



# FIT Fact Book

## Student Demographics

Fall 2019 – Fall 2023

Office of Institutional Research and Effectiveness  
December 2023

## Fall 2023 Student Demographic Summary

	Headcount	% of Total
<b>Gender</b>		
Female	6,657	82%
Male	1,451	18%
Total	8,108	100%
<b>Race/Ethnicity</b>		
American Indian/Alaska Native	14	<1%
Asian	1,033	13%
Black or African American	716	9%
Hispanic/Latino	1,840	23%
Multi-racial (Two or more races)	379	5%
Native Hawaiian or other Pacific Islander	13	<1%
White	3,101	38%
International (Non-US Citizen Visa Holder)	994	12%
Not Reported	18	<1%
Total	8,108	100%
<b>Citizenship Status</b>		
International Student (Non-US Citizen Visa-holder)	994	12%
US Citizen, Permanent Resident, or Undocumented Student	7,114	88%
Total	8,108	100%
<b>Pell Status</b>		
Pell Recipient	2,452	30%
Not a Pell Recipient	5,656	70%
Total	8,108	100%
<b>TAP Status</b>		
TAP Recipient	1,371	17%
Not a TAP Recipient	6,737	83%
Total	8,108	100%
<b>Excelsior Status</b>		
Excelsior Recipient	224	3%
Not an Excelsior Recipient	7,884	97%
Total	8,108	100%

## Fall 2023 Student Demographic Summary

	Headcount	% of Total
<b>EOP Status</b>		
EOP Participant	210	3%
EOP Past Participant	2	<1%
Non-EOP Participant	7,896	97%
Total	8,108	100%
<b>Housing Status</b>		
On-Campus Resident	2,078	26%
Off-Campus/Commuter	6,030	74%
Total	8,108	100%
<b>Military Status</b>		
Dependent of Active Duty Personnel	66	<1%
Veteran	11	<1%
No Military Status	8,031	99%
Total	8,108	100%

## Student Gender by Degree Level, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Undergraduate</b>										
Female	7,007	82%	6,585	83%	6,584	83%	6,476	82%	6,435	82%
Male	1,501	18%	1,374	17%	1,324	17%	1,395	18%	1,408	18%
Total	8,508	100%	7,959	100%	7,908	100%	7,871	100%	7,843	100%
<b>Graduate</b>										
Female	185	85%	197	85%	206	85%	220	87%	222	84%
Male	33	15%	35	15%	36	15%	34	13%	43	16%
Total	218	100%	232	100%	242	100%	254	100%	265	100%
<b>FIT Total</b>										
Female	7,192	82%	6,782	83%	6,790	83%	6,696	82%	6,657	82%
Male	1,534	18%	1,409	17%	1,360	17%	1,429	18%	1,451	18%
Total	8,726	100%	8,191	100%	8,150	100%	8,125	100%	8,108	100%

## Student Gender by Degree Status, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Degree</b>										
Female	6,820	83%	6,551	83%	6,588	83%	6,511	83%	6,453	82%
Male	1,438	17%	1,364	17%	1,314	17%	1,378	17%	1,386	18%
Total	8,258	100%	7,915	100%	7,902	100%	7,889	100%	7,839	100%
<b>Nondegree</b>										
Female	372	79%	231	84%	202	81%	185	78%	204	76%
Male	96	21%	45	16%	46	19%	51	22%	65	24%
Total	468	100%	276	100%	248	100%	236	100%	269	100%
<b>FIT Total</b>										
Female	7,192	82%	6,782	83%	6,790	83%	6,696	82%	6,657	82%
Male	1,534	18%	1,409	17%	1,360	17%	1,429	18%	1,451	18%
Total	8,726	100%	8,191	100%	8,150	100%	8,125	100%	8,108	100%

## Student Gender by School, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>School of Art and Design</b>										
Female	2,791	79%	2,694	80%	2,742	81%	2,730	80%	2,694	80%
Male	748	21%	668	20%	653	19%	683	20%	692	20%
Total	3,539	100%	3,362	100%	3,395	100%	3,413	100%	3,386	100%
<b>Baker School of Business and Technology</b>										
Female	3,756	86%	3,581	85%	3,558	86%	3,478	85%	3,454	85%
Male	614	14%	617	15%	587	14%	626	15%	619	15%
Total	4,370	100%	4,198	100%	4,145	100%	4,104	100%	4,073	100%
<b>School of Liberal Arts and Sciences</b>										
Female	88	67%	79	64%	82	68%	83	70%	84	72%
Male	43	33%	44	36%	38	32%	35	30%	32	28%
Total	131	100%	123	100%	120	100%	118	100%	116	100%

## Fall 2023 Students by Race/Ethnicity, Gender, and Degree Level

	% of Total		
	Male	Female	Total
<b>Undergraduate</b>			
American Indian/Alaska Native	<1%	<1%	<1%
Asian	2%	11%	13%
Black or African American	2%	7%	9%
Hispanic/Latino	5%	18%	23%
Native Hawaiian or other Pacific Islander	<1%	<1%	<1%
Multi-racial (Two or more races)	<1%	4%	5%
White	6%	32%	38%
International (Non-US Citizen Visa Holder)	2%	10%	12%
Not Reported	<1%	<1%	<1%
<b>Total</b>	<b>18%</b>	<b>82%</b>	<b>100%</b>
<b>Graduate</b>			
American Indian/Alaska Native	0%	<1%	<1%
Asian	2%	9%	11%
Black or African American	2%	5%	7%
Hispanic/Latino	4%	7%	11%
Multi-racial (Two or more races)	<1%	1%	2%
White	6%	35%	40%
International (Non-US Citizen Visa Holder)	3%	26%	29%
Not Reported	<1%	0%	<1%
<b>Total</b>	<b>16%</b>	<b>84%</b>	<b>100%</b>
<b>FIT Total</b>			
American Indian/Alaska Native	<1%	<1%	<1%
Asian	2%	11%	13%
Black or African American	2%	7%	9%
Hispanic/Latino	5%	18%	23%
Native Hawaiian or other Pacific Islander	<1%	<1%	<1%
Multi-racial (Two or more races)	<1%	4%	5%
White	6%	32%	38%
International (Non-US Citizen Visa Holder)	2%	10%	12%
Not Reported	<1%	<1%	<1%
<b>Total</b>	<b>18%</b>	<b>82%</b>	<b>100%</b>
<b>Grand Total</b>	<b>18%</b>	<b>82%</b>	<b>100%</b>

## Underrepresented Minorities by Degree Level, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Undergraduate</b>										
Underrepresented Minority	2,944	35%	2,895	36%	2,810	36%	2,824	36%	2,910	37%
Asian, White	4,527	53%	4,249	53%	4,242	54%	4,104	52%	3,998	51%
International (Non-resident)	980	12%	776	10%	824	10%	925	12%	918	12%
Not Reported	57	<1%	39	<1%	32	<1%	18	<1%	17	<1%
Total	8,508	100%	7,959	100%	7,908	100%	7,871	100%	7,843	100%
<b>Graduate</b>										
Underrepresented Minority	17	8%	29	13%	38	16%	48	19%	52	20%
Asian, White	97	44%	107	46%	123	51%	129	51%	136	51%
International (Non-resident)	85	39%	80	34%	80	33%	76	30%	76	29%
Not Reported	19	9%	16	7%	1	<1%	1	<1%	1	<1%
Total	218	100%	232	100%	242	100%	254	100%	265	100%
<b>FIT Total</b>										
Underrepresented Minority	2,961	34%	2,924	36%	2,848	35%	2,872	35%	2,962	37%
Asian, White	4,624	53%	4,356	53%	4,365	54%	4,233	52%	4,134	51%
International (Non-resident)	1,065	12%	856	10%	904	11%	1,001	12%	994	12%
Not Reported	76	<1%	55	<1%	33	<1%	19	<1%	18	<1%
Total	8,726	100%	8,191	100%	8,150	100%	8,125	100%	8,108	100%



