 9 credits in a term).

Gender

Whether a student is Male or Female according to the Legal Sex field in Banner. The Legal sex field has a new value, X Another Legal Sex, as it is a new option on the SUNY application and will be available for reporting in future Fact Books.

Higher Education History

A student's higher education history as of the enrollment term:

First-time Undergraduate

An undergraduate student who has not attended any post-secondary institution after completing/terminating their high school education and has enrolled at FIT for the first time during the term. 'First-time' includes students who earned some college credits during high school (AP credits, etc.).

Transfer Undergraduate

An undergraduate student who attended another post-secondary institution prior to enrolling in an Associate or Baccalaureate degree program at FIT.

Transition Undergrad

A student who completed or is expected to complete an Associate degree at FIT during the next semester is now entering a Baccalaureate program at FIT for the first semester.

Continuing Undergraduate

An undergraduate student in the current term who has previously enrolled at FIT.

Not Retained

A student who is not enrolled at the institution. For retention, this is evaluated in the Fall following the student's first academic year. For Three-Year Graduation, this is evaluated for the Fall following the student's third academic year.

Pell Status

Whether a student was awarded a Federal Pell Grant. Pell grants are awarded to U.S. citizens who are undergraduate students who meet financial need requirements and are enrolled or accepted into eligible degree programs.

Race and Ethnicity Reporting

Race/Ethnicity categories are based on reporting rules adopted by the federal Bureau of Budget and Management in 1997, which are currently used by the National Center for Education Statistics in IPEDS reporting and SUNY reporting. Information on citizenship status, Hispanic origin, and race is collected from students. Students who are not citizens or U.S. nationals are reported as nonresident aliens, regardless of how they respond to the Hispanic origin and race questions. Of the remaining students, those who indicate that they are of Hispanic origin are reported as Hispanic, regardless of how they answer the race question.

[SUNY definitions](#)

Hispanic

A person of Central American, Cuban, Dominican, Mexican, Puerto Rican, South American, or other Spanish culture or origin, regardless of race.

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African-American

A person having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Nonresident alien

A person who is not a citizen or national of the United States is in this country on a visa or temporary basis and does not have the right to remain indefinitely. For the purposes of this report, we use the nonresident alien status to identify international students.

Multi-racial

A person who indicates belonging to more than one race category.

Not Reported

The category used to report students whose race and ethnicity are unknown.

Retained or Graduated in Program

A student who is still enrolled in, or has graduated from, the program they began during the cohort term. For a student to count as graduated in the three-year status and time-to-degree reports, their degree award must have been posted in BANNER before the Fall term following the three-year tracking period. For a student to count as graduated in retention reports, their degree award must have been posted in BANNER and submitted to SUNY on time or one report period late.

Retained at FIT in another Program

A student who is retained at FIT, but not in the same program they initially entered as a first-time, transfer, transition, or new Graduate student.

School

Within FIT, one of four schools that grants degrees: School of Art and Design, Jay and Patty Baker School of Business and Technology, School of Liberal Arts and Sciences, and the School of Graduate Studies. Each School is led by a Dean.

Three-Year Graduation Rate and Outcomes

Graduating within three years is 150% of normal time and is the standard graduation rate measurement for benchmarking outcomes for two-year programs. Graduation, transfer, and FIT persistence are mutually exclusive outcomes. The Graduation outcome is determined first. Enrollment at another institution is determined if the student has enrollment record(s) at another institution within the tracking period.

- Graduated: Students who earned a degree at FIT within the tracking period.
- Persist at FIT: Students enrolled at FIT in the fall term following the three-year tracking period.
- Transfer Out: Students who have enrollment records at another institution within the three-year period
- Attrition: Students who do not complete, remain enrolled, or transfer out.

Time to Completion

The time between the start date of the cohort term and a student's graduation date. For this report, an August graduate is considered to have taken the same amount of time as a graduate from the preceding May. December and January graduates are considered to have taken the same amount of time as a graduate the following May. The expected length of time it would take to complete a program is referred to as the “normal time to completion” by the U.S. Department of Education. At FIT, normal time is defined as two years for most associate and all bachelor’s programs, with a few one-year programs at the associate level. Hence, for a typical two-year program, graduating within two-years is referred to as completing within 100% of normal time, graduating within three years is 150% of normal time, and within four years is 200% of normal time.

The time-to-completion tables in this report were calculated for a five-year period with students having one of the following outcomes:

- Two Years or Less (100%)
- Three Years (150%)
- Four Years (200%)
- Five Years or More
- Did not Complete