

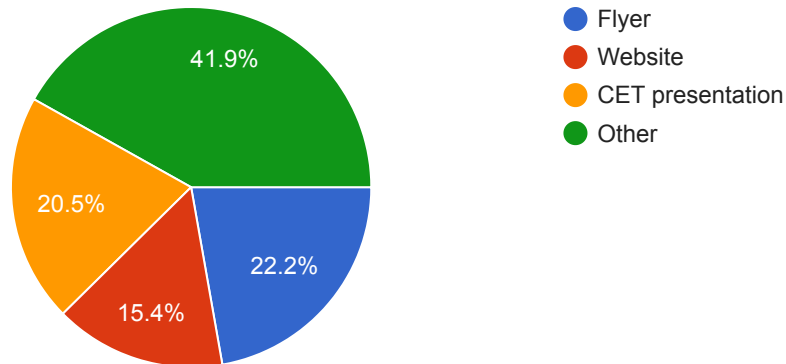
# FIT Center for Excellence in Teaching Survey, 2015

132 responses

## 1. How did you learn about the CET?

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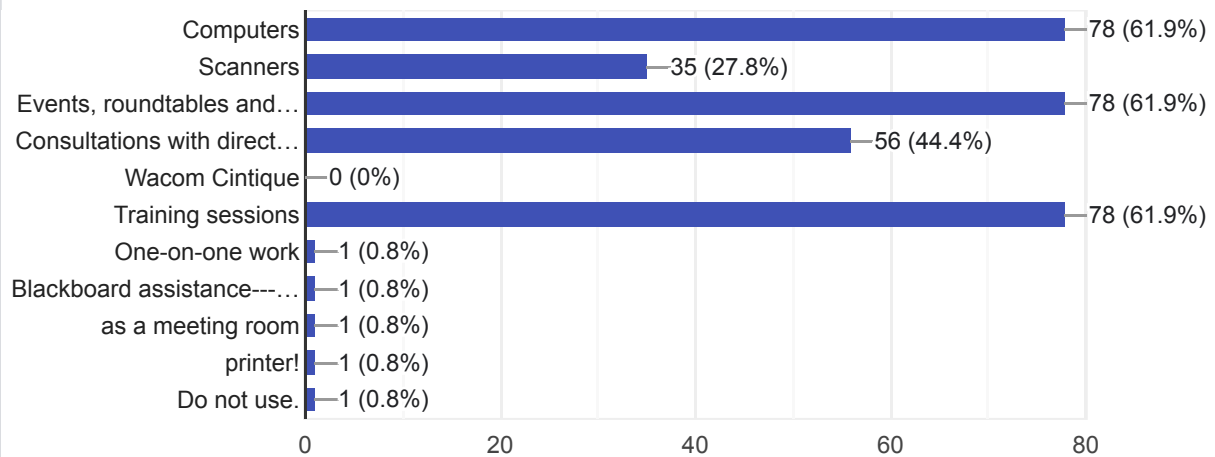
117 responses



## 2. What CET services do you normally use?

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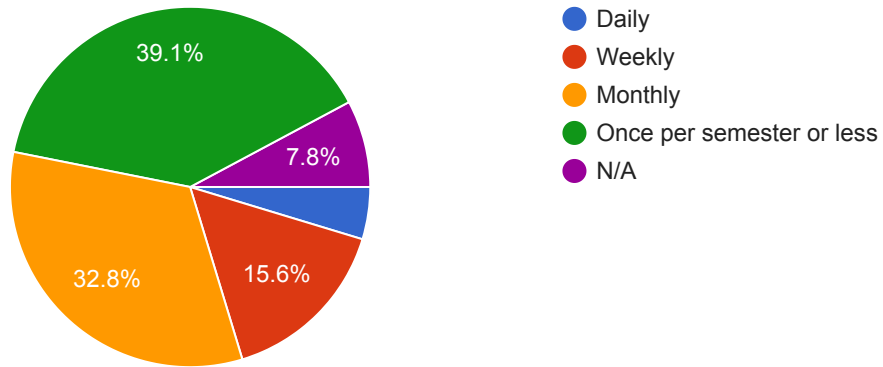
126 responses