## Student Race/Ethnicity by Degree Level, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Undergraduate</b>										
American Indian/Alaska Native	12	<1%	10	<1%	10	<1%	7	<1%	13	<1%
Asian	995	12%	1,001	13%	1,030	13%	1,013	13%	1,004	13%
Black or African American	784	9%	763	10%	665	8%	704	9%	698	9%
Hispanic/Latino	1,792	21%	1,776	22%	1,765	22%	1,744	22%	1,812	23%
Native Hawaiian or other Pacific Islander	8	<1%	11	<1%	14	<1%	12	<1%	13	<1%
Multi-racial (Two or more races)	348	4%	335	4%	356	5%	357	5%	374	5%
White	3,532	42%	3,248	41%	3,212	41%	3,091	39%	2,994	38%
International (Non-US Citizen Visa Holder)	980	12%	776	10%	824	10%	925	12%	918	12%
Not Reported	57	<1%	39	<1%	32	<1%	18	<1%	17	<1%
<b>Total</b>	<b>8,508</b>	<b>100%</b>	<b>7,959</b>	<b>100%</b>	<b>7,908</b>	<b>100%</b>	<b>7,871</b>	<b>100%</b>	<b>7,843</b>	<b>100%</b>
<b>Graduate</b>										
American Indian/Alaska Native	0	0%	0	0%	1	<1%	1	<1%	1	<1%
Asian	13	6%	15	6%	22	9%	28	11%	29	11%
Black or African American	2	<1%	5	2%	11	5%	15	6%	18	7%
Hispanic/Latino	9	4%	18	8%	21	9%	28	11%	28	11%
Multi-racial (Two or more races)	6	3%	6	3%	5	2%	4	2%	5	2%
White	84	39%	92	40%	101	42%	101	40%	107	40%
International (Non-US Citizen Visa Holder)	85	39%	80	34%	80	33%	76	30%	76	29%
Not Reported	19	9%	16	7%	1	<1%	1	<1%	1	<1%
<b>Total</b>	<b>218</b>	<b>100%</b>	<b>232</b>	<b>100%</b>	<b>242</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>265</b>	<b>100%</b>
<b>FIT Total</b>										
American Indian/Alaska Native	12	<1%	10	<1%	11	<1%	8	<1%	14	<1%
Asian	1,008	12%	1,016	12%	1,052	13%	1,041	13%	1,033	13%
Black or African American	786	9%	768	9%	676	8%	719	9%	716	9%
Hispanic/Latino	1,801	21%	1,794	22%	1,786	22%	1,772	22%	1,840	23%
Native Hawaiian or other Pacific Islander	8	<1%	11	<1%	14	<1%	12	<1%	13	<1%
Multi-racial (Two or more races)	354	4%	341	4%	361	4%	361	4%	379	5%
White	3,616	41%	3,340	41%	3,313	41%	3,192	39%	3,101	38%
International (Non-US Citizen Visa Holder)	1,065	12%	856	10%	904	11%	1,001	12%	994	12%
Not Reported	76	<1%	55	<1%	33	<1%	19	<1%	18	<1%
<b>Total</b>	<b>8,726</b>	<b>100%</b>	<b>8,191</b>	<b>100%</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>

## Student Race/Ethnicity by Degree Status, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Degree</b>										
American Indian/Alaska Native	11	<1%	9	<1%	11	<1%	8	<1%	14	<1%
Asian	930	11%	977	12%	1,009	13%	1,011	13%	1,003	13%
Black or African American	721	9%	730	9%	652	8%	688	9%	674	9%
Hispanic/Latino	1,742	21%	1,756	22%	1,749	22%	1,734	22%	1,797	23%
Native Hawaiian or other Pacific Islander	7	<1%	11	<1%	14	<1%	11	<1%	11	<1%
Multi-racial (Two or more races)	327	4%	327	4%	351	4%	354	4%	364	5%
White	3,426	41%	3,206	41%	3,191	40%	3,075	39%	2,974	38%
International (Non-US Citizen Visa Holder)	1,045	13%	854	11%	902	11%	991	13%	987	13%
Not Reported	49	<1%	45	<1%	23	<1%	17	<1%	15	<1%
<b>Total</b>	<b>8,258</b>	<b>100%</b>	<b>7,915</b>	<b>100%</b>	<b>7,902</b>	<b>100%</b>	<b>7,889</b>	<b>100%</b>	<b>7,839</b>	<b>100%</b>
<b>Nondegree</b>										
American Indian/Alaska Native	1	<1%	1	<1%	0	0%	0	0%	0	0%
Asian	78	17%	39	14%	43	17%	30	13%	30	11%
Black or African American	65	14%	38	14%	24	10%	31	13%	42	16%
Hispanic/Latino	59	13%	38	14%	37	15%	38	16%	43	16%
Native Hawaiian or other Pacific Islander	1	<1%	0	0%	0	0%	1	<1%	2	<1%
Multi-racial (Two or more races)	27	6%	14	5%	10	4%	7	3%	15	6%
White	190	41%	134	49%	122	49%	117	50%	127	47%
International (Non-US Citizen Visa Holder)	20	4%	2	<1%	2	<1%	10	4%	7	3%
Not Reported	27	6%	10	4%	10	4%	2	<1%	3	1%
<b>Total</b>	<b>468</b>	<b>100%</b>	<b>276</b>	<b>100%</b>	<b>248</b>	<b>100%</b>	<b>236</b>	<b>100%</b>	<b>269</b>	<b>100%</b>
<b>FIT Total</b>										
American Indian/Alaska Native	12	<1%	10	<1%	11	<1%	8	<1%	14	<1%
Asian	1,008	12%	1,016	12%	1,052	13%	1,041	13%	1,033	13%
Black or African American	786	9%	768	9%	676	8%	719	9%	716	9%
Hispanic/Latino	1,801	21%	1,794	22%	1,786	22%	1,772	22%	1,840	23%
Native Hawaiian or other Pacific Islander	8	<1%	11	<1%	14	<1%	12	<1%	13	<1%
Multi-racial (Two or more races)	354	4%	341	4%	361	4%	361	4%	379	5%
White	3,616	41%	3,340	41%	3,313	41%	3,192	39%	3,101	38%
International (Non-US Citizen Visa Holder)	1,065	12%	856	10%	904	11%	1,001	12%	994	12%
Not Reported	76	<1%	55	<1%	33	<1%	19	<1%	18	<1%
<b>Total</b>	<b>8,726</b>	<b>100%</b>	<b>8,191</b>	<b>100%</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>

## Student Race/Ethnicity by School, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>School of Art and Design</b>										
American Indian/Alaska Native	5	<1%	2	<1%	3	<1%	1	<1%	3	<1%
Asian	514	15%	522	16%	549	16%	540	16%	546	16%
Black or African American	265	7%	269	8%	231	7%	255	7%	247	7%
Hispanic/Latino	790	22%	772	23%	773	23%	737	22%	779	23%
Native Hawaiian or other Pacific Islander	5	<1%	5	<1%	7	<1%	4	<1%	6	<1%
Multi-racial (Two or more races)	146	4%	143	4%	144	4%	152	4%	154	5%
White	1,263	36%	1,238	37%	1,221	36%	1,227	36%	1,172	35%
International (Non-US Citizen Visa Holder)	540	15%	398	12%	455	13%	486	14%	470	14%
Not Reported	11	<1%	13	<1%	12	<1%	11	<1%	9	<1%
<b>Total</b>	<b>3,539</b>	<b>100%</b>	<b>3,362</b>	<b>100%</b>	<b>3,395</b>	<b>100%</b>	<b>3,413</b>	<b>100%</b>	<b>3,386</b>	<b>100%</b>
<b>Baker School of Business and Technology</b>										
American Indian/Alaska Native	6	<1%	7	<1%	7	<1%	6	<1%	10	<1%
Asian	394	9%	433	10%	435	10%	436	11%	418	10%
Black or African American	440	10%	448	11%	399	10%	406	10%	394	10%
Hispanic/Latino	909	21%	927	22%	920	22%	935	23%	962	24%
Native Hawaiian or other Pacific Islander	2	<1%	6	<1%	7	<1%	7	<1%	5	<1%
Multi-racial (Two or more races)	167	4%	170	4%	196	5%	191	5%	199	5%
White	2,015	46%	1,820	43%	1,810	44%	1,695	41%	1,647	40%
International (Non-US Citizen Visa Holder)	418	10%	371	9%	362	9%	423	10%	433	11%
Not Reported	19	<1%	16	<1%	9	<1%	5	<1%	5	<1%
<b>Total</b>	<b>4,370</b>	<b>100%</b>	<b>4,198</b>	<b>100%</b>	<b>4,145</b>	<b>100%</b>	<b>4,104</b>	<b>100%</b>	<b>4,073</b>	<b>100%</b>
<b>School of Liberal Arts and Sciences</b>										
Asian	9	7%	7	6%	3	3%	7	6%	10	9%
Black or African American	14	11%	8	7%	11	9%	12	10%	15	13%
Hispanic/Latino	34	26%	39	32%	35	29%	34	29%	28	24%
Multi-racial (Two or more races)	8	6%	8	7%	6	5%	7	6%	6	5%
White	64	49%	56	46%	59	49%	52	44%	49	42%
International (Non-US Citizen Visa Holder)	2	2%	5	4%	5	4%	6	5%	8	7%
Not Reported	0	0%	0	0%	1	<1%	0	0%	0	0%
<b>Total</b>	<b>131</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>120</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>116</b>	<b>100%</b>