### 3. How often do you use the CET (B 502)?

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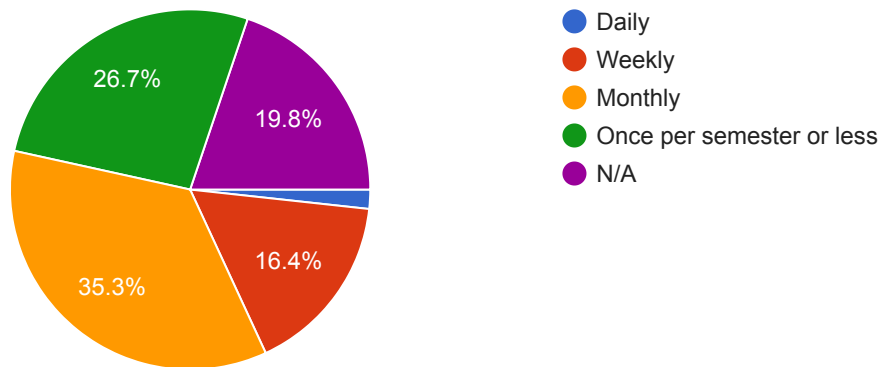
128 responses



### 4. If you use the CET, website and/or calendar, how often do you use these resources?

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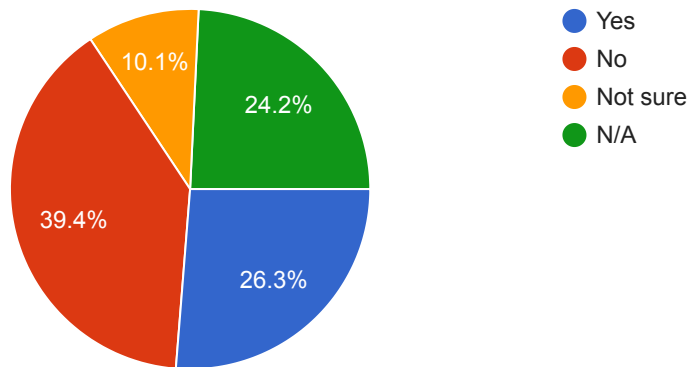
116 responses



### 5. If you are an adjunct professor, have you ever visited the CET's adjunct portal?

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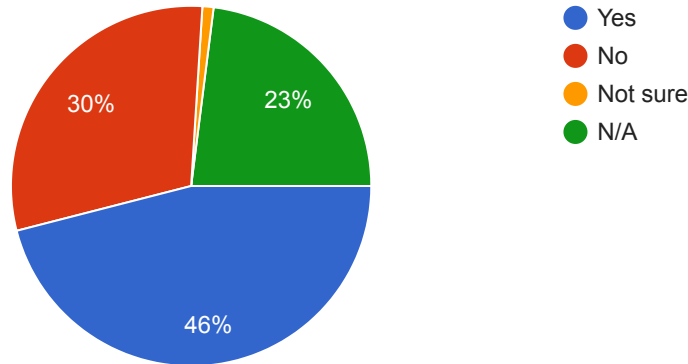
99 responses



### 6. If you are an adjunct professor, have you attended an Adjunct Summer Institute?

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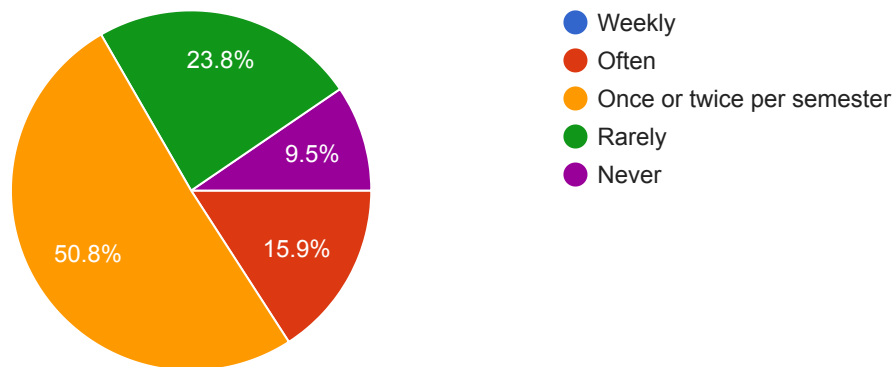
100 responses



### 7. Do you attend technology training sessions such as Blackboard, Voicethread or The Teaching with Technology Certificate Program?

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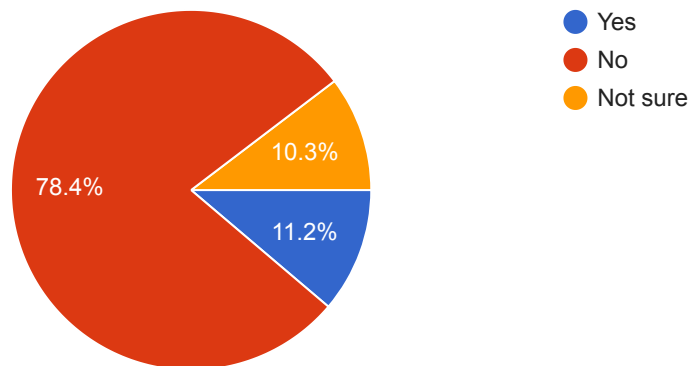
126 responses



### 8. Have you ever sent us suggestions

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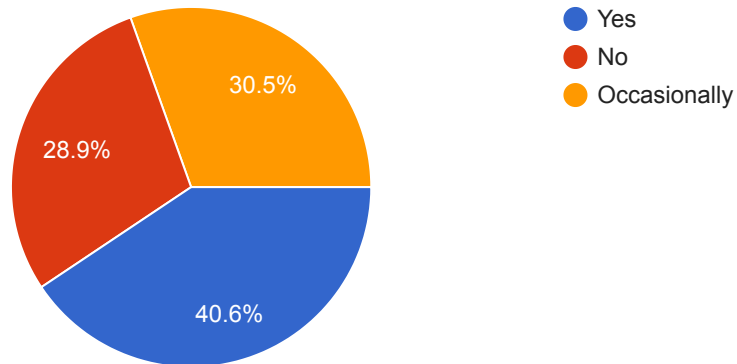
116 responses





9. Do you attend faculty development activities such as Student-Faculty Round Tables, , It's Your First Day of Class, New York Times Multi-media Resources, Fulbright, Student Research Matters, Reflective Teaching Portfolio,etc.

128 responses



## 10. Please list technology/software you would like to see added to the CET lab.

36 responses

n/a

Camtasia for Mac, please.

Snap Z pro with sound

3-D rendering/modeling software such as Esko graphics plug-ins, Vector Works, Rhino, etc.

I like to learn how to use Prezi presentations.

mpeg streamclip if you don't have it.

Nothing specific at the moment

Statistical (STATA or SAS)

Blackboard

Please keep the high res slide scanner & software.

Software to create fonts

CLO3D

NA

Higher quality printer

3D scanner

Kaledo

Web page & Wikipedia development

Camtasia for MAC

scanners that allow you to then edit the text.

In Design  
Blackboard tutorials (more)

I'm satisfied as is.

Spss

SketchUp, Rhino for Mac

N/A

Photoshop, Indesign, Rino and Maya

Not Sure

Would like to have training in photo shop. but I don't know if it applies.

Keynote

stata, eviews

Photoshop plus training

More MAC Laptops and printers.

Self tutoring with practice exercised

Camtasia for Mac

InDesign, Photography softward

I live out-of-state and teach on-line. Can on-line technology sessions include 'live on-line sessions' for those of us too far to attend on campus sessions but have the opportunity to par take [at least view] in these training workshops.