## Fall 2023 Student Average Age by Degree Level and Degree Status

	Age on First Day of Class			
	Average Age	Standard Deviation from Average	Youngest	Oldest
<b>Undergraduate</b>				
Degree	21	4	16	81
Nondegree	35	15	17	78
<b>Graduate</b>				
Degree	30	8	21	70
Nondegree	38	0	38	38
<b>FIT Total</b>				
Degree	21	5	16	81
Nondegree	35	15	17	78

## Student Age by Degree Level, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Undergraduate</b>										
19 and younger	2,947	35%	2,758	35%	2,688	34%	2,721	35%	2,675	34%
20-21	2,828	33%	2,811	35%	2,898	37%	2,894	37%	2,871	37%
22-24	1,361	16%	1,265	16%	1,320	17%	1,394	18%	1,413	18%
25-29	695	8%	604	8%	540	7%	472	6%	485	6%
30-34	279	3%	216	3%	185	2%	158	2%	155	2%
35-64	379	4%	294	4%	258	3%	215	3%	225	3%
65 and older	19	<1%	11	<1%	19	<1%	17	<1%	19	<1%
Total	8,508	100%	7,959	100%	7,908	100%	7,871	100%	7,843	100%
<b>Graduate</b>										
20-21	4	2%	1	<1%	1	<1%	5	2%	5	2%
22-24	53	24%	67	29%	63	26%	54	21%	60	23%
25-29	83	38%	96	41%	101	42%	112	44%	103	39%
30-34	40	18%	35	15%	45	19%	46	18%	49	18%
35-64	38	17%	33	14%	32	13%	35	14%	46	17%
65 and older	0	0%	0	0%	0	0%	2	<1%	2	<1%
Total	218	100%	232	100%	242	100%	254	100%	265	100%
<b>FIT Total</b>										
19 and younger	2,947	34%	2,758	34%	2,688	33%	2,721	33%	2,675	33%
20-21	2,832	32%	2,812	34%	2,899	36%	2,899	36%	2,876	35%
22-24	1,414	16%	1,332	16%	1,383	17%	1,448	18%	1,473	18%
25-29	778	9%	700	9%	641	8%	584	7%	588	7%
30-34	319	4%	251	3%	230	3%	204	3%	204	3%
35-64	417	5%	327	4%	290	4%	250	3%	271	3%
65 and older	19	<1%	11	<1%	19	<1%	19	<1%	21	<1%
Total	8,726	100%	8,191	100%	8,150	100%	8,125	100%	8,108	100%

## Student Age by Degree Status, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Degree</b>										
19 and younger	2,911	35%	2,726	34%	2,661	34%	2,699	34%	2,660	34%
20-21	2,786	34%	2,786	35%	2,875	36%	2,871	36%	2,843	36%
22-24	1,370	17%	1,307	17%	1,358	17%	1,421	18%	1,437	18%
25-29	700	8%	661	8%	602	8%	552	7%	545	7%
30-34	252	3%	213	3%	197	2%	172	2%	167	2%
35-64	237	3%	220	3%	206	3%	169	2%	180	2%
65 and older	2	<1%	2	<1%	3	<1%	5	<1%	7	<1%
Total	8,258	100%	7,915	100%	7,902	100%	7,889	100%	7,839	100%
<b>Nondegree</b>										
19 and younger	36	8%	32	12%	27	11%	22	9%	15	6%
20-21	46	10%	26	9%	24	10%	28	12%	33	12%
22-24	44	9%	25	9%	25	10%	27	11%	36	13%
25-29	78	17%	39	14%	39	16%	32	14%	43	16%
30-34	67	14%	38	14%	33	13%	32	14%	37	14%
35-64	180	38%	107	39%	84	34%	81	34%	91	34%
65 and older	17	4%	9	3%	16	6%	14	6%	14	5%
Total	468	100%	276	100%	248	100%	236	100%	269	100%
<b>FIT Total</b>										
19 and younger	2,947	34%	2,758	34%	2,688	33%	2,721	33%	2,675	33%
20-21	2,832	32%	2,812	34%	2,899	36%	2,899	36%	2,876	35%
22-24	1,414	16%	1,332	16%	1,383	17%	1,448	18%	1,473	18%
25-29	778	9%	700	9%	641	8%	584	7%	588	7%
30-34	319	4%	251	3%	230	3%	204	3%	204	3%
35-64	417	5%	327	4%	290	4%	250	3%	271	3%
65 and older	19	<1%	11	<1%	19	<1%	19	<1%	21	<1%
Total	8,726	100%	8,191	100%	8,150	100%	8,125	100%	8,108	100%

## Student Age by School, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>School of Art and Design</b>										
19 and younger	1,327	37%	1,224	36%	1,196	35%	1,263	37%	1,220	36%
20-21	1,101	31%	1,109	33%	1,191	35%	1,156	34%	1,202	35%
22-24	566	16%	539	16%	596	18%	631	18%	615	18%
25-29	326	9%	287	9%	239	7%	217	6%	213	6%
30-34	131	4%	102	3%	83	2%	67	2%	58	2%
35-64	87	2%	99	3%	88	3%	78	2%	77	2%
65 and older	1	<1%	2	<1%	2	<1%	1	<1%	1	<1%
Total	3,539	100%	3,362	100%	3,395	100%	3,413	100%	3,386	100%
<b>Baker School of Business and Technology</b>										
19 and younger	1,537	35%	1,461	35%	1,422	34%	1,405	34%	1,406	35%
20-21	1,637	37%	1,623	39%	1,636	39%	1,657	40%	1,584	39%
22-24	729	17%	687	16%	683	16%	709	17%	742	18%
25-29	280	6%	271	6%	252	6%	218	5%	224	5%
30-34	79	2%	74	2%	68	2%	59	1%	58	1%
35-64	107	2%	82	2%	83	2%	54	1%	55	1%
65 and older	1	<1%	0	0%	1	<1%	2	<1%	4	<1%
Total	4,370	100%	4,198	100%	4,145	100%	4,104	100%	4,073	100%
<b>School of Liberal Arts and Sciences</b>										
19 and younger	47	36%	41	33%	43	36%	31	26%	34	29%
20-21	44	34%	53	43%	47	39%	53	45%	52	45%
22-24	22	17%	14	11%	16	13%	27	23%	20	17%
25-29	11	8%	7	6%	10	8%	5	4%	5	4%
30-34	2	2%	2	2%	1	<1%	0	0%	2	2%
35-64	5	4%	6	5%	3	3%	2	2%	3	3%
Total	131	100%	123	100%	120	100%	118	100%	116	100%