## 11. Which CET sponsored events have changed your teaching practice?

63 responses

Summer Institute

Syllabus

Curriculum Mapping

It's Your First Day, Becky Kasper, NYTimes, Student-teacher r/t

presentations by other faculty

not sure if it was CET or Online Learning but the Blackboard training; Reflective Teaching Portfolio events

Most of them! Have incorporated technology into my curriculum as well as many other ideas and tips from events and meeting other faculty.

Most of the teaching with technology events. It has encouraged me to teach w technology and to be creative in my teaching methods through implementing the technology even further with the course lessons.

teaching portfolio

unique training sessions...technology // student -faculty round-tables

Summer institutes are always helpful in my teaching

Blackboard, Gmail, Google

Reflective Teaching Portfolio; workshops on using technology in the classroom

embedded librarian, reflective teaching

round-table on Plagiarism

Embedded Librarian

F2F sessions that discussed innovative instruction approaches and interesting faculty-student collaborations.

All I attend. Wish I could attend more of them.

## Blackboard

Every event has offered ideas that I have considered, although I may not have changed my teaching practice because they were not necessarily relevant to the courses that I teach. One specific event was the "flipped classroom".

reflective teaching portfolio, summer institutes, blackboard training

## Teaching Certificate

### EduTech day

Blackboard has changed my teaching because students use it and put all my notes on Blackboard.

Training in Blackboard, which I use for both online and face-to-face instruction.

## Reflective Teaching Journal

There was an event on second-language students and another on students with autism that were very helpful. The learning Angel and Blackboard sessions were extremely useful. Basically every session I attended was helpful and influential.

## Reflective/Portfolio, Syllabus Development

Most of the Adjunct Summer Institute programs have been quite helpful.

N/a

## Reflective Teaching portfolio

Syllabus development, Learning Outcomes, first day of class, Blackboard/Angel trainings, Voicethread, etc.

first day ice breakers, images to support text (cant recall name of that seminar), having students do more online projects & research for assignments to make better use & save classroom time.

All the Adjunct Institute summer classes make me think more fully and carefully.  
I just LOVE it!

## Google classes



Angel/Blackboard training.

The presentation on Curriculum Mapping; and the round table on diversity

Fulbright

Insight with CET managers and shared material with others in attendance.

Bb workshops and PARTICULARLY the Open SUNY Help desk.

summer institutes!

Blackboard

Adjunct Summer Institute, Curriculum Writing Session (I don't remember it's official title)

F2Fs have introduced me to new ideas (Mayan calendar, etc.) and the teaching manner of colleagues. Both have inspired me in my classroom practice.

Na

training sessions and workshops

Curriculum development meetings

N/A

Fulbright & Faculty Round Table

The flipped classroom was great. Definitely good takeaways

Blackboard Training, Online Training

No one in particular, but they are all helpful!

NY Times, Fulbright,

the all day seminar for adjunct at the beginning of the summer

Blackboard and before Angel

Reflective teaching.

New York Times Guest Speaker Series....very helpful.

None

Reflective Teaching Portfoli

Blackboard - Grade Book

I attended the Blackboard on-line certification summer program. Since I moved down south I was able to change from teaching courses on campus to teaching on-line courses while maintaining my adjunct status at F.I.T. What a wonderful transition it has been.

training

12. Please describe how the event mentioned above has affected your teaching practice.

58 responses

N/A

I can write a better syllabus now

Provided a way to take a holistic view of the program and major learning outcomes as they pertained to each course in my program

Many useful ideas for keeping the class "tuned in" and moving along

learning how others think and teach

I rely heavily on the LMS so Blackboard training was necessary and I use it every day! For the Reflective Teaching Portfolio events I learn what's available and if I'm using everything I can. If I don't use something currently I keep it in mind each semester to see if it's applicable. Even though I might not use something now, I still find it useful to know about whatever it is.