## Citizenship Status by Degree Level, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Undergraduate</b>										
International Student (Non-US Citizen Visa-holder)	980	12%	776	10%	824	10%	925	12%	918	12%
US Citizen, Permanent Resident, or Undocumented Student	7,528	88%	7,183	90%	7,084	90%	6,946	88%	6,925	88%
<b>Total</b>	<b>8,508</b>	<b>100%</b>	<b>7,959</b>	<b>100%</b>	<b>7,908</b>	<b>100%</b>	<b>7,871</b>	<b>100%</b>	<b>7,843</b>	<b>100%</b>
<b>Graduate</b>										
International Student (Non-US Citizen Visa-holder)	85	39%	80	34%	80	33%	76	30%	76	29%
US Citizen, Permanent Resident, or Undocumented Student	133	61%	152	66%	162	67%	178	70%	189	71%
<b>Total</b>	<b>218</b>	<b>100%</b>	<b>232</b>	<b>100%</b>	<b>242</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>265</b>	<b>100%</b>
<b>FIT Total</b>										
International Student (Non-US Citizen Visa-holder)	1,065	12%	856	10%	904	11%	1,001	12%	994	12%
US Citizen, Permanent Resident, or Undocumented Student	7,661	88%	7,335	90%	7,246	89%	7,124	88%	7,114	88%
<b>Total</b>	<b>8,726</b>	<b>100%</b>	<b>8,191</b>	<b>100%</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>



## Citizenship Status by Degree Status, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Degree</b>										
International Student (Non-US Citizen Visa-holder)	1,045	13%	854	11%	902	11%	991	13%	987	13%
US Citizen, Permanent Resident, or Undocumented Student	7,213	87%	7,061	89%	7,000	89%	6,898	87%	6,852	87%
<b>Total</b>	<b>8,258</b>	<b>100%</b>	<b>7,915</b>	<b>100%</b>	<b>7,902</b>	<b>100%</b>	<b>7,889</b>	<b>100%</b>	<b>7,839</b>	<b>100%</b>
<b>Nondegree</b>										
International Student (Non-US Citizen Visa-holder)	20	4%	2	<1%	2	<1%	10	4%	7	3%
US Citizen, Permanent Resident, or Undocumented Student	448	96%	274	99%	246	99%	226	96%	262	97%
<b>Total</b>	<b>468</b>	<b>100%</b>	<b>276</b>	<b>100%</b>	<b>248</b>	<b>100%</b>	<b>236</b>	<b>100%</b>	<b>269</b>	<b>100%</b>
<b>FIT Total</b>										
International Student (Non-US Citizen Visa-holder)	1,065	12%	856	10%	904	11%	1,001	12%	994	12%
US Citizen, Permanent Resident, or Undocumented Student	7,661	88%	7,335	90%	7,246	89%	7,124	88%	7,114	88%
<b>Total</b>	<b>8,726</b>	<b>100%</b>	<b>8,191</b>	<b>100%</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>

## Citizenship Status by School, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>School of Art and Design</b>										
International Student (Non-US Citizen Visa-holder)	540	15%	398	12%	455	13%	486	14%	470	14%
US Citizen, Permanent Resident, or Undocumented Student	2,999	85%	2,964	88%	2,940	87%	2,927	86%	2,916	86%
<b>Total</b>	<b>3,539</b>	<b>100%</b>	<b>3,362</b>	<b>100%</b>	<b>3,395</b>	<b>100%</b>	<b>3,413</b>	<b>100%</b>	<b>3,386</b>	<b>100%</b>
<b>Baker School of Business and Technology</b>										
International Student (Non-US Citizen Visa-holder)	418	10%	371	9%	362	9%	423	10%	433	11%
US Citizen, Permanent Resident, or Undocumented Student	3,952	90%	3,827	91%	3,783	91%	3,681	90%	3,640	89%
<b>Total</b>	<b>4,370</b>	<b>100%</b>	<b>4,198</b>	<b>100%</b>	<b>4,145</b>	<b>100%</b>	<b>4,104</b>	<b>100%</b>	<b>4,073</b>	<b>100%</b>
<b>School of Liberal Arts and Sciences</b>										
International Student (Non-US Citizen Visa-holder)	2	2%	5	4%	5	4%	6	5%	8	7%
US Citizen, Permanent Resident, or Undocumented Student	129	98%	118	96%	115	96%	112	95%	108	93%
<b>Total</b>	<b>131</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>120</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>116</b>	<b>100%</b>

## Fall 2023 Legal Nation of Degree-seeking Student Visa-Holders

	Undergraduate		Graduate		FIT Total	
<b>FALL 2023</b>						
Republic of Korea	201	22%	7	9%	208	21%
People's Republic of China	147	16%	33	43%	180	18%
India	142	16%	14	18%	156	16%
Canada	49	5%	4	5%	53	5%
Mexico	30	3%	1	1%	31	3%
Republic of China	23	3%	4	5%	27	3%
Brazil	23	3%	1	1%	24	2%
Israel	20	2%	0	0%	20	2%
Japan	19	2%	0	0%	19	2%
Turkey	17	2%	0	0%	17	2%
Peru	13	1%	2	3%	15	2%
Indonesia	15	2%	0	0%	15	2%
Colombia	11	1%	3	4%	14	1%
Viet-Nam	12	1%	0	0%	12	1%
Sweden	11	1%	0	0%	11	1%
United Kingdom	11	1%	0	0%	11	1%
Venezuela	11	1%	0	0%	11	1%
Other Countries (enrolling fewer than 10 students)	156	17%	7	9%	163	17%
<b>Grand Total</b>	<b>911</b>	<b>100%</b>	<b>76</b>	<b>100%</b>	<b>987</b>	<b>100%</b>

**Students come from 81 Different Countries**

## Student Legal Nation by Degree Level, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Undergraduate</b>										
Republic of Korea	266	3%	221	3%	232	3%	252	3%	231	3%
People's Republic of China	337	4%	319	4%	284	4%	261	3%	241	3%
India	101	1%	69	<1%	127	2%	155	2%	150	2%
Canada	52	<1%	42	<1%	41	<1%	55	<1%	53	<1%
Mexico	20	<1%	21	<1%	23	<1%	30	<1%	41	<1%
Republic of China	54	<1%	38	<1%	29	<1%	29	<1%	25	<1%
Brazil	23	<1%	21	<1%	17	<1%	26	<1%	37	<1%
Israel	38	<1%	32	<1%	34	<1%	29	<1%	27	<1%
Japan	35	<1%	29	<1%	24	<1%	30	<1%	21	<1%
Turkey	34	<1%	28	<1%	28	<1%	15	<1%	20	<1%
Peru	15	<1%	12	<1%	21	<1%	22	<1%	19	<1%
Indonesia	20	<1%	19	<1%	13	<1%	17	<1%	15	<1%
Colombia	17	<1%	18	<1%	14	<1%	24	<1%	30	<1%
Viet-Nam	16	<1%	16	<1%	20	<1%	23	<1%	18	<1%
Sweden	10	<1%	8	<1%	10	<1%	10	<1%	11	<1%
United Kingdom	11	<1%	11	<1%	13	<1%	14	<1%	15	<1%
Venezuela	19	<1%	18	<1%	20	<1%	22	<1%	19	<1%
Other Countries (enrolling fewer than 10 students)	293	3%	258	3%	270	3%	291	4%	300	4%
US Citizen or Permanent Resident	7,147	84%	6,779	85%	6,688	85%	6,566	83%	6,570	84%
<b>Total</b>	<b>8,508</b>	<b>100%</b>	<b>7,959</b>	<b>100%</b>	<b>7,908</b>	<b>100%</b>	<b>7,871</b>	<b>100%</b>	<b>7,843</b>	<b>100%</b>
<b>Graduate</b>										
Republic of Korea	6	3%	4	2%	6	2%	6	2%	7	3%
People's Republic of China	47	22%	51	22%	43	18%	33	13%	36	14%
India	2	<1%	3	1%	7	3%	10	4%	14	5%
Canada	1	<1%	1	<1%	2	<1%	3	1%	4	2%
Mexico	1	<1%	1	<1%	1	<1%	1	<1%	1	<1%
Republic of China	6	3%	2	<1%	3	1%	5	2%	4	2%
Brazil	0	0%	0	0%	0	0%	1	<1%	1	<1%
Israel	0	0%	0	0%	1	<1%	1	<1%	0	0%
Japan	2	<1%	2	<1%	3	1%	3	1%	0	0%
Turkey	2	<1%	4	2%	2	<1%	0	0%	0	0%
Peru	0	0%	0	0%	1	<1%	3	1%	2	<1%

## Student Legal Nation by Degree Level, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
Indonesia	0	0%	1	<1%	1	<1%	1	<1%	0	0%
Colombia	1	<1%	2	<1%	1	<1%	2	<1%	3	1%
Venezuela	1	<1%	1	<1%	1	<1%	0	0%	0	0%
Other Countries (enrolling fewer than 10 students)	15	7%	8	3%	8	3%	8	3%	8	3%
US Citizen or Permanent Resident	134	61%	152	66%	162	67%	177	70%	185	70%
<b>Total</b>	<b>218</b>	<b>100%</b>	<b>232</b>	<b>100%</b>	<b>242</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>265</b>	<b>100%</b>
<b>FIT Total</b>										
Republic of Korea	272	3%	225	3%	238	3%	258	3%	238	3%
People's Republic of China	384	4%	370	5%	327	4%	294	4%	277	3%
India	103	1%	72	<1%	134	2%	165	2%	164	2%
Canada	53	<1%	43	<1%	43	<1%	58	<1%	57	<1%
Mexico	21	<1%	22	<1%	24	<1%	31	<1%	42	<1%
Republic of China	60	<1%	40	<1%	32	<1%	34	<1%	29	<1%
Brazil	23	<1%	21	<1%	17	<1%	27	<1%	38	<1%
Israel	38	<1%	32	<1%	35	<1%	30	<1%	27	<1%
Japan	37	<1%	31	<1%	27	<1%	33	<1%	21	<1%
Turkey	36	<1%	32	<1%	30	<1%	15	<1%	20	<1%
Peru	15	<1%	12	<1%	22	<1%	25	<1%	21	<1%
Indonesia	20	<1%	20	<1%	14	<1%	18	<1%	15	<1%
Colombia	18	<1%	20	<1%	15	<1%	26	<1%	33	<1%
Viet-Nam	16	<1%	16	<1%	20	<1%	23	<1%	18	<1%
Sweden	10	<1%	8	<1%	10	<1%	10	<1%	11	<1%
United Kingdom	11	<1%	11	<1%	13	<1%	14	<1%	15	<1%
Venezuela	20	<1%	19	<1%	21	<1%	22	<1%	19	<1%
Other Countries (enrolling fewer than 10 students)	308	4%	266	3%	278	3%	299	4%	308	4%
US Citizen or Permanent Resident	7,281	83%	6,931	85%	6,850	84%	6,743	83%	6,755	83%
<b>Total</b>	<b>8,726</b>	<b>100%</b>	<b>8,191</b>	<b>100%</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>

## Student Legal Nation by School, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>School of Art and Design</b>										
Republic of Korea	149	4%	110	3%	116	3%	133	4%	120	4%
People's Republic of China	232	7%	225	7%	210	6%	187	5%	169	5%
India	65	2%	34	1%	90	3%	108	3%	102	3%
Canada	26	<1%	24	<1%	22	<1%	18	<1%	17	<1%
Mexico	8	<1%	8	<1%	8	<1%	12	<1%	16	<1%
Republic of China	29	<1%	19	<1%	13	<1%	12	<1%	9	<1%
Brazil	9	<1%	7	<1%	9	<1%	10	<1%	12	<1%
Israel	15	<1%	16	<1%	15	<1%	12	<1%	8	<1%
Japan	21	<1%	16	<1%	14	<1%	15	<1%	11	<1%
Turkey	22	<1%	11	<1%	15	<1%	5	<1%	9	<1%
Peru	5	<1%	5	<1%	8	<1%	9	<1%	8	<1%
Indonesia	6	<1%	4	<1%	4	<1%	6	<1%	7	<1%
Colombia	8	<1%	10	<1%	8	<1%	13	<1%	16	<1%
Viet-Nam	6	<1%	6	<1%	9	<1%	15	<1%	13	<1%
Sweden	1	<1%	1	<1%	2	<1%	3	<1%	4	<1%
United Kingdom	5	<1%	4	<1%	6	<1%	5	<1%	3	<1%
Venezuela	9	<1%	7	<1%	7	<1%	10	<1%	7	<1%
Other Countries (enrolling fewer than 10 students)	145	4%	131	4%	134	4%	136	4%	145	4%
US Citizen or Permanent Resident	2,778	78%	2,724	81%	2,705	80%	2,704	79%	2,710	80%
<b>Total</b>	<b>3,539</b>	<b>100%</b>	<b>3,362</b>	<b>100%</b>	<b>3,395</b>	<b>100%</b>	<b>3,413</b>	<b>100%</b>	<b>3,386</b>	<b>100%</b>
<b>Baker School of Business and Technology</b>										
Republic of Korea	117	3%	109	3%	113	3%	117	3%	108	3%
People's Republic of China	88	2%	93	2%	74	2%	73	2%	70	2%
India	36	<1%	35	<1%	37	<1%	47	1%	46	1%
Canada	25	<1%	17	<1%	19	<1%	37	<1%	36	<1%
Mexico	11	<1%	13	<1%	15	<1%	18	<1%	25	<1%
Republic of China	25	<1%	19	<1%	16	<1%	17	<1%	16	<1%
Brazil	13	<1%	13	<1%	7	<1%	14	<1%	24	<1%
Israel	21	<1%	16	<1%	19	<1%	16	<1%	18	<1%
Japan	13	<1%	12	<1%	9	<1%	11	<1%	9	<1%
Turkey	12	<1%	17	<1%	13	<1%	10	<1%	10	<1%
Peru	10	<1%	7	<1%	13	<1%	13	<1%	11	<1%

## Student Legal Nation by School, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
Indonesia	13	<1%	14	<1%	8	<1%	10	<1%	8	<1%
Colombia	9	<1%	8	<1%	5	<1%	10	<1%	14	<1%
Viet-Nam	10	<1%	9	<1%	11	<1%	8	<1%	5	<1%
Sweden	9	<1%	7	<1%	8	<1%	6	<1%	7	<1%
United Kingdom	6	<1%	7	<1%	7	<1%	9	<1%	11	<1%
Venezuela	10	<1%	11	<1%	13	<1%	12	<1%	12	<1%
Other Countries (enrolling fewer than 10 students)	137	3%	118	3%	124	3%	148	4%	147	4%
US Citizen or Permanent Resident	3,805	87%	3,673	87%	3,634	88%	3,528	86%	3,496	86%
<b>Total</b>	<b>4,370</b>	<b>100%</b>	<b>4,198</b>	<b>100%</b>	<b>4,145</b>	<b>100%</b>	<b>4,104</b>	<b>100%</b>	<b>4,073</b>	<b>100%</b>
<b>School of Liberal Arts and Sciences</b>										
Republic of Korea	0	0%	1	<1%	1	<1%	1	<1%	2	2%
People's Republic of China	1	<1%	0	0%	0	0%	0	0%	0	0%
Canada	1	<1%	0	0%	0	0%	0	0%	0	0%
Brazil	1	<1%	1	<1%	1	<1%	2	2%	1	<1%
Indonesia	1	<1%	1	<1%	1	<1%	1	<1%	0	0%
Colombia	0	0%	0	0%	1	<1%	1	<1%	0	0%
United Kingdom	0	0%	0	0%	0	0%	0	0%	1	<1%
Other Countries (enrolling fewer than 10 students)	2	2%	4	3%	3	3%	5	4%	6	5%
US Citizen or Permanent Resident	125	95%	116	94%	113	94%	108	92%	106	91%
<b>Total</b>	<b>131</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>120</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>116</b>	<b>100%</b>