See above

Answered above.

help focus on what other options might be useful for class

Get a perspective of how students think inside and outside the classroom

New methods, learning from peers and other faculty attending these events

Prompted me to think carefully about how I present content to students, what is most effective for me/my students, and to adopt some new practices/methods.

I write my thoughts and practice new teaching techniques i found positive.

I make sure students know they must get permission to use art/photos etc & its wrong to "steal" ideas.

ideas of new ways of working with FIT resources

Helped to develop and update curriculum, assignments, and assessment in my own classes.

Implementing strategies from It's Your First Day of Class

Use it to stay in contact with students

My classes have become more student driven.

using more images, greater ability to use blackboard tools

It has made me more aware of policies and treatment of student queries.

Excellent preparation for teaching

I learned specific techniques, such as flipping the classroom.

I use less paper and students can view and review at their leisure the lessons for each class.

I integrate more visuals and enrichment links in both online and face-to-face classes.

It made me stop and think... which after 15 years teaching straight out of the fashion industry was a good time to stop and reassess how and why I teach.

I am more conscious in my approach to second-language speakers and to students from Fitable in general, just taking into consideration how they are able to conceptualize the material I present in my classes.

Both have provided tools and practice to deepen established course programming

The Critical Thinking, the Reflective Teaching Portfolio and the Social Media programs have especially helped me revisit , update and improve my methodologies in teaching in too many and varied ways to describe. These and other CET programs have helped to keep me alert and open to improving what I do here at FIT.

Much more cognizant of the need to change and how to set goals

BB trainings have been invaluable for my teaching practice both in F2F and online course; they have helped me realize how important it is to provide clarity in my course materials and organization. These have also helped me guide other faculty in my role as department chair. I would say the same holds true for the syllabus development and student learning outcomes presentations and CET materials posted on these subjects in the CET website.

better relationships w/ my students & dramatically helps for time management.

I leave the seminar thinking differently. I turn things upside down or backwards, then look at it again right side up. It's so good for my brain and it brings a freshness to my class presentations. It makes my teaching feel new each time.

Helped me to understand google chrome and gmail better

Learning to use the tools made it possible to incorporate them and more rich digital learning material into my face-to-face classes.

Curriculum mapping gave me a tool to use as I develop learning outcomes and rubrics for our new curriculum. It is an invaluable assessment tool

Focused me more on how applicable my teaching is, and to whom.

Together with the Open SUNY Help Desk support, all of the seminars/workshops have made me comfortable and willing to take on the more sophisticated elements of the Bb program.

Presentation by Eric(former student life dean?) shifted my perspective on current students. Teaching portfolio encouraged me to catalog my teaching notes differently. Blackboard seminar helped me set up my courses.

Better able to communicate

Last summer it helped with the transition to Blackboard. In previous years it has helped with interdisciplinary ideas for teaching, thought-provoking ideas on how to integrate technology & make teaching more effect, etc

My classroom practice has been affected not only in terms of learning additional knowledge outside my area of expertise but also by imitating presentation techniques to engage my own audiences.

Na

training- would not use blackboard and voice thread without it! workshops- reinvigorate teaching.

developed better grading practices , stress conceptual framework in lectures

I try to make my technical class projects more interdisciplinary or globally focused

The students can review materials ahead of time. They come to class with exposure to the lesson, and I can cover more with them.

Gained new insights in how to navigate through the system.

The events make me more aware of how use of technology in the classroom could enhance my teaching practices.

I am giving lectures this semester abroad in Tel-Aviv, Israel, and I hope to bring back experiences and share them with FIT students. I am using more and more NYTimes videos .

I have given to my students more effective teaching assignments

Use of technology and Student Feedback surveys

Easier communication with students

Changed my syllabus term project.

New ways to incorporate print media into fashion design curriculum. Who knew?

How to create and review student responses.

My teaching on-line has sparked much interest in improving my teaching skills. I continue to search for on-line technology tools that will engage my students even more. I want to provide the best teaching practices available, thereby better experiences for my online students.