## Student Permanent Residency Region by Degree Level, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Undergraduate</b>										
New York City	3,390	40%	3,245	41%	2,949	37%	2,835	36%	2,893	37%
Nassau and Suffolk Counties	1,158	14%	1,116	14%	1,063	13%	922	12%	848	11%
New York, Other Counties	937	11%	903	11%	862	11%	791	10%	837	11%
Other US State, Territory, or Military Base	2,298	27%	2,152	27%	2,358	30%	2,515	32%	2,514	32%
Unreported Address	0	0%	0	0%	1	<1%	0	0%	0	0%
International Address	725	9%	543	7%	675	9%	808	10%	751	10%
<b>Total</b>	<b>8,508</b>	<b>100%</b>	<b>7,959</b>	<b>100%</b>	<b>7,908</b>	<b>100%</b>	<b>7,871</b>	<b>100%</b>	<b>7,843</b>	<b>100%</b>
<b>Graduate</b>										
New York City	84	39%	99	43%	95	39%	109	43%	106	40%
Nassau and Suffolk Counties	14	6%	12	5%	11	5%	15	6%	20	8%
New York, Other Counties	12	6%	8	3%	12	5%	14	6%	10	4%
Other US State, Territory, or Military Base	27	12%	39	17%	52	21%	49	19%	55	21%
International Address	81	37%	74	32%	72	30%	67	26%	74	28%
<b>Total</b>	<b>218</b>	<b>100%</b>	<b>232</b>	<b>100%</b>	<b>242</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>265</b>	<b>100%</b>
<b>FIT Total</b>										
New York City	3,474	40%	3,344	41%	3,044	37%	2,944	36%	2,999	37%
Nassau and Suffolk Counties	1,172	13%	1,128	14%	1,074	13%	937	12%	868	11%
New York, Other Counties	949	11%	911	11%	874	11%	805	10%	847	10%
Other US State, Territory, or Military Base	2,325	27%	2,191	27%	2,410	30%	2,564	32%	2,569	32%
Unreported Address	0	0%	0	0%	1	<1%	0	0%	0	0%
International Address	806	9%	617	8%	747	9%	875	11%	825	10%
<b>Total</b>	<b>8,726</b>	<b>100%</b>	<b>8,191</b>	<b>100%</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>



## Student Permanent Residency Region by Degree Status, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Degree</b>										
New York City	3,124	38%	3,157	40%	2,867	36%	2,785	35%	2,840	36%
Nassau and Suffolk Counties	1,142	14%	1,104	14%	1,058	13%	915	12%	847	11%
New York, Other Counties	920	11%	885	11%	858	11%	793	10%	803	10%
Other US State, Territory, or Military Base	2,280	28%	2,153	27%	2,372	30%	2,528	32%	2,530	32%
Unreported Address	0	0%	0	0%	1	<1%	0	0%	0	0%
International Address	792	10%	616	8%	746	9%	868	11%	819	10%
<b>Total</b>	<b>8,258</b>	<b>100%</b>	<b>7,915</b>	<b>100%</b>	<b>7,902</b>	<b>100%</b>	<b>7,889</b>	<b>100%</b>	<b>7,839</b>	<b>100%</b>
<b>Nondegree</b>										
New York City	350	75%	187	68%	177	71%	159	67%	159	59%
Nassau and Suffolk Counties	30	6%	24	9%	16	6%	22	9%	21	8%
New York, Other Counties	29	6%	26	9%	16	6%	12	5%	44	16%
Other US State, Territory, or Military Base	45	10%	38	14%	38	15%	36	15%	39	14%
International Address	14	3%	1	<1%	1	<1%	7	3%	6	2%
<b>Total</b>	<b>468</b>	<b>100%</b>	<b>276</b>	<b>100%</b>	<b>248</b>	<b>100%</b>	<b>236</b>	<b>100%</b>	<b>269</b>	<b>100%</b>
<b>FIT Total</b>										
New York City	3,474	40%	3,344	41%	3,044	37%	2,944	36%	2,999	37%
Nassau and Suffolk Counties	1,172	13%	1,128	14%	1,074	13%	937	12%	868	11%
New York, Other Counties	949	11%	911	11%	874	11%	805	10%	847	10%
Other US State, Territory, or Military Base	2,325	27%	2,191	27%	2,410	30%	2,564	32%	2,569	32%
Unreported Address	0	0%	0	0%	1	<1%	0	0%	0	0%
International Address	806	9%	617	8%	747	9%	875	11%	825	10%
<b>Total</b>	<b>8,726</b>	<b>100%</b>	<b>8,191</b>	<b>100%</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>

## Student Permanent Residency Region by School, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>School of Art and Design</b>										
New York City	1,427	40%	1,427	42%	1,340	39%	1,360	40%	1,382	41%
Nassau and Suffolk Counties	525	15%	527	16%	506	15%	418	12%	385	11%
New York, Other Counties	357	10%	348	10%	332	10%	303	9%	310	9%
Other US State, Territory, or Military Base	817	23%	785	23%	840	25%	912	27%	919	27%
International Address	413	12%	275	8%	377	11%	420	12%	390	12%
<b>Total</b>	<b>3,539</b>	<b>100%</b>	<b>3,362</b>	<b>100%</b>	<b>3,395</b>	<b>100%</b>	<b>3,413</b>	<b>100%</b>	<b>3,386</b>	<b>100%</b>
<b>Baker School of Business and Technology</b>										
New York City	1,547	35%	1,566	37%	1,374	33%	1,260	31%	1,298	32%
Nassau and Suffolk Counties	583	13%	545	13%	517	12%	461	11%	419	10%
New York, Other Counties	528	12%	505	12%	490	12%	452	11%	465	11%
Other US State, Territory, or Military Base	1,416	32%	1,317	31%	1,468	35%	1,554	38%	1,542	38%
Unreported Address	0	0%	0	0%	1	<1%	0	0%	0	0%
International Address	296	7%	265	6%	295	7%	377	9%	349	9%
<b>Total</b>	<b>4,370</b>	<b>100%</b>	<b>4,198</b>	<b>100%</b>	<b>4,145</b>	<b>100%</b>	<b>4,104</b>	<b>100%</b>	<b>4,073</b>	<b>100%</b>
<b>School of Liberal Arts and Sciences</b>										
New York City	66	50%	65	53%	58	48%	56	47%	55	47%
Nassau and Suffolk Counties	20	15%	20	16%	24	20%	21	18%	23	20%
New York, Other Counties	23	18%	24	20%	24	20%	24	20%	18	16%
Other US State, Territory, or Military Base	20	15%	12	10%	12	10%	13	11%	14	12%
International Address	2	2%	2	2%	2	2%	4	3%	6	5%
<b>Total</b>	<b>131</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>120</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>116</b>	<b>100%</b>

## Pell Status by Enrollment Status, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Full-time</b>										
Pell Recipient	2,393	32%	2,230	31%	2,177	31%	2,259	32%	2,246	32%
Not a Pell Recipient	5,112	68%	4,912	69%	4,878	69%	4,816	68%	4,768	68%
Total	7,505	100%	7,142	100%	7,055	100%	7,075	100%	7,014	100%
<b>Part-time</b>										
Pell Recipient	171	14%	162	15%	211	19%	193	18%	206	19%
Not a Pell Recipient	1,050	86%	887	85%	884	81%	857	82%	888	81%
Total	1,221	100%	1,049	100%	1,095	100%	1,050	100%	1,094	100%
<b>Total</b>										
Pell Recipient	2,564	29%	2,392	29%	2,388	29%	2,452	30%	2,452	30%
Not a Pell Recipient	6,162	71%	5,799	71%	5,762	71%	5,673	70%	5,656	70%
Total	8,726	100%	8,191	100%	8,150	100%	8,125	100%	8,108	100%