## Comments

64 responses

I love the CET

the CET provides one the best resources on campus for faculty and their development

The CET is a wealth of information and an abundant resource to teachers. I am grateful for your staff and knowledge.

Over the years, your events have helped me to improve my teaching in many,many ways. Thank you

Good resource!

I understand the 20 page limit on color copies,however maybe the limit could be higher on black and white copies.

the CET fundamentally support teaching at Flt

I appreciate all the training sessions and sponsored events. My main issue is that there are many conflicts with other meetings so I wish I could go to more!

Thank you for your amazing events - keep 'em coming!

The CET does an amazing job! B502 is a great place to learn and share with other adjunct instructors and the CET Team. FIT should increase their budget so they can accomplish even more.

Your events sound interesting, but always interfere with other events at FIT or my courses. More video files from these events or webminars would be nice.

need more quiet / "separate" workspace .....

The CET lab is always a good place to work. I have not visited it because my old computer was recently replaced

Sorry, no specific events come to mind at this time. H/O, I find the events helpful and useful. I am attending "Creative Commons" tomorrow and I know it will be helpful as I work on more international collaborations. Thanks everyone in the CET!

I feel extremely lucky, as an Adjunct, to have access to the CET, the high quality trainings & workshops, and the extraordinary staff. Together these have helped me become a much more effective instructor in the classroom (face to face and online). A million thanks!

the CET is an amazing asset for the faculty at FIT. It is enormously beneficial for those who take advantage of the offerings and assistance provided. Aside from the fact that the staff is amazing and so willing to assist us.

Please use non-disposable tableware/utensils/cups, etc OR Provide receptacles to ReCycle these. All the people I speak to at these events always mention that there isn't even a recycling container in the room, AND the garbage can is too small anyway.

F2F presentations .....haven't seen many on the agenda lately. Would like to encourage more, they are a wonderful way to get to know faculty across college and department borders.

Excellent resource for faculty!

You are doing a great job. Just try to find alternate times to schedule events because many of us have department meetings that conflict with events we would love to attend.

The CET is an invaluable resource for me. I use it often!

your a great service thank you.

I would like to see more hands on workshops. For example, after attending a learning outcome workshop/lecture there should be a follow up scheduled where faculty can come to actually WORK on developing learning outcomes for a course.

I would really love more shorter, more frequent updates about using technology and online instruction seminars scheduled for Fridays or even Saturday occasionally. And I would like more of a variety of instructors conducting the seminars.

You are all great! And help faculty all the time!

I was an adjunct instructor at FIT when the CET area was built for the faculty. It was a God-send... 24/7 access to computers, scanners & printers - the room and the staff was so helpful in helping me in my start at FIT. Over the years, the CET has increased the ways to inform and help the faculty... thank you!

The CET events are a wonderful opportunity for FIT faculty, and I attend whenever I can. Unfortunately, my schedule does not allow me to go as often as I would like, so there are some that I would have loved to attend, but wasn't able. One in particular I wish you could bring back was a workshop on LinkedIn and social media in general. Something else I wanted to attend was the session presented by someone from the Metropolitan Museum of Art.

I took the Blackboard seminar last June. I thought it was too much information for beginners, to the point that it was overwhelming. In addition, there were so many different levels of expertise in one room that it was also very confusing. What I learned, I basically taught myself. I suggest small groups, no more than 5 participants preferably at the same level to meet once a week, maybe for a month at a time, so that there's a steady progression of learning and



comprehension. I know that may be difficult to achieve since everyone is on a different schedule, but at least it would give us that option.

The CET is a GREAT asset to Instructors here at FIT!!

Overloaded schedules hardly allow sufficient time to enjoy the benefits that you offer.

There should be a place where faculty could work in pairs or team within CET but separately from the rest of it so not to disturb others.

Please go back to doing more small F2F presentations by faculty who have won Teaching Institute awards. Those were always informative and allowed us to see who was doing what in other areas of the college.

Also, is there any way to integrate more fully with the online learning area? I never know whether I should ask Jeffrey or Tammy certain questions. I'm not sure of the boundaries and also not sure why there seems to be such a separation.

I believe the CET is one of FIT's most treasured assets. It provides a welcoming environment where it is easy to express thoughts and discuss ideas. Thanks for all that the Center offers to faculty.

i think the support of the CET office, workshops & seminars are imperative to heighten the quality of FIT courses & I feel they do a fantastic job! Keep up the great work!!!

While less so in recent years, the CET certainly help to improve my teaching skills, pedagogy, use of technology both online and in the classroom.

I have trouble getting to the offered classes due to scheduling and wish there were more opportunities to take advantage of the offerings.

i WASN'T AWARE OF CET. I WILL LOOK INTO IT.

The CT is a wonderful resource, and I use it often.

The CET and its managers define and support the culture of the college in the most encouraging fashion. I can't imagine my F.I.T. life without them.

It would be helpful if we could have the same kind of support for Voice Thread as we do for Bb? At present, there is only email interaction which can be confusing and non-specific. This semester, I decided to eliminated Voice Thread after the first module because I was not sure about several applications; I needed some 'hand holding' to make applications habitual. There was noone to interact with to give me step by step support in preparing each application in the manner that Open SUNY Help Desk supports us -- during the weekday hours and especially on the weekend. The staff is incredibly patient, supportive and knowledgeable. Is it possible to

have them trained on the Voice Thread application as well?

I thoroughly appreciate the resources and especially Jeffrey's input and instruction. I haven't had time to use the CET as frequently in the last couple semesters. The summer institutes are terrific because I have more availability and appreciate the topics and supporting presentations.

I appreciate that the CET helps with technology issues that I have from time to time as they arise. The personal attention, when needed, is greatly appreciated, as is the welcoming atmosphere. While the technology fluency is a given, it is the people that make it quite wonderful.

Thanks for your continued devotion to helping us all be better teachers!

i really love all the cet offers us as instructors! I wish less items were offered during mid day teaching hours, hard to make. Fridays, common hours and weekends are the best.

CET is such a valuable asset. I think adjuncts benefit a great deal from it. Especially wish direct help with technological and pedagogical matters.

Rubrics seminar! Starbucks bar wouldnt be bad either.....

Have additional workshops for Adjuncts later in the afternoon.

Jeffrey Riman is the best!

I always enjoy the work and efforts of the CET Center!!!!

I think that we need the CET space!

CET is a highly valued resource/program that helps faculty improve their various teaching responsibilities! Thank you!

The CET is a major benefit to full time Faculty at FIT. We are lucky to have its services and I appreciate all the events offered.

The faculty development grants for adjuncts to present papers at conferences have been enormously beneficial in helping me develop professionally. Hope they will continue to be funded well into the future.

I have found the CET to be very helpful in helping me learn new technology, for example, learn Blackboard when we switched from Angel.

Jeff Riman is the BEST!!!

Antonia Blatchford and Jeff Riman are super.

The timing of the training sessions is not user-friendly

I am retired and teach one class in alternate semesters.

The CET is a most valuable resource for instructors and is staffed by the most knowledgeable people one could possibly hope for. Thank you, as always.

as an adjunct with a business to run, I rarely have time to take advantage of all the cet offers, but the cet is an essential resource for me to get quick answers to individual problems when needed

I would love to attend more but my schedule thus far has not allowed it. Too many committees, too many classes.

I feel the distance for my learning new distance teaching tools has disadvantaged me from opportunities others have on campus. As an on-line faculty member I would feel more connected if able to participate in F.I.T offerings that ultimately make me a better teacher. This in no way is a complaint. My on-line abilities are stretched more and more in a good way with every new class I teach. What I am asking may be a new way for you to reach those of us that truly rely on distance learning!

Must have more trainers in the computer room

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