## Pell Status by School, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>School of Art and Design</b>										
Pell Recipient	1,183	33%	1,091	32%	1,095	32%	1,126	33%	1,138	34%
Not a Pell Recipient	2,356	67%	2,271	68%	2,300	68%	2,287	67%	2,248	66%
Total	3,539	100%	3,362	100%	3,395	100%	3,413	100%	3,386	100%
<b>Baker School of Business and Technology</b>										
Pell Recipient	1,339	31%	1,266	30%	1,255	30%	1,282	31%	1,273	31%
Not a Pell Recipient	3,031	69%	2,932	70%	2,890	70%	2,822	69%	2,800	69%
Total	4,370	100%	4,198	100%	4,145	100%	4,104	100%	4,073	100%
<b>School of Liberal Arts and Sciences</b>										
Pell Recipient	42	32%	34	28%	38	32%	43	36%	41	35%
Not a Pell Recipient	89	68%	89	72%	82	68%	75	64%	75	65%
Total	131	100%	123	100%	120	100%	118	100%	116	100%

## TAP Status by Enrollment Status, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Full-time</b>										
TAP Recipient	1,545	21%	1,406	20%	1,276	18%	1,340	19%	1,288	18%
Not a TAP Recipient	5,960	79%	5,736	80%	5,779	82%	5,735	81%	5,726	82%
Total	7,505	100%	7,142	100%	7,055	100%	7,075	100%	7,014	100%
<b>Part-time</b>										
TAP Recipient	35	3%	55	5%	65	6%	62	6%	83	8%
Not a TAP Recipient	1,186	97%	994	95%	1,030	94%	988	94%	1,011	92%
Total	1,221	100%	1,049	100%	1,095	100%	1,050	100%	1,094	100%
<b>Total</b>										
TAP Recipient	1,580	18%	1,461	18%	1,341	16%	1,402	17%	1,371	17%
Not a TAP Recipient	7,146	82%	6,730	82%	6,809	84%	6,723	83%	6,737	83%
Total	8,726	100%	8,191	100%	8,150	100%	8,125	100%	8,108	100%

## TAP Status by School, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>School of Art and Design</b>										
TAP Recipient	753	21%	715	21%	646	19%	694	20%	699	21%
Not a TAP Recipient	2,786	79%	2,647	79%	2,749	81%	2,719	80%	2,687	79%
Total	3,539	100%	3,362	100%	3,395	100%	3,413	100%	3,386	100%
<b>Baker School of Business and Technology</b>										
TAP Recipient	785	18%	715	17%	664	16%	678	17%	645	16%
Not a TAP Recipient	3,585	82%	3,483	83%	3,481	84%	3,426	83%	3,428	84%
Total	4,370	100%	4,198	100%	4,145	100%	4,104	100%	4,073	100%
<b>School of Liberal Arts and Sciences</b>										
TAP Recipient	42	32%	31	25%	30	25%	28	24%	26	22%
Not a TAP Recipient	89	68%	92	75%	90	75%	90	76%	90	78%
Total	131	100%	123	100%	120	100%	118	100%	116	100%

## Excelsior Status by Enrollment Status, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Full-time</b>										
Excelsior Recipient	0	0%	0	0%	0	0%	264	4%	219	3%
Not an Excelsior Recipient	7,505	100%	7,142	100%	7,055	100%	6,811	96%	6,795	97%
Total	7,505	100%	7,142	100%	7,055	100%	7,075	100%	7,014	100%
<b>Part-time</b>										
Excelsior Recipient	0	0%	0	0%	0	0%	4	<1%	5	<1%
Not an Excelsior Recipient	1,221	100%	1,049	100%	1,095	100%	1,046	100%	1,089	100%
Total	1,221	100%	1,049	100%	1,095	100%	1,050	100%	1,094	100%
<b>Total</b>										
Excelsior Recipient	0	0%	0	0%	0	0%	268	3%	224	3%
Not an Excelsior Recipient	8,726	100%	8,191	100%	8,150	100%	7,857	97%	7,884	97%
Total	8,726	100%	8,191	100%	8,150	100%	8,125	100%	8,108	100%

## Excelsior Status by School, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>School of Art and Design</b>										
Excelsior Recipient	0	0%	0	0%	0	0%	134	4%	127	4%
Not an Excelsior Recipient	3,539	100%	3,362	100%	3,395	100%	3,279	96%	3,259	96%
Total	3,539	100%	3,362	100%	3,395	100%	3,413	100%	3,386	100%
<b>Baker School of Business and Technology</b>										
Excelsior Recipient	0	0%	0	0%	0	0%	126	3%	90	2%
Not an Excelsior Recipient	4,370	100%	4,198	100%	4,145	100%	3,978	97%	3,983	98%
Total	4,370	100%	4,198	100%	4,145	100%	4,104	100%	4,073	100%
<b>School of Liberal Arts and Sciences</b>										
Excelsior Recipient	0	0%	0	0%	0	0%	8	7%	6	5%
Not an Excelsior Recipient	131	100%	123	100%	120	100%	110	93%	110	95%
Total	131	100%	123	100%	120	100%	118	100%	116	100%



## EOP Status by Enrollment Status, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Full-time</b>										
EOP Participant	225	3%	235	3%	203	3%	202	3%	185	3%
EOP Past Participant	1	<1%	2	<1%	1	<1%	2	<1%	2	<1%
Non-EOP Participant	7,279	97%	6,905	97%	6,851	97%	6,871	97%	6,827	97%
Total	7,505	100%	7,142	100%	7,055	100%	7,075	100%	7,014	100%
<b>Part-time</b>										
EOP Participant	19	2%	17	2%	27	2%	24	2%	25	2%
EOP Past Participant	3	<1%	1	<1%	2	<1%	3	<1%	0	0%
Non-EOP Participant	1,199	98%	1,031	98%	1,066	97%	1,023	97%	1,069	98%
Total	1,221	100%	1,049	100%	1,095	100%	1,050	100%	1,094	100%
<b>Total</b>										
EOP Participant	244	3%	252	3%	230	3%	226	3%	210	3%
EOP Past Participant	4	<1%	3	<1%	3	<1%	5	<1%	2	<1%
Non-EOP Participant	8,478	97%	7,936	97%	7,917	97%	7,894	97%	7,896	97%
Total	8,726	100%	8,191	100%	8,150	100%	8,125	100%	8,108	100%

## EOP Status by School, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>School of Art and Design</b>										
EOP Participant	88	2%	99	3%	95	3%	101	3%	103	3%
EOP Past Participant	1	<1%	1	<1%	1	<1%	2	<1%	1	<1%
Non-EOP Participant	3,450	97%	3,262	97%	3,299	97%	3,310	97%	3,282	97%
Total	3,539	100%	3,362	100%	3,395	100%	3,413	100%	3,386	100%
<b>Baker School of Business and Technology</b>										
EOP Participant	150	3%	147	4%	129	3%	119	3%	100	2%
EOP Past Participant	1	<1%	2	<1%	1	<1%	2	<1%	1	<1%
Non-EOP Participant	4,219	97%	4,049	96%	4,015	97%	3,983	97%	3,972	98%
Total	4,370	100%	4,198	100%	4,145	100%	4,104	100%	4,073	100%
<b>School of Liberal Arts and Sciences</b>										
EOP Participant	6	5%	6	5%	6	5%	6	5%	7	6%
Non-EOP Participant	125	95%	117	95%	114	95%	112	95%	109	94%
Total	131	100%	123	100%	120	100%	118	100%	116	100%

## Student Housing by Degree Level, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Undergraduate</b>										
On-Campus Resident	2,186	26%	221	3%	1,819	23%	1,994	25%	2,078	26%
Off-Campus/Commuter	6,322	74%	7,738	97%	6,089	77%	5,877	75%	5,765	74%
Total	8,508	100%	7,959	100%	7,908	100%	7,871	100%	7,843	100%
<b>Graduate</b>										
On-Campus Resident	3	1%	1	<1%	2	<1%	0	0%	0	0%
Off-Campus/Commuter	215	99%	231	100%	240	99%	254	100%	265	100%
Total	218	100%	232	100%	242	100%	254	100%	265	100%
<b>FIT Total</b>										
On-Campus Resident	2,189	25%	222	3%	1,821	22%	1,994	25%	2,078	26%
Off-Campus/Commuter	6,537	75%	7,969	97%	6,329	78%	6,131	75%	6,030	74%
Total	8,726	100%	8,191	100%	8,150	100%	8,125	100%	8,108	100%

## Student Housing by School, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>School of Art and Design</b>										
On-Campus Resident	932	26%	133	4%	845	25%	891	26%	923	27%
Off-Campus/Commuter	2,607	74%	3,229	96%	2,550	75%	2,522	74%	2,463	73%
Total	3,539	100%	3,362	100%	3,395	100%	3,413	100%	3,386	100%
<b>Baker School of Business and Technology</b>										
On-Campus Resident	1,211	28%	80	2%	950	23%	1,077	26%	1,132	28%
Off-Campus/Commuter	3,159	72%	4,118	98%	3,195	77%	3,027	74%	2,941	72%
Total	4,370	100%	4,198	100%	4,145	100%	4,104	100%	4,073	100%
<b>School of Liberal Arts and Sciences</b>										
On-Campus Resident	29	22%	8	7%	23	19%	23	19%	18	16%
Off-Campus/Commuter	102	78%	115	93%	97	81%	95	81%	98	84%
Total	131	100%	123	100%	120	100%	118	100%	116	100%

## Student Military Status by Degree Level, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>Undergraduate</b>										
Active Military Duty	0	0%	1	<1%	1	<1%	0	0%	0	0%
Dependent of Active Duty Personnel	55	<1%	52	<1%	53	<1%	61	<1%	65	<1%
Veteran	20	<1%	19	<1%	16	<1%	14	<1%	10	<1%
No Military Status	8,433	99%	7,887	99%	7,838	99%	7,796	99%	7,768	99%
Total	8,508	100%	7,959	100%	7,908	100%	7,871	100%	7,843	100%
<b>Graduate</b>										
Dependent of Active Duty Personnel	0	0%	2	<1%	2	<1%	0	0%	1	<1%
Veteran	1	<1%	0	0%	0	0%	0	0%	1	<1%
No Military Status	217	100%	230	99%	240	99%	254	100%	263	99%
Total	218	100%	232	100%	242	100%	254	100%	265	100%
<b>FIT Total</b>										
Active Military Duty	0	0%	1	<1%	1	<1%	0	0%	0	0%
Dependent of Active Duty Personnel	55	<1%	54	<1%	55	<1%	61	<1%	66	<1%
Veteran	21	<1%	19	<1%	16	<1%	14	<1%	11	<1%
No Military Status	8,650	99%	8,117	99%	8,078	99%	8,050	99%	8,031	99%
Total	8,726	100%	8,191	100%	8,150	100%	8,125	100%	8,108	100%

## Student Military Status by School, 5 Year Trend

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
<b>School of Art and Design</b>										
Dependent of Active Duty Personnel	17	<1%	13	<1%	14	<1%	19	<1%	19	<1%
Veteran	8	<1%	8	<1%	5	<1%	4	<1%	3	<1%
No Military Status	3,514	99%	3,341	99%	3,376	99%	3,390	99%	3,364	99%
Total	3,539	100%	3,362	100%	3,395	100%	3,413	100%	3,386	100%
<b>Baker School of Business and Technology</b>										
Active Military Duty	0	0%	1	<1%	1	<1%	0	0%	0	0%
Dependent of Active Duty Personnel	33	<1%	35	<1%	35	<1%	41	<1%	44	1%
Veteran	11	<1%	11	<1%	11	<1%	8	<1%	7	<1%
No Military Status	4,326	99%	4,151	99%	4,098	99%	4,055	99%	4,022	99%
Total	4,370	100%	4,198	100%	4,145	100%	4,104	100%	4,073	100%
<b>School of Liberal Arts and Sciences</b>										
Dependent of Active Duty Personnel	3	2%	2	2%	2	2%	1	<1%	1	<1%
Veteran	0	0%	0	0%	0	0%	1	<1%	0	0%
No Military Status	128	98%	121	98%	118	98%	116	98%	115	99%
Total	131	100%	123	100%	120	100%	118	100%	116	100%

# Factbook Glossary

**Description of Dataset:** The dataset used for Fact Book enrollment reporting matched the "home institution" students reported in the SUNY SIRIS system. Hence, the dataset is the total number of students enrolled in credit-bearing courses as of the Fall 2023 term census date. Senior Learners who are auditing credit courses, students enrolled in FIT degree programs at SUNY Korea, graduate students in maintenance of matriculation, and visiting students in International Exchange major code 7777 are omitted.

**Source:** Official SIRIS Census Enrollment Dataset

## Age

Age is calculated as of the first day of the term, using the full date for both student birth date and the first day of the term.

## Citizenship Status

Whether a student is an international student or not. An international student is defined as not a U.S. Citizen, Permanent Resident, or Undocumented student.

## EOP Status

Whether a student is or was formerly active in the State University of New York's Arthur O. Eve Educational Opportunity Program. EOP offers financial and support services to eligible New York State residents who qualify as economically disadvantaged.

## Excelsior Status

Whether a student received an Excelsior scholarship. The New York State Excelsior Scholarship covers any remaining gap in tuition expenses after other federal and state grants and scholarships are applied up to a limit for eligible New York State residents attending public colleges and universities in the state.

## Gender

Whether a student is Male or Female according to the Legal Sex field in Banner. The Legal sex field has a new value, X Another Legal Sex, as it is a new option on the SUNY application and will be available for reporting in future Fact Books.

## Housing Status

Whether the student is an On-Campus Resident (living in one of FIT's four residence halls) or is an Off-Campus/Commuter student (not living in a FIT residence hall).

## Pell Status

Whether a student was awarded a Federal Pell Grant. Pell grants are awarded to U.S. citizens who are undergraduate students who meet financial need requirements and are enrolled or accepted into eligible degree programs.

## Legal Nation

A student's legal nation registered on their active student visa to study in the United States for the term.

## Military Status

Whether the student is on active duty (currently serving in the US Army, Navy, Air Force, Marine Corps, or the Coast Guard), is a dependent or spouse of active-duty personnel, or a veteran (served but is not on active duty).

## Race/Ethnicity Reporting

Race/Ethnicity categories are based on reporting rules adopted by the federal Bureau of Budget and Management in 1997, which are currently used by the National Center for Education Statistics in IPEDS reporting and SUNY reporting. Information on citizenship status, Hispanic origin, and race is collected from students. Students who are not citizens or U.S. nationals are reported as nonresident aliens, regardless of how they respond to the Hispanic origin and race questions. Of the remaining students, those who indicate that they are of Hispanic origin are reported as Hispanic, regardless of how they answer the race question.

#### [SUNY definitions](#)

##### **Hispanic**

A person of Central American, Cuban, Dominican, Mexican, Puerto Rican, South American, or other Spanish culture or origin, regardless of race.

##### **American Indian or Alaska Native**

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

##### **Asian**

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

##### **Black or African–American**

A person having origins in any of the black racial groups of Africa.

##### **Native Hawaiian or Other Pacific Islander**

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

##### **White**

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

##### **Nonresident alien**

A person who is not a citizen or national of the United States is in this country on a visa or temporary basis and does not have the right to remain indefinitely. For the purposes of this report, we use the nonresident alien status to identify international students.

##### **Multi–racial**

A person who indicates belonging to more than one race category.

##### **Not Reported**

The category used to report students whose race and ethnicity are unknown.

#### **Permanent Residence Address**

A student's permanent address indicates their primary residence, which may differ from the local address where they reside while attending school. For dependent students, the permanent address is often their parents' or guardian's address. The student's residency status for tuition purposes may be different from their permanent residence.



**TAP Status**

Whether a student was awarded a grant through the New York State Tuition Assistance Program (TAP). TAP offers a grant to legal residents of New York State attending approved schools who maintain at least a C average as of the 4th semester and meet income eligibility requirements